

2020-2021 DuJardin School

School Improvement Plan

Goal #1 Continuous Improvement

Literacy

Improvement Goal: For the 2020-2021 academic year, DuJardin will assess and improve all first and second grade students' reading fluency. The tool used to assess student reading fluency will be the Measures of Academic Progress (MAP) Reading Fluency tool. Students will be given a baseline assessment and progress monitored throughout the school year (Fall, Winter and Spring). Seventy percent (70%) of first graders will master MAP Fluency Foundational Skills by the end of first grade. Mastery of foundational skills consists of receiving a meets or exceeds in 3 of 5 foundational skill areas (Listening Comprehension, Picture Vocabulary, Phonological Awareness, Phonics/Word Recognition, Sentence Reading Fluency) on the MAP Fluency Assessment. Eighty-Five percent (85%) of the students in second grade will meet or exceed the grade level fluency expectation. This goal connects to the school's mission of lifelong learning and the district's core value of ensuring every child will learn. By May 2021, MAP reading fluency data will show that seventy percent (70%) of first grade students and that eighty-five percent (85%) of second grade students will have met or exceeded their grade level reading fluency goal.

Due to changes in the testing environment, MAP Fluency Scores will be compared from **Winter** to **Spring** for this year. (Fall scores were deemed not reliable due to uncontrollable conditions in the home testing environments.)

NOTE:

First grade fluency expectations for MAP Fluency in Spring range from 60-90wcpm.

Second grade fluency expectations for MAP Fluency in Spring range from 100-123wcpm.

According to NWEA MAP "by winter of second grade, students are expected to have mastered these [foundational] skills and moved on to oral reading...."

Action Plan for 2020-2021

- **MAP fluency assessment training for appropriate staff scheduled for September**
- **[MAP Family Letter](#) will be sent home to parents in September**
- **Once the baseline assessment is completed the reading specialist will meet with classroom teachers to analyze classroom reports and classroom**

benchmark matrix data as well as individual student reports with audio review on 9/29/20, 10/1/20, 12/16/20, 1/12/21, 2/5/21

- **A list of students that need fluency support will be developed**
- **Identified students will receive interventions**
 - **Sight word practice with paraprofessionals-daily**
 - **Literacy interventions with Lexia-daily**
 - **Phonemic awareness practice with Heggerty Program-daily**
 - **In-class fluency interventions**
 - **In-class phonics instruction**
- **Progress monitoring will be scheduled for those students with below level expectations and those students going through RtI process**
- **NWEA Fluency and Equity webinar was made available to staff for viewing**
- **Progress monitoring will take place with identified students throughout the year and final assessment will be completed by all students in May**
- **Results will be published in May**

Results

- [DuJardin '20-'21 SIP Goal #1 Results](#)

Goal #2 Relationships

Community Outreach/Science

Improvement Goal: During the 2020-2021 academic school year DuJardin School will involve every grade level in a community based outreach project. All students in grades K-5 will participate in a virtual day of conservation. Next Generation of Science Standards (NGSS) will be identified at each grade level for staff and students to address via grade level projects. Each grade level project ties into grade level NGSS standards which are assessed throughout the school year. This goal connects to the school's mission of lifelong learning and the district's core value of ensuring every child will learn. Grade level projects will be completed between January and May.

Action Plan for 2020-2021

- [Virtual Day of Conservation '20-'21 timeline](#)
- 3rd grade and 1st are next up on the list for Feb.-Mar
- 4th grade and 2nd = March -April
- Kindergarten = May

<p>First 2/2021-3/2021</p>	<p>Environment</p> <ul style="list-style-type: none"> ● Conservation/Clean-up walk ● Goose Chase App ● Circle Park & Springfield Park or any park citing areas on a map where trash is collected ● Collecting data to provide the village with ideas about where to place garbage cans. 	<ul style="list-style-type: none"> ● Gloves ● Garbage bags
--------------------------------	---	--

<p>Third 2/2021-3/2021</p>	<p>Earth</p> <ul style="list-style-type: none"> ● Growing food / local produce ● What are the benefits of growing and then canning/freezing your own food? (Price benefit, health (no pesticides, etc) and economic benefit. 	<ul style="list-style-type: none"> ● Mason jar ● Recipe ● Pickle cucumbers
--------------------------------	--	---

<p>Fifth 12/2021-1/2021</p>	<p>Conservation Proposal</p> <ul style="list-style-type: none"> ● Analysis of household waste, comparing compost vs. recyclables vs. trash ● Proposal to the village board to consider a composting service for Bloomingdale 	<ul style="list-style-type: none"> ● Weekly Google Meets with Republic Services in Mt. Prospect ● Chromebook
---------------------------------	--	--

Both Erickson and DuJardin PTO's have worked together and students in fifth grade engaged in this project together remotely. It was AWESOME! We have some emerging leaders coming into Westfield.

What's Going Well



- Students across district are working together

- Breakout room responsibilities for each group
- Outside expectations are complete
- Completed week 3
- Emerging leaders from both schools

What Needs to be Improved

- 5th grade project is managed with an adult, however all other grades are done at home with their family. This will be reviewed following the entirety of this initiative.

Results

- [DuJardin '20-'21 SIP Goal #2 Results](#)