

ESSA State Plan Development and Implementation Overview

ESSA State Plan Development

In January 2016, the Oregon Department of Education (ODE) launched a comprehensive and collaborative effort to develop Oregon's state plan for the implementation of the Every Student Succeeds Act (ESSA), the newly reauthorized Elementary and Secondary Education Act. The ODE ESSA leadership group, with representatives from all offices and divisions across the agency, are working together to develop a coherent and comprehensive plan that that will reflect Oregon's values and priorities.

Key Principles Guiding the Work

We are committed to:

- Designing a collaborative plan that will improve both teaching and learning and student achievement in Oregon
- Improving student outcomes and boosting graduation rates
- Closing the state's achievement and opportunity gaps and having a state plan founded on educational equity
- Ensuring high-quality instruction and educational leadership; every student should be taught by an effective teacher and every school led by a strong and effective leader
- Leveraging effective strategies for school improvement and transforming underperforming schools

From April through June 2016, ODE brought together four central work groups to help inform development and implementation of the state plan in four key areas: (a) Standards and Assessment; (b) Accountability; (c) School Improvement; and (d) Educator Effectiveness. The work groups represented key partners and diverse stakeholders in the process, including

educators, parents, community groups, business, education partner organizations, state agencies, advocacy groups, and others.

Community engagement and collaboration are key to the development of a strong plan. ODE will continue to reach out broadly to hear from communities across the state about their values and priorities related to education with opportunities to provide feedback to ODE.

ESSA encourages states and schools to innovate, while at the same time maintaining a focus on accountability, an emphasis on state and local systems of improvement, and a balanced assessment system. Oregon's vision will guide the development and implementation of the goals and strategies put forth in the ESSA state plan.

ESSA Programs

- ❖ Title I-A: Improving the Academic Achievement of the Disadvantaged
- ❖ Title I-C: Education of Migrant Children
- ❖ Title I-D: Prevention and Intervention Programs for Children and Youth Who are Neglected, Delinquent, or At-Risk
- ❖ Title II-A: Supporting Effective Instruction
- ❖ Title III: Language Instruction for English Learners and Immigrant Students
- ❖ Title IV-A: Student Support and Academic Enrichment Grants
- ❖ Title IV-B: 21st Century Community Learning Centers
- ❖ Title V: State Innovation and Local Flexibility
- ❖ Title VI: Indian, Native Hawaiian, and Alaska Native Education
- ❖ Title IX-A: Homeless Children and Youths

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Major ESSA Timelines

- ▶ **ESEA Flexibility waiver null and void Aug 1, 2016**
 - Federal requirements for educator evaluations are eliminated; however, State law (SB290) and OARs remain in effect
 - Continue to support focus/priority schools in SY 2016-17
 - Assessment peer review timeline is moved from January to April 2016 and June 2016
 - States are not required to submit new Annual Measurable Objectives goals (AMOs) in January 2016 or report against new targets
 - U.S. Department of Education (USED) will not require states to hold districts accountable for their performance against AMAOs (English proficiency for English learner students) under Title III
 - State must continue to publish state report card

- ▶ **New state accountability requirements go into effect at the beginning of the 2017-18 school year**

- ▶ **Federal Grant Programs under ESSA**
 - July 2016 is effective date for new formula grant programs
 - October 2016 is effective date for new competitive grant programs
 - States must continue to implement existing formula grants in the 2016-17 school year in accordance with requirements as they existed in the 2015-16 school year (with a few exceptions)

- ▶ **Federal Rulemaking**
 - USED drafts regulations, December 2015 - May 2016
 - USED seeks public input on draft rules, May - Aug 2016
 - USED reviews comments, drafts final regulations, Aug-Nov 2016
 - USED publishes final regulations, December 2016

Oregon Timeline for Development of ESSA State Plan

2015-2016 School Year

- ▶ **January-February 2016**
 - ODE launches ESSA project and ODE cross-agency ESSA leadership group is established
 - ODE staff begin the process of analyzing the ESSA law
 - ESSA work group charters are established

- ▶ **February-March 2016**
 - ▶ Internal ODE work group are established
 - Standards & Assessment
 - Accountability
 - School Improvement
 - Educator Effectiveness
 - ODE recruits and selects external stakeholder members of the four work groups
 - ODE conducts outreach throughout state to inform and solicit input
 - ODE communicates periodic updates on ESSA developments

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▶ **April-June 2016**

- ODE convenes the four workgroups and the ESSA Advisory Committee
- ODE conducts outreach throughout state to inform and solicit input
- ODE communicates periodic updates on ESSA developments

▶ **July-August 2016**

- ODE reviews work group and advisory committee recommendations and begins drafting the ESSA state plan
- ODE conducts outreach throughout state to inform and solicit input
- ODE communicates periodic updates on ESSA developments

▶ **Sept-Dec 2016**

- ODE drafts ESSA state plan
- ODE conducts outreach throughout state to inform and solicit input
- ODE communicates periodic updates on ESSA developments

▶ **Jan-March 2017**

- State Board First Reading, Jan 2017
- Public comment on ESSA state plan
- State Board approval, Feb 2017
- ODE submits final state plan to USED, March 2017

2016-2017 School Year

- ▶ Transition year to develop policy, guidance, and OARs based on final regulations from USED
- ▶ ODE drafts legislative proposals for the 2017 legislative session (if needed)

2017-2018 School Year

- ▶ Implementation of the consolidated state plan
- ▶ Professional development, technical assistance, and monitoring to ensure effective implementation across programs

Note: Timelines may change based on pending guidance from USED.