

Uvalde High School

Principal Jorge Cerna



Uvalde High School Demographics



School Population	Count	Percent
Student Total	1,167	100%
9th Grade	334	28.62%
10th Grade	334	28.62%
11th Grade	256	21.94%
12th Grade	243	20.82%

Student Demographics	Count	Percent
Gender		
Female	601	51.50%
Male	566	48.50%
Student Programs		
CTE Attendance	1,000	85.69%
Gifted and Talented	103	8.83%
Pregnancy Related Services	6	0.51%
ECHS	285	24.42%
Section 504	78	6.68%
Special Education (SPED)	161	13.80%
Emergent Bilingual (EB)	75	6.43%

Employee Role Summary Report 2024 - 2025 for Uvalde H S	
Role ID	Total
(003) - Assistant Principal	4
(008) - School Counselor	4
(012) - CCMR Advisor	1
(013) - Librarian	1
(020) - Principal	1
(022) - School Nurse	1
(033) - Educational Aide	16
(040) - Athletic Director	1
(087) - Teacher	64
(114) - Other Campus Exempt Professional Auxiliary	3
Auxiliary Role ID	
(202) - Campus Office/clerical	6
(204) - Child Nutrition	13
(213) - Custodial	7
(214) - Maintenance	2
Total Employees	124

Domain 1: HQ Curriculum and Instruction

GOAL: UCISD will provide all students with a high quality education to improve the overall outcomes for student academic success. In doing this, student achievement will improve at least 3% in tested subject areas in the "Meets" category by July 2025 and CCMR data will improve 20% by September 2027.

Grade/Subject/Performance Level Indicator		Spring 24 STAAR to Fall 24 STAAR Interim			Fall 23 STAAR Interim to Fall 24 STAAR Interim		
		23-24 STAAR	Fall 2024 STAAR Interim	% Change	Fall 2023 STAAR Interim	Fall 2024 STAAR Interim	% Change
EOC Biology	Approaches & Above	82%	68%	14%	55%	68%	13%
	Meets & Above	27%	38%	11%	37%	38%	1%
	Masters	4%	7%	3%	15%	7%	8%
EOC US History	Approaches & Above	87%	61%	26%	59%	61%	2%
	Meets & Above	48%	37%	9%	43%	37%	6%
	Masters	15%	12%	3%	24%	12%	12%
EOC Algebra 1	Approaches & Above	63%	56%	7%	51%	56%	5%
	Meets & Above	22%	39%	17%	37%	39%	2%
	Masters	8%	30%	22%	28%	30%	2%
EOC English 1	Approaches & Above	53%	64%	11%	55%	64%	9%
	Meets & Above	37%	62%	25%	36%	62%	26%
	Masters	7%	21%	14%	25%	21%	4%
EOC English 2	Approaches & Above	58%	71%	13%	55%	71%	16%
	Meets & Above	36%	66%	30%	49%	66%	17%
	Masters	1%	21%	20%	26%	21%	5%

Domain 2 Effective, Well Supported Staff

GOAL: UHS will build trust with stakeholders by focusing on communicating with families, demonstrating professionalism, and creating supportive systems for staff to grow professionally. We will increase opportunities for family engagement, increase teacher attendance by at least 3%, and support uncertified teachers to become certified, decreasing uncertified teachers by 50%, by June 2025.

- UHS Administration team has a progress tracker for uncertified teachers. Meeting are held regularly with Mrs. N. Hill-Garcia. Content area mentors have been assigned through the alternative certification program, approval from principal.
- Attendance is being monitored by Assistant principals every three weeks. As excessive absences are accumulated intervention takes place by meeting with parent and the student informing them of this issue and an attendance contract is agreed upon. Students are being monitored the rest of the semester.
- Automatic letters that are formatted in Skyward are being used to notify parents of the excessive absences.
- Dates are posted of times when attendance recovery for students who lost credit due to excessive absence.
- Weekly email with upcoming events sent every Sunday to Staff, Student and Parents.
- ESF Training (FLIPS) Foundational Leadership Instructional Practices & Systems
- Stronger Connections Grant
- HQIM roll out of Carnegie Math



Domain 3 Positive School Culture

GOAL: UHS will provide a safe and healthy learning environment by developing a welcoming culture, utilizing an equitable discipline system, and providing access to physical and mental health care for all. This will result in at least a 3% increase in student attendance and a 3% reduction in student discipline data, by June 2025.

- Data shows that less than 5% of our student population has received a discipline referral for the entire 1st semester.
- Our two staff nurses along with our CHDI Clinic and Hazel Health provide physical health for all
- Family-Student Support Counselor along with our partners CIS and outside agencies provide mental health care for all on a daily basis

Year	Attendance	Percent	Flag	Goal	Absentees	Absentees Trend
24-25	Third six weeks	85%	🚩	90%	4,973	⬆️
24-25	Second six weeks	86.6%	🚩	90%	4,352	⬆️
24-25	First six weeks	90.3%		90%	3,290	⬇️

Year	Discipline	Status	Flag	Goal	Incidents	Incidents Trend
24-25	Third six weeks	3.5%		5%	50	⬇️
24-25	Second six weeks	4.23%		5%	60	⬆️
24-25	First six weeks	2.02%		5%	33	⬇️

Domain 4 Alignment of Financial Well Being with Student Achievement

GOAL: UHS will implement systems for good financial stewardship to include cash handling procedures, inventory management, replacement schedules, and PEIMS (Public Education Information Management System) data entry and validation. These efforts will be written, posted, communicated, and tracked for effectiveness and baseline data collection by June 2025.

- UHS staff in conjunction with central office staff is working on professional development of cash handling and Skyward to learn more about the functionalities.
- Cash handling forms are uniform, every coach/sponsor has attended a PD with central office
- Forms for schedule changes, change of PEIMS indicator, etc are in place to assist in tracking
- Constant auditing of PEIMS coding to ensure the most accurate funding allocations

Moving Forward...

As I reflect on the progress UHS made in student academic performance, it's clear that our hard work is paying off. We've seen growth, and that's something we should all be proud of. However, there's still an area where we need to come together and focus our efforts—student attendance.

- Forward thinking: student incentives
- Forward thinking: community/parent attendance educational sessions
- Forward thinking: attendance tied to extracurricular activities
- Forward Practice: continuing implementation of HQIM, ESF (FLIPS) and Stronger Connections

This is a collective effort. It's not just the responsibility of our students, but also of families, teachers, staff, and the community. Together, we can create an environment that motivates our students to show up, be present, and participate fully in their learning.