

<p>ESF Diagnostic Report (TEA will share a link in ISAM to the diagnostic)</p>	<p>ESC Region 11 Template Targeted Improvement Plan (TIP) 2024 - 2025</p>		<p>Purpose of this Document:</p> <p>The TEA has not yet finished uploading the Targeted Improvement Plan information to ISAM, the portal for 2024–2025 submissions. However, they have recently released the required components of the plan for campus and district use.</p> <p>the ESC Region 11 template includes all components mandated by the TEA for the 2024–2025 submission. You may use this template or an alternative for board approval, as long as it includes all listed components. Please note that this year, Public Hearing minutes and Board Meeting minutes are required uploads.</p>
<p>8. Other</p>	<p>Public Hearing Date: 1/6/25 Public Hearing Minutes: (You will upload into ISAM)</p>	<p>Board Meeting Date: 1/13/25 Board Meeting Minutes: (You will upload into ISAM)</p>	<p>Sections by Color:</p> <p>Yellow - Campus Information TEA will upload the ESF Diagnostic - there is nothing for the campus do to in this section it is for awareness</p> <p>Red - Hearing Dates and Minutes Include both the date and an upload of meeting minutes for the Public Hearing and Board Meeting</p> <p>Orange - Statement of Strategy Use the dropdown to use a statement of strategy 1.-3. LASO 4. SAF 5. 1882 6. Other</p> <p>Row 7 - If you choose "Other" in the Statement of Strategy dropdown, write a 1 - 2 sentence description of your strategy for school improvement. Name at least one evidence-based intervention that is incorporated into this strategy. (Use the links in the cell to the right to choose evidence-based intervention) Write your statement in the box beginning on Row 8.</p> <p>Row 12 - If you choose "Other" in the Statement of Strategy dropdown, write a statement answering what reallocation of resources (time, funding, talent) is needed to implement your school improvement strategy based on your ESF Diagnostic Findings. Write your statement in the box beginning on Row 13.</p> <p>Blue - TEA would like to determine what materials the district plans to utilize in Reading Language Arts (RLA) for the 2025 - 2026 school year. Utilize the dropdown and choose as many choices as applicable, and then, in the blank box beginning on Row 23, list all of the materials that will be used (ex. Hagerly, HMH, Amplify, teacher created, district created)</p> <p>Green - TEA would like to determine what materials the district plans to utilize in math for the 2025 - 2026 school year. Utilize the dropdown and choose as many choices as applicable, and then, in the blank box beginning on Row 42, list all of the materials that will be used (ex. STEMScopes, Eureka, Carnegie Math, teacher created, district created)</p>
<p>If you choose "Other" in the Statement of Strategy dropdown, write a 1 - 2 sentence description of your strategy for school improvement. Name at least one evidence-based intervention that is incorporated into this strategy. (Use the links in the cell to the right to choose evidence-based intervention)</p>	<p>Resource links included if "Other" is chosen:</p> <ol style="list-style-type: none"> WWC Find What Works! (ed.gov) Using the WWC to Find ESSA Tiers of Evidence (ed.gov) ESSA Tiers of Evidence: What You Need to Know 		
<p>Essential Action 5.2 identifies "Build teacher capacity through observation and feedback cycles" as a powerful tool to support learning and teaching. DeLay, with the support of LISD Learning and Teaching, has created a walkthrough form based on our district's One Vision Framework. DeLay administration and district instructional facilitators from both the Reading and Math Departments will conduct monthly walks using this walkthrough form and provide teachers with timely feedback regarding both strengths and areas for growth. (missing e-based intervention from right-hand box)</p>			
<p>What reallocation of resources (time, funding, talent) are needed to implement your school improvement strategy based on your ESF Diagnostic Findings?</p>			
<p>1. District instructional facilitators will be housed at DeLay once a month to conduct walkthroughs and provide feedback to teachers. 2. District math and reading facilitators will attend monthly PLCs and ensure that teachers are using high quality materials for instruction. 3. DeLay staff (i.e. ESL Liaisons) and campus resources (i.e. poster maker, academic vocabulary cards) will be used to create vocabulary-rich class resources. 4. Title 1 tutors and ESL instructional aides will support in math and reading classrooms.</p>			
<p>Identify ALL <i>READING Language Arts (RLA)</i> curriculum programs that will be utilized during the 2025 -2026 school year <i>You may select more than one source from the dropdown. In the section following the dropdown, list all Reading Language Arts (RLA) curriculum the district plans to use.</i></p>			
<p>After selecting the source for the dropdown menu, list ALL curriculum the district plans to use K - 5 for Reading Language Arts (RLA)</p>	<p>After selecting the source for the dropdown menu, list ALL curricula the district plans to use 6 -8 for Reading Language Arts (RLA)</p>	<p>After selecting the source for the dropdown menu, list ALL curriculum the district plans to use 9-12 for Reading Language Arts (RLA)</p>	
	<p>StudySync, Mindplay, Language Live, Read Works</p>		
<p>Identify ALL <i>MATH</i> curriculum programs that will be utilized during the 2025 -2026 school year <i>You may select more than one source from the dropdown. In the section following the dropdown, list all Math curriculum the district plans to use.</i></p>			
<p>After selecting the source for the dropdown menu, list ALL curriculum the district plans to use K - 5 for Math</p>	<p>After selecting the source for the dropdown menu, list ALL curriculum the district plans to use K - 5 for Math</p>	<p>After selecting the source for the dropdown menu, list ALL curriculum the district plans to use K - 5 for Math</p>	

Savvas Digits (district adopted textbook), Engaging Math,
Supporting STAAR Achievement, and Desmos