District Continuous Improvement Scorecard

JULY 17, 2023

FORT ✦ SMITH
PUBLIC SCHOOLS
Believe. Belong. Become.

SCORECARD

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PUBLIC SCHOOLS
Believe. Belong. Become.

Mission

Equip all students with the skills to be productive members of society.

Values

We will always put student needs first.
We believe relationships matter.
We expect accountability.
We operate with transparency.
We prioritize student and staff safety.

Vision

We are a destination district built on relationships, collaboration, and a culture of excellence.

Goals

➤ Students will master grade-level reading targets by the beginning of third grade. For their remaining school career, they will achieve reading targets at/or above grade level.

➤ Students will perform at/or above grade level in math.

➤ Schools and administrative buildings will be safe, welcoming environments where authentic, productive relationships are valued.

➤ Our system guarantees relevant classes for every secondary student and maximizes student choice.

District Goal # 1

Students Will Master Grade-Level Reading Targets by the Beginning of 3rd Grade. For Their Remaining School Career, They Will Achieve Reading Targets at/or Above Grade Level.

District Goal # 1: Measuring Progress

1.	Reading Proficiency								
	Key Strategic Measures	**5 Year Goal**	**Baseline (22-23)**	**Actual Data**					
				23-24	24-25	25-26	26-27	27-28	28-29
1.1	**% of students reading on/above grade level by start of 3rd grade (Lexile)**	**70%**	**54%**						
1.2	**% of 4th/6th/8th/10th grade students on/above grade level per ATLAS CSA/Interim**			**BASELINE**					
1.3	**% of 3rd-10th gr. students on/above grade level per ATLAS Summative Assessment (ACT Aspire*)**	**70%**	**36%***						
1.4	**% of 11th gr. students scoring 19 or above per ACT**	**70%**	**47%**						

District Goal # 2

Students Will Perform at/or Above Grade Level in Math

District Goal # 2: Measuring Progress

2. Mathematics Proficiency									
	Key Strategic Measures	**5 Year Goal**	**Baseline (22-23)**	**Actual Data**					
				23-24	24-25	25-26	26-27	27-28	28-29
2.1	**% of K-2 students on/above grade level per summative assessment***	**70%**	**55%***						
2.2	**% of 4th/6th/8th/10th grade students on/above grade level per ATLAS CSA/Interims (Fall/Spring)**			**BASELINE**					
2.3	**% of 3rd-10th gr. students on/above grade level per ATLAS Summative Assessment (ACT Aspire*)**	**70%**	**36%***						
2.4	**% of 11th gr. students scoring 19 or above per ACT**	**60%**	**30%**						

District Goal # 3

Schools and administrative buildings will be safe, welcoming environments where authentic, productive relationships are valued.

WINNING SAFETY GOALS

District Goal # 3: Measuring Progress

3. Safe Learning Environment									
	Key Strategic Measures	**5 Year Goal**	**Baseline (22-23)**	**Actual Data**					
				23-24	24-25	25-26	26-27	27-28	28-29
3.1	**% of students achieving at least 95% attendance rate**	**70%**	**44%**						
3.2	**% of teachers achieving at least 95% attendance rate**	**75%**	**36%**						
3.3	**% of students receiving out of school suspensions (K-5)**	**3%**	**4%**						
3.3	**% of students receiving out of school suspensions (6-8)**	**5%**	**12%**						
3.3	**% of students receiving out of school suspensions (9-12)**	**5%**	**7%**						

District Goal # 3: Measuring Progress Cont…

3. Safe Learning Environment									
	Key Strategic Measures	**5 Year Goal**	**Baseline (22-23)**	**Actual Data**					
				23-24	24-25	25-26	26-27	27-28	28-29
3.4	% students who agree they are in a safe, welcoming environment (per survey)			**BASELINE**					
3.5	% parents who agree the school is a safe, welcoming environment (per survey)			**BASELINE**					
3.6	% staff who agree they are in a safe, welcoming environment (per survey)			**BASELINE**					

District Goal # 4

Our System Guarantees Relevant Classes for Every Secondary Student and Maximizes Student Choice.

District Goal # 4: Measuring Progress

4.	Student Success Plans								
	Key Strategic Measures	**5 Year Goal**	**Baseline (22-23)**	**Actual Data**					
				23-24	24-25	25-26	26-27	27-28	28-29
4.1	**% of students who successfully complete a CTE Program of study (CTE Completers)**	**800**	**587**						
4.2	**% of time spent scheduling with students in grades 6-12 per SCUTA (School Counseling Use of Time Analysis)**			**BASELINE**					
4.3	**% of high school students who get their first choice in courses that don't require auditions/tryouts**			**BASELINE**					
4.4	**% of high school students who have earned credits in courses as laid out in the student success plan**			**BASELINE**					

"Practice the philosophy of continuous improvement. Get a little bit better every single day. " –Author unknown

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