



memo

To: Board of Education
From: Greg Wolcott, Assistant Superintendent for Teaching & Learning
Date: February 5, 2026
Re: Meadowview Elementary School Designation

The purpose of this memo is to inform the Board of Education regarding the recent summative designation of Meadowview School by the Illinois State Board of Education (ISBE). Meadowview School has been placed on Targeted Support and Improvement (TSI) status due to the academic achievement of the African American subgroup.

This memo outlines the implications of this designation, the funding provided, and the immediate steps our administration and the Meadowview School Improvement Team have taken to address these findings in compliance with ISBE requirements.

Understanding Targeted Designation Under the Every Student Succeeds Act (ESSA), ISBE issues annual summative designations to meaningfully differentiate and support schools.

- Targeted Support status is assigned when one or more student subgroups (in this case, African American students) perform at or below the level of the "all students" group in the lowest-performing 5% of Title I schools statewide.
- While Meadowview's overall performance may be strong, this designation highlights a specific achievement gap that requires immediate and focused intervention to ensure equity for all learners.

To support our improvement efforts, ISBE has allocated \$37,000 in Year One School Improvement Grant (SIG) funding.

- These funds are strictly earmarked for planning and improvement activities. We will utilize this capital to provide professional development for staff, purchase targeted intervention materials, and cover stipends for the school leadership team overseeing the improvement plan.

The administration has moved swiftly to meet ISBE's Year One "Planning Year" requirements. We have successfully completed the following mandatory milestones:

1. We have conducted a comprehensive audit and needs assessment of our current instructional practices, climate, and curriculum to identify the root causes of the achievement gap for our African American students.



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2. The School Leadership Team has completed the Illinois Quality Framework for Schools Rubric (IQFSR). This rigorous self-evaluation tool enabled the team to assess school performance against seven state standards for continuous improvement, including *Shared Leadership* and *Student and Learning Development*. The data from this rubric is currently driving the creation of a new School Improvement Plan.

Next Steps

- Using the data from the audit and the IQFSR, we are finalizing a School Improvement Plan that targets all students, specifically the African American subgroup. This plan will be submitted to the Board for review prior to submission to ISBE in March 2026.
- Targeted status is generally part of a four-year cycle (Year 1 Planning + 3 Years Implementation), with the goal of exiting status by demonstrating sustained improvement in the identified subgroup.

We remain committed to closing this achievement gap and ensuring that Meadowview School serves every student with excellence.