

Dr. Jon Bartelt

School Year: 2018-2019

District Strategic Plan Goal Areas: 2018-2021

- **1. Student Success:** By holding high standards and teaching each student based on their own individual strengths and weaknesses, all students can flourish.
- **2. Teaching and Learning Environment:** With a strong curriculum and exceptional teachers, the District can best support student achievement and growth.
- 3. Communication and Collaboration: When the District engages all stakeholders in the education process, students benefit.
- **4. Finance:** Responsible financial management sustains high academic quality and allows the District's focus to remain on students.

Strategic Plan Goals

Section I. Student Achievement SMART Goal

		Strategie i fair Goals
SMART Goal 1	During the 2018-2019 school year, students in District 13 will achieve, in aggregate, expected annual growth in Reading and Mathematics as reported by ECRA and as measured by the Spring 2018 to the Spring 2019 scores on the Measures of Academic Progress testing tool.	Student Success Teaching and Learning Environment



Rationale:

- Student achievement and growth is the top priority of Bloomingdale School District 13
- · The Measures of Academic Progress has been utilized for years in the District to measure the annual growth of students
- School Boards must include a student growth component into the Superintendent's performance
- It is aligned with the District's Strategic Plan and core values
- · The action plan supports the ongoing achievement of this goal

Evidence: (Based on Spring MAP scores)

School District 13 Reading/Mathematics	2015-16	2016-17	2017-18 Last Year	2018-19 (Target)	2018-19 (Actual)
All Students	+0.03	-0.07	+0.04	Between -0.29 to +0.29	
DuJardin Elementary School	+0.44	-0.17	-0.04	Between -0.29 to +0.29	
Erickson Elementary School	-0.03	-0.11	-0.02	Between -0.29 to +0.29	
Westfield Middle School	-0.22	+0.04	+0.15	Between -0.29 to +0.29	



SMART Goal 1 - Tactics

Strategies/Activities	Time Frame	Person(s) Responsible
1. Deliver the District's Reading and Mathematics Curriculum in accordance with established Illinois Learning Standards	2018 - 2019	Principal (oversight), assistant principal (oversight), teaching staff and paraprofessionals
2. Administer Measures of Academic Progress in the fall, winter, and spring of the school year		Principal, teaching staff, paraprofessionals
3. Monitor grade-level RIT scores to set goals and address the needs of all learners.	2018 - 2019	Assistant Superintendent for Learning, principals, and teaching staff



Section II. Superintendent Performance SMART Goals

		Strategic Frair Goals
SMART Goal 2	During the 2018-2019 school year, Dr. Bartelt will develop an implementation plan for the initiatives contained within the 2018 Strategic	Student Success
Goar 2	Plan. These will address the following priorities:	Teaching and Learning Environment
	 Meaningful learning experiences for all students; 	Communication and Collaboration
	 Student centered learning environments; Listening to the needs of the community; 	Finance
	Teacher compensation.	4

Strategic Plan Goals

Rationale:

- Responding to community generated priorities is part of the purpose of the Strategic Plan
- The priorities align with the purposes of good pedagogy
- The District is largely supported directly through local resources and involvement
- The priorities align with the District's Core Values
- The action plan supports the ongoing achievement of these goals

Evidence:

Stage of Process	% Completion of Initiatives	Examples of Student Learning Experiences	Preparations for Collective Bargaining	Community Members Involvement
Fall	Target: 30%	Teacher Presentations to School Board	Board/Union Finance Mtg	Calendar Focus Group
Winter	Target: 60%	Student Board Liaisons	Area District Salaries Compared / Audit Data	Community Coffees
Spring	Target: 100%	School Improvement Team Presentations and Data	Complete Bargaining	Survey data shared on effectiveness of strategies



SMART Goal 2 - Tactics

St	rategies/Activities	Time Frame	Person(s) Responsible
1.	Report to the Board and community student learning experiences, convene focus groups, develop video message series, share financials with the Union, utilize news articles to share facts about the District.	September - December 2018	Superintendent, Community Relations Coordinator, principals
2.	Create student liaison representatives to the Board, gather and share data on teacher compensation, convene community coffees at each building, begin video messaging.	December - February 2018 - 2019	Superintendent, Principals, Public Relations Coordinator,
3.	Begin and complete negotiations, School Improvement Teams present data to the Board, share survey/feedback on parent/community outreach strategies.	March - June 2018	Superintendent, Assistant Superintendent, Finance Director, Principals, SIP Teams