



Crosby Independent School District

Tradition... With a Future



About Crosby ISD

Crosby ISD serves the needs of more than 7,000 children in the communities of Crosby and Barrett Station in East Harris County, Texas.

Crosby ISD consists of one kindergarten center for pre-kindergarten and kindergarten, two elementary schools for kindergarten through fifth grade, two elementary schools for first through fifth grade, one middle school for sixth through eighth grade, and one high school for ninth through twelfth grade.





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Mission Statement

The mission of the Crosby Independent School District is to produce literate, responsible citizens capable of learning and applying academic and social skills successfully in any life situation.

District Philosophy

Crosby ISD recognizes that the provision of a quality PK-12 education is the foundation of meaningful post-secondary accomplishments, as well as life-long learning. The district is committed to academic communities that are staffed by high quality professionals that have the opportunity to work together to plan lessons that are a complement to a creative and rigorous curriculum aligned to state standards, both vertically and horizontally. We believe in a supportive environment that fosters confidence, inspires thinking and ignites passion, leading to innovative classroom experiences. Educational excellence and student success are achieved through a collaborative process that acknowledges the significance of an involved community. Building and maintaining strong community partnerships, along with establishing positive relationships among all stakeholders, is integral to the support of the highest levels of teaching and learning.



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District Goals

- 1 College or career readiness** - Graduates of Crosby ISD will be prepared for success after high school by being adequately prepared for either college or work force success.
- 2 Quality faculty and staff** - Crosby ISD will strive to recruit, hire, develop, and retain highly qualified educators.
- 3 District-wide climate of high expectations** - Crosby ISD will strive to value the input of all stakeholders while maintaining high expectations and a student-centered philosophy.
- 4 Co-curricular activities** - Crosby ISD will develop Co-curricular programs which enhance students' educational experiences, academic achievement and school and community pride.
- 5 Community relations** - Through communications & customer service Crosby ISD will create an informative and responsive culture and a welcoming environment.
- 6 Finance** - Crosby ISD will be a good steward of taxpayers' money.
- 7 Facilities** - Crosby ISD will complete all planned construction projects, maintain quality and safe facilities, and adequately plan for future needs.
- 8 Technology** - Crosby ISD will integrate technology into the day-to-day activities of staff and students in order to increase productivity and efficiency as well as prepare student for success in the 21st century academic world and workplace.
- 9 Public education forum** - Crosby ISD will support and/or participate in litigation and/or legislative efforts in support of a strong public education system.

Priorities

- 1** Prepare for future facility, staffing, and property needs in response to growth trend of all stakeholders.
- 2** Maintain Board-Approved class size goals.
- 3** Continue to expand dual language, advanced academics, and career & technology.
- 4** Maintain and increase fund balance.





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Curriculum & Instruction Department

Mission Statement

The Crosby ISD Curriculum and Instruction Department assists in providing learners an aligned, well-articulated and assessed curriculum that is engaging and innovative while reaching the specific and diverse needs of all students through scientifically research based instructional strategies.

Purpose

The purpose of education is to impart knowledge, concepts, processes, and attitudes necessary for all students to successfully function in an ever-changing environment. The CISD Curriculum and Instruction Department recognizes and values the unique characteristics of its students and commits to providing an educational program designed to meet state requirements as well as developing each student's innate talents.

English Language Arts Department

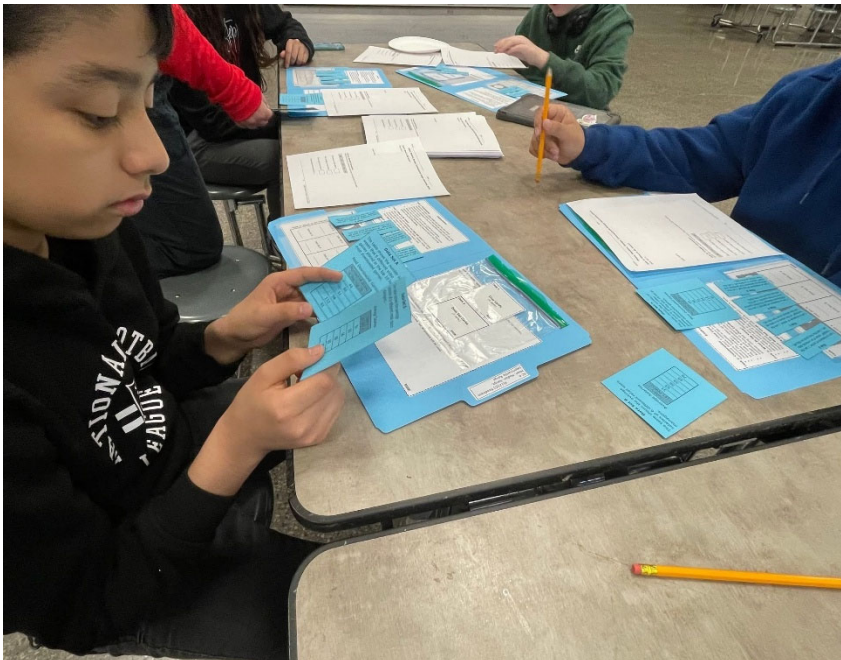
Our Vision for Our Students

Our vision is to provide a highly engaging, structured, classroom environment dedicated to igniting, inspiring, and improving the rigorous challenges of reading and writing. Our classrooms will allow students to develop confidence, express diversity, and build relationships to promote well-rounded, capable members of society. Everyone will have a voice, and it will be heard with respect.

Math Department

Our Vision for Our Students

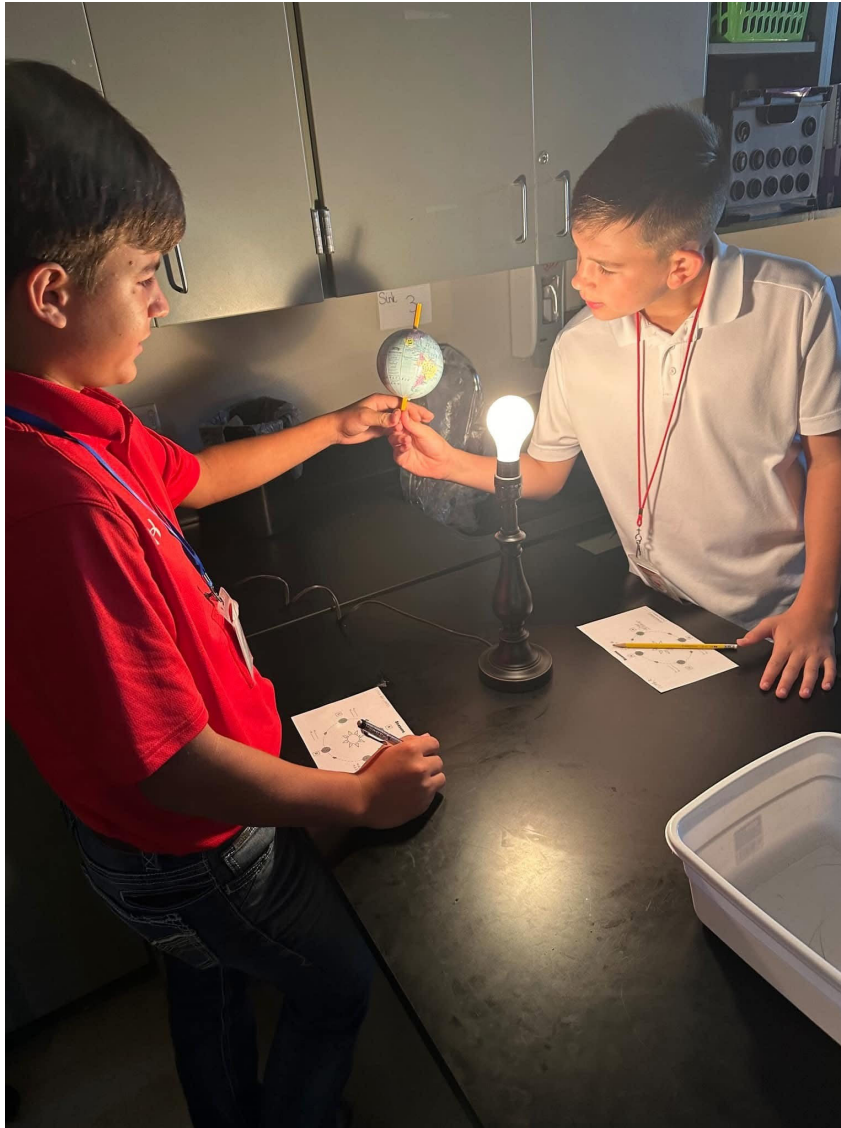
The mission of the Mathematics Department is to prepare all students to become lifelong learners and responsible citizens, ready to meet the challenges of the future and never settle. We aspire to graduate students who are analytical thinkers, logical problem-solvers, and confident communicators of quantitative information. Through a wide range of rigorous and engaging courses, we foster a growth mindset and a deep understanding of mathematical concepts.





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Science Department

Our Vision for Our Students

The Science Department aspires to graduate students who are skilled critical thinkers, problem-solvers, innovators and team players. We will develop the minds of lifelong learners by providing access to a variety of course offerings that will support the creativity and curiosity of all students. Our students will be capable of applying their scientific knowledge to contemporary issues, making connections between scientific disciplines, and pursuing post-secondary education or careers in the fields of Science and Engineering.

Social Studies Department

Our Vision for Our Students

The Sixth Grade Social Studies Department is dedicated to helping students become curious, thoughtful, and independent thinkers. Through the study of ancient civilizations, geography, culture, and global connections, students will begin to understand how the past shapes our world today. We aim to spark a sense of wonder about the world and develop the skills needed to ask meaningful questions, think critically, and make informed decisions. Our mission is to build the foundation for responsible, global citizenship—encouraging students not just to learn about history, but to see their role in shaping the future.

LOTE/Foreign Languages Department

Our Vision for Our Students

A commitment to creating an engaging and supportive environment where students are encouraged to explore new cultures, embrace diverse perspectives, and develop a lifelong love for language learning is the philosophy of the Foreign Language Department. We strive to *cultivate* curiosity, *foster* a love for communication in the target language, and *strengthen* students' skills through meaningful, real-world practice both inside and outside of the classroom. Our goal is to build confident, culturally aware learners who see language as a bridge to understanding the world around them.



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Fine Arts Department

Our Vision for Our Students

Students in Crosby ISD deserve access to a high-quality, arts-rich education that embraces all four fine arts disciplines—dance, music, theatre, and visual arts. Fine arts are a vital component of a well-rounded education, nurturing the growth of the whole child by sparking creativity, fostering self-expression, and building meaningful connections between the classroom and the world beyond.

Athletics Department

Our Vision for Our Students

Athletics in Sixth grade serve as an important foundation for building strong character, healthy habits, and essential life skills. While students are often drawn to sports for the fun and excitement of the game, participation in athletics offers so much more. Through teamwork, discipline, and perseverance, student-athletes begin to develop leadership, responsibility, and resilience. Athletics also promotes physical wellness, social growth, and a sense of school pride. These experiences not only support success in the classroom but also lay the groundwork for confidence and success well beyond middle school.



LOTC

Mission Statement

To motivate young people to become better citizens.

The LOTC (Leadership Officer Training Corps) program lays the foundation for developing strong character, leadership skills, and a sense of responsibility in young students. Focused on building self-discipline, respect, and teamwork, LOTC empowers students to grow into confident individuals and engaged citizens. Through structured activities, physical training, and values-based learning, students gain the tools to make positive choices, lead by example, and contribute meaningfully to their school and community. The LOTC experience helps shape well-rounded individuals prepared for success both inside and outside the classroom.



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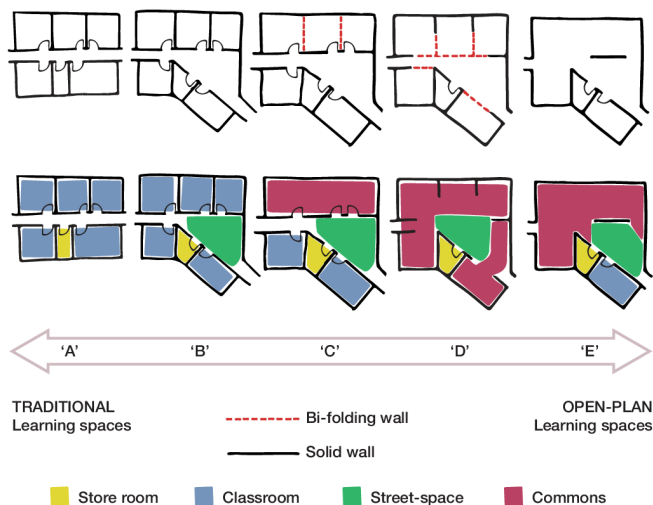
Crosby Sixth Grade Campus Educational Specifications



What are Ed Specs?

Educational Specifications, or “Ed Specs” are design standards meant to represent a school district’s vision of new construction and major renovations. These design standards are provided to design professionals for reference on capital improvement projects. They are a written document that strategically aligns with Crosby ISD’s mission, vision, goals, and pedagogy. All Texas school districts are required by state law to adopt educational specifications.

Instructional spaces are the driving force behind the content of the Ed Specs. The document includes descriptions of spatial relationships and functions, associated square footage requirements, and infrastructure needs. Ed Specs were traditionally a prescriptive guide, utilized primarily by the architecture and engineering community; however, this document is intended to serve the broader Crosby community and support dialogue among all Crosby ISD stakeholders in the visioning and execution of learning environments. These Ed Specs will serve as a guide for conversations around new buildings and major additions/renovations. Design teams should reference these Ed Specs throughout the design and construction process to ensure buildings support Crosby ISD’s educational vision and academic function.



Research

Studies have been done on the effects of school facilities on student performance. Research has shown there is a link between student performance and school facilities.

In “School Facility Conditions and Student Achievement,” Glen I. Earthman, <https://escholarship.org/uc/item/5sw56439> Earthman’s research found evidence of the following points:

- Design does have a measurable influence on student learning. Deficiencies in thermal comfort, acoustics, and lighting are particularly significant.
- Overcrowding has a negative impact on learning.
- There is a strong positive relationship between overall building condition and student achievement.
- Substandard facilities have a negative impact on teacher effectiveness and performance and consequently impact student performance.

In the survey “Type and Use of Innovative Learning Environments in Australasian Schools”, conducted by the Innovative Learning Environments and Teacher Change (ILETC), researchers found:

“The data from the ILETC survey indicated that schools with a higher prevalence of traditional spaces were associated with lower assessment of teacher mind frames and student deep learning.”

Wesley Imms, Marian Mahat, Terry Byers and Dan Murphy
http://www.iletc.com.au/wp-content/uploads/2017/01/TechnicalReport_final_webv4.pdf



Design Considerations

The Educational Specifications are intended to support a collaborative design process. The Design teams will work with campus and district-level representatives to design a facility that meets the district's needs. At the end of each project design phase, the District will review the progress to ensure that the requirements outlined in the Ed Specs are met. Deviations from the Ed Specs must be approved by the District to ensure there are no negative impacts to instruction and programming.

State Standards and Local Codes

All Crosby ISD schools shall comply with the following:

- Texas Education Agency's School Facility Standards, Chapter 61, Subchapter CC, Rule 61.1040 for all construction on or after November 1, 2021.
- Architectural Barriers Texas Accessibility Standards (TAS), adopted 2012.
- Building codes as adopted by Harris County. In the event there is no adopted code, schools shall abide by the current version of the International Building Code (IBC).

Safety and Security

- Throughout the design process, design teams will meet with Crosby ISD's Executive Director of Operations to ensure safety and security requirements are met and designs are compliant with campus emergency operations plans.
- The Ed Specs are aligned with TEC 37.108, Multi-Hazard Emergency Operations plan.





Crosby Sixth Grade Campus

The Crosby Sixth Grade Campus will serve sixth grade students in Crosby ISD. The academic core spaces will be designed for a functional capacity of 750 students.

The Crosby Sixth Grade Campus will be designed to:

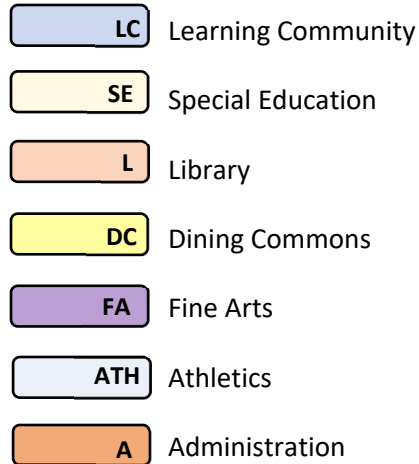
- Meet the state and federal requirements
- Be safe and conducive to learning
- Create life-long learners
- Create an environment conducive to teacher retention
- Provide for flexibility of course offerings within core academic subject areas
- Accommodate interdisciplinary learning
- Provide an environment designed to include students of all abilities
- Provide effective space for collaboration and increased communication
- Provide easy access to teaching resources

The minimum required square footage for the academic core spaces in the Crosby Sixth Grade Campus project is **25,800** square feet.

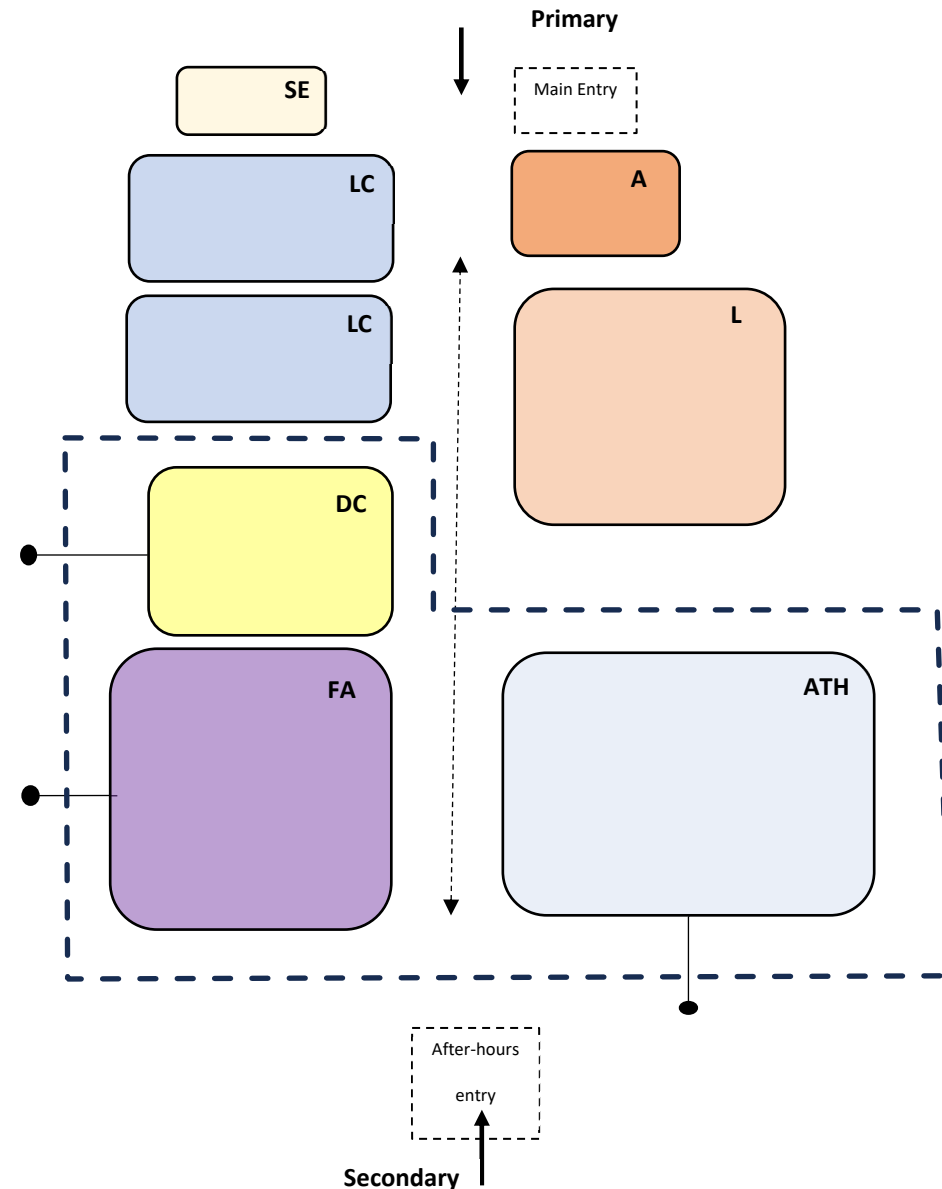




Crosby Sixth Grade Campus Adjacency Diagram



*Each campus will have their own unique site opportunities and limitations that will influence the overall building concept.





Learning Community

In Crosby ISD academic spaces are organized into a learning community. A learning community is a unique group of spaces that fosters a supportive environment that instills confidence, inspires thinking and ignites passion, leading to innovative classroom experiences.

The design should support the following programs and spaces: Math, English Language Arts (ELA), Science, Social Studies, intervention, and a staff workroom.

Math Department: The Math Department at the Crosby Sixth Grade Campus aims to provide a comprehensive and effective learning environment for students, fostering their mathematical growth and academic success.

English Language Arts Department:

The English Language Department at the Crosby Sixth Grade Campus aims to provide a conducive environment for language development, ensuring students' growth in English proficiency.

Science Department: The Science Department at the Crosby Sixth Grade Campus aims to provide students with engaging and practical learning experience in science, fostering their scientific knowledge and academic success.

Social Studies Department: The Social Studies Department at the Crosby Sixth Grade Campus aims to provide students with a well-rounded understanding of social studies, fostering their knowledge and academic success in this subject.

Specific considerations for the Learning Community spaces include:

- The design should allow for natural fluctuations in capacity needs.
- Learning communities should have the ability to be secured during after-hours activities.
- Math, ELA, Science and Social Studies classroom size should be consistent throughout the learning community.



Fine Arts

The Fine Arts Department aims to create a well-rounded, compassionate, creative young adults who think outside the box, view life with empathy and express themselves in a healthy manner through various outlets through extracurricular programs, community outreach events and competitive opportunities that can lead to further educational and performance opportunities, including those with scholarships involved.

The design should support the following programs and spaces: dance hall, band hall, art & theater with an auditorium.

Specific considerations for Fine Arts:

- All Fine Arts music spaces must be designed per acoustician recommendation, to ensure appropriate acoustic performance.
- Rehearsal halls are to be designed to support a variety of music programs and to accommodate fluctuations in enrollment of each program over time.
- Design teams should coordinate with Crosby ISD key stakeholders to determine appropriate location and zoning for secure, after-hours access to performance spaces.

Special Education

The special education department provides a supportive and inclusive environment for students with special needs, ensuring their academic success and well-being. The special education space provides a nurturing learning environment and support services that enables all learners to reach their full potential.

The design should support the following programs and spaces: Life Skills, PASS, therapy, and individual education program.

Specific considerations for Special Education include:

- Minimize loss of instructional time is a high priority.
- Storage spaces and/or furniture should have built in opportunities.
- The design will balance the need for daylight and sightlines with privacy in all spaces utilized by the special education program.
- Spaces should be located near Administration with access to clinic.



Library

The library department is committed to teaching a love for reading, enhancing information literacy, and cultivating research skills while providing a central hub for both independent and collaborative learning.

The design should support the following programs and spaces: reading area, study area, collaborative workspace, computer lab and makerspace.

Specific considerations for the library:

- Acoustical zones and treatments should support a variety of activities.
- Library should be highly visible and easily accessible to all learners.
- Provide a variety of furniture options to support a range of activities and enable learners to change the space as needed.

Athletics/PE

Athletics & PE aims to implement, train, and facilitate the athletic department, build UIL program participation, create healthy athletes, active students, and educated young people in regard to physical, emotional and social health; teach teamwork, cooperative play and creative problem solving and develop fine and gross motor skills.

The design should support the following programs and spaces: physical education and strength training.

Specific considerations for Athletics & PE:

- Gym should accommodate the gathering of large groups of students and teachers. The gym should include seating.
- The gym should be in close proximity to locker rooms, coaches' offices and public restrooms.
- Design teams should coordinate with Crosby ISD to determine appropriate location for secure after-hours access to athletics and competition spaces.



Dining Commons

The Dining commons provide high-quality meals for all students during breakfast, lunch, and after school in a variety of service locations. It serves as a social hub, supports wellness and social well-being, makes health and wellness more accessible.

The design should support the following programs and spaces: kitchen, dining activities and extracurricular activities.

Specific considerations for the Dining Commons:

- All components shall comply with requirements set forth by the Authorities having jurisdiction.
- Dining commons should be centrally located with easy access to all learners and educators.
- Kitchen should have direct exterior access to facilitate food deliveries.
- Spaces may require after-hours access; design teams should coordinate with Crosby ISD to determine appropriate location and access to Dining commons.

Administration

The administration department is focused on delivering efficient and effective administrative support, leadership, and management to ensure the seamless operation of the school and the well-being of students and staff.

The design should support the following programs and spaces: reception, administrative offices, counseling, health services (clinic), student record storage, conference area, staff lounge, registrar, bookkeeper, and an attendance clerk.

Specific considerations for the administrative space:

- Locate centralized administration spaces near the primary building entry and secure vestibule to support campus safety.
- Administration should be in close proximity to special education spaces.
- Administrative satellite offices may be included in learning communities to help support teachers and students.