**CENTENNIAL SCHOOL DISTRICT**
18135 SE Brooklyn Street
Portland, OR 97236
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**NEW BUSINESS**

**TO:** Board of Directors

**FROM:** Dr. Tasha Katsuda, Assistant Superintendent

**DATE:** May 27, 2026

**SUBJECT:** **Consider Approval of the 2026-2027 School Year Calendar**

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The 2026-2027 school year calendars for elementary, middle schools, Centennial High School, Centennial Virtual Academy, and Centennial Transition Center are being presented to the Board for adoption. The calendars were created by the following representative committee of support staff, teachers, operational directors, and administrative representatives:

| Group | High School | Middle School | Elementary (PreK-5) |
|---|---|---|---|
| Administrators | Marin Miller | Jeb Hubbs | Diana Mitchell |
| Classified Staff | Kerian Walton | Kris Dowell | Kate Garrett |
| Licensed Staff | Stacy Vanderpool | Johnathon Rockwell | Amy Bradstreet |
| Operations/Departments | April Olson, Curriculum & Student learning<br>Suzanne Cummings, Transportation<br>Kim Burns, Dining Services<br>Karen Hubbard, Technology<br>Dr. Tasha Katsuda, Assistant Superintendent | | |

**Key points of the calendars:**

- All schools have transitioned to semesters, aligning most non-school days across levels.
- September 2, 2026: School starts for Grades 1-12
- September 2 and September 3, 2026: Kindergarten students are phased in by last name
- September 8, 2026: All PreK and Kindergarten students attend
- December 21-31, 2026: Winter Break
- January 4, 2027: School resumes
- March 22-26, 2027: Spring Break
- January 22, 2027: Semester 1 ends
- January 26, 2027: Semester 2 begins
- June 4, 2027: Last Day for Grade 12

**Agenda Item: 7.2.1**

- June 9, 2027: Last Day for Grade 8
- June 11, 2027: Last Day of School (half day)

**Instructional Alignment of the 2026-2027 Calendar**

- The move to semester alignment across schools creates greater consistency for instructional pacing, grading timelines, and intervention planning.
- Aligned conference and preparation days across grade spans improve continuity and consistent communication with families and staff.
- Semester transitions include structured preparation and report card work time to support grading consistency and instructional planning.
- Embedded staff development and collaboration days provide regular opportunities for Professional Learning Communities (PLCs), MTSS collaboration, and instructional calibration.
- Mid-semester and semester transition preparation days support meaningful data review, report card preparation, and instructional adjustments.
- The staggered kindergarten start supports successful transitions for younger learners while allowing staff to establish routines and relationships.
- The calendar design minimizes disruption across school levels and increases coherence for districtwide instructional planning and operational support.

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It is recommended the Board approve the adoption of the 2026-2027 PreK-12 school year calendar.