



Pana Junior High
Juletta Ellis, Principal
Report to Board of Education
January 2021

As of 1/20/2021:

Grade	In-Person	Remote	Total	Percent Attendance
6th	67	10	77	97.81
7th	77	10	87	95.49
8th	74	10	84	96.90
		30	248**	96.68**

**Attendance may be trending high because of the remote learning educational option, but engagement may paint a different picture. It also doesn't factor in the "revolving door" of excluded students and their engagement in remote learning.

**Numbers do not reflect students attending at alternative facilities.

Check it Out:

- Look at these Math MAP gains at the 6th grade level. You can see the students shift from red to yellow, from yellow to green, and green to blue. Red/yellow would indicate students in need of some extra intervention while green and blue would indicate students approaching or on/above grade level.

Class Period	Fall MAP Score	Winter MAP Score
7	175	206
7	183	202
4	183	211
1	193	193
7	184	218
1	195	202
4	195	203
7	196	195
7	197	204
6	197	206
7	197	207
1	198	200
R 6	198	210
1	198	215
6	201	204
1	201	205
7	201	217
4	202	205
7	204	204
1	205	211
7	205	212
2	205	
4	206	
4	207	196
4	207	225
6	208	217
4	209	221
7	209	223
R 2	210	205
7	210	218
R 1	211	195
7	211	210
R 4	211	213
4	212	208
2	212	218
4	212	219
7	214	219
6	214	220
R 1	215	214
4	215	224
7	215	225
1	215	226
6	216	203
7	216	225
4	216	226
6	217	217
6	217	220
6	217	221
1	217	
4	218	221
4	218	231
2	219	214
2	219	221
R 1	220	220
1	220	221
6	221	230
R 4	222	220
6	222	228
4	222	229
2	224	234
4	226	229
4	228	228
7	229	230
1	230	227
R 2	234	234
R 4		207
R 4		211
R 2		222

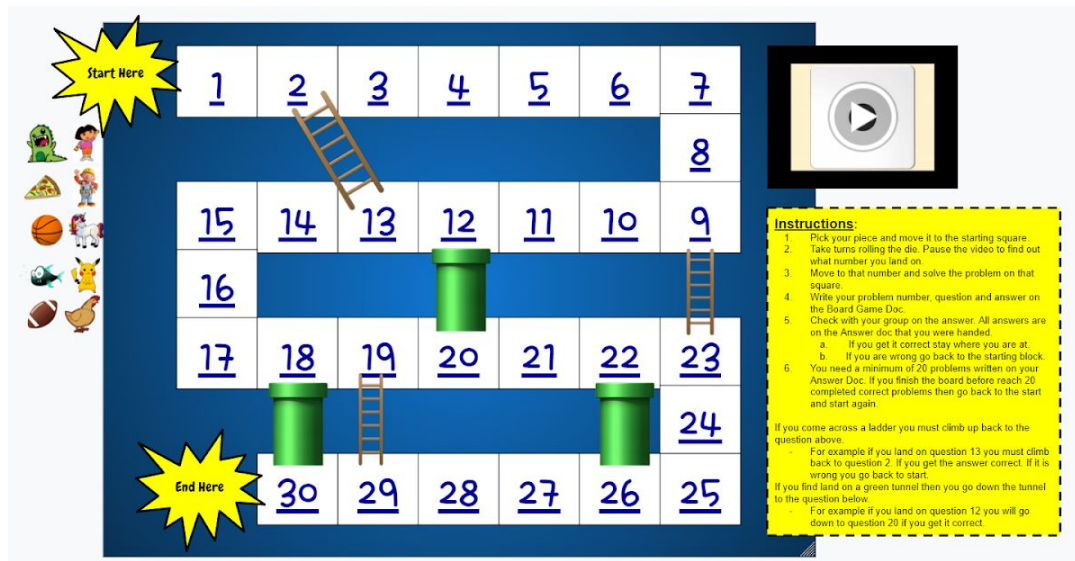
Class Period	Fall MAP Score	Winter MAP Score
1	193	193
7	196	195
R 1	211	195
4	207	198
1	196	200
7	188	202
1	195	202
4	195	203
6	216	203
7	197	204
6	201	204
7	204	204
1	201	205
4	202	205
R 2	210	205
7	175	205
6	197	206
7	197	207
R 4		207
4	212	208
R 6	198	210
7	211	210
R 4	188	211
1	205	211
R 4		211
7	205	212
R 4	211	213
R 1	215	214
2	219	215
1	198	
7	201	217
6	208	217
6	217	217
7	194	218
7	210	218
2	212	218
4	212	219
7	214	219
6	214	220
6	217	220
R 1	220	220
R 4	222	220
4	209	221
6	217	221
4	218	221
2	219	221
1	220	221
R 2		222
7	209	223
4	215	224
4	207	225
7	215	225
7	216	225
1	215	226
4	216	226
1	230	227
6	222	228
7	228	228
4	222	229
4	226	229
6	221	230
2	229	230
4	218	231
R 2	224	234
R 2	234	234

Student Happenings

- MAP testing was completed on Friday, January 8th. Many students showed great gains and graduated from Title services. The information is also used to put together student progress profiles to assist in identifying students of concern and targeting strategies to help them improve.
- Second quarter report cards were sent home Thursday, January 14th.
- The Building Leadership Team along with the Student Support Committee have been working to create further supports for students, including ongoing Monday and Wednesday tutoring sessions and Peer Tutoring. Peer Tutoring will utilize our StuCo and Panther Den kids who will be trained by Mrs. Sowarsh and her counseling intern Ms. Strom to provide academic support to other students during the last 2 hours of the day.

In the Curriculum

- Mrs. Watrous-Gardner has been asked by the ROE to share some of her innovative math ideas. Here is a sample of a review game she and Mrs. Keeling created as a cooperative unit for math and science on the metric system.



<https://docs.google.com/drawings/d/1IQyLsPfpOKPMHwsyvtl100-NAj1Tw3GRRC27DZSKABQ/edit?usp=sharing>

- After Process Champions training on Friday, January 15th, Mrs. Sowarsh, Mrs. Mayhall, and Mrs. Ellis will share next steps in expanding upon Capturing Kids' Hearts strategies. The Student Support Team will meet Wednesday the 27th to plan and provide teachers and staff with tools to implement.

Upcoming Events

- Week of February 8th-3rd Quarter Progress Reports
- I.C.E Box Open House TBD