SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:	School Growth Areas:
• Ensuring the continued development of curriculum across all content areasfidelity and uniformity across the district • Support a common assessment system to measure student learning • Supporting staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented • Support universal preschool program	• Implement the workshop model of the Journeys Reading Program with fidelity across all grade levels and monitor the effectiveness of tiered instruction (I, II and III) including whole and small group instruction. • Ensure implementation of the Math Expressions program with fidelity across all grade levels and monitor the effectiveness of tiered instruction including whole and small group instruction. • Continue to utilize the collaborative team model by grade/subject area, including weekly data team meetings with certified staff to review student assessment data, monitor progress, adjust instruction, and deliver services in a timely and meaningful model. • Continue to utilize the Child Study Team (CST) model to identify student academic, social, and behavior needs. The CST will develop action

HUMAN CAPITAL

District Growth Areas:	School Growth Areas:
• Recruit highly qualified staff • Professional Development will be imbedded and driven by staff or demonstrated student need	• Through walk-throughs and observations, determine if the current professional development training is being implemented in the classrooms with fidelity and support staff with continued training as needed. • Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve. • Continue to develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for on-going teacher/administrator dialogue including goal setting, formal and informal observations, review of teacher practice, student and parent feedback, mid-year review, and end-of-year evaluation. • Through grade level and faculty meetings determine the professional development needs of our staff.

OPERATIONS

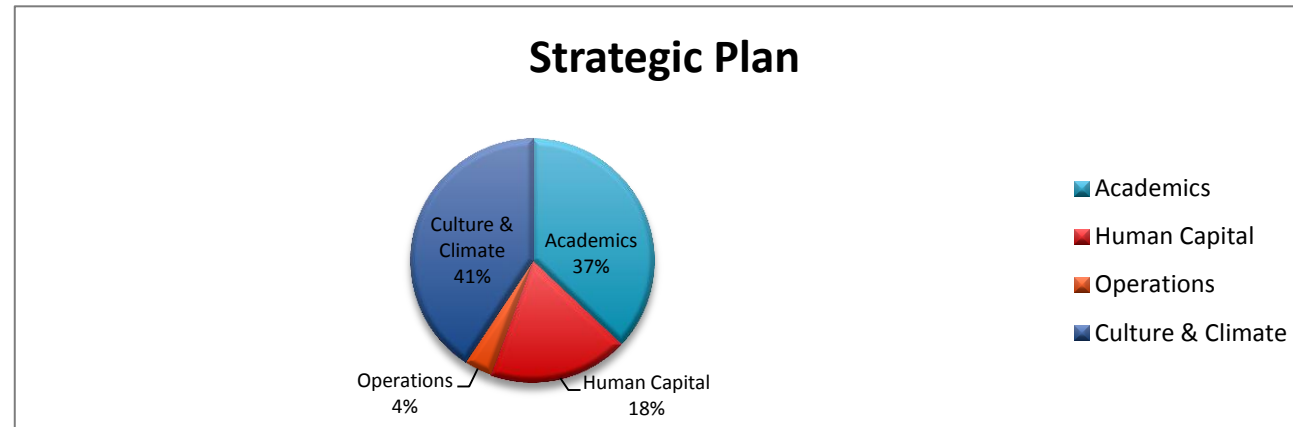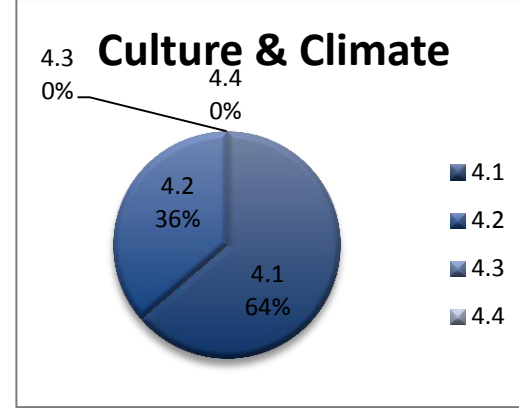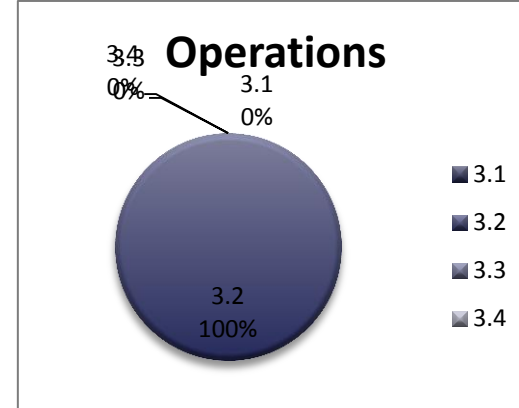| District Growth Areas:	School Growth Areas:
• Supporting technology with the available funding	• Utilize the computer lab, laptop cart, and iPad cart to extend learning in and out of the regular classroom.
• Support the integrated use of technology in all schools	• Coordinate the library and computer lab schedules to allow the library clerk to deliver increased technology use to all students in conjunction with what their classroom teachers are doing.
• Support Business Management Services	• Provide students, parents, and staff with online resources to support students in school and students/parents at home. • 0

CULTURE AND CLIMATE

District Growth Areas:	School Growth Areas:
• Support continued integration of PBIS in all schools	• Full school implmentation of the school-wide PBIS program (PAWS). All aspects of the school day will be included and language will be consistent for all staff.
• Increase parent involvement and feedback residency issues • Addressing student/family transiency and illegal residency issues	• Continue to look for opportunities to include parents/guardians In the school community, including field trips and school events. • 0
	• 0

Monthly Statistics Report

Academics

- 1.1 — 30%
- 1.2 — 30%
- 1.3 — 30%
- 1.4 — 10%

Human Capital

- 2.1 — 20%
- 2.2 — 80%
- 2.3 — 0%
- 2.4 — 0%

Operations

- 3.1 — 0%
- 3.2 — 100%
- 3.3 — 0%
- 3.4 — 0%

Culture & Climate

- 4.1 — 64%
- 4.2 — 36%
- 4.3 — 0%
- 4.4 — 0%

Strategic Plan

- Academics — 37%
- Human Capital — 18%
- Operations — 4%
- Culture & Climate — 41%
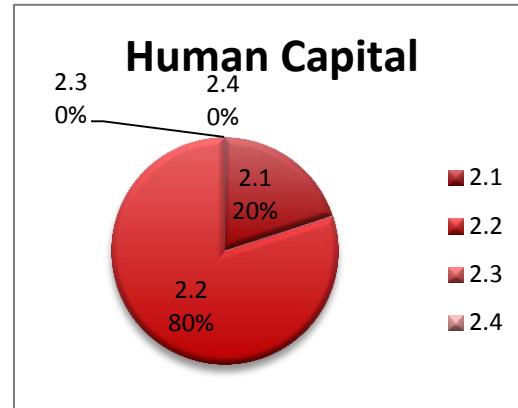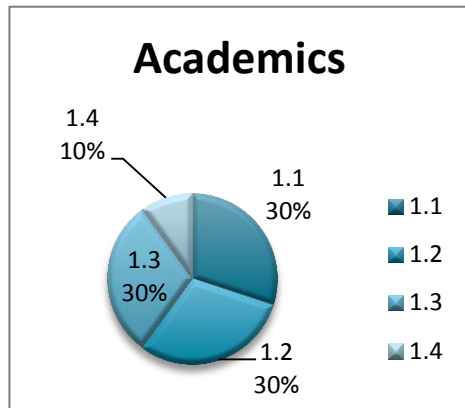
Indicator	1.1	1.2	1.3	1.4	Date Completed		Academics
	✔	✔	✔		4/22-23/2015		SPDG team visited SERC for training session (Tier II literacy interventions)
	✔	✔	✔		5/7/2015		Attended Alliance Convening with Reading Team
	✔	✔	✔	✔	5/12/2015		Attended Early Childhood Assessment Symposium
Academics							

Indicator	2.1	2.2	2.3	2.4	Date Completed		Human Capital
		✔			Ongoing		K-3 staff completing the K-3 Reading Survey to drive future PD needs.
		✔			4/22-23/2015		SPDG team visited SERC for training session (Tier II literacy interventions)
Human Capital	✔	✔			4/21/2015		District-wide SEED meeting to review revised teacher evaluation system.
		✔			5/7/2015		Attended Alliance Convening with Reading Team

Indicator	3.1	3.2	3.3	3.4	Date Completed		Operations
Operations		✔			Ongoing		Contiued use of Lexia Core 5 Reading and IXL Math programs in the classroom and at home.

Indicator	4.1	4.2	4.3	4.4	Date Completed		Culture and Climate
Culture and Climate	✔	✔			4/9/2015		Hosted Mr. Vitelli for a site visit - opportunity to meet current fifth grade students and school staff.
	✔				4/20/2015		Hosted Grade 5 Cyberbullying Program - presented by John Saccu.
	✔				4/22-23/2015		SPDG team visited SERC for training session (PBIS)
	✔				4/22/2015		Grade 4 hosted a grade level Book Swap
	✔	✔			4/24/2015		Grade 2 presented Battle of the Books (attended by students and families)
	✔				4/30/2015		PTA hosted author visit
	✔	✔			4/30/2015		School-wide PAWS Pep Rally (attended by all students and VIP families)
		✔			5/7/2015		Hosted VIP Night Event and annual PTA Plant Sale