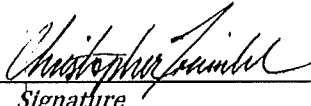
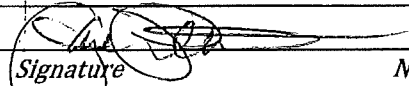


GRANTS PROJECT COORDINATION

PROJECT PROFILE

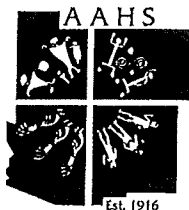
*Forms should be submitted to Mike Bejarano, School Operations
Executive Director Student Services



Working title:	Walker Annual Pit Fire Event		
Target population: <i>(Which schools, grades, staff, etc. are impacted?)</i>	Walker Elementary 4 th grade students, teachers and parents.		
General problem addressed by the project:	Students will create handmade pottery using ancient coil building and firing techniques. Students will learn about the history of the Hohokam people while participating in several activities at Catalina State Park.		
Project Synopsis: <i>(Please also attach the proposal abstract or any additional clarifying information needed.)</i>	Students will attend a field trip to Catalina State Park to witness their pottery being fired in ancient pit fire method. They will also participate in a STEM activity to build a sweat lodge, go on an archaeological hike through Romero Ruins, create Native American crafts and learn the history of the Hohokam people .		
Source and amount of funding requested:	Arizona Archaeological and Historical society, 524.02		COST REIMBURSEMENT GRANT? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Funding will pay for: <i>(People, equipment, materials, training, services, supplies, etc.)</i>	Transportation, craft materials		
District contribution(s):	0		
Potential partners & their contributions:	Walker PTO; up to 500.00 for pit fire equipment/supplies and operational materials per year.		
Sustainability plan: <i>(Explain how the project will be sustained without committing district funds)</i>	This is a yearly event which costs approximately 1,000.00 a year. I will apply for the grant again for the 2019-2020 school year.		
Principal/Department Authorization:	 _____ Chris Trimble 4/10/19 <i>Signature Name, printed Date</i>		
Submitted by:	 _____ Jane Peterson 4/10/19 <i>Signature Name, printed Date</i>		
	By signing this document, I acknowledge that purchases must follow the district's required bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder. <i>All fixtures, equipment and instructional materials (or other improvements) received under this grant will become the property of the Amphitheater School District and not the applicant.</i>		
Phone & Email:	696-6542 janepeterson@amphi.com	Date:	4/10/19

*USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.

de d 20 4/17/19



Arizona Archaeological and Historical Society

Jane M. Peterson
Lulu Walker Elementary School
1750 W. Roller Coaster Rd
Tucson, AZ 85704

April 4, 2019

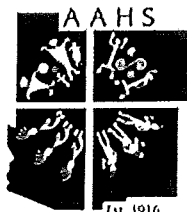
Dear Ms. Peterson,

The Arizona Archaeological and Historical Society is pleased to support your application for funding via the Orrell Curriculum Development Award. You have been awarded a grant of \$524.02 for Walker Elementary School's annual Pit Fire event.

A check for your project is enclosed. Thank you for your work helping Arizona kids learn about history, archaeology, and anthropology.

Sincerely,

Karen Schollmeyer
AAHS Treasurer



Arizona Archaeological and Historical Society

F. LEWIS ORRELL JR. BEQUEST CURRICULUM DEVELOPMENT AWARD

The Arizona Archaeological and Historical Society (AAHS) offers grants of around \$500 per year for curriculum enhancement related to the archaeology, history, or anthropology of the American Southwest. We are accepting proposals from any public or public-charter elementary, middle, or high school located in southern Arizona. Awards will be granted on a competitive basis. These grants are available thanks to a generous bequest to AAHS from F. Lewis Orrell Jr.

One of the missions of AAHS is to expand diversity and inclusiveness in the fields of history, archaeology and anthropology. We believe that one way to accomplish this is to expose children to these fields at an early age.

How to apply:

- Funds may be requested for materials, supplies, textbooks, or other instructional materials used in classrooms as well as transportation for students. Funds can also be used direct expenses (travel, enrollment costs) for K-12 teacher continuing education in courses related to the archaeology, anthropology, or history of the southwestern United States.
- The proposal must clearly state what you want to do. It must demonstrate that the money received will be sufficient to accomplish your project, either in entirety, or as matched with other funds.
- Include a detailed budget.
- The written (non-budget) portion of the proposal should not be more than 2 pages (double spaced, 11 point font).
- Applications must include an endorsement from your school principal.

Funded projects:

Funds will be dispersed by AAHS to the awardee's school or organization.

A report detailing the project's execution and outcomes along with a detailed financial statement must be submitted to AAHS within 60 days after the completion of the project.

The application deadline for this award is **June 30th** for awards to be made available for the following school year. Applications should be submitted through the AAHS website by **June 30th**

Proposal for Arizona Archaeological and Historical Society F. Lewis Orrell Jr. Bequest Curriculum Development Award.

Walker Elementary School 10th Annual Pit Fire Event at Catalina State Park; March 15, 2019

Each year the entire 4th grade at Walker Elementary, 3 teachers and 90 students, participate in a field trip to Catalina State Park as a culminating activity wrapping up their Arizona State Social Studies unit on Native American history and Art history of traditional Pueblo Pottery. Their state studies are done in class and each student does an in depth study of an Arizona Native American tribe, including a final 3D project. In Art, the students study Pueblo Pottery; traditional hand building techniques, and ancient pottery firing techniques. They construct a coil pot, smooth and polish it with traditional clay slip and polished stones. These pots are fired at Catalina State Park the day of our field trip using the ancient pit firing process. They also choose a personal totem animal and create a clay bead to be added to one of the crafts they will participate in during the field trip to Catalina State Park.

The day we have planned for them will be a full one. Students will ride in Amphitheater buses to Catalina State Park. Once they arrive, the students will gather around to hear opening remarks and a brief history of the Hohokam people from Jesse Navarro, Program Coordinator, Senior Tribal Relations, Government & Community Relations from THE UNIVERSITY OF ARIZONA. Once the opening ceremony concludes, the students will break up into groups to rotate between 4 activity stations;

The activities they will participate in include:

- Constructing a medicine bag and talking stick. Students will have made a clay totem bead to add to their medicine bag at the park.
- Hiking an archeological trail; guest archaeology docents Gail Roper and her son Daniel will guide groups of students through the Romero Ruins, explaining the history and what they were used for, and bring artifacts from that time period to share. (snacks and water provided)

- Students will work in groups to complete a will S.T.E.M. challenge by building a sweat lodge. Once complete, parents will share Native American Folk Tales as the students rotate though the structures.
- After all the rotations are complete and lunches consumed, students will gather around the Pit Fire to see their pots emerge from the ashes!

As the students watch us remove their pots from the pit fire, we review what we have learned about the pottery making process and share any new things we learned from our day at the park. For many of our students, this will be the first time they have come to this beautiful park, completely unaware of the rich history that literally exists right in their back yards.

This field trip is a real highlight in the 4th grade year, and a tradition that our school and Art department want to keep alive for as long as possible. The learning that takes place by taking students out of the classroom and into the world around them is so valuable and leaves a lasting impression in these young minds. Until now, what they knew were only stories in books. After their visit to Catalina State Park, and their participation in all the activities we have planned, those stories have become a reality. Students walk away with a real respect for the land, the people and the history of how people use to live in our state.

As stated above, this is our 10th Annual Pit Fire, so we have a lot of the tools and equipment to continue doing this for an indefinite period of time. Expenses we have each year include: buses to transport students and parents, craft materials, clay and glazes, snacks and water. If the total amount exceeds any amount awarded, we can access tax credit money for buses, if available, and I have some back up funds from my yearly art supply fundraiser. See attached budget for line item costs.

Thank you for your consideration,

Jane Peterson
Walker Elementary School
Art Specialist

Pit Fire Supply and Transportation Budget – March 15, 2019

2 District buses to transport 85 students, 3 teachers and up to 12 volunteers

200.00 each \$400.00

Craft Materials;

Walmart 30 Felt squares **.23 each \$ 7.32**

Amazon.com 2 packs Pony beads **11.18 each \$ 24.20**

4 yds Faux leather fabric **7.00 yard**

Swingline 1 hole punch 3 pack **8.86 pack**

Pack 100 Wooden Dowel Rods ¼" x 12" **13.50 pack**

3- 100yd rolls Suede Cord Lace Faux Leather **12.99 each \$ 92.50**

Total for crafts and transportation \$524.02

Invoices and receipts for all listed above can be provided