

**Contract Specification for K-12 School Counseling  
2025-2026  
Rock Island-Milan School District #41**

<b>Name of Company:</b> Dr. Matthew Beck	<b>Company Address:</b> 6215 Utica Ridge Road #102 Davenport, IA 52807
<b>Name of Person Contacted:</b> Dr. Matthew Beck	<b>Contacted Person's Email Address:</b> beckmatthewj@gmail.com

**Scope of Work:**

Across the 2025-2026 calendar school year, Dr. Matthew Beck will work with district and school personnel to build a data-focused, efficient, and intentional district K-12 comprehensive school counseling program that aligns with district, state, and ASCA priorities. The ASCA National Model guides school counselors in the development of school counseling programs that:

- Use data to demonstrate the impact of the school counseling program
- Deliver services and interventions to all students systematically within the following domains: academic, postsecondary/career, social emotional and mental health
- Include a developmentally appropriate curriculum aligned on the mindsets and behaviors all students need for postsecondary readiness and success
- Align the ASCA National Model and MTSS
- Address barriers to developing ethical, equitable, and inclusive school environments and school counseling programs
- Close achievement and opportunity gaps
- Strengthen collaboration between school counselors, parents/guardians, and other school staff and stakeholders
- Result in improved student achievement, attendance, and discipline
- Articulate results to educational partners

**Proposed Project Details**  
**August 18, 2025-May 22, 2026**

<p><b>Programmatic Supervision:</b> Meet quarterly with the K-12 school counselor department to examine building/district-counseling processes that inform comprehensive, data-informed school counseling programs aligned to the ASCA National Model.</p> <p><b>Proposed 2025-2026 tasks:</b></p> <p><b>K-12 District Counseling Work Days</b></p> <ol style="list-style-type: none"><li>1. Provide four professional development events (3.5 hours per day/quarter) to district school counselors on comprehensive, data-focused school counseling programs. Topic include: Implementing ASCA's Annual Student Outcome template, sharing results and Closing the Gap reports with building administrator(s) via ASCA's Annual Administrative Conference form, and aligning MTSS-focused interventions via universal curriculum and screening instruments, and other topics determined by the lead administrator and school district personnel.</li></ol> <p><b>RAMP Cohort</b></p> <ol style="list-style-type: none"><li>1. Provide regular consultation, coaching, and support to school counselors who have interest and vision to pursue the RAMP application process in October (2025 and 2026).</li><li>2. Align RAMP Cohort member(s) building initiatives to the ASCA National Model Components within the RAMP application process.<ul style="list-style-type: none"><li>● <b>MANAGE:</b> Vision, Mission, Data, Annual Student Outcome Goals, Use-of Time Calculator, Annual Administrative Conference, Advisory Council, Action Plans, Lesson Plans, and Calendar.</li><li>● <b>DELIVER:</b> Direct Student Services and Indirect Student Services.</li><li>● <b>ASSESS:</b> Classroom/Group Mindsets &amp; Behaviors Report(s), Closing the Gap Reports, ASCA School Counselor Professional Standards &amp; Competencies/ Assessments, Program Assessments, Performance Appraisals, Program Results.</li></ul></li><li>3. Meet with RAMP Cohort advisory council members to assist with comprehensive school counseling program implementation and RAMP application initiatives (as needed).</li></ol>	<p><b>August 18, 2025-May 22, 2026</b></p>
<p><b>Clinical Supervision:</b> Meet regularly with the district school counseling clinical supervision team to strengthen professional growth as school-based clinical practitioners and to meet the <a href="#">LPC/LCPC requirements</a> in Illinois.</p> <p>Proposed 2025-2026 tasks:</p>	<p><b>August 18, 2025-May 22, 2026</b></p>

<ol style="list-style-type: none"> <li>1. Provide individual/group supervision and case management on a weekly basis to two clinical supervision groups (2 hours per week).</li> <li>2. Exposure to new best practices, clinical techniques, case conceptualization, and school-based mental health supports for Tier 2 and Tier 3.</li> <li>3. Increase school counselor self-efficacy and professional growth.</li> <li>4. Decrease burnout and promote wellness.</li> <li>5. Promote ethical behavior of supervisees and provide a safe space for reflection.</li> <li>6. Provide feedback to the district crisis response team regarding student-related crisis situations, MTSS-focused interventions, and school-based mental health team collaboration.</li> </ol>	
<p><b>Consultation:</b></p> <p>Meet with the secondary counselors and administrator(s) to review scope of work.</p> <p>Consult with secondary school counselors to support improvement efforts between administrators, teachers, and the counseling team. Focus on academic achievement, mental health, behavior, social-emotional learning, and attendance.</p> <p>Meet with district personnel to assist with comprehensive school counseling program implementation and to educate about the role, function, and duties of a 21st century school counselor.</p> <p>Provide individualized coaching/consultation/supervision to district secondary school counselors as needed.</p>	<p><b>August 18, 2025-May 22, 2026</b></p>

<p><b>Fee Structure and Billing Cycle:</b> quarterly; net 30</p>
<p><b>2025-2026</b> \$12,500 1st Quarter (\$3125), 2nd Quarter (\$3125), 3rd Quarter (\$3125), 4th Quarter (\$3125)</p>