



Sherwood Heights Elementary School

TJ Presley, Principal

Site Action Plan
2025-2026



Pendleton School District Site Action Plan #1

Site: Sherwood Heights Elementary School
School Year: 2025-2026

District Goal: PSD Goal #1: Pursuit of Instructional Excellence

Critical Element: Improve student learning through intentional instructional practices by using the PSD instructional framework, following the grade-level created scope and sequence, and following the PSD MTSS process with fidelity.

Specific Goal: Ensure that students are making grade-level progress by following systems with fidelity and focusing on practices that yield high results for student learning.

Current Status: Sherwood has been identified as a “target” school by ODE in the area of academic success. Our district and schools make a concerted effort to focus on the needs of our students to work toward getting all students on track.

We will have a focus on strong instructional practices (PSD Non-Negotiables) that will yield higher results for student learning.

Our school will focus on Reading and Math for all grades. In an effort to support students in making typical grade-level growth as well as “catch-up” growth, we need to follow the scope and sequence in order to meet students where they are, provide grade-level core instruction, and identify students who need targeted instruction to meet their individual needs.

Desired Status: Students will make grade-level progress by following systems with fidelity and focusing on practices that yield high results for student learning.

Assigned To:

Target Date:

Classroom Teachers

2025-2026 SY

Action #

Date

Action Step:

Assigned To:

Target Date:

1

Follow targeted systems with fidelity:

- Use “PSD Non-Negotiables” with fidelity
- Practice Collective Teacher Efficacy

All Staff

2025-2026 SY
Reviewed at:

- Observations
- Staff meetings
- PLC meetings
- Leadership Team meetings

2	<p><u>Follow Grade-Level Scope and Sequence:</u></p> <p>District grade-level teams will review the scope and sequence for the reading curriculum, <i>Benchmark</i>, and the Math curriculum, <i>Big Ideas</i>.</p> <ul style="list-style-type: none"> • District grade-level teams will work to collaborate about best practices, learning the curriculum scope and sequence, and share strategies, tips and tricks for getting our students their needed content at their grade-level for CORE instruction. • Teams will determine the most essential learning targets, and how to adjust the pacing of each learning target for both reading and math. • Sherwood grade-level teams will have building-level PLC time to collaborate about scope and sequence of both reading and math to check pacing, teaching strategies, grades, data of progress, etc. 	Classroom Teachers, Intervention Specialists, Classified Staff	Sept 2025 Jan 2026 May 2026 *District-level and building-level PLC meetings throughout the school year
3	<p><u>MTSS Meetings:</u></p> <p>Students identified as in-need of extra support: Using the iReady diagnostic information, staff will determine 20% of that grade's students who are in need of extra, targeted support. Teachers will evaluate the diagnostic information to diagnose the specific lagging skills of each student. Teachers will use this information to determine the program or focus for each student's intervention instruction. Teachers will plan and monitor the curriculum, program, and progress of their students who need interventions.</p>	Classroom Teachers, SPED Teachers, Intervention Specialist, Administrators, BSS, CDS, SLP, Title VI, School Psych	Every 6 weeks throughout the school year as scheduled on the PLC calendar
4	<p><u>District Assessment and Data Review:</u></p> <p>Diagnosing NEED - ALL students take the district required diagnostic assessments for reading and math, using iReady tools. Testing will take place 3x per year, during the district provided diagnostic windows. Students will also be given reading and math fluency checks, 3x per year, during the same district diagnostic window.</p>	Classroom Teachers SPED Teachers Intervention Specialist	September 2025 January 2026 May 2026

5	<p><u>Spurs Success Team:</u></p> <p>New for the 2025-2026 SY, Sherwood will be piloting a new “walk-to” model for both math and reading, where Grades 2-4 will be placed in small groups based on lacking skills. Teams will meet 20 mins/day in each content area, Tue-Fri.</p>	Classroom Teachers (Gr. 2-4, Assigned Classified Staff, Intervention Specialist, Music, PE	2025-2026 SY
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Pendleton School District Site Action Plan #2

Site: Sherwood Heights Elementary School
School Year: 2025-2026

District Goal: PSD Goal #2: Responding to the Needs of All Students

Critical Element: Meeting the physical, social, and mental health needs of students.

Specific Goal: Sherwood staff will provide school-wide activities that support social emotional learning and will complete and evaluate the results of the SEL universal screener to provide targeted interventions for students identified as needing extra support in SEL.

Current Status: The current economic status continues to impact our students and has created a need for focus on the whole school and individual social-emotional supports. In addition we know that poverty, trauma, and mental illness negatively impacts a child's ability to achieve academic and social-emotional success.

In an effort to support students and reduce the negative impact in relationships, academic progress, and social-emotional health, we will provide support that targets the entire school (Tier I), and logging skills of individual students as identified on the SEL screener, *DESSA*.

Desired Status: Students will be able to:

- have access to school-wide opportunities for all that focus on social emotional learning.
- receive individualized interventions that are targeted to their specific SEL need
- have a school where they belong and treat and accept other students as an important school family member.

Assigned To:

Sherwood Staff

Target Date:

2025-2026 SY

Action #

Date

Action Step:

Assigned To:

Target Date:

1

Social Emotional Learning (SEL)

Whole school activities for self awareness & positive citizenship
15 mins per day scheduled for homerooms to have SEL structured lessons using the Purposefull People, Conscious Discipline, and district approved health curriculum.

- Morning announcements will include the positive affirmation for the

Sherwood Staff

2025-2026 SY

		<p>day, positive trait of the month, teachers discussing in their classrooms, recognition of student & staff birthdays, as well as student recognition activities.</p> <ul style="list-style-type: none"> • Common language used by staff with students for supporting positive behavior (e.g., "you are walking in the hallway so our school is safe!") or correcting statements (e.g., "I notice your face is doing this, you are disappointed about the...") CHAMPS structure used throughout the school. • Recognition assemblies, communication for positive connections with both families and staff. 		
2		<p><u>DESSA SEL Screener</u></p> <p>Completed for each student assigned to their classroom, three times yearly to identify students with social or emotional needs. Results and data will be reviewed and students will be placed in SEL intervention groups targeting their lacking skills. Staff will review screener data three times per year and discuss it at regularly scheduled MTSS meetings.</p>	BSS, CDS, Classroom Teachers, SPED Teachers	Oct 2025 Jan 2026 May 2026
3		<p><u>MTSS Meetings</u></p> <p>Classroom teachers, Special Education Teachers, Intervention Specialist, CDS, BSS and administration meet as grade-level teams to review behavior data, update SEL group lists, and adjust student plans as needed. Groups target self awareness, problem-solving, self-regulation, etc. as needed per each student.</p>	Classroom Teachers, SPED Teachers, Intervention Specialist, CDS, BSS, & Admin	Every 6 weeks throughout the school year as scheduled on the PLC calendar
4		<p><u>Sherwood "Big 3"</u></p> <p>New for the 2025-2026 SY, Sherwood has implemented a focus on being <i>Kind, Safe, Respectful</i>. This common theme will be shared during the morning announcements, discussed in class on a daily basis, and displayed throughout the building with signage. It will also be included with all communication outside of our building.</p>	Sherwood Staff	2025-2026 SY