

Administration Reports

December 2015

AC Houghton Elementary

At AC Houghton we are gearing up for starting an afterschool program every Tuesday through Thursday starting Dec. 1st. The students will get a "supper" meal and then work with staff on homework and extra math or reading support. We are targeting third grade students right now in preparation for Smarter Balanced testing. We had our Family Reading Night on Nov. 17th. Irrigon Public Library was here to help sign up students for the public library and some special guest readers. We did not have a big turnout due to weather. We hope to have one more math night and reading night this spring. The students are gearing up for our holiday concerts on December 8th and 15th. Come join our staff and students on Dec. 6th for the annual Irrigon tree lighting ceremony at Irrigon City Park at 5:00 pm. The sounds of Christmas are ringing throughout the building and town.

Heppner Elementary

November conferences went well at HES with a high percentage of participation. We were able to share the SBAC scores with parents. The 5th and 6th grade combined choir sang at the High School Veteran's Day program performing well to represent our school. Also in November we were able to provide dental sealants to those students who wished to receive them.

Looking into December we see that the parent teacher club is once again stepping up to support our teachers with a 'Santa Shop' fundraiser. That will be available from 1:00-4:00 pm each day from the 7th through the 10th. Students may purchase small inexpensive gifts that will be packaged or wrapped for them to give to loved ones or friends.

The annual winter concert is scheduled for the 10th of December. As always this will be held at HES in the gymnasium. The concert will feature grades K-4 choirs, 5-6 band and choir as well as High School and Jr. High band and choir. We are usually favored by a visit from the Heppner Day Care pre-school choir and the Jolly Old Elf himself has even made appearances in the past.

Heppner Jr/Sr High School

It is a once again a privilege to report the recent happenings of Heppner Schools. It is hard to believe that the month of December is already upon us. Our current HJSHS enrollment is 154 students and our attendance percentage is 93.87%. At HES the enrollment is 171 students and their attendance percentage is 94.81%. We will continue to promote the importance of regular attendance to the students and parents of Heppner Schools.

Congratulations to the 2A State Champion Heppner Mustangs Football Team for their 48-0 win against Kennedy in the state championship game and a perfect 13-0 record for the season!

Here are a couple of important upcoming events for your calendars - The annual winter concert is scheduled for the 10th of December and will be held in the HES gymnasium. Winter break begins on December 18th with school resuming on January 4th of 2016.

Irrigon Elementary School

Upcoming Events:

Saturday, December 5th - we will be participating in the 2015 First Lego League Challenge Qualifying Tournament. This will take place in LaGrande, OR at Eastern Oregon University in Badgely Hall. The schedule is as follows:

8:00 AM Check In at Badgely Hall
8:30 AM Settling in your PIT area at Badgely Hall
9:00 AM Opening Ceremonies at Huber Auditorium
9:30 AM Competition begins!
11:30 AM Lunch in the PIT at Badgely Hall
3:00 PM Clean Up
3:15 PM Awards Ceremony at Huber Auditorium
4:15 PM Dismiss

We have been working very hard and this is going to be an amazing learning experience. Each child will see Gracious Professionalism and "Coopertition" in action. They will leave with a strong understanding of innovative design and the tremendous programming ability of the EV3.

Wednesday, December 9th – we will hold our annual Christmas choir and band concert. The fourth, fifth and sixth grade choir classes will perform a compilation of traditional music songs, while our 6th grade band performs their introduction to band numbers. All groups have been working hard led by our new music teacher, Ms. Spencer. She's been a fantastic addition to our staff and the students are learning so much. It will be an exciting evening for sure!

Wednesday, December 9th – our Lego club will have the special opportunity to attend a special training on Code which is in conjunction with the Computer Science Education Week. Please see the flier below that describes this cutting edge opportunity!

Hour of Code Participation Guide

Anyone, anywhere can learn. During Computer Science Education Week, December 7–13, 2015



1 Details on Hour of Code activities

We'll host fun, hour-long tutorials for students of all ages, created by a variety of partners. Try out options at code.org/learn.

All Hour of Code tutorials:

- Require minimal prep from teachers
- Are self-guided—allowing students to learn at their own pace and skill-level



Code.org's own tutorials feature Disney's *Frozen*, Scrat from *Ice Age*, *Angry Birds*, and *Plants vs. Zombies*. **New tutorials are coming to kick off the 2015 Hour of Code!**

2 Sign up your classroom and recruit your school

Are you a teacher? Host an Hour of Code event for all your students throughout the week. Urge other teachers to do the same.

Are you a principal? Plan for your entire student body to do the Hour of Code. You don't need a computer for every child (plus, you'll qualify for huge prizes!).

Are you a superintendent? Challenge every school in your district to sign up.

Are you a parent? Pass this guide on to your local school. Volunteer to help.

How do you go bigger with your school?

- Share this brochure with your principal to get every student at your school on board.
- Tell us about your Hour of Code at hourofcode.com
- Qualify for prizes at hourofcode.com/prizes

3 Plan your technology needs — computers are optional

The best Hour of Code experience will be with Internet-connected computers to access the Hour of Code's web-based tutorials. There will be no downloads or sign-ins.

And you don't need a computer for every student.

Here are a few options:

In the computer lab: Bring your class to the computer lab for one period so students can do the Hour of Code together.

In your classroom: If your classroom already has Internet-connected computers, tablets, or laptop carts, your students can take turns doing the Hour of Code throughout the week.

Work in pairs: This requires fewer computers, and students collaborate to learn more.

On the board: If your classroom has a web-connected projector, the entire classroom can do an Hour of Code together on the shared screen.

Engage parents to bring hardware: Ask parents to bring in tablets or laptops for the class to share (in schools that have WiFi).

Use mobile devices: If your school doesn't have enough computers or Internet access, many of the one-hour activities will also work on smartphones and tablets.

Go unplugged: We will offer "unplugged" tutorials that teach basic principles of computer science without any electronic device.

Find how-to resources for educators at hourofcode.com/resources.

Prizes for EVERY organizer

- Every organizer will receive \$10 to Amazon.com, iTunes or the Windows store as a thank you gift!
- One lucky school in every US state (+ Washington, D.C.) will win \$10,000 worth of technology.
- More prizes coming soon!

4 Spread the word to students and parents

Share promotional materials. Inspire students with videos and posters. Find everything you need at hourofcode.com/resources.

Tell parents. Make sure parents know the Hour of Code is coming. Encourage them to participate too. Students with engaged parents are more likely to pursue computer science and parental involvement is critical to building the support we need to bring computer science to every K-12 school. See a sample email to parents at hourofcode.com/resources.

Reward participants. Go big and create prizes and awards for Hour of Code participants, whether for students or teachers.

5 Celebrate your Hour of Code

There are tons of ways to kick off the Hour of Code in your community during December 7-13, joining celebrations around the world!

Host a school-wide assembly. Show a Code.org video or invite a speaker and try an "unplugged" activity with students in front of the entire school.

Contact press and local officials. Tell them about your school's participation in the international Hour of Code movement.

Invite the community. Parents, grandparents, volunteers, and business leaders can learn to code. In high schools, this is a great way to recruit students to sign up for spring computer science courses.

Celebrate! Share your experience and photos on social media with [#HourOfCode](https://twitter.com/HourOfCode).

The Hour of Code is organized by Code.org, a public non-profit dedicated to expanding access to computer science and increasing participation by women and underrepresented students of color.

6 Keep learning! Go beyond the Hour of Code.

Here's what you and your students can do after finishing the Hour of Code:

Continue learning in-class or online. Keep going with Code.org's online learning platform, Code Studio, where you can track student progress as they learn at their own pace, or find the best learning resources for your classroom at code.org/educate.

Add computer science to your school's curriculum. Visit code.org/educate to learn how to bring computer science courses and professional development to your school or district. If you're an elementary school teacher, find free, one-day workshops in your area at code.org/k5.

Help remove policy obstacles to computer science. Code.org and our partners are working to change policies at the federal, state and local level to increase access to computer science for all students. Learn about what's happening in your area and how you can help at code.org/promote.

Mark your calendars for December 7-13, 2015!
Start at <https://hourofcode.com>



"I challenge girls in every single country to learn one Hour of Code"

— Malala Yousafzai
Nobel Peace Prize winner



Irrigon Jr/Sr High School

Can you believe it is already December? Things at Irrigon Jr/Sr High School are in full swing as we return from a long Thanksgiving Break. During the month of November we had a variety of events take place. We provided a dental screening for all of our students at the beginning of the month. Our students were also provided a bag that included a toothbrush and other dental hygiene supplies. We had a great turn out for quarter 1 conferences, with over 600 individual parent/teacher contacts. Our Juniors took the ASVAB test, which assesses their job skills and interests and provides them a report of careers that match their interests and aptitudes. Our ASB put on a successful Veterans Day assembly, which included local veterans that were invited to attend and speak. Our ASB also ran a charity donation drive titled “Pennies for Patience” for the Leukemia/Lymphoma Society, during that event the school raised \$301.62, and the class that raised the most money was the Freshman class.

I was also able to take a few of our teachers to an Engagement Summit held in Salem. During the day there were a variety of breakout session providing ideas on a variety of different topics, including: Engage Everyone – empowering student leadership groups to create a climate of inclusion, the power of high-leverage instructional practices, STEM: Strategies that engage minds, Healthy engaged students and staff are your educational advantage, and Engaging students from poverty. We also had the opportunity this month to look at the upcoming text book options for the math textbook adoption. This provided a great opportunity to evaluate our math progression and offerings at the secondary level.

December also marks the start of the winter sports season. We have had a great turn out of students to participate this year in both boys and girls basketball, wrestling, and cheer. Our first games/matches of the year begin this week (first week of December) and we look forward to a fun and exciting season.

Riverside Jr/Sr High School

The revamped CAD—3D Printing class available to students at Riverside High school is proving to be a rewarding challenge for both students and teachers. This year the class is being team taught by Robin Graff and Sam Cornelius and in addition to the technology skills students are gaining, they are also building skills in technical reading and writing. The students are working at an accelerated pace to master computer aided drafting industry standard drafting program, Rhinoceros 5.0, and all students are on track to earn their Level 1.0 Rhinoceros Certificates. The students are also learning about a variety of 3D printing or “additive manufacturing” careers and applications, in addition to learning and applying STEM vocabulary. By the end of the first semester, all students will have designed, drafted, and printed their own 3D items. The picture is an example of what several collaborating students were able to produce early in the year.



Sam Boardman Elementary School

November was a wonderful month for Sam Boardman Elementary.

Students and staff at SBE worked hard for several months to present the annual assembly honoring Veterans. Veterans, families, and other honored guests were invited to the program held on November 10th. The ceremony began with the presenting of the colors provided by members of the army national guard. Students in first, second, and third grade sang several patriotic songs including one specifically thanking veterans. Third grade students presented the history of the holiday. Teachers and students honored each veteran by reading their name aloud, details of their service, and presenting them with student-made thank you cards. Representative Smith spoke as well as army national guardsman Specialist Josue Manuel Garcia. Finally, veterans and their families were invited to eat lunch with the students. The ceremony was a moving time for all involved.

The beginning of the month saw the first joint SBE and WRE after school program held each Monday and Wednesday. This research-based program is in the early stages starting with 50 students from third to sixth grade. Students start their afternoon with a supper provided in the SBE cafeteria. Then, they have a short

recess. At 4:00, students attend their first “club”, these are staffed by volunteers and include engineering, computers, art, and battle of the books. Students switch to their second club at 4:30. At 5:00 students are picked up or take the bus home. Students are enjoying the extracurricular opportunity and the different classes to choose from. Please see Mr. Hammond or Miss Kimmell if you would like to volunteer or know someone who would be interested.

On November 19, SBE hosted its annual family feast. Our amazing kitchen staff along with volunteers from the fire department, the police department, and the rest of the SBE staff served over 500 meals. Families enjoyed a Thanksgiving-style lunch with their students, many of whom were dressed as Pilgrims and Native Americans in honor of the upcoming holiday. Thanks to the efforts of our kitchen staff (Melissa Dunn and Barb Griffin-Tobie), teaching and assistant staff, and especially Carol Wilson, we had our most successful family feast yet.

Finally, several staff members have participated in a number of professional development opportunities recently. These included a technology conference centered on using iPads effectively as a classroom tool, incorporating engagement strategies into instruction, and using School Master.

Windy River Elementary School

Windy River Elementary had our annual Thanksgiving feast on November 24th. Thanks to the help of our local police department, Mr. and Mrs. Beagle, as well as all of our staff, we had a very successful lunch. We recorded 289 people being served this day, which was up from last year’s 280. Our big news was the grant awarded by Tillamook in the amount of \$27,000. This grant will go towards a new play structure. This process is still ongoing and I will include further information as details become available.

Management’s Discussion and Analysis

Financial Report Talking Points:

Page 1: Another State School Fund Estimate came out in September, but there was no change to MCSD estimated amount. Current year’s levy funds were not received in November from the Counties so will see those in December.

Page 2: General fund: Building budgets are spending on track and with no one in jeopardy of going over budget.

Page 4: Cash flow: Projecting taxes to be received in December. Projected ending fund balance is staying around \$3.1 million.

Maintenance, Facilities & Vehicles Update – December 2015

McKinstry is currently finishing up their project and commissioning work. During this time, we should avoid making any major changes to the systems set points and/or schedules. They will be verifying the operation and settings during commissioning and it can be difficult for them if we have multiple people manipulating the system at the same time.

Regarding an update on the project - Clima-Tech will be finishing up their work at all schools over the next two weeks. They are scheduled to be complete by 12/14, after which time Jason will return to begin the

commissioning activities. During commissioning our systems should be operational and substantially complete; they will just be verifying its operation and functionality.

MCS D Surplus follow-up from last board report:

- * Sold the Ford Taurus - #005 and The Chevy Astro Cargo Van - #99-5 during the last surplus sale.
- * The Lexington building closing date has been extended to close on or before March 31st, 2016.

Work Related Injuries

- IJSHS - Cut finger with scissors, no missed time
- IJSHS - Fell down a few stairs resulting in swollen/bruised foot/ankle, no missed time
- RJSHS - Slammed hand in door resulting in bruised hand, **2 hours missed**
- RJSHS - Left arm strain, no missed time
- RJSHS – Knee injury, **2 hours missed for doctor’s appointment**
- ACH – Fall, resulting in scrapped hands and knees, no missed time
- WRE – Slipped on water, resulting in icepack needed for knee and wrist, no missed time
- HES – Lifting file cabinet that was too heavy, sprained right wrist
- HES – Crawling on floor washing wall, bruised knee
- RJSHS – Slipped on wet spot and fell. Resulting in pain to the right hip, thigh and knee, no time missed
- HJSHS – Knee was hit by football player out of bounds/knee buckled – **1 hour loss to go to dr. appt.**
- RJSHS – Serving volleyballs and felt tear in shoulder resulting in pain – **time loss to attend dr. appt.**
- IES – Slipped on food in cafeteria – no time loss