

Unit Represented	Comments	Remaining Questions
Charter Schools	We need more detail as to how waivers will be used to enhance innovative practice and opportunity for students as related to teacher licensure.	Please discuss the qualifications/background of new hires to explain how they will provide a quality educational opportunity for all students.
Special Education	Cleared all corrective action plans within the allowed timeframe during the last special education monitoring.	
School Counseling	Would like stated that the previous waiver for counseling services and plan are rescinded.	
Licensure	This is an example of how AQT should read so that we know they understand what AQT means.	10 years?
	If waiving superintendent mentor, what will be done for support?	
Alternative Education	Waiver #11 Need to answer the question asked. "Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers." & "If the waiver is continued, will the service be provided in an alternate way?"	"If the waiver is continued, How will the service and interventions provided by AE be delivered?"

GT & AP	<p>Waiver #7 - Did not address how this waiver has "enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers."</p> <p>Waiver #25 - (waived law but not rule) - Asking to waive required AP training in order to weight course. Law and rule allows for DESE approval of alternate training options. The waiver request states that the training they send teachers to provides "a similar level of rigor and will adequately prepare them to teach an Advanced Placement Course." The district could submit a request for training approval to the DESE Weighted Credit and AP Training Approval Committee.</p> <p>Goal 3 - Increase the number of exiting seniors who have scored a 3 or higher on an AP exam from previous year - district reported "Advanced Placement data is not available due to no exams being completed in the past three years." Enrollment data in the SIS system indicates 7 AP courses with 160 students enrolled in 20-21, but there were only two exams included on the state level invoice. The state paid for 18 exams in 2020 when KIPP offered 5 courses with 83 students enrolled.</p>	<p>- Provide explanation of how Waiver #7 enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.</p> <p>-If the school's entire academic program is viewed as a gifted and talented program, how are all teachers provided with training and professional learning so that they are equipped to provide appropriate differentiation for advanced learners?</p> <p>-Suggest submitting a request to Krystal Nail for the DESE AP Weighted Credit and AP Training Approval Committee to review proposed trainings instead of pursuing waiver 25.</p> <p>-Please explain the conflicting data and why students who have taken AP courses are not taking AP exams.</p>
School Meals	No concerns at this time.	
Library Media	No evidence of the library media standards being taught.	Who is responsible for teaching the library media standards? What training have they recieved in order to teach the standards?
Curriculum	<p>Waiver #16 - If the work is being done, why does the waiver need to be requested?</p> <p>Waiver #17 - They are only wanting a waiver for the required 38 CTE courses - can the waiver request be more specific to drill down to that requirement - 1-A.1.3.9?</p>	<p>Has CTE been included on the review of these applications?</p> <p>How can we ensure that all other required 38 courses are being offered?</p>

CTE	<p>Waiver #17</p> <p>If I am understanding the request, they are wanting to waive the requirement of housing CTE courses onsite. They are basically farming out the CTE courses to the local post-secondary sites. The first concern I have with this is the providers listed are all post-secondary. Post-secondary sites do not offer the identified Level 1 course for each specific program of study. Students may be given the option to attend classes at these sites, but their are not participating in an approved Program of Study (POS). While this may not seem harmful to the school, but by the school not offering program(s) of study they students do not have the opportunity to focus on sequence of courses that build upon the skills learned in the previous course. rule IV.9.03.4.10 24.17 was intended to support the POS model.</p>	<p>My question is why are they not offering the Level I courses (most are available through Virtual Arkansas) locally, and aligning the post-secondary course offerings with specific programs of study?</p> <p>Most of the Level I courses only require a computer lab (or device is one-to-one), so cost is not great.</p> <p>I am glad they are not wishing to waive CTE altogether, but granting the renewal of this waiver would be do just that. They would not be bound to offer CTE courses of any kind.</p> <p>I would like more information as to the rationale of not offering Programs of Study onsite other than cost.</p> <p>I'm also concerned that students aren't receiving the foundational knowledge and skills locally and are going directly into an upper level course at the post-secondary institution. Without the foundational knowledge how successful are the students electing to take the offered courses?</p>
District Support	No concerns at this time.	