



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: Mar 27, 2024

Agenda Section: Public Hearing

Agenda Item Title: 2022-2023 TAPR

From/Presenters: Millicent Marcha, Chief Academic Officer
Joel Gaines, Executive Director

Description: The Texas Academic Performance Report provides valuable insights into the performance of our school district, including student academic achievement, graduation rates, demographics, and financial status. The community participation in this hearing is vital as it allows us to share important information about our district's performance and gather feedback from our community.

The purpose of the hearing is to review key aspects of the TAPR and address any questions or concerns the community may have regarding our district's educational performance. This hearing is in accordance with the requirements outlined by the Texas Education Code.

Historical Data: The public hearing is required by the Texas Education Code to be presented Annually.

Recommendation: NA

Purchasing Director and Approval Date: NA

Funding Budget Code and Amount: NA

Goals: 1. SSAISD will increase academic achievement for all students and thus closing the gap between student populations in pursuit of advanced performance

2022-2023 Texas Academic Performance Report (TAPR)

Public Hearing

March 26, 2024

*"One Team, One Goal ...
No Limits, No Bounds"*



Components of the TAPR

TEC §39.306

1. **Annual Report**
2. **PEIMS Financial Standard Reports**
3. **District Accreditation Status**
4. **Campus Performance Objectives**
5. **Special Education Determination Status**
6. **Report on Violent or Criminal Incidents**
7. **Student Performance in Postsecondary Institutions**
8. **Progress Towards Meeting HB 3 Goals**

- ❖ Includes Campus or District Name or Number

2022-23 Texas Academic Performance Report (TAPR)

District Name: SOUTH SAN ANTONIO ISD

District Number: 015908

- ❖ Previous Years Included:
 - Accountability Rating
 - Special Education Determination Status
 - Distinction Designations
 - ASVAB Test

TAPR Annual Report (Cover Page)

The performance section of the TAPR shows STAAR performance in the following ways:

- ❖ *By grade level, subject, and student group*
- ❖ *By Performance Level Designation (PLD)*
- ❖ *By End-of-Course (EOC) subject*
- ❖ *All grades*
- ❖ *School Progress Domain: Academic Growth by Grade and Subject*
- ❖ *Progress of Prior-Year Non-Proficient Students*
- ❖ *Participation Rate*

- ❖ Attendance Rate
- ❖ Annual Dropout Rates
- ❖ Graduation Rates
 - *4-year longitudinal graduation rate*
 - *5-year extended longitudinal graduation rate*
 - *6-year extended longitudinal graduation rate*
 - *4-year Federal graduation rate*

CCMR Related Indicators

- ❖ RHSP, DAP, FHSP Graduates
- ❖ College-Ready Graduates
- ❖ TSI Criteria Graduates
- ❖ Dual Credit - Completion of either (9) or more hours of postsecondary credit in any subject or (3) or more hours of ELA or Math
- ❖ AP/IB Met Criteria in any subject
- ❖ Associate's Degree
- ❖ Career/Military Ready Graduates
- ❖ Approved Industry-Based Certification
- ❖ Graduate with completed IEP and Workforce Readiness
- ❖ TSIA Results

CCMR Readiness Indicators

- ❖ TSIA Results
- ❖ Completed and Received Credit for College Prep Courses
- ❖ AP/IB Results
- ❖ SAT/ACT Results
- ❖ Average SAT Score
- ❖ Average ACT Score
- ❖ Advance Dual Credit Course Completion
- ❖ Graduates enrolled in Texas Institution of Higher Education
- ❖ Graduates in TX-IHE Completing One Year without Enrollment in a Developmental Education Course

- ❖ *Enrollment*
- ❖ *Ethnic distribution*
- ❖ *Economically Disadvantaged*
- ❖ *English Learners*
- ❖ *Students with Disciplinary Placements*
- ❖ *At-Risk*
- ❖ *Students with Disabilities by Type of Primary Disability*
- ❖ *504 Students*
- ❖ *Students with Dyslexia*
- ❖ *Retention Rates*
- ❖ *Class Size Information*

TAPR Annual Report (Student Information)

- ❖ *Total Staff*
- ❖ *Professional Staff*
- ❖ *Educational Aides*
- ❖ *Auxiliary Staff*
- ❖ *Teachers by Ethnicity and Sex*
- ❖ *Teachers by Highest Degree Held*
- ❖ *Teachers by Years of Experience*
- ❖ *Number of Students per Teacher*
- ❖ *Experience of Campus Leadership*
- ❖ *Average Years Experience of Teachers*
- ❖ *Average Teacher Salary*
- ❖ *Turnover Rate for Teachers*
- ❖ *Shared Service Arrangement Staff*
- ❖ *Contracted Instructional Staff*

TAPR Annual Report (Staff Information)

- ❖ *Student Enrollment by Program*
- ❖ *Bilingual/ESL*
- ❖ *Career & Technical*
- ❖ *Gifted and Talented*
- ❖ *Special Education*
- ❖ *Teachers by Program*
- ❖ *Student Enrollment by Program*
- ❖ *Bilingual/ESL*
- ❖ *Career & Technical*
- ❖ *Gifted and Talented*
- ❖ *Special Education*
- ❖ *Teachers by Program*

TAPR Annual Report (Programs)

Each district's annual report must include the 2022–23 accreditation status. Information on accreditation status is available online at <http://tea.texas.gov/accredstatus/>

District(s) accreditation status:

- ❖ Accredited
- ❖ Accredited-Warning
- ❖ Accredited-Probation
- ❖ Not Accredited-Revoked

District Accreditation Status

PEIMS Financial Standard Reports (2021–22 Financial Actual Reports) The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at :

- ❖ [2021-2022 Financial Budget Reports](#)
- ❖ [2021-2022 Financial Actual Reports](#)

For more information on the financial reports, please contact the State Funding Division at (512) 463-9238.

PEIMS Financial Standard Reports

TEC, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.

Campus Performance Objective

Determination Level 3:

- ❖ Needs Intervention

Areas of Focus:

- ❖ SPED STAAR 3-8
Passing Rates
- ❖ SPED STAAR EOC
Passing Rates

A ***Strategic Support Plan (SSP)*** has been developed to address the areas of focus. The department meets regularly with TEA to discuss the plan and provide support to SSAISD.

Special Education Determination Status

The annual report must include information about violent or criminal incidents that occur on each campus.

Each district determines the format of its report but must include the following information:

- ❖ The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
- ❖ Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
- ❖ Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

For more information about the reporting of violent or criminal incidents during the Office of Civil Rights data collection, please visit <https://ocrdata.ed.gov/>.

Report on Violent or Criminal Incidents

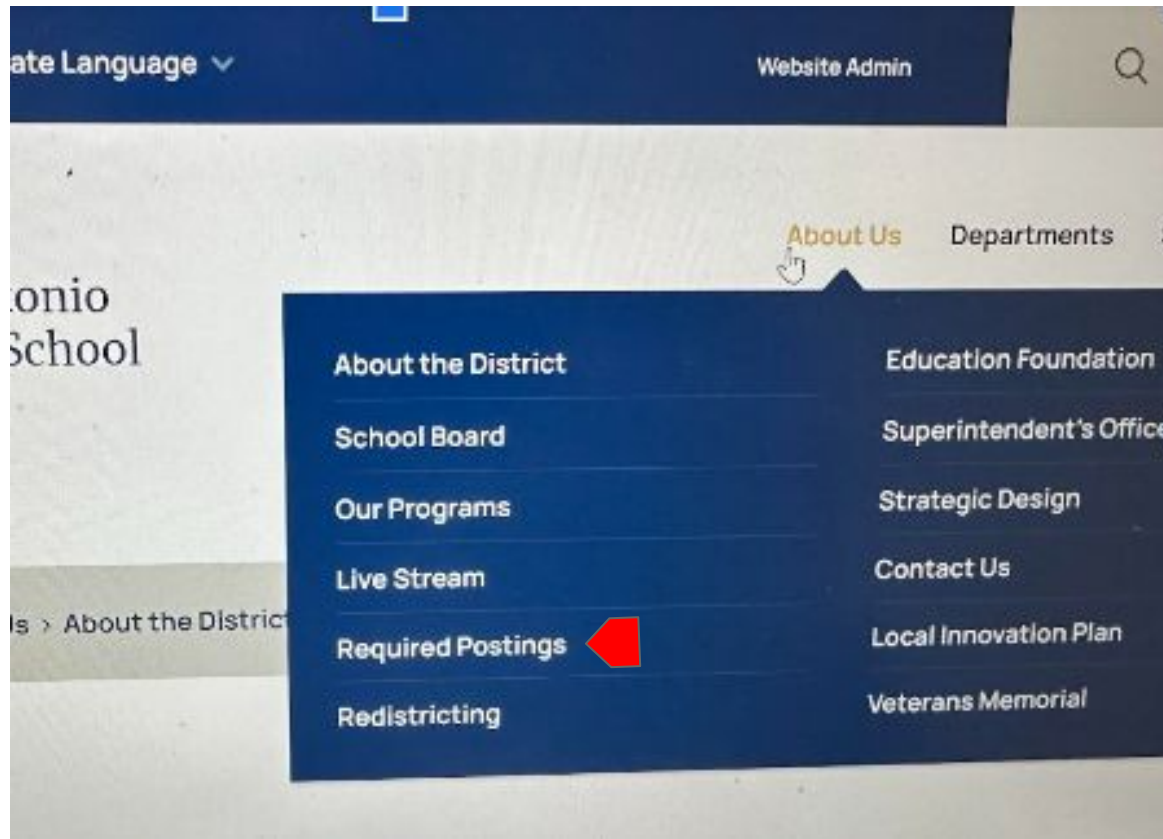
TEC, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.

The THECB publishes a report listing this information for each high school in Texas (sorted by county and district) on its website. The first page explains the purpose of the report and data calculation methods.

Please note THECB anticipates releasing an updated report mid-January 2024. If data for a district are masked due to small numbers of students, that district should still publish its section of the report, showing the masked data, just as it would publish any data that are masked in the TAPR.

Questions about accessing these reports should be directed to the THECB at (512) 427- 6153.

Progress Towards Meeting HB 3 Goals



Community members can pick up a paper copy of the current SSAISD Texas Academic Performance Report at:

1450 Gillette, San Antonio, Texas 78224

Information can also be found on our website
www.southsanisd.net

More information