

# **Consider Approval of the Schematic Design for Guyer High School Additions**

May 24, 2016

## **SUMMARY:**

The Board of Trustees will consider the approval of the schematic design for the additions to Guyer High School as presented at the May 11, 2016 Board meeting.

## **BOARD GOAL:**

IV. Parent & Community Involvement...In the pursuit of excellence, the district will:

- Work continuously with the community in planning and facility development

VI. Growth & Change ... In pursuit of excellence, the district will:

- Review and adjust policies and procedures effectively to address the challenges of rapid growth and changing demographic characteristics while maintaining and enhancing our strong sense of community
- Be environmentally responsible and aggressively pursue energy efficiency and conservation principles in building design, transportation alternatives, and opening procedures
- Demonstrate effective and efficient management of district resources

## **PREVIOUS BOARD ACTION:**

None

## **BACKGROUND INFORMATION:**

This project was approved by the voters as part of the 2013 bond referendum.

## **SIGNIFICANT ISSUES:**

None

## **FISCAL IMPLICATIONS:**

None

## **BENEFIT OF ACTION:**

Authorizing the schematic design will allow the continuation of the design process for this project. Once completed this project will help alleviate overcrowding at Guyer High School.

## **PROCEDURAL AND REPORTING IMPLICATIONS:**

None

## **PUBLIC COMMENT RECEIVED:**

None

## **ALTERNATIVES:**

None

## **OTHER COMMENTS:**

None

## **SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board of Trustees approve the schematic design for Guyer High School additions.

**STAFF PERSONS RESPONSIBLE:**

Jamie Wilson, Superintendent  
Paul Andress, Executive Director of Operations  
Glen Martin, Construction Manager

**ATTACHMENT:**

None.

**APPROVAL:**

Signature of Staff Member Proposing Recommendation: *Paul Andress*\_\_\_\_\_

Signature of Divisional Assistant Superintendent: \_\_\_\_\_

Signature of Superintendent: \_\_\_\_\_