



# SCHOOL IMPROVEMENT PLAN

November 17, 2025



EAST AURORA SCHOOL DISTRICT 131

# SIP TEAM

**Lauren Cunningham, Principal**  
**Wilson Morales, Assistant Principal**  
**Aubrey Smith, Instructional Coach**  
**Amy Schoenfielder, Teacher (K)**  
**Jazmin Tapia, Teacher (1<sup>st</sup>)**  
**Amy McDonald, Teacher (2<sup>nd</sup>)**  
**Lorraine Garciacano, Teacher (2<sup>nd</sup>)**  
**Lorey Lierman, Teacher (3<sup>rd</sup>)**  
**Elizabeth Forgwe, Teacher (4<sup>th</sup>)**  
**Gemma Alcalde, Teacher (5<sup>th</sup>)**  
**Elizabeth Schulz, Teacher (Encore)**  
**Angela Meeks, Behaviorist**



## Our Mission:

*“We will work collaboratively as staff, families, and community to develop our students academically, socially, and artistically so that they may fulfill their dreams.”*

## Our Vision:

*“Developing the future leaders of the world.”*

## 25–26 Theme:


*“Exploring Our World –  
A Journey Across the  
Continents”*





# OUR CURRENT REALITY



	<u>All Students</u>	<u>IEP</u>	<u>EL</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Two or More</u>	<u>Asian</u>	<u>Newcomer</u>	<u>Males</u>	<u>Females</u>
<b>*Math Achievement (MAP)</b>	18.04%	7.94%	16.67%	5.00%	18.31%	31.25%	0.00%	N/a	22.22%	23.08%	12.22%
<b>Math Proficiency IAR (Spring - 2025)</b>	8.76%	0.0%	5.41%	12.5%	8.87%	0.0%	0.0%	N/a	14.29%	13.37%	4.35%
<b>iReady (K-8)</b>	4.1%	0.0%	2.9%	0.0%	4%	6.3%	20%	N/a	8.6%	5.4%	2.4%
<b>*Literacy Achievement (MAP)</b>	10.77%	1.59%	4.93%	15.00%	10.12%	18.75%	0.00%	N/a	0.00%	9.57%	12.15%
<b>Literacy Proficiency IAR (Spring 2025)</b>	13.82%	0.0%	5.41%	25%	13.79%	0.0%	0.0%	N/a	0.0%	13.73%	13.91%

*\* Fall Scores – MAP At or Above Average (61% Tile - average)*


*iReady - Fall Scores – What percent is either Early-on Grade level or Mid/Above Grade Level*





# OUR CURRENT REALITY



	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
<b>Annual Daily Attendance (ADA)</b>	94.4%	93.9%	94.4%	92.7%	94.5%	93.6%	97.5%	N/a	93.5%	94.5%	94.4%
<b>Chronic Absenteeism</b>	16%	18%	16%	19%	16%	19%	0%	N/a	19%	16%	16%
<b>Referrals</b>	3.5%	9%	1.9%	18.2%	2.6%	5.6%	0%	N/a	2.3%	5.7%	1%



# OUR FOCUS ON LITERACY:

## SMART GOAL:

By the end of the 2025 –2026 school year, Dieterich School will increase the percentage of students meeting or exceeding grade-level expectations in literacy by 6% across all reported groups/demographics, as measured by the Spring 2026 Illinois Assessment of Readiness (IAR), compared to Spring 2025 results.



## Priority Teaching Practice:

We are building school capacity to increase student engagement through dialogue and structured, paced tasks.

When teachers use sentence frames and plan for student talk, students have more chances to express ideas, summarize learning, and show mastery, supported by leaders who review and strengthen lesson planning around oracy and engagement

## Key Actions:

- Use HMH curriculum to provide grade level instruction.
- Provide professional development around to staff regarding engaging instructional strategies.
- Facilitate peer observation.
- Monitor student progress on CFAs.
- Facilitate structured opportunities for staff to collaborate.
- Strengthen Tier 1 small group instruction by utilizing HMH curriculum & data reports.



# OUR FOCUS ON NUMERACY:

## SMART GOAL:

By the end of the 2025–2026 school year, Dieterich School will increase the percentage of students meeting or exceeding grade-level expectations in mathematics by 6% across all reported groups/demographics, as measured by the Spring 2026 Illinois Assessment of Readiness (IAR), compared to Spring 2025 results.

%  
[+][+][+]



## Priority Teaching Practice:

We are building school capacity to foster student engagement by using strategies that encourage dialogue and active participation.

When teachers provide structured tasks, sentence frames, and support for student talk, students gain more opportunities to express their learning, summarize their understanding, and demonstrate mastery of standards

## Key Actions:

- Use iReady curriculum to provide grade level instruction.
- Provide professional development around to staff regarding engaging instructional strategies.
- Facilitate peer observation.
- Monitor student progress on CFAs.
- Facilitate structured opportunities for staff to collaborate.
- Strengthen Tier 1 small group instruction by utilizing iReady curriculum & data reports.





# OUR FOCUS ON A CULTURE FOR BELONGING:



## SMART GOAL:

By Spring 2026,  
Dieterich Elementary  
School decrease Chronic  
Absenteeism by a  
reduction of 9% (from  
14% to 5%).



By June 2026, Dieterich  
School will foster a culture  
for belonging that 100% of  
all students positively  
report on school culture  
as measured by student  
surveys.



## Priority Teaching Practice:

We are building school capacity to foster pride, belonging, and emotional regulation, so every student feels welcomed and valued.

When staff model and support positive expectations, and leaders prioritize restorative and trauma-informed practices, students show increased motivation, regular attendance, and demonstrate the Bobcat Way.



## Key Actions:

- Develop and administer a Student Culture Survey three times per year.
- Provide professional development around PBIS.
- Celebrate and recognize positive behavior
- PAW Store/Mall
- Second Step training for new staff
- Implement Second Step
- Utilize Satchel Pulse Resources/ Lessons to address student conduct/ needs.
- Conduct home visits for at-risk students





EAST AURORA SCHOOL DISTRICT 131

