

Proposed superintendent goals for the 2017-18 school year are attached. The format follows the goal-based Superintendent Evaluation Process developed by MSBA and MASA. The goals reflect school district goals and initiatives. **I recommend a discussion of the goals and school board approval of them if they are agreeable.**

SUPERINTENDENT GOALS 2017-18

	Pertinent MN Rule 3512.0510 Competency	Measurable Progress Indicator 1	Measurable Progress Indicator 2	Measurable Progress Indicator 3	Timeline for Achieving the Goal
School District - Goal One: Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2017 for NWEA to the Spring of 2018 and Spring of 2017 to Spring of 2018 for MCA.	Instructional management for the success of all learners: describing and applying research and best practices on integrating curriculum and resources to help all learners achieve at high levels.	Grades 1,2, 4-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2017 to the Spring of 2018 for NWEA and the Spring of 2017 to Spring of 2018 for MCA.			June 1, 2018 Data Available August 2018
School District - Goal Two: Expand the knowledge base of parents and students about post secondary opportunities.	Community relations by: requesting and responding to community feedback.	A survey of high school parents and students administered in the fall of 2017 and the spring of 2018 will show a 20% increase in understanding of post secondary opportunities.			June 1, 2018

School District Goal Three: Develop an age appropriate mental health delivery model in each school.	MN Rule 35120510 does not encompass this goal.	The superintendent and/or appropriate staff will report the programs and/or systems, which have been developed in each school.			June 1, 2018
School District Goal Four: Improve school climate/culture.	Leadership by: collaboratively assessing and improving culture and climate.	The superintendent will select and administer a school climate assessment survey by November 1, 2017. The superintendent will develop an action plan to improve school climate/culture based on the assessment results.			June 1, 2018
	<u>Pertinent MN Rule 3512.0510 Competency</u>	Measurable Progress Indicator 1	Measurable Progress Indicator 2	Measurable Progress Indicator 3	Timeline for Achieving the Goal
Superintendent Goal One: Reduce chronic absences by 30% in the school district in comparison to the previous school year.	Leadership by: demonstrating an understanding of issues affecting education.	The number of students who miss 15 days of school or more will be reduced by 30% during FY 18 in comparison to FY 17			June 30, 2018