



**RUDOLPH F. CREW**  
Chief Education Officer

December 17, 2012

Dear Board Chair and Superintendent:

The purpose of this letter is to offer guidance to your district with respect to the process of developing an achievement compact for 2013-14.

The Oregon Education Investment Board (OEIB), through its Best Practices Subcommittee, has received feedback from many stakeholder groups representing school boards, administrators, educators, teachers, support professionals, parents, and community groups. The OEIB process for developing a model compact for 2013 is nearly complete, and a sample achievement compact (likely containing only a few changes from the 2012 compact), will be distributed to you following adoption by the OEIB at its January 8 meeting. Your district or ESD's most recently available data will be provided to you in spreadsheet form on or before January 23 to aid in the analysis of trajectories and discussion of goals. In addition, OEIB staff is working with the Oregon Department of Education (ODE) to develop a web-based system for final compact submission, which will allow data to be input directly into a pre-populated compact template during a window from early May through June 30.

The law requires that each district or ESD convene an achievement compact advisory committee annually and that the committee provide recommendations to the district or ESD board no later than February 1 (Chapter 36, Section 16(5), Oregon Laws 2012). Compliance with this requirement will be satisfied by the advisory committee's presentation of preliminary recommendations to their board by February 1, 2013. The preliminary recommendations should be developed by the committee after a review of the 2012 compact and any additional relevant data, and should include the committee's initial thinking about targets and strategies for reaching those targets in 2013-14. The district or ESD board may consider the preliminary recommendations at a meeting following the February 1 deadline. The district or ESD board may also allow the advisory committee to continue its work beyond February 1, to allow for engagement with parents and to complete their work, and is free to accept amendments or supplementary materials from the committee at any time prior to final adoption by the board.

The district or ESD board must consider recommendations from the advisory committee in adopting its achievement compact for the following fiscal year. The achievement compacts, along with a copy of the advisory committee recommendations, must be submitted to the Oregon Education Investment Board prior to July 1. Chapter 36, Section 14(2)(b), Oregon Laws 2012. The Oregon law governing the achievement compact can be found here: <http://www.leg.state.or.us/12orlaws/0036ss.pdf>

The process of coming together as a community to review data, set high goals for student success, and think collaboratively and strategically about how to meet the needs of each and every student is invaluable. Through this process, we will build a pathway to 40-40-20 for each and every Oregon student. Should you have any questions or need more information, please contact Whitney Grubbs at [whitney.grubbs@state.or.us](mailto:whitney.grubbs@state.or.us).

May you and your families have a peaceful holiday season.

Sincerely,

Rudolph F. Crew, Ed.D