

Browning Public Schools

Home of the Browning Indians!



Browning School District #9 Vision

Browning Public Schools work with “Kunnaattupii” (ALL) people —families, students, staff, trustees, and community— to provide a high quality, culturally responsive education for all our children using whole child guidance, teaching and support through collaboration and communication as we by honor the unique identity of ALL.

Browning School District #9 Mission

- ▶ Browning Public Schools is a safe environment that teaches personal and community wellness and provides support and strategies for overcoming adversity. (Safety Matters)
- ▶ In Browning Public Schools, we are free to teach and learn successfully. We instill and develop respect and pride for self, family, school, community, our environment, and all cultures through service to others. (Graduation Matters)
- ▶ We model accountability, hard work and personal accountability through humility and dedication – demonstrating that these values are the responsibility of all. (Culture Matters)
- ▶ We cultivate and nurture strong partnerships with the community to build citizens who have a sense of place, respect for Mother Earth, and an understanding of the rights and responsibilities of, and to, all people in all communities. (Attendance Matters)

Impact Aid/Impact Aid Revenue Bond Projects:
Sports Complex BMS Remodel

ESSER Projects:
KW/Vina Breezeway/HVAC
Napi HVAC/roof BHS Chiller Napi HVAC
Admin HVAC/Windows Childcare HVAC/windows BHA HVAC & Additional Classrooms
Babb Boilers

Impact Aid and ESSER Projects
Student Support Center BNAS Cultural Center & outdoor classrooms

Strategic Plan Updates:

Pillar 1: Support Staff Growth and Development

PD committee – Bd approved PD

PD for SEL:

- Happiness Class,
- C-Bits train the training
- Cognition behavior intervention training
- Star training for elementary trauma
- Restorative Practice training – all principals were given this training and support

District Recognitions – weekly shoutouts throughout dist.

Needs: pre and post assessments for PD

Pillar 2: Advance Blackfeet Culture, within PD

PD – Blackfeet Culture – both Robert and Lea district wide

BNAS staff

- History, language, culture curriculum
- star lab,
- Pre and Post Blackfoot Language assessments

Building a BNAS area, with community room, offices, archive area, and also incorporates traditional food area within the Student Support Center

Needs: outdoor classroom (arbor) is in progress

Pillar 3: Continue district's cultural healing and wellness program

- We have a strong wellness committee
- Two events this year and have already planned 3 next year
- Staff participation in these events have been positive across the board
- Grief groups offered by Tamarack Center
- Helped ban vapes by Spokinapi
- Prevention focus across district – vaping, positive choices, safe rides home
- Kindness Campaign

Next steps – mental health supports

Next step – continue work on suicide prevention

Pillar 4: Building Community Involvement and Improve Student

Outcomes

- Develop Profile of a Graduate and Profile of a Learner
- Focus on decreasing learning loss due to covid
- Increase student involvement in Leadership skills
 - o Supt. Student Advisory Committee
 - o All schools had a student council and student leaders
 - o Student Council presented to School Board



