

Boyceville Community School District

Seclusion and Restraint Report

2018-2019 School Year

The following report reflects the number of times seclusion and/or restraint were used for students (regular and/or special education) during the 2018-2019 school year.

**Tiffany Creek Elementary School**

	Restraint	Seclusion	Total Number
Students <b>without</b> disabilities	0	0	0
Students <b>with</b> disabilities	5	5	5
Total Number	5	5	5*

\*The total number is for 1 student.

The one student with disabilities incurred the 5 restraint and seclusions can be broken down as follows:

- One student with disabilities incurred 5 restraint and seclusions. After each instance, the parents were informed and, if needed, a meeting was held. The student's behavior plan was adjusted to meet individual needs through the IEP process if needed.

**Middle School/High School**

	Restraint	Seclusion	Total Number
Students <b>without</b> disabilities	0	0	0
Students <b>with</b> disabilities	0	0	0
Total Number	0	0	0

Notification and Reporting forms for the above are kept on file.

This report fulfills Act 125 which requires that annually, by September 1, the principal of each school or his/her designee must submit a report to the school board of the number of incidents of seclusion and physical restraint during the previous year, the number of students involved in the incidents, and the number of students with disabilities involved in the incidents.