

DISTRICT 45

ELEMENTARY PRINCIPAL REPORT
FEBRUARY 2025



Good evening, esteemed board members!

In August of 2024, our SLT's gathered for 2 days of training focused on the book, "Yes We Can!" Tonight, we would like to give you a brief glimpse of the impact the book's ideas, suggestions and guidance has helped to change the way we collaborate at the elementary buildings and Early Childhood Center.

Sincerely,

The Elementary Principals and Assistant Principals

Early Childhood Center

Professional Development - 2 Day Yes We Can Summit with ECC Staff (Sept)
Inclusion Training with STAR NET through ISBE (November)
The Multilingual Mindset in Early Childhood (January)
Yes We Can book study with SLT members (August through February)

PLCs - In addition to regular meetings, we have combined Preschool For All and SPED PLCs, so that staff may share inclusive strategies, curriculum, and success stories.

PFA Blended Classrooms - Students with higher special needs have been included in more general education settings this year.

Team Collaboration Meetings - Once per month for problem solving.





ALL MEANS ALL!

- **What It Looks Like**

- 6 students transitioned from an IEP to general education services, another 11 students increased minutes in general education & reduced minutes in special education settings.

- **What It Sounds Like**

- All staff collaboratively plan for instruction in tandem to align targets, instructional strategies, and access to grade level standards using Student Learning Profiles

- **What It Feels Like**

- A celebration because all students are swimming in the pool, not sitting on the deck



North School



Yes We Can



- All Means All
- Shared Accountability



PLC Process

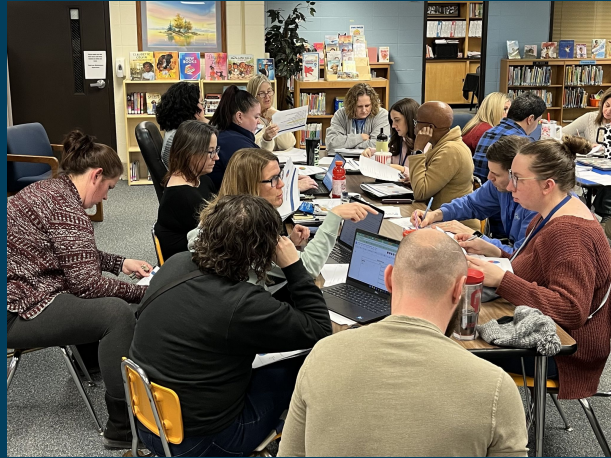


- Collective Commitments
- Tier 3 collaboration
- EL Collaboration



Strategic Coordination

All Means All



Data-Driven Collaboration



Stevenson School:

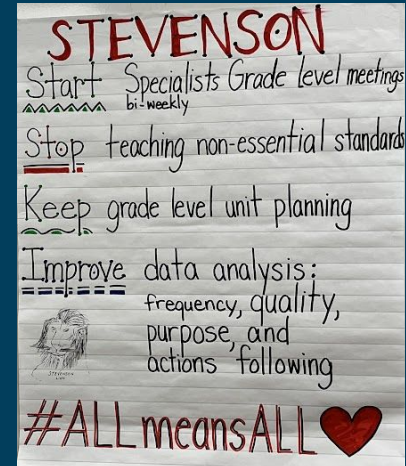
- ★ Collective Commitments
- ★ Master building schedule
- ★ Planning with Literacy Coach
- ★ Collab on Tuesdays
- ★ Cross Cat classroom joining their grade level



Collective Commitments of the Stevenson Staff

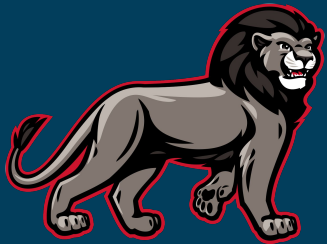
The Stevenson Staff has come to a consensus that the following big ideas will drive our school:

1. Create a partnership with home and school that nurtures honest, reciprocal, and consistent communication.
2. Keep decisions student-focused, centered around students' academic, physical, and emotional well-being.
3. Follow through with the actions we commit to.





- Collaboration PLCs on Thursdays with Gen Ed and Specialists
- “Speed date a Specialist” ELA standard collaboration time
- All means ALL: Recognize how our language impacts thinking
- MTSS Benchmark Data Days focus on each child
- Flexible data-based grouping to ensure appropriate support is provided
- Scheduling ensures core plus interventions
- High expectations and grade-level standards for all students



Westmore Elementary



Regular PD for Staff on YWC topics

- **All means All
- **Inclusion
- **Standards Alignment
- **Productive Struggle
- **Scaffolds

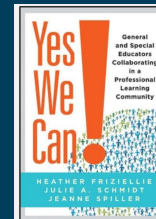


Special Needs does not mean incapable
Yes We Can!

- Collaboration between General Education and Special Education teachers to tailor instruction for students with special needs.
- Opportunity to look at students through their strengths, not just deficits, and how we tailor high-quality rigorous instruction that will honor their abilities to give them best chances for success.

SLT Planning & Book Study

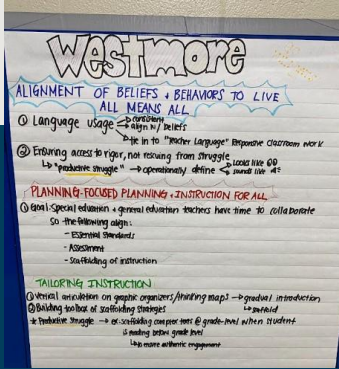
**SLT + SPED staff created action plan to develop YES WE CAN mindset for ALL Staff.



Purpose:

- Examine the collaborative partnership between general and special education in maximizing learning for all students.
- Apply PLC practices to fully include special education and special educators in the planning and delivery of standards-aligned curriculum, instruction, and assessment.

What is good for *some* students is good for *all* students.



Changed our PLC Schedule

**Allow for Gen. Ed. & SPED collaboration on weekly basis around student, curriculum & assessment.

Renee O.	K	5
	Wednesday	Thursday
Sara R.	1	4
	Thursday	Wednesday
Kelsey L.	2	3
	Wednesday	Thursday - biweekly



QUESTIONS?

