AGENDA ITEM

BOARD OF TRUSTEES AGENDA				
	Workshop	Regular	Special	
(A)	√ Report Only		Recognition	
	Presenter(s): Mr. Rene Martinez, Federal & Student Programs Director			
	Briefly describe the subject of the report or recognition presentation.			
	Public Hearing of the Eagle Pass Inde Proposed ESSA Federal Grant Entitle			
(B)	Action Items			
	Presenters(s):			
[Briefly describe the action required.			
i 				
(C)	Funding source: Identify	nding source: Identify the source of funds if any are required.		
(D)	Clarification: Explain any	arification: Explain any question or issues that might be raised regarding this item.		
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EAGLE PASS INDEPENDENT SCHOOL DISTRICT



Department of Federal and Student Programs

"All Students Equipped for Success"

ESSA FEDERAL GRANT PUBLIC COMMENT PROGRAM ALLOCATION, PROGRAM INTENT, AND USES June 10, 2025

Title I, Part A allocation: \$6,280,739

Start/End Dates: 7/01/25-9/30/26

IC: \$224,222

Program Intent: Funding for resources to help schools with high concentrations of students from low-income families provide a high-quality education enabling all children to meet the State's student performance standards.

Proposed Uses:

Salaries-

Teacher Aides, Instructional Officers, Deans of Instruction, Clerks, Counselors, Curriculum Directors, Secretaries, Media Specialist, Evaluator, ½ Federal Programs Director & Staff, 50% Staff Development /Parent & Family Engagement Director, Service Advocate Recruiters (SARS) 40% and Extra Duty pay for Teachers.

· Professional & Contracted Services:

Districtwide staff Development, Consultants, Copier Leases and Phone Service

· Supplies /Materials and Control Items:

Campuses, Curriculum Directors, Federal Programs Offices

· Other Operating Cost:

Travel and/or Fees & Dues for Media Specialist, Federal Programs Director, Evaluator, Parent & Family Engagement Director, and SARs.

Title |, Part Callocation: \$261,098

Start/ End Dates: 7/01/25-9/30/26 IC: \$9.321

Program Intent: Migrant Education Program funds are designed to support programs which help migrant students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle. These efforts are aimed at helping migrant students succeed in school and successfully transition to postsecondary education or employment.

Proposed Uses:

Salaries-

Migrant Office Staff, 20% for Migrant Counselors and Clerical Staff

Title II, Part A allocation: \$770,289

Start/End Dates: 7/01/25-9/30/26

IC: \$27,499

Program Intent: Teacher and Principal Training and Recruiting Funds (TPTR) are designated to supplement staff development in district/campus priority areas, enhance recruiting, hiring, and retention of highly qualified teachers and improve the quality of our principal, teacher, and paraprofessional work force through staff development.

Proposed Uses:

Salaries-

9 Class-Size Reduction Teachers, ½ Staff Development/ Parent & Family Engagement Director

Professional & Contracted Services-

Campus Administrators' Professional Development, Staff Development for Private Non-Profit Campuses

Supplies & Materials –

Staff Development supplies

Title III, Part A ELA allocation: \$597,017

Start/End Dates: 7/01/25-9/30/26

IC: \$11,940

Program Intent: English Language Acquisition, Enhancement, and Academic Achievement Act Funds ensure that English Learner students develop English proficiency and meet the same academic achievement standards other students achieve.

Proposed Uses:

- Salaries- SARS 60%, Extended year supplemental English Language Acquisition instruction
- Staff Development Administrators
- Supplies & Materials Campus and District

Parental Engagement Activities -All campuses

Title III, Part A Immigrant allocation: \$17,262

Start/End Dates: 7/01/25-9/30/26

IC: \$345

Program Intent: Title III, Part A – Immigrant, provides supplemental funds to LEAs who are experiencing substantial increases in immigrant children and youth for activities that provide enhanced instructional opportunities for immigrant children and youth.

Proposed Uses:

Supplies & Materials – Secondary Campuses

Title IV, Part A allocation: \$505,254 Start/End Dates: 7/01/25-9/30/26

IC: \$18.037

Program Intent: Student Support and Academic Enrichment Grant Funds are designed to improve students' academic achievement by increasing the capacity of the district to provide access to, and opportunities for, a well-rounded education for all students; improve school conditions in order to create a healthy and safe school environment; and improve access to technology in the classroom.

The LEA Has redirected 100% of its Title IV, Part A funds using Funding Transferability to Title I, Part A Program Intent: Funding for resources to help schools with high concentrations of students from low-income families provide a high-quality education enabling all children to meet the State's student performance standards.

Proposed Uses:

· Salaries:

After School Accelerated Program-Teachers and Clerks Extra Duty Pay for Teachers

Professional & Contracted Services-

Districtwide Staff Development

Supplies /Materials and Control Items:

Campuses and Federal Programs office

· Other Operating Cost:

Summer School Transportation

FEDERAL GRANT APPLICATIONS:

ESSA Grant Application requires that before the application is submitted, the applicant affords a reasonable opportunity for public comment on the application and considers such comment.

Federal and Student Programs Office