January 23, 2017	April 24, 2017	June 26, 2017
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Increase Academic Achievement for All S	udents	
Reading Increase Reading Scores (3 <sup>rd</sup> grade reading scores increase 10%)		
Math Increase Math Scores (56% pass 8 <sup>th</sup> grade Algebra I - by semester two June 2017)		
Grad Rate Increase Graduation 4-Year Cohort Rate (3% increase, disaggregated by types of diplomas & demographics)		
	Increase Credit Attainment	
On Track From 9 <sup>th</sup> grade to 10 <sup>th</sup> grade (On Track increased 10%)		
Dual Credits  Dual College Credits attained by  graduation (10% increase)		

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ol District		
Achieve District W	ide Equity Goals	
	ol District	ol District

	January 23, 2017	April 24, 2017	June 26, 2017
Equity Lens Inplement Racial Equity Lens and use Equity Lens for policy and budget Expectations and implementation (Supt. Expert June 2016)			
Attendance  nprove Attendance (90% of all students, y school attending 90% of the time or nore)			
Reduce Exclusionary Discipline 6-12 Reduce Exclusionary Discipline (Reduce exertall *suspensions & expulsions by 0% grades 6-12) Suspensions - in and out of school			

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BOARD OF EDUCATION GOAL:			
Create and Develop Legislative Agenda and Action Plan (Outreach Plan for legislators. Board Members meet twice per year with assigned legislators and report back each time to the Board and Community.)			
Board Self Evaluation (Due end of May, present to public June 2017)			

	January 23, 2017	April 24, 2017	June 26, 2017
SUPERINTENDENT GOALS:			
Improve District Communication			
'	Improve Community C	Communication by:	
Proactive Communicating Effectively and Proactively			
District Newsletters (Twice per year)			
Support Principals Effectively			
Critical Issues Based Leadership Development Project with Parkrose School District and University of Oregon (Pilot year)			
Administrative Team Professional Learning Meetings (Monthly)			
Educator Effectiveness Supervision & Feedback System (Improvements made and shared with Board and Admin Team)			