

eGrant Management System

Printed Copy of Application

Applicant: RICHLAND COUNTY CUSD 1

Application: ESEA of 1965 As Amended - 00

Cycle: Original Application

Sponsor/District: RICHLAND COUNTY CUSD 1

Date Generated: 6/17/2025 9:00:54 AM

Generated By: krodgers88

Applicant Information

Instructions

Application Status (choose one):*

- ☒ District is applying for this grant. Complete all the required information on the page.
- ☐ District isNOT applying for this grant.

Program Contact Person:

Last Name*	First Name*	Middle Initial	Title
<input type="text" value="Rodgers"/>	<input type="text" value="Kacie"/>	<input type="text"/>	<input type="text"/>
Address 1*			
<input type="text" value="1100 East Laurel St."/>			
Address 2			
<input type="text"/>			
City*	State*	Zip + 4*	
<input type="text" value="Olney"/>	<input type="text" value="IL"/>	<input type="text" value="62450"/>	
		<input type="text" value="2508"/>	
Phone*	Phone Ext.	Email*	
<input type="text" value="618"/> <input type="text" value="395"/> <input type="text" value="2324"/>	<input type="text"/>	<input type="text" value="krodgers@rccu1.net"/>	

Budget Contact Person (required fields if different from Program Contact):

Last Name	First Name
<input type="text"/>	<input type="text"/>

Indicate the experience level for the Title I director. *

- ☐ 2025-2026 will be the first year for the Title I Director
- ☒ 2025-2026 will be the second year for the Title I Director
- ☐ 2025-2026 will be the third or more year for the Title I Director

Activity Period:*

- ☐ Regular Project Year - activities completed through June 30. No new obligations/activities after June 30 except to pay outstanding obligations made prior to June 30 or to pay for teacher salaries for activities completed prior to June 30 (teachers paid on a 12-month basis, but working only 9 months).
- ☒ Extended Project Year - activities occurring between project begin date and August 31. Possible new activities AFTER June 30

could be summer school, summer staff development activities, and/or audit services.

Grant Period:

Begin Date: July 1, 2025, if received by the due date, or the receipt date of a substantially approvable application, whichever is later

End Date: 08/31/2026

NOTE: To change end date, select the other Activity Period and save the page.

Select the area affected by the project:

☒ District

☐ City

☐ County

☐ Multiple areas (list)

☐ State-wide

☐ Other (describe)

District Comments:(Use this text area for any needed explanations to ISBE in regard to this program.)

*Required field

Use this page to report any amendment details. If this is an Original application, you still need to respond to the first question, save the page, and continue completing your application.

THIS PAGE MUST BE COMPLETED AND SAVED FOR THE ORIGINAL APPLICATION AND FOR ANY SUBSEQUENT AMENDMENTS.

Is this an Original application or Amended application? *

☒ Original Application ☐ Amended Application

Grant Changes

Provide a brief description of the changes, including the function/object codes which have been amended in this submission. (Limited to 1,500 characters)

([count] of 1500 maximum characters used)

*Required field

Federal Funding Accountability and Transparency Act (FFATA)

Instructions

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170]).

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of Project Description:

Funds will be used to provide instructional staff, materials, and/or equipment to address needs of students at risk of failure. Staff professional development and parent involvement activities will be provided as needed.

Project Description (do not use the & symbol):*

([count] of 255 maximum characters used)

Funds will be used to provide materials, equipment and counseling to address the needs of at-risk students and to help them make academic progress. Staff professional development and parent involvement activities will also be provided.

Agency's Annual Gross Revenues:*

☐ Yes

☒ No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button **ONLY** if both (a) and (b) are true.

*Required field

v.04.23.2021

Title I Targeting

Instructions

Application has been locked. No changes are allowed.

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#) [Data Import Template](#)

Choose File

No file chosen

Validate File

Step 1:

Enter the details for all attendance centers then click a save page button. Use most recent data for student counts. (Unduplicated Count)

Check the appropriate source box(es)

1. ☒ FREE/REDUCED LUNCH
2. ☐ TANF (formerly AFDC)
3. ☐ MEDICAID
4. ☒ Direct Certification

Month	Year
April ▼	2025
▼	
▼	

Please indicate below whether the numbers you will be entering will be based upon students enrolled in your district or students residing in your district.

- ☒ Enrollment ☐ Residing

Will Private Schools participate in the Program?

- ☒ Yes ☐ No

***USDE Waiver - see page 15 in the instruction link above for more information**

Attendance Center	Select Category	Grade Span	Feeder Pattern Used	CEP	Grandfather or USDE Waiver	Public Enrollment	Non-Public Enrollment	Public # Low Income	Non-Public # Low Income
0001 - Richland County High School	High School ▼	9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	644	0	263	0
1002 - Richland County Middle School	Middle School ▼	6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	430	67	236	10
2008 - Richland County Elementary School	Elementary ▼	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	876	158	509	23
3001 - RICHLAND COUNTY ERLY CHILDHD CTR	Prekindergarten ▼	P	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	242	52	167	0

Comments:

Title I Targeting

Instructions

Application has been locked. No changes are allowed.

Step 2:

If the totals are correct, select your choice below for ranking and click the 'Proceed to Ranking' button. Otherwise, [Click here to return to Step 1.](#)

Attendance Center	Feeder	Total Enrollment	Total # Low Income	Percent Low Income (Public & Nonpublic)	Percent Low Income (Public Only)	Promote to Must Serve
0001 - Richland County High School	N	644	263	40.84%	40.84%	
1002 - Richland County Middle School	N	497	246	49.50%	54.88%	
2008 - Richland County Elementary School	N	1034	532	51.45%	58.11%	
3001 - RICHLAND COUNTY ERLY CHILDHD CTR	N	294	167	56.80%	69.01%	
Prekindergarten Total		294	167	56.80%	69.01%	
Kindergarten Total		0	0	0 %	0 %	
Lower Elementary Total		0	0	0 %	0 %	
Upper Elementary Total		0	0	0 %	0 %	
Elementary Total		1034	532	51.45%	58.11%	
Middle School Total		497	246	49.50%	54.88%	
Junior High School Total		0	0	0 %	0 %	
High School Total		644	263	40.84%	40.84%	
District Total*		2469	1208	48.93%	53.60%	

*The calculation of district low income percent does not include attendance centers with 'feeder' generated low income numbers.

Select one of the following choices for ranking:

- ☐ Use Public and Nonpublic Values for Ranking
 ☒ Use Only Public Values for Ranking

Application has been locked. No changes are allowed.

Step 3:

Select the desired ranking method for attendance centers below 75% low income and then click the 'Rank' button.

- ☐ 1.Exempt: District enrollment is less than 1,000.
- ☒ 2.Exempt: One school per grade span (e.g. K-5, 6-8, 9-12).
- ☐ 3.Areas with low income greater than or equal to the average of same or similar grade spans.
- ☐ 4.Areas with low income greater than or equal to the district average:
 - a. Ranking within entire district.
 - b. Ranking by same or similar grade spans.
- ☐ 5.Areas with low income greater than or equal to 35%:
 - a. Ranking within entire district.
 - b. Ranking by same or similar grade spans.

Title I Targeting

Instructions

The application has been locked. No more updates will be saved for the application.

Targeting Served Schools

Attendance Center	SW	Not Served	Public Enrollment	Public Low Income	NonPublic Low Income	Low Income Percent
3001 - RICHLAND COUNTY ERLY CHILDDHD CTR	<input type="checkbox"/>	<input checked="" type="checkbox"/>	242	167	0	69.01%
2008 - Richland County Elementary School	<input checked="" type="checkbox"/>	<input type="checkbox"/>	876	509	23	58.11%
1002 - Richland County Middle School	<input checked="" type="checkbox"/>	<input type="checkbox"/>	430	236	10	54.88%
0001 - Richland County High School	<input checked="" type="checkbox"/>	<input type="checkbox"/>	644	263	0	40.84%
Total for Served Schools			1950	1008	33	

Proportional Percentage 3.17%

Comments:	The Richland County Early Learning Center is funded through the Early Childhood Block Grant and Title I funds are not used at the preschool level.
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[Calculate](#)

The schools listed below were determined to be ineligible based on the Ranking Method chosen in Step 3:/span>

Title I - Homeless Set Aside Calculation

Instructions

Each district that receives a Title I, Part A allocation must reserve funds necessary to provide students experiencing homelessness with services comparable to those provided to children attending schools served with Title I, Part A funds. ESEA 1112 (b)(6) and 1113(c)(3)(A)

The reserved funds must:

Provide homeless children and youth with services not ordinarily provided to students attending schools served with Title I, Part A funds.

Provide educationally related support services to homeless children and youths regardless of whether they attend a Title I school. The required reservation applies to all district schools, Title I and non-Title I schools.

Coordinate with services provided under the McKinney-Vento Act.

The reservation amount is based on a needs assessment that takes into consideration the numbers and needs of district homeless children and youth. Districts should communicate with homeless liaisons when calculating the set-aside amount.

Consultation:

The district consulted with the homeless liaison to verify the district homeless student count and set aside reservation?

☒ Yes

☐ No

Set Aside Calculation - Must use only one method.

**Homeless student count based on School Year 2025 Fall Housing Enrollment data reported in Student Information System

☐ **Method 1: District homeless student count multiplied by the districts average per-pupil Title I, Part A allocation.**

Homeless student count**	78
District average per pupil***	
Total Set Aside	0

***To determine per pupil average, estimate the per pupil average and complete the page. Complete Targeting Step 4 and 5 and return to Homeless Set Aside tab and update with the Targeting Step 5 per pupil average. Update and save Targeting Step 4 and Step 5.

☐ **Method 2: Reserve a specific percentage of the current year Title I, Part A allocation based on districts poverty level and the district homeless student count.**

Homeless student count**	78
Small Area Income and Poverty	415
Percentage based on poverty level or Title I, Part A allocation	0.19
Title I, Part A allocation	706386
Total Set Aside	132767

☒ **Method 3: Determine a reasonable and necessary amount to provide homeless students comparable to:**

- 1) Title I services; or
- 2) Title I services and other allowable services.

Provide determination information.

Homeless student count**

Reasonable and necessary service amount

Method 3 Determination:

([count] of 1500 maximum characters used)

Richland County is fortunate to have a number of available resources for students and their families who are experiencing homelessness. Building administration and counselors do a great job of utilizing these resources for the benefit of our students.

Outline homeless student district resources available including additional grants and community resources.

([count] of 1500 maximum characters used)

The counselors and social workers at each of the schools have a number of resources at their disposal, including school supplies and hygiene items that have been donated by community members/organizations. In addition, Lawrence County Health Department provides free counseling to students through a community partnership grant. The following organizations also provide assistance to families experiencing homelessness: Embarras River Basin Agency, SWAN, Richland County Housing Authority, The Master's Hands, Mentor Richland County, Fall Kids Mall, and Good Samaritan.

*Required field

Title I Targeting

Instructions

The application has been locked. No more updates will be saved for the application.

Step 4:

Title I Allocation	+ Transfers In	= Total Title I Available for LEA
\$706,386	\$20,000	\$726,386

Title I Allocation	\$706,386
+ Transfers In	\$20,000
+ Prepayment	\$0
+ Reallocation	\$0
+ Carryover	\$0
(+/-) Multi-District Transfers	\$0
- Released	\$0
= Total Title I Available for LEA	\$726,386

Number of Low Income Students in Participating Schools

Public

1008

Non Public

33

Proportional Percentage 3.17%

Equitable Share	Public	Non Public	Total
Number of Low Income Students in Participating Title I School Attendance Areas	1008	33	1041
Percentage	96.83%	3.17%	100.00%
Proportional Share Amounts	\$703,360	\$23,026	\$726,386
REQUIRED SET-ASIDES			
Parent and Family Engagement (District-level) 1% if allocation > \$500,000	7064	230	\$7,294
Homeless	6000		\$6,000
Neglected/Delinquent, if applicable	0		\$0
OPTIONAL SET ASIDES			
District Administration Costs	0		\$0
Indirect Costs	\$0		\$0
Comprehensive Improvement School Support up to 10% of current year allotment	0		\$0
Targeted Improvement School Support up to 20% of current year allotment	0		\$0
Professional Development (District wide)	0		\$0
Early Childhood Programs (District Wide)	0		\$0

Summer School (District wide)	0		\$0
Other	0		\$0
Other	0		\$0
Other	0		\$0
Other	0		\$0
Other	0		
Total Reservations	\$13,064	\$230	\$13,294
Funds Available for Equitable Services		\$22,796	
Funds Available for Instruction to Individual Public Schools	\$690,296		

Title I Targeting

[Instructions](#)

The application has been locked. No more updates will be saved for the application.

Served Schools Allocations

Title I Allocation	+ Prior Year Funds	+ Transfers In	= Total Title I Available for LEA
\$706,386	\$0	\$20,000	\$726,386

Number of Low Income Students in Participating Schools

Public

1,008

NonPublic

33

Proportional Percentage 3.17%

Projected Number of Students Served

Public

1,950

NonPublic

225

Minimum Per Pupil Amount

Total Distribution amount Available \$670,930 [Distribute Amount Evenly](#)

Attendance Center Allocations must align to the Budget Detail Page

Attendance Center	Grade Category	Approved Schoolwide	Public Enrollment	Public Low Income	Low Income Percent	Attendance Center Allocation	Per Pupil Amount
2008 - Richland County Elementary School	K-5	<input checked="" type="checkbox"/>	876	509	58.11%	559,604	\$1,099
1002 - Richland County Middle School	6-8	<input checked="" type="checkbox"/>	430	236	54.88%	79,394	\$336
0001 - Richland County High School	9-12	<input checked="" type="checkbox"/>	644	263	40.84%	31,932	\$121
Total			1950	1008		\$670,930	
Difference						\$0	

Note: Amounts used for calculating PPA and Public Allocation amounts are the lesser of the Public Low Income or Public Enrollment Amounts.

The schools listed below were eligible based on the ranking selection, but were selected as not being served on the Targeting Served Schools page.

Attendance(Center)	Public Low Income	NonPublic Low Income	Low Income Percent	Grade Span
3001 - RICHLAND COUNTY ERLY CHILDHD CTR	167	0	69.01%	P

The schools listed below were determined to be ineligible based on the Ranking Method chosen in Step 3: /span>

Comments	
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Parent and Family Engagement

ESEA Section 1116(a)(2)

Each Local Educational Agency (LEA) that receives Title I funds shall develop jointly with, agree on with, and distribute to parents and family members of participating children: a written parent and family engagement policy. The policy shall be incorporated into the LEAs Consolidated District Plan, establish the LEAs expectations and objectives for meaningful parent and family involvement, and describe how the LEA will

- (A) Involve parents and family members in jointly developing the LEA Consolidated District Plan, and the development of support and improvement plans;
- (B) Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- (C) Coordinate and integrate parent and family engagement strategies with other relevant federal, state and local laws and programs.
- (D) Conduct an annual meeting and evaluate the content and effectiveness of the policy in improving the academic quality of Title I schools, including identifying barriers to greater participation by families and the needs of parents and family members to assist with the learning of their children; and, strategies to support successful school and family interactions.
- (E) Use the findings of the evaluation (D) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary the parent and family engagement policies.
- (F) Involve parents in the activities of the Title I schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by LEA to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

Upload a PDF of the District's Parent and Family Engagement Policy. Please use the naming system as noted below.

- Convert all the necessary documentation into a single PDF.
- Label the document with the region-county-district-type code number of the applicant, followed by a hyphen, then the name of the applicant, followed by a hyphen, followed by PFEPolicy.
- *Example: ABC School District would name the upload as 01-234-5678-90-ABC-PFEPolicy*

DO NOT USE ANY SPACES OR SPECIAL CHARACTERS BESIDES A HYPHEN IN THE NAME.

NOTE: The PDF file size may not exceed 10MB or the upload will fail.

How To Upload A File

- Browse your files to locate the required document.
- Double-click to display it in the Browser window.
- Click on the Upload button.
- The name of the uploaded document will display in the area below.

Any uploaded files will appear below. Until the application is submitted to ISBE, an uploaded document may be deleted using the Delete button below. After submitting to ISBE, any required changes must be submitted separately, adding a Version number to the name.

☒ Check this box to confirm that the District's Parent and Family Engagement Policy has been uploaded.*

*Required field

Indirect Cost Calculation

THIS PAGE IS INFORMATIONAL ONLY AND REQUIRES NO DATA ENTRY.

Instructions

Indirect cost rates will display on the Budget Detail page when they are available but will be 0% until rates are calculated and loaded for the grant year. Watch for an IWAS message indicating that rates are loaded to amend and budget for indirect costs.

THE INDIRECT COST RATE FOR THIS PROGRAM IS: RESTRICTED

A. Rates To Be Used for Calculating Indirect Costs

1. LEAs - Rates calculated from the Annual Financial Report.
2. ROEs, ISCs, EFEs, state-authorized charter schools, university lab schools, and special education joint agreements (hereafter, LEA-like) - Receive the annual statewide average rate.
3. Institutions of higher education - See Instructions for more information.
 - a. A federally negotiated restricted indirect cost rate or
 - b. If your federal negotiated indirect cost rate agreement does not have a negotiated restricted rate, the maximum rate allowed will be the lesser of 8% of the Modified Total Direct Cost (MTDC) or your calculated indirect cost rate, whichever is lower.
4. For-profit and not-for-profit community organizations - See Instructions for more information.
 - a. A federally negotiated restricted indirect cost rate or
 - b. If your federal negotiated indirect cost rate agreement does not have a negotiated restricted rate, the maximum rate allowed will be the lesser of 8% of the MTDC or your calculated indirect cost rate, whichever is lower.

NOTE: Each individual grant may have a lower restricted rate cap. See the program's legislation.

B. Base for Calculating Indirect Costs

1. MTDC base will be used for the following entities:
 - a. LEAs
 - b. LEA-like
 - c. Institutions of higher education with no federally negotiated restricted rate using 8% indirect cost rate.
 - d. For-profit and not-for-profit community organizations with no federally negotiated restricted rate using 8% indirect cost rate.
2. Institutions of higher education or for-profit and not-for-profit community organizations that have a federally negotiated restricted rate may apply their indirect cost rate to a direct cost base other than MTDC, if approved.

Cost Sharing

Cost sharing is the portion of project costs not paid by federal or state grant funds or contributions, unless authorized by federal or state statute. This term includes matching, which refers to required levels of cost sharing that must be provided ([2 CFR 200.306](#)).

Grantees funded in programs with a cost sharing requirement must 1) click Yes, 2) complete the cost sharing information, 3) click Calculate Totals, and 4) click Save Page. Grantees in programs that do not have a cost sharing requirement should 1) click No, then 2) click Save Page.

☐ Yes ☒ No Does this program require cost sharing (e.g., use of in-kind goods or services, local donations, private donations, program income)?*

*Required field

v.02.28.2025

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

[Instructions](#)

The application has been locked. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding Teachers Retirement System (TRS). Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	T1ESSA-4300 Funds	Delete Row
1000 ▼	100 ▼	<input type="checkbox"/>	100% of 1 FTE teacher (Reading Specialist) at RCES. (RCES - \$54,099/\$559,604)	54099	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	100% of salaries of 12 FTE paraprofessionals under the direct supervision of a certified teacher at RCES. (RCES - \$312,568/\$559,604)	312568	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	100% of salaries of 1 FTE paraprofessionals under the direct supervision of a certified teacher at RCMS. (RCMS - \$24,579/\$79,394)	24579	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	100% of salary of FTE teachers for tutoring at RCES: 500 hours @ \$33.00/hour (RCES - \$18,132/\$559,604)	18132	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	100% of salary of non-certified personnel under the direct supervision of a certified teacher for tutoring at RCES: 100 hours @ \$17.00/hour (RCES - \$1,700/\$559,604)	1700	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	100% of benefits for FTE certified teacher at RCES (TRS - \$4,869; FedTRS - \$5,351; THIS - \$363; NEC - \$314; Med - \$714; Ins - \$10,320) (RCES - \$21,931/\$559,604)	21931	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	100% of benefits for paraprofessionals under the direct supervision of a certified teacher at RCES. Benefits include SS @ 6.2%; Med @ 1.45%; IMRF @ 9.8900% and Health Ins. (RCES - \$84,545/\$559,604)	84545	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	100% of benefits for paraprofessionals under the direct supervision of a certified teacher at RCMS. Benefits include SS @ 6.2%; Med @ 1.45%; IMRF @ 9.8900% and Health Ins. (RCMS -	4312	<input type="checkbox"/>

			\$4,312/\$79,394)		
1000 ▼	200 ▼	<input type="checkbox"/>	Benefits for certified after school tutoring at RCES : (Med @1.45% - \$240; TRS @9.8901% - \$1,632; THIS @.7360% - \$122; NEC @.6374% - \$106; FedTRS @11.3600% - \$1,794) (RCES - \$3894/\$559,604)	3894	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	Benefits for non certified personnel under the direct supervision of a certified teacher for tutoring at RCES. (SS @ 6.20% - \$106; Med @ 1.45% - \$25; IMRF @ 9.8900% - \$169) (RCES - \$300/\$559,604)	300	<input type="checkbox"/>
1000 ▼	300 ▼	<input type="checkbox"/>	Author visit for RCES. (RCES - \$5,000/\$559,604)	5000	<input type="checkbox"/>
1000 ▼	300 ▼	<input type="checkbox"/>	Subscription to Maneuvering the Middle online curriculum resources for Grades 6-8 at RCMS. (RCMS - \$1,500/\$79,394)	1500	<input type="checkbox"/>
1000 ▼	300 ▼	<input type="checkbox"/>	IXL Math & ELA subscription for intervention and extra support for \$6,000 at grades 4-5 at RCES and \$9,000 for grades 6-8 at RCMS. (RCES - \$6,000/\$559,604) (RCMS - \$9,000/\$79,394)	15000	<input type="checkbox"/>
1000 ▼	300 ▼	<input type="checkbox"/>	Subscription for Edgenuity for High School and Middle School alternative education and credit recovery program. (RCMS - \$15,000/\$79,394) (RCHS - \$15,000/\$31,932)	30000	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	Supplies (all supplies are less than \$500): programs, intervention materials, leveled reading books, multiple copies of books, math manipulatives, etc. (RCES - \$6,500/559,604) (RCMS - \$3,066/\$79,394) (RCHS - \$6,500/\$31,932)	16066	<input type="checkbox"/>
2110 ▼	300 ▼	<input type="checkbox"/>	Leader in Me coaching subscription for RCES (\$3,500/559,604)	3500	<input type="checkbox"/>
2120 ▼	300 ▼	<input type="checkbox"/>	Neglected and Delinquent Set Aside - Subscription for credit recovery program. (RCMS - \$2,500/\$79,394) (RCHS - \$2,500/\$31,932)	5000	<input type="checkbox"/>
2210 ▼	300 ▼	<input type="checkbox"/>	Leader in Me (Covey) annual membership for RCES. (RCES - \$5,500/\$559,604)	5500	<input type="checkbox"/>
2210 ▼	300 ▼	<input type="checkbox"/>	Online conferring notebook for teacher assistants to use when working with students at RCES. (RCES - \$2,500/\$559,604)	2500	<input type="checkbox"/>
2210 ▼	300 ▼	<input type="checkbox"/>	Subscription to Amplify mClass Intervention & Dibels 8th Edition w/ Dyslexia Screening for RCES. Title IV Transfer	20000	<input type="checkbox"/>
2230 ▼	300 ▼	<input type="checkbox"/>	STAR 360 Program - renewable Title I (RCES - \$15,500/\$559,604) (RCMS - \$11,500/\$79,394)	27000	<input type="checkbox"/>
2300 ▼	100 ▼	<input type="checkbox"/>	10% of Title I Adminsitrator salary (RCES - \$4,616/\$559,604) (RCMS - \$4616/\$79,394) (RCHS - \$4,615/\$31,932)	13847	<input type="checkbox"/>
2300 ▼	100 ▼	<input type="checkbox"/>	10% of Title I secretary salary (no clericals paid through this grant, district contribution) There are no associated benfits paid out of the grant. (RCES - \$1,984/\$559,604) (RCMS - \$1,984/\$79,394) (RCHS - \$1,983/\$31,932)	5951	<input type="checkbox"/>
2300 ▼	200 ▼	<input type="checkbox"/>	10% of benefits of Title I Administrator: TRS - \$1,247; FedTRS 11.36% - \$1,370 ; THIS - \$93; NEC - \$81; Med - \$183; Ins - \$1,032; (RCES - \$1,335/\$559,604) (RCMS - \$1,337/\$79,394) (RCHS - \$1,334/\$31,932)	4006	<input type="checkbox"/>
2900 ▼	300 ▼	<input type="checkbox"/>	Homeless set-aside - service fees, appointments, etc. for homeless students; for example, fees for dual credit courses and registrations	1000	<input type="checkbox"/>
2900 ▼	400 ▼	<input type="checkbox"/>	Homeless set-aside - supplies, backpacks, and personal hygiene items for students to take home	5000	<input type="checkbox"/>
3000 ▼	100 ▼	<input type="checkbox"/>	Parent Involvement Coordinator for RCES Title I activities; Benefits are not paid out of the grant but through District Fund 50 (RCES - \$10,000/559,604)	10000	<input type="checkbox"/>
3000 ▼	400 ▼	<input type="checkbox"/>	District-wide set-aside Parent Involvement of public school share: supplies/materials for monthly parent meetings (parenting handouts, paper, books, etc.)	7064	<input type="checkbox"/>

3000 ▼	400 ▼	<input type="checkbox"/>	Parent and Family Engagement set-aside for St. Joe: resources for Parent Involvement program, parenting handouts, and parenting tips	224	<input type="checkbox"/>
3700 ▼	100 ▼	<input type="checkbox"/>	Private School/St. Joe after-school tutoring and summer school by certified St. Joe teachers (tutors are noncontractual/hourly teachers, no TRS to be paid per TRS guidelines)	10000	<input type="checkbox"/>
3700 ▼	300 ▼	<input type="checkbox"/>	Non-public purchased service: license for Nessy student intervention program, license for EasyCBM progress monitoring program, and online science and reading intervention programs	6000	<input type="checkbox"/>
3700 ▼	400 ▼	<input type="checkbox"/>	Non-public supplies/materials for St. Joe: leveled reading books, math manipulatives, etc. Unit cost is less than \$500.	6168	<input type="checkbox"/>

Total Direct Costs	726386
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000	0
Modified Total Direct Costs	726386
Indirect Cost Rate %	0.00
Maximum Indirect Cost *	0
Indirect Cost	0
Total Allotment	726386
Grand Total	726386
Allotment Remaining	0

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#) [Data Import Template](#)

Choose File No file chosen

Upload/Validate File

[Calculate Totals](#)

**If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used*

***Contracts over \$25,000 must be entered in separate line items and the Exclude from Modified Total Direct Cost (MTDC) box selected.*

Budget (Read Only)

Instructions

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction	411,078	114,982	51,500	16,066				593,626
2	2110	Attendance & Social Work Services			3,500					3,500
3	2120	Guidance Services			5,000					5,000
4	2130	Health Services								
5	2140	Psychological Services								
6	2150	Speech Pathology and Audiology Services								
7	2210	Improvement of Instruction Services			28,000					28,000
8	2220	Educational Media Services								
9	2230	Assessment & Testing			27,000					27,000
10	2300	General Administration	19,798	4,006						23,804
11	2400	School Administration								
13	2520	Fiscal Services*								
15	2540	Operation & Maintenance of Plant Services*								
16	2550	Pupil Transportation Services								
17	2560	Food Services								
18	2570	Internal Services*								
19	2610	Direction of Central Support Services								
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services*								
23	2660	Data Processing Services*								
24	2900	Other Support Services			1,000	5,000				6,000
25	3000	Community Services	10,000			7,288				17,288
26	3700	Nonpublic School Pupils Services	10,000		6,000	6,168				22,168
27	4000	Payments to Other Districts and Governmental Units								
29	Total Direct Costs		450,876	118,988	122,000	34,522				726,386
30	Indirect Costs									

31	Total Budget		726,386
----	--------------	--	---------

* If expenditures are shown, the indirect cost rate cannot be used.
 ** Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: Not calling IWAS Web Service

ISBE portion of Program Risk Assessment

Responses are reflective of specific grant program.

Quality of Management Systems:

1.1 How many years of experience does the project leader have managing the scope of services required under this program?

- ☐ More than five years
☒ One to five years
☐ Less than one year

History of Performance

2.1 How many years of experience does your organization have with grants of comparable scope and/or capacity?

- ☐ More than five years
☒ One to five years
☐ Less than one year
☐ No experience

2.2 Will a sub-grantee/sub-recipient/sub-award be utilized to manage, administer or complete a project?

- ☐ Yes ☒ No

If NO, select N/A for 2.3 and 2.4.

2.3 What responsibilities does the sub-grantee/sub-recipient/sub-award perform?

- a. ☐ Yes ☐ No ☒ N/A Participant eligibility determination
b. ☐ Yes ☐ No ☒ N/A Case management
c. ☐ Yes ☐ No ☒ N/A Performance reporting
d. ☐ Yes ☐ No ☒ N/A Financial reporting at the grant level
e. ☐ Yes ☐ No ☒ N/A Invoicing
f. ☐ Yes ☐ No ☒ N/A Other (specify)

2.4 What percentage of grant funds does the organization pass on to sub-grantees/sub-recipients/sub-awards?

- ☐ Less than 10%
☐ 10-20%

- ☐ More than 20%
- ☒ N/A (No was selected on 2.2 above)

Reports and findings from audits performed

3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?

- ☒ Yes ☐ No

If NO, 3.2 and 3.3 must be N/A.

3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?

- ☐ Yes ☒ No ☐ N/A

If NO, explain what was delayed and why:

We are in the process of completing the audit. Findings have been identified and are at a peer review stage before corrections are being made.

3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?

- ☒ Yes ☐ No ☐ N/A

If YES, explain what remains open and why:

We are in the process of completing the audit. Findings have been identified and are at a peer review stage before corrections are being made.

3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?

- ☐ Yes ☒ No

If YES, explain the conflict of interest finding and your response to the finding:

Applicant's ability to effectively implement statutory, regulatory or other requirements

4.1 To what extent is your organization able to comply with all statutory requirements of this program?

- ☒ Fully able to comply with all statutory requirements
- ☐ With the following exception(s), the organization is able to comply (specify below):

4.2 Has the organization been out of compliance with any statutory, regulatory or other requirements of this program, or comparable programs, within the last two fiscal years?

☐ Yes - Explanation is required below.

☒ No

If YES, explain:

Agency Specific Questions

Has the organization been compliant with the following:

5.1 ☒ Yes ☐ No ☐ N/A Compliance with matching, level of effort, earmarking requirements related to program delivery

5.2 ☒ Yes ☐ No ☐ N/A Compliance with program income requirements related to program delivery

5.3 ☒ Yes ☐ No ☐ N/A Compliance with Davis-Bacon or McNamara-O'Hara Service Contract Act

[Davis-Bacon Act](#)

[McNamara-O'Hara Service Contract Act \(SCA\)](#)

5.4 ☒ Yes ☐ No ☐ N/A Compliance with equipment and real property management requirements related to program delivery

5.5 ☐ Yes ☐ No ☒ N/A Compliance with real property acquisition related to program delivery

v03.25.2025

Notice of State Award

STATE OF ILLINOIS GRANT INFORMATION

State Award Identification

Name of State Agency (Grantor):

Department/Organizational Unit:

State Award Identification Number (SAIN)

State Program Description

Title I, Part A - To ensure that all children have a fair, equal, and significant opportunity to obtain high-quality education and reach, at a minimum, proficiency on state academic achievement standards and assessments.

Announcement Type (pre-populated)

from Amendment page; cannot be changed here)

☒ Initial announcement (Original Application)

☐ Modification of an existing award/Amendment (Amendment)

Explain modification (see Amendment page)

Agency (Grantor) Contact Information

Denise Blaney

dblaney@isbe.net

217-785-1969

GRANTEE INFORMATION

Grantee (State Grant)/Subrecipient (Federal Grant) Information

Name: Kacie Rodgers

Address Line 1: 1100 East Laurel St.

Address Line 2:

City: Olney

State: IL

Zip + 4: 62450 2508

Phone: 618 395 2324

Email: krodgers@rccu1.net

UEI #: PFK2MQMK8CJ9

Period of Performance

Start and End Date: 7/1/2025 through 6/30/2026

FUNDING INFORMATION

FUND	CSFA	Assistance Listing Number/CFDA	AMOUNT
561	586-62-0414	84.010A	\$ 706386
TOTAL			\$ 706386

(M) Currently used by State of Illinois for Match or Maintenance of Effort (MOE) requirements on Federal Funding. Funding is subject to Federal Requirements and may not be used by Grantee for other match requirements on other awards.

TERMS AND CONDITIONS

Grantee Indirect Cost Rate Information

Rate (as a percent):

Base: Modified Total Direct Cost Rate or as indicated in the entity's negotiated Indirect Cost Rate Agreement

Period: 7/1/2025 - 6/30/2026

List and cite all statutory or programmatic restrictions, limits, or caps on indirect costs

Refer to programmatic instructions on the Budget Detail page for limits

Research and Development

No

Cost Sharing Requirements

No

Uniform Term(s)

[CODE of FEDERAL REGULATIONS / Title 2: Federal Financial Assistance / PART 200 - Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards \(2 CFR 200\)](#)

[Grant Accountability and Transparency Act \(GATA\), 30 ILCS 708/1](#)

[Illinois Administrative Code](#)

Grantor-Specific Term(s)

See Part Two of the Grant Agreement

Project-Specific Term(s)

See Part Three of the Grant Agreement

☒ The district/entity administrator assures that this page has been reviewed (Check the box and save the page.)*

*Required field

v.04.02.2025

Conditions - F & A ICQ

ICQ Section 2. Quality of Management Systems (2 CFR 200.302)

No additional conditions imposed

ICQ Section 3. Financial and Programmatic Reporting (2 CFR 200.328)

No additional conditions imposed

ICQ Section 4. Ability to Effectively Implement Requirements

No additional conditions imposed

ICQ Section 5. Audit (2 CFR 200.500)

No additional conditions imposed

In order to save the page, the entity must assure that this page has been reviewed and conditions accepted.

If conditions 2-5 are not noted above and if there is no checkbox displayed below, the Fiscal ICQ has not been approved.

The Fiscal ICQ must be completed annually by the organization's administrator in the GATA Grantee Portal (<https://grants.illinois.gov/portal/>) and approved by ISBE prior to submitting your application.

If the Fiscal ICQ has been approved but error messages continue, please email your entity's GATA ID number, Region-County-District-Type (RCDT) code, entity name, and your name, email address, and phone number to:

gata@isbe.net

☒ The district/entity assures that this page has been reviewed and conditions accepted. (Check the box and save the page.)*

*Required field

v.02.03.2025

Conditions - Program Risk Assessment

PRA Section 1. Quality of Management Systems and ability to meet Management Standards

No additional conditions imposed

PRA Section 2. History of Performance

No additional conditions imposed

PRA Section 3. Compliance - Audit reports and findings

No additional conditions imposed

PRA Section 4. Implementation of statutory, regulatory, or other requirements

No additional conditions imposed

PRA Section 5. Agency and grant-specific parameters

No additional conditions imposed

In order to save the page, the administrator must assure that this page has been reviewed and conditions accepted. If there are not five conditions noted above and if there is no checkbox displaying below:

Return to the main tab strip for this program,

Complete and/or resave the PRA - ISBE Specific page, and

Complete this fiscal year's separate IWAS system, Organizational Risk Assessment.

- ☒ The district/entity assures that the responses provided, including any prepopulations, are true and accurate and that all occurrences of non-compliance with programmatic requirements have been disclosed. The administrator further assures that the conditions have been accepted.*

*Required field

v.02.25.2023

Grantee Prequalification Status

Grantee Prequalification must be complete prior to submission of this grant.

GATA Grantee Prequalification is complete	SAM		
	Registration Expiration Date	ICQ Status	PRA Status
Yes	11/12/2025	Approved	Approved

Complete Grantee Prequalification Status includes the components above. This grant cannot be submitted to ISBE until the district/entity meets these requirements and the entity status above states Yes in the completion box.

Review any deficiency above. Resources to remediate registration deficiencies may be obtained at the ISBE GATA web page, under the Prequalification and Registration Status tab, or at the links provided below for the components.

If a checkbox and Save Page button do not appear at the bottom of this page, compare your entity's status above to the following:

1. Grant Accountability and Transparency Act (GATA) Grantee Prequalification must be Yes. <https://grants.illinois.gov/portal>
2. System for Award Management (SAM) Registration date must be current. <https://www.sam.gov>
3. Internal Control Questionnaire (ICQ) Status must be Approved.
4. Program Risk Assessment (PRA) and Organizational Risk Assessment (ORA) must be Approved.

If you have successfully registered but have not received an ICQ, please email your entity's region-county-district-type code, entity name, your name, email address, and phone number to the address linked below.
GATA@isbe.net

☒ The district/entity assures that this page has been reviewed and the prequalification status is Yes. (Check the box and save the page.)*

*Required field

v.06.09.2025

Uniform Grant Agreement Overview

The Uniform Grant Agreement (UGA) is divided into three parts along with exhibits.

Part One contains the uniform requirements applicable to all grants in the State of Illinois.

Part Two contains additional agency-specific requirements.

Part Three contains grant or program-specific requirements. It includes information that is currently in ISBE's Program-Specific Terms of the Grant, including financial and performance reporting requirements, applicable state and federal rules and regulations, and other specific requirements, restrictions, or limitations for

the grant program or project.

Exhibits are provided as follows:

Exhibit A - Project Description

Exhibit B - Deliverables or Milestones

Exhibit C - Payment

Exhibit D - Contact Information

Exhibit E - Performance Measures

Exhibit F - Performance Standards

Exhibit G - Specific Conditions

Once Parts One, Two, and Three and the Exhibits have been assured to, via check boxes on the applicable pages, complete the UGA Summary page.

Uniform Grant Agreement

The parties to this Grant Agreement (Agreement) are the State of Illinois (State), acting through the Illinois State Board of Education (Grantor), with its principal office at 100 North First Street, Springfield, Illinois 62777, and

Richland County CUSD 1 (Grantee),

with its principal office at

Address 1

1100 East Laurel St.

Address 2

City

Olney

State

IL

ZIP + 4

62450

2508

(collectively, the 'Parties' and individually, a 'Party'). The Agreement, consisting of the signature page, the parts listed below, and any additional exhibits or attachments referenced in this Agreement, constitute the entire agreement between the Parties. No promises, terms, or conditions not recited, incorporated or referenced herein, including prior agreements or oral discussions, are binding upon either Grantee or Grantor.

PART ONE - THE UNIFORM TERMS

ARTICLE I

DEFINITIONS

1.1 Definitions. Capitalized words and phrases used in this Agreement have the meanings stated in 2 CFR 200.1 unless otherwise stated at this hyperlink.

ARTICLE II

AWARD INFORMATION

2.1 Term

This Agreement is effective on 7/1/2025 unless terminated pursuant to this Agreement.

and expires on 6/30/2026 (the Term),

2.2 Amount of Agreement

Grant funds are estimated to be \$ 706386

of which \$ 706386

are federal funds. Grantee accepts Grantor's payment as specified in this ARTICLE.

2.3 Payment

Payment will be made as outlined in Exhibit C Payment (see additional payment requirements in ARTICLE IV; additional payment provisions specific to this Award may be included in PART TWO or PART THREE).

2.4 Award Identification Numbers (if applicable)

Federal Award Identification Number (FAIN):

S010A250013

Federal Awarding Agency:	Department of Education
Federal Award Date:	7/1/2025
Assistance Listing Program Title:	Title I Grants to Local Educational Agencies
Assistance Listing Number/CFDA:	84.010A
Catalog of State Financial Assistance (CSFA) Number:	586-62-0414
CSFA Name:	Title I - Low Income: Improving the Academic Achievement of the Disadvantaged
State Award Identification Number (SAIN):	586-62-0414-4300-F

ARTICLE III GRANTEE CERTIFICATIONS AND REPRESENTATIONS

3.1 Registration Certification

Grantee certifies that: (i) it is registered with SAM and **PFK2MQMK8CJ9** is Grantee's correct UEI; (ii) it is in good standing with the Illinois Secretary of State, if applicable; and (iii) Grantee has successfully completed the annual registration and prequalification through the Grantee Portal.

Grantee must remain current with these registrations and requirements. If Grantee's status with regard to any of these requirements changes, or the certifications made in and information provided in the uniform grant application changes, Grantee must notify Grantor in accordance with ARTICLE XV.

3.2 Tax Identification Certification

Grantee certifies that: **376004449**

is Grantee's correct federal employer identification number (FEIN) or Social Security Number. Grantee further certifies, if applicable: (a) that Grantee is not subject to backup withholding because (i) Grantee is exempt from backup withholding, or (ii) Grantee has not been notified by the Internal Revenue Service (IRS) that Grantee is subject to backup withholding as a result of a failure to report all interest or dividends, or (iii) the IRS has notified Grantee that Grantee is no longer subject to backup withholding; and (b) Grantee is a U.S. citizen or other U.S. person.

Grantee is doing business as a (check one):

- | | |
|---|--|
| <input type="radio"/> Individual | <input type="radio"/> Pharmacy-Non Corporate |
| <input type="radio"/> Sole Proprietorship | <input type="radio"/> Pharmacy/Funeral Home/Cemetery Corp |
| <input type="radio"/> Partnership | <input type="radio"/> Tax Exempt |
| <input type="radio"/> Corporation (includes Not For Profit) | <input type="radio"/> Limited Liability Company (select applicable tax classification) |
| <input type="radio"/> Medical Corporation | <input type="radio"/> P = partnership |
| <input checked="" type="radio"/> Governmental Unit (includes school districts, ROEs, EFEs, IDEA joint agreements) | <input type="radio"/> C = corporation |
| <input type="radio"/> Estate or Trust | <input type="radio"/> Grantee has not received payment from the State of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement. |

Uniform Grant Agreement

[UGA - ARTICLES III \(3.3-3.5\) through XXII in this agreement include the below items.](#)

- III. Grantee Certifications and Representations: 3.3-3.5
- IV. Payment Requirements

- XIII. Termination; Suspension; Non-Compliance
- XIV. Subcontracts/Subawards

V. Scope of Award Activities/Purpose of Award

VI. Budget

VII. Allowable Costs

VIII. Lobbying

IX. Maintenance and Accessibility of Records; Monitoring

X. Financial Reporting Requirements

XI. Performance Reporting Requirements

XII. Audit Requirements

XV. Notice of Change

XVI. Structural Reorganization and Reconstitution of Board Membership

XVII. Conflict of Interest

XVIII. Equipment or Property

XIX. Promotional Materials; Prior Notification

XX. Insurance

XXI. Lawsuits and Indemnification

XXII. Miscellaneous

Signatures

☒ The Parties or their duly authorized representatives hereby execute this Agreement.*

PART TWO - THE GRANTOR-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE, the Grantor, Illinois State Board of Education (or ISBE), has additional requirements for its Grantee.

[Part Two - The Grantor-Specific Terms](#)

☒ By checking this box, the applicant affirms, under penalties of perjury, that he or she is authorized to execute the certifications, assurances, and terms in this Part Two of the Grant Agreement on behalf of the applicant/grantee. Further, the undersigned certifies under oath that all information in the entirety of the Grant Agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.*

PART THREE - THE PROJECT-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE and the Grantor-Specific Terms in PART TWO, the Grantor has additional requirements for this project.

[Part Three - The Project-Specific Terms](#)

*Required field

Exhibits

Exhibit A - Project Description

The purpose of Title I-Part A is to provide financial support of supplemental programs for all students in order to improve student achievement. The funding provides significant opportunity to receive a fair; equitable; and high-quality education; and close educational achievement gaps.

Exhibit B - Deliverables or Milestones

A report detailing the services; goods; products; materials and property created; developed; produced; delivered; performed; or provided by or on behalf of or made available through Title I-Part A funding. This report is due 30 days after the grant period end date.

Exhibit C - Payment

Based upon reimbursement of timely expenditure reports.

Exhibit D - Contact Information

Denise Blaney

217-785-1969; dblaney@isbe.net

Exhibit E - Performance Measures

Annually measure achievement of not less than 95 percent of all students and 95 percent of all students in each subgroup of students on state assessments. Sec. 1111(c)(4)(E).

Eighty percent or more of high school students graduate from high school ready for college or career.

Annually conduct at least one parent and family engagement meeting. Sec. 1116(c)(1).

Exhibit F - Performance Standards

Annually measure achievement of not less than 75 percent of all students and 75 percent of all students in each subgroup of students on state assessments. Sec. 1111(c)(4)(E).

Sixty-seven percent or more of high school students graduate from high school ready for college or career.

Annually conduct at least one parent and family engagement meeting.

Exhibit G - Specific Conditions

See Notice of State Award. Grantor may remove (or reduce) a Specific Condition included in this Exhibit by providing written notice to the Grantee; in accordance with established procedures for removing a Specific Condition.

☒ The above Exhibits to the Uniform Grant Agreement were reviewed.*

*Required field

Uniform Grant Agreement Summary

NOTE: The below check boxes will be automatically filled in as each of the separate Uniform Grant Agreement sections are read and completed.

- ☒ Part One - The Uniform Terms
- ☒ Part Two - The Grantor-Specific Terms
- Part Three - The Project-Specific Terms - Currently within the Program Assurances
- ☒ Exhibits
- ☒ The above check boxes accurately reflect that the Uniform Grant Agreement was completed.*

*Required field

v.03.14.2022

Page Review Status Instructions

☒ Expand All

ESEA of 1965 As Amended

Page Status

Open Page
for editing

[Title I - ESSA](#)

Title_I FFATA

OPEN

☐

[Program Specific Pages](#)

Targeting Step 1

OPEN

☐

Targeting Step 2

OPEN

☐

Targeting Step 3-A

OPEN

☐

Targeting Step 3-B

OPEN

☐

Title_I Homeless Set Aside

OPEN

☐

Targeting Step 4

OPEN

☐

Targeting Step 5

OPEN

☐

Title_I Parent and Family Engagement

OPEN

☐

[Budget Pages](#)

Title_I Cost Sharing

OPEN

☐

Budget Detail

OPEN

☐

Title_I PRA - ISBE Specific	OPEN	<input type="checkbox"/>
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[GATA Pages](#)

[Notice of State Award](#)

Title_I NOSA Grant Information	OPEN	<input type="checkbox"/>
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Title_I ICQ Conditions	OPEN	<input type="checkbox"/>
------------------------	------	--------------------------

Title_I Program Risk Conditions	OPEN	<input type="checkbox"/>
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Title_I Prequalification Status	OPEN	<input type="checkbox"/>
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[Uniform Grant Agreement](#)

Title_I UGA Parts One, Two, and Three	OPEN	<input type="checkbox"/>
---------------------------------------	------	--------------------------

Title_I Exhibits	OPEN	<input type="checkbox"/>
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Title_I UGA Summary	OPEN	<input type="checkbox"/>
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Save

