

## Press Plus Issue #112 June 2023 - Policy Committee Meeting 7/21/23

### 1. Action to be taken:

**CONSENT**

**1st READING**

**STAY IN COMMITTEE**

### 2. Policy Committee to Determine:

**Adopt as Presented**

**Adopt with Additional District Edits**

**Not Adopt (change "reviewed" date)**

# Press Plus #112 (June 2023) - 7/21/23 Policy Committee Meeting

LINCOLNWOOD SCHOOL DISTRICT 74 \ SECTION 6 - Instruction \

## Document Status: Review and Monitoring

### Instruction

#### 6:10 Educational Philosophy and Objectives

The District's educational program will seek to provide an opportunity for each child to develop to his or her maximum potential. The objectives for the educational program are: [PRESSPlus1](#)

- To foster self-discovery, self-awareness, and self-discipline.
- To develop an awareness of and appreciation for cultural diversity.
- To stimulate intellectual curiosity and growth.
- To provide fundamental career concepts and skills.
- To help the student develop sensitivity to the needs and values of others and a respect for individual and group differences.
- To help each student strive for excellence and instill a desire to reach the limit of his or her potential.
- To develop the fundamental skills which will provide a basis for life long learning.
- To be free of any bias in the curriculum or instructional materials and methods concerning the protected classifications identified in policy 7:10, *Equal Educational Opportunities*.

The administrative staff is responsible for apprising the Board of Education of the educational program's current and future status.

CROSS REF: 1:30 (District Strategic Plan), 3:10 (Goals and Objectives), 6:15 (School Accountability), 7:10 (Equal Educational Opportunities)

ADOPTED: December 2, 2008

REVISED:

REVIEWED: May 3, 2018

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#### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

