



DECEMBER
2020

MOODY EARLY CHILDHOOD CENTER

FIRST QUARTERLY REPORT



Enrollment



Enrollment

Category	Infant & Toddler	PK
Hispanic	25%	43%
AA	11%	32%
Caucasian	56%	19%
Other	9%	6%
SES	49%	85%
Full Pay	51%	15%

Classrooms	Ages	Number of Classrooms	Enrollment
Infants	6 wks - 23 months	7	36
Toddlers	24 months-36 months	5	27
PreK3	3 - 4 years	6	64
PreK4	4 - 5 years	5	36
Virtual PK	PK3/PK4	1	1/4
GISD	Kindergarten	1	2
Afterschool Care	PK-1 st	4	35

Still have openings in all areas.
Recruitment continuing.

Staff

Moody
Early Childhood
Center



Staff

Demographics

Hispanic - 33%

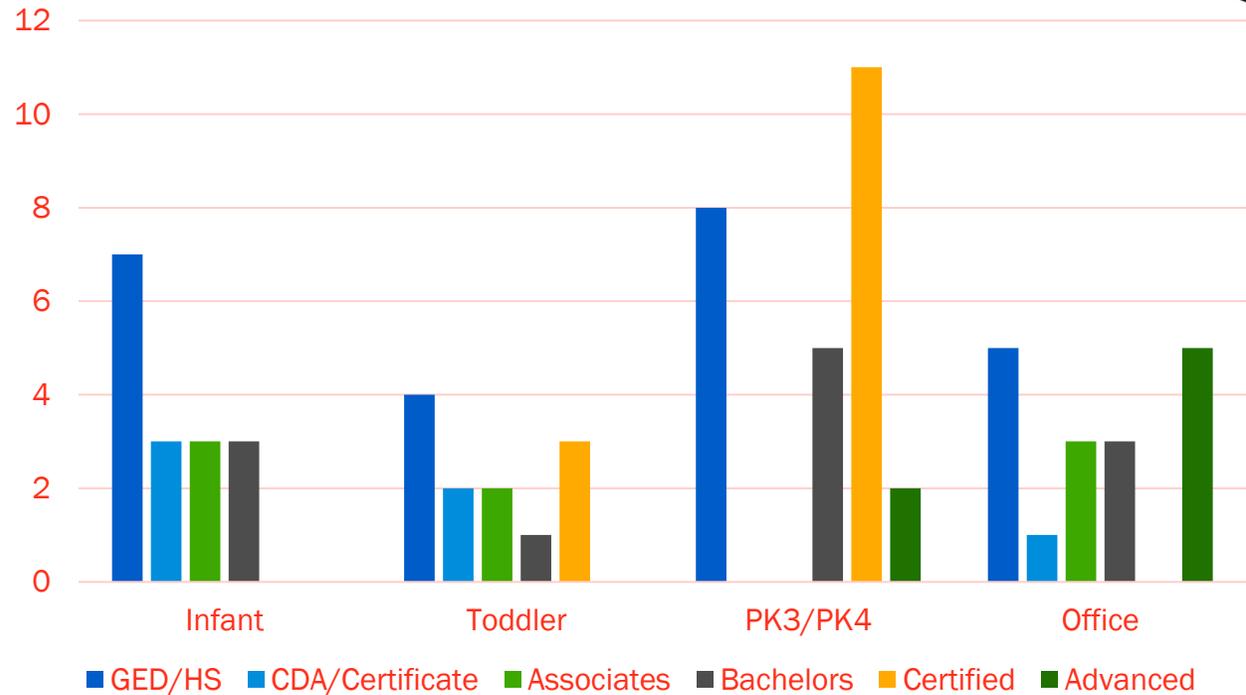
AA - 19%

Caucasian - 45%

Other - 3%



Staff Education Level



Academic Performance



Academic Performance: IT



Age	6 wks – 5 months				6 - 11 months				12 - 17 months				18 - 23 months				24 - 36 months				36 months+			
	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul
Health & Motor	67				73				80				43				46				71			
Lang & Lit	67				18				20				14				48				79			
Social Emotion	100				82				40				71				82				100			
Cognitive	67				64				10				57				55				86			
Overall	67				36				10				43				27				79			



Academic Performance: PK3



Skills Assessed	1 st Assessment	2 nd Assessment	3 rd Assessment	EOY	New Students	Returning Students
Capital Letter (10)	24%				16%	44%
Lower Case (10)	17%				14%	28%
Number (1-5)	34%				27%	50%
Rote Counting (1-15)	30%				30%	44%
Colors (11)	39%				30%	67%
Shapes (6)	59%				55%	78%



Academic Performance: PK4



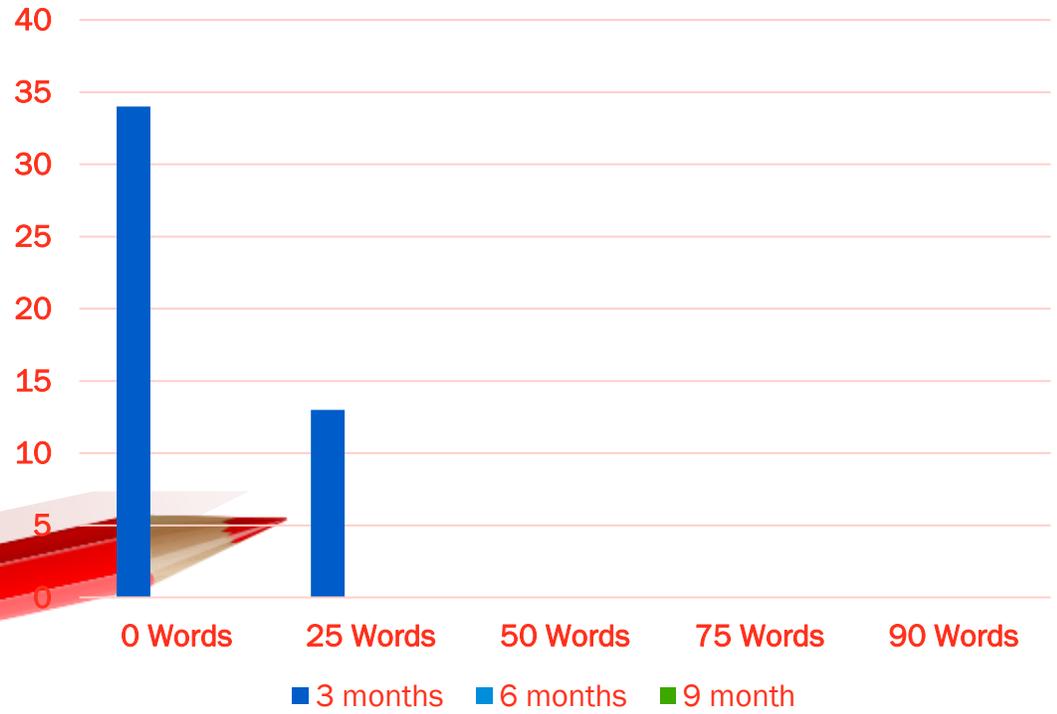
Skills Assessed	1 st Assessment	2 nd Assessment	3 rd Assessment	EOY	New Students	Returning Students
Capital Letter (20)	52%				29%	58%
Lower Case (20)	52%				29%	58%
Number (1-10)	55%				29%	65%
Rote Counting (1-30)	48%				43%	65%
Colors (11)	63%				57%	68%
Shapes (6)	82%				71%	97%



Academic Performance: PK3



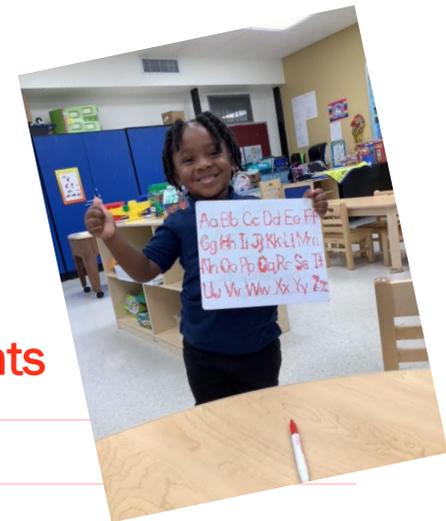
New Students



Returning Students



Academic Performance: PK4



New Students



Returning Students



Student Outcome Goals



Student Outcome Goals: PK3



- **Increase Vocabulary** – By the end of the 2020-2021 school year, 80% of our students will be able to identify vocabulary introduced in the Frog Street curriculum (90 vocabulary cards)

6% Oct

- **Alphabet Knowledge** – By the end of the 2020-2021 school year, 80% of our students will recognize at least 10 letters especially those in their own name.

24% Oct

- **Number Recognition** – By the end of the 2020-2021 school year, 80% of our students will recognize the numerals 1-5.

34% Oct



Student Outcome Goals: PK4



- **Increase Vocabulary** – By the end of the 2020-2021 school year, 80% of our students will be able to identify vocabulary introduced in the Frog Street curriculum (138 vocabulary cards)

3% Oct

- **Alphabet Knowledge** – By the end of the 2020-2021 school year, 80% of our students will recognize at least 20 letters especially those in their own name.

53% Oct

- **Number Recognition** – By the end of the 2020-2021 school year, 80% of our students will recognize the numerals 1-10.

58% Oct

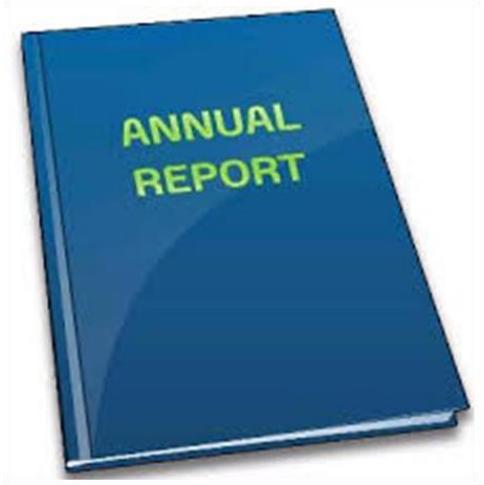


Performance Measure: Financial Performance



Performance Measure: Financial Performance

Financial Reporting



Financial Report
submitted within
180 days



Unqualified opinion



Free of Instances of
Material Weaknesses
in Internal Controls



Family & Community Engagement

October		November 05, 2020					December	
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
1 All Saints Day	2 Dia De Los Muertos	3 Dia De Los Muertos	4	5	6	7		
Daylight Savings	PreK-3: Color, Shape, Size	Election Day						
Dia De Los Muertos	PreK-4: Giants	06:00pm Fatherhood Group 06:00pm SMART Parents: At Home Food Gardeni ...						
		06:00pm Fatherhood Group 06:00pm SMART Parents: At Home Food Gardeni ...	11 PreK-3: Safe and Healthy Me	12	13 Caregivers Day	14		
		06:00pm SMART Parents: At Home Food Gardeni ...	PreK-4: Choices Veterans Day (we are open)	18	19	20	21	
15	16 10:00am Parent Cafe: Holidays	06:00pm Fatherhood Group 06:00pm SMART Parents: At Home Food Gardeni ...	Progress Reports Thanksgiving Feast for students and ...	25	26	27	28	
22	23 No PK (but may change)	No PK (but may change)	No PK (but may change)	Thanksgiving Break Holiday	Thanksgiving Break Holiday			
29	30	06:00pm Fatherhood Group						
		1	2	3	4	5		

Goal Progress Measure #1

- Parent and Community Meetings
 - Professional Advisory (Oct & Mar)
 - Community Advisory (USI and CoCare wkly)
 - Parent Advisory (Oct & Mar)
 - Area Childcare Providers (SMART Family)
 - Program and Early Childhood Research (Dec)
 - Family Engagement Nights (Wkly events)
 - Academic Areas – Literacy, Math, Science Fair, Development
 - Parenting – Triple P, Parent Café, Incredible Years
 - Social Emotional – Examples: Tantrums, Biting, Sharing, etc.
 - Community Resources -

Goal Progress Measure #2

- Parent Communication of Student Assessment Performance
 - Daily Folders
 - Parent Conferences
 - Phone Calls
 - Texts, and Emails
 - Video Conferencing
 - Development Checklists – Monthly
 - Report Card – 9 weeks



Family & Community Engagement

- Galveston ISD
- United Way
- Teen Health
 - Pediatric Clinic OPEN!
- Ball High School
 - BESST
- UTMB
 - OT, PT, Pediatric Psychiatry
 - Motor/Sensory Lab
- SMART Family Literacy
- Area Childcare Directors
- Galveston Diaper Bank
- Galveston Own Farmer's Market



Teen Health Center, Inc.



United Way of Galveston



USI | URBAN STRATEGIES, INC.
Families at the Center of Results



- Urban Strategies
- Boys and Girls Club
- WorkSource Solutions
- Galveston Urban Ministries
- Family Service Center
- BBVA
- Gulf Breeze
- Galveston Food Bank
- St. Vincent's House
- Ironman
- 3919 Enterprises
- Galveston Children's Museum
- UpBring Head Start
- WIC



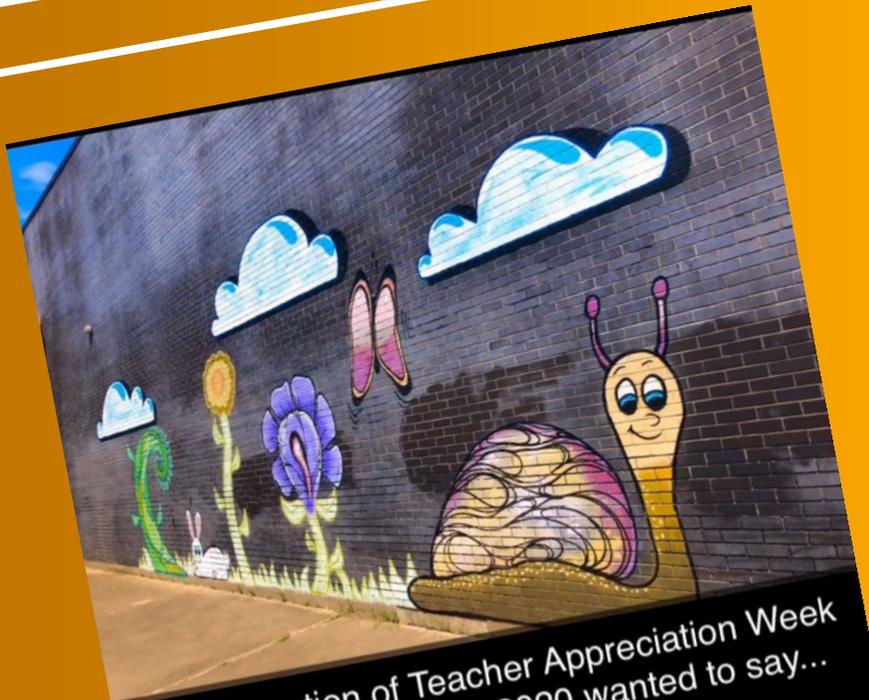
Galveston County
FOOD BANK
...because no one should go hungry.

houstonfoodbank Partner



galveston children's museum





In Celebration of Teacher Appreciation Week
the students of 2019-2020 wanted to say...

Facebook

2019-2020



Thank You!

Karin Miller, Executive Director
Antonio Ford, Deputy Executive Director