

School Board Teaching & Learning Report

2/19/2019

AIM 1: College and Career Ready

CTECH Partnership:

Our partnership with Rochester CTECH continues on in its pilot phase. We will be piloting for at least one more year to get the problems figured out before opening it to a wider audience. Byron Public Schools has joined our collaborative CTECH approach for next year.

AIM 2: Safe and Supportive Schools

Share Our Story:

The Minnesota Student Survey has been completed for 5th, 8th, 9th, and 11th grades. The results will be posted to our website when they are available, and it is very likely we will include further information in either an *Eagle* article or a monthly update. A huge thank you to Katie Johnson, who managed a majority of this work.

AIM 3: Student, Staff and Community Engagement

Support our Staff:

We've got some data to share from the in-classroom professional development work being done with staff. We'll share it at the meeting, Monday, so it is as up-to-date as possible.

Peter and I have begun to work with staff to pilot structures for next year. This includes new approaches to reading engagement, cross-content reading, essential learning outcomes, and instruction for WIN Time.

Increase Opportunities for Staff to Participate in District Planning

4th grade has decided to adopt *Fountas & Pinnell* for next year, joining early childhood through 3rd grade in the adoption process. 5th and 6th grades are currently planning to look at the material at the beginning of next year to make their final adoption decisions.

AIM 4: High Academic Achievement

Reading Licensure:

It didn't take long for our staff with their newly acquired reading licenses to start sharing their knowledge. Becca Rudquist, Doug Zars, and Amanda Kruger have started to share their knowledge through PLTs.

Assessments:

4th and 5th grades successfully piloted the new lab structure for the MCAs, and 6th grade has begun getting their students equipped with the TestNav. 3rd grade will be doing so at the end of the month. Thank you to everyone for being open to trying this new system out.

Staff is Empowered for Professional Development:

We again had strong positive feedback about allowing staff to choose a focus for their professional development and supporting them with training and resources. This also resulted in a lot of great work expanding on that day of training

Odds & Ends

The teaching & learning department was able to do many small and interesting things due to the snow days over the last month. This included adding 7 new asynchronous staff development opportunities to the staff development website, applying for a number of grants, outlining a Q-Comp application, updating and submitting the Achievement & Integration report and budget, reaching out to local colleges to form partnerships for new teacher training, reaching out to local businesses to form partnerships, getting caught up on current research trends, analyzing and inputting school data, as well consulting with local instructional leaders on things such as gifted & talented education, reading support, WIN Time, professional development, and more.