



**Napi's Vision Statement:**

*Napi Elementary School, a community of families, students, and staff will work to ensure the very best education for all our children through teaching, guidance, support, and structure.*

**Napi's Mission Statement:**

*Napi Elementary School is committed to providing high-quality instruction and support to promote the highest achievement of all students, both academically and behaviorally.*

**May Board Report**

**Principals:** Napi Elementary's Team has focused on continuing to provide quality instruction and learning for students and also ensuring opportunities for mental health breaks for students and staff! We have about 18 days of school left and a busy May calendar to get through!

**3rd Quarter Awards**

Student awards and recognition for the third quarter were hosted on April 4th. We appreciate the parents and community members who took the time to attend and celebrate their students' accomplishments.



### April's Family Night

The 4th-grade team hosted April's Family Literacy Night. The evening included kite making, seed planting, and much more! Students, parents, and staff also participated in a poster contest for Earth Day. Posters made were displayed in the library.



### Fun Friday

To celebrate the end of the third quarter, students and staff scheduled a Fun Friday event! Students selected the activities that they wanted to attend during this time. A huge 'thank you' to all staff for participating and hosting a fun activity for students. It takes everyone to make this day a success for the students!



	<p><b>3rd Quarter Incentive Schedule for Friday, April 5, 2024</b></p> <p><b>Friday Schedule for Specials</b>          Lunches: 11:00-11:30 AM &amp; 11:30-12:00          Students will need to remain at the session the entire time.</p> <p><b>Activities Start @ 12:45-2:10 (Session 1-12:45-1:00 &amp; Session 2-1:00-2:10)</b></p> <ul style="list-style-type: none"> <li>Session 1-Interim/End Term/End of Year-Office Room 12</li> <li>Session 2-Interim/End Term/End of Year-Office Room 12</li> <li>Individual Risk Check/Team Meeting-Office</li> <li>Individual Risk Check/Team Meeting-Office</li> <li>Staff Lounge</li> <li>Food Pickup &amp; Buffet in Main/Office 14</li> <li>Learning Stations--Front &amp; Back of the Library--Jennifer &amp; Michele</li> <li>Reading Meeting-Room 19</li> <li>1 on 1 Tournament--Jason, Jessica, &amp; Mike-Gym</li> <li>Music--Gardner-Room 10</li> <li>Session 1 Arts &amp; Crafts--candy paper flowers--all Room 25</li> <li>Session 2 Arts &amp; Crafts--candy paper flowers--all Room 25</li> <li>Book--Gardner-Room 10</li> <li>Art Station--Sofia--Cathleen by back door</li> <li>Free Time--Office Room</li> <li>Photography Station--Aur, Nell, Nell, Nell--back coloring--Meadie-Room 19</li> <li>Shower-Room 23--Shower</li> <li>Legos--Mason-Room 18</li> <li>Legos--Mason-Room 18</li> <li>Blind Art--Room 27-Ms. Yohann/Clayton</li> </ul>			
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## Spring PTC

Spring Parent Teacher Conferences were well attended! Mrs. Burke’s and Ms. Marceau’s classes had the highest participation rates with 94% and 100%. Their classes were treated to a pizza party! Overall participation rates for 4th grade was 66% and 5th grade was 73%.

## Student Shout-Outs

<p>Shout Out To:</p> <p>Marissa Rose for demonstrating responsibility applying herself, and using effective strategies in math.</p> <p>From: Ms. Linke</p>	<p>Shout Out To:</p> <p>Hunter for giving Madison and Nathaniel the opportunity to show their own classroom. They are pleasure to have and treat all with kindness and respect.</p> <p>From: Mr. Nevez</p>	<p>Shout Out To:</p> <p>Clinton Peppert for showing up every day and working hard.</p> <p>From: Mrs. CalfBossRibs</p>	<p>Shout Out To:</p> <p>I chose Kamden Pipp for modeling our expectations, especially when she did this post sent by helping Ms. Angora's students transition to their new classrooms for next year.</p> <p>From: Mr. Wells</p>	<p>Shout Out To:</p> <p>Talibah Schanz - Talibah grades her self on academic excellence and is always willing to help her classmates. Talibah regularly takes out the trash at the end of the day.</p> <p>From: Ms. Marceau</p>
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## April’s Staff of the Week

<p><b>CERTIFICATE OF APPRECIATION</b>          NAPI ELEMENTARY SCHOOL STAFF OF THE WEEK</p> <p><b>Ms. Walters</b></p> <p>Ms. Walters is dedicated to providing support services to students daily. Daily she is required to multitask several tasks. She must prepare large amounts of documents, facilitate parent meetings, and provide services to several students. She is always friendly and observed chitchatting with students about their school day. Often she will sit and eat lunch with students and visit with them about things going on in their lives. She is always willing to support school events when her schedule allows. Additionally, she has often worked several hours of overtime to meet deadlines. Ms. Walters brings positivity wherever she is! We greatly appreciate her being part of the Napi Team!</p> <p>MRS. BIRD MS. RAGINE</p>	<p><b>CERTIFICATE OF APPRECIATION</b>          NAPI ELEMENTARY SCHOOL STAFF OF THE WEEK</p> <p><b>Mrs. HeavyRunner</b></p> <p>Mrs. HeavyRunner provides daily intervention services to over 30 students. She is self-motivated and dedicated to providing these students with the best instruction possible to help them become grade-level readers. Her dedication to her craft is admirable. Additionally, she is a member of SLT and takes on extra responsibilities associated with this position. Mrs. HeavyRunner is always looking for opportunities to celebrate both students and staff throughout the year. She is irreplaceable! Thank you Mrs. HeavyRunner for your dedication and for being a part of the Napi Team!</p> <p>MRS. BIRD MS. RAGINE</p>	<p><b>CERTIFICATE OF APPRECIATION</b>          NAPI ELEMENTARY SCHOOL STAFF OF THE WEEK</p> <p><b>Mrs. Wagner</b></p> <p>Mrs. Wagner is dedicated to providing support services to all staff daily. She is willing to help with state and district assessments. Mrs. Wagner has positive and genuine relationships with her co-workers and students. It is proven that Mrs. Wagner is truly committed to student success at Napi. She is the first person to volunteer her time where ever she is needed. Mrs. Wagner is to be commended for her years of dedication to Napi Elementary.</p> <p>MRS. BIRD MS. RAGINE</p>
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## Attendance

<p><b>Student Attendance: (April)</b>          4th Grade:</p>	<p><b>Staff Attendance: April</b>          Certified: 86%</p>
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5th Grade: Home Visits: 13	Classified: 80%  <b>March:</b> Certified: 87% Classified: 70% (Leave was put in for Spring Break.)
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### **Instructional Coaches**

Wow! April sure came in like a lamb and went out like a lion! The students at Napi Elementary School began to enjoy the lovely spring weather, but the last few days of April turned cold, windy, and wintery!

The instructional coaches assisted with our 5th grade CRT Science testing and provided time for students to make up their assessments if they were absent on April 11. At this time, 99% of Napi 5th-grade students have assessed the CRT Science! We are now gearing up for our spring SBAC testing which is scheduled for early May. We are confident that 100% of our student population will be assessed on the annual assessment.

Weekly ELA PD is provided every Wednesday and Thursday morning to staff based on data gathered via walkthrough information. Coaches provide a 40-minute PD on topics ranging from the instructional framework to vocabulary instruction, all based on the weekly walkthrough data.

Weekly math PD continues every Friday to ensure all staff gain a deep understanding of the concepts being presented for the week in mathematics. This PD is continued to Monday if the need arises. The 5th grade team recommends that the PD be moved from Fridays to Thursdays so that more time is available for planning and prepping. The coaches hosted their math instructional consultant Mary Buck for the last time on April 29th. Napi Elementary staff presented her with a pair of yet-to-be-completed beaded Hey Dudes, which she was truly touched and proud of. Once they are completed, the pair of shoes will be mailed out. Together with the coaches and principals, Mary helped create a fluency plan for the next school year. This included gathering materials needed for the acceleration of students in small group instruction outside the main math block.

Currently, the coaches have 7 active coaching cycles at this time.

## **Counseling Center**

Greetings from the Counseling Center. We have been really busy supporting our current students and helping with student transitions both to BMS and from BES. Our current 5th grade students will be attending an orientation to BMS on May 22 to support this transition and all of the current 3rd grade students came up to Napi for orientation on April 29. The purpose of these orientations are to decrease student anxiety levels in preparation for the next school year.

During the month of April, we conducted 2 Grief Groups (sponsored in conjunction with Tamarack Grief Resource Center) and a total of 20 students participated. These honoring groups are designed to help students who have lost a significant person in their life and to help facilitate the stages in the grief cycle that we all go through. I'd like to thank Aubrey Howell from Tamarack for traveling to Browning to co-facilitate these groups with me.

Second Step Social Emotional lessons continue for all 4th grade students as a component of the specials rotation. During the month of April students learn a problem solving process that includes learning how to say the problem, how to think of solutions, how to explore the consequences of those decisions and then to pick the best solution. Additionally, supportive services such as clothing closet, weekend food program and crisis counseling as needed were provided and I supported Napi with 504, IEP and Family Support Meetings.

## **Spookinaapi Project**

Spokinaapi Specials for this month has been reviewing the important topics from the Too Good Curriculum and other important information that students will need to know to feel prepared for their next phase of development. Some of the main topics of Spokinaapi education include the differences in healthy vs unhealthy coping skills, self-regulation, peer-pressure, refusal skills, and prevention education on drugs and alcohol. Being that the main substance in middle school-high school age is vaping, we covered many lessons dissecting the negative effects of vape use. I have great confidence in having the opportunity to help prepare the students for the next stage of development. I feel students have the knowledge to handle difficult choices and are prepared to navigate future challenges.

Aside from the Prevention Education Curriculum during specials, it has been a privilege to also help students with social-emotional support. Creating a safe space for students to sort out any

issues, overwhelming emotions, and helping students develop self-regulation strategies. My office is open for students during lunch where they can play games, create art, or enjoy some kinetic sand.