

NORTH SLOPE BOROUGH SCHOOL DISTRICT M E M O R A N D U M

TO: Nancy Rock, President

Members of the School Board

THROUGH: Rich Carlson, Interim Superintendent

THROUGH: Liz Noble, Director of Curriculum & Instruction [N

FROM: Kim Neakok, Assessment Instructional Specialist

DATE: March 3, 2023

SUBJECT: 2020-2021 Report Card to the Public Memo No. SB22-153

(Information Item)

NSBSD Strategic Plan Goal:

1 STUDENT SUCCESS: All students will reach their intellectual potential and achieve academic success through integrating Inupiaq knowledge systems into the core content areas and focusing on the development of the Whole Child.

1.1 **ACADEMIC ACHIEVEMENT**: Ensure all students show growth in academic areas measured by authentic assessment where possible and state and district standards where necessary.

Issue Summary:

Board Policy 0510: ... Under Alaska law AS 14.03.120 all schools and districts must prepare annual school and district reports on school and student performance. The Alaska Department of Education and Early Development has established criteria for preparing school report cards.

In accordance with the law, each school and the district shall annually assess the school and student performance and prepare reports to the public on these assessments. These reports will help ensure that parents are actively involved and knowledgeable about their schools and their child's education

The information within this memo outline the academic performance of the district.

Background:

The Report Card to the Public was sent to each site administrator for them to distribute to their community members and families. Links to the Report Card to the Public were placed on the NSBSD website along with a letter from the Superintendent explaining how to access the information.

Although PEAKS assessments were administered in spring 2021, DEED cautions against comparing 2021 PEAKS data to previous years at the statewide level. The results are still valuable for assessing performance at the school and individual student levels. Parents and educators can use individual student data from PEAKS, along with other local assessments, to inform decisions about instructional needs during the 2021-2022 school year.

The following is a summary of the data results.

Performance Evaluation for Alaska's Schools(PEAKS)

English Language Arts

	Advanced		Proficient		Below Proficient		Far Below Proficient			
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested
All Students	3	0.35%	78	8.99%	176	20.28%	611	70.39%	866	82.16%

Math

	Advanced		Proficient		Below Proficient		Far Below Proficient			
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested
All Students	2	0.24%	55	6.52%	310	36.73%	477	56.52%	842	79.89%

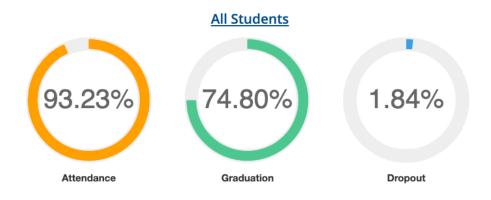
Alaska Science Assessment

Science

The Spring 2021 Alaska Science Assessment was a field test of the newly adopted State Science Standards. No results are reported for science.

Attendance, Graduation, and Dropout Rate

Because of the disruptions to school operations caused by COVID, DEED advises caution when interpreting data from the 2020-2021 school year. We have never experienced such widespread interference to our educational systems, which means that there is no standard for understanding the impact on data quality. It is possible that the 2020-2021 attendance rates were impacted by state-wide changes to the attendance policy throughout the school year.



The 2020-2021 attendance rate was 93.23%. This is an increase of 10.74% from 88.48% in 2019-2022.

The 2019-2020 graduation rate was 74.80%. This is an increase of 24.56% from 67.16% in 2019-2020.

The 2019-2020 dropout rate was 1.84%, a decrease of 4.86% from 4.96% in 2018-2019.

Postsecondary Education

The report also indicates that 23 of the 94 2021 graduates enrolled in postsecondary education this year.

Subgroup	Enrolled in Postsecondary Education in the Academic	Education in the Academic	Total Number of Grads	Postsecondary Enrollment Rate
All Students	23	71	94	24.47

Accountability Indicators

In response to Novel Coronavirus Disease 2019 (COVID-19), the Alaska Department of Education and Early Development (DEED) submitted a request to the U.S. Department of Education (US ED) to waive certain requirements of the Elementary and Secondary Education Act (ESEA, section 1111) related to accountability and reporting requirements.

On June 9, 2021, US ED gave notification to DEED that the waiver would be approved. As a result, schools that were identified for support in the 2019-2020 school year maintained their identification status in the 2020-2021 school year. These identifications were based on data from the 2018-2019 school year.