

Upcoming School Plan 2025-2026 - Harris Intermediate

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

State Goal

close

75% of our 6th & 7th-grade students will be at the 50th percentile for achievement, or make one year's growth as measured by MAP reading assessment from the BOY to the EOY in May 2026.

Academic Area

close

- English/Language Arts

Measurements

close

As a School Leadership Team and School Community Council, we used the trend data from our RISE end-of-year assessment as well as our MAP growth over time to determine our area of most critical academic need. The MAP proficiency and growth reports help us to see what percentage of students made the year's projected growth. In 2023-24 our end of year MAP growth and/or achievement in reading was 72.6% in 6th grade and 67.4% in 7th grade for an average of 70% overall. We will not have the current year data until May. It was determined by our School Leadership Team and Community Council that we did not reach our goal in reading and therefore need to continue to provide additional support in this area. Additionally, our ATSI percentages for ELL and SWD's continue to be low.

1. Students will be screened using the BOY MAP benchmark in September 2025, so that we will know exactly which differentiated interventions/ extensions to put them in for the start of the 25-26 school year in Reading.
2. \$59,291 will be spent on Paraprofessionals to help support our 6th and 7th grade language arts
3. Each student in our school will also take 2 MAP benchmark assessments to determine what short-term goals need to be established to make the end-of-year goal.
4. PLC teams will use our 6th-grade flex time block and & the 7th will use weekly interventions as well as grade-level established class time to help provide interventions and extensions based on the CFA grade-level data.
5. We will use the reports generated by the MAP assessments to determine yearly growth.
6. We will spend \$39,631 for our instructional coach who helps with instructional strategies and student achievement.
7. Contingency Plan: If in the event we are unable to hire a para professional, or they do not use all of their budgeted hours and there are unallocated funds they will be used to purchase instructional technology

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	All of our planned expenditures are for salaries and benefits as stated in action steps 2 and 6.	\$98,922.00
	Total:	\$98,922.00

Goal #2

State Goal

80% of our 6th & 7th-grade students will be at the 50th percentile for achievement, or make one year's growth as measured by MAP math assessments from the BOY to the EOY in May 2026.

Academic Area

- Mathematics

Measurements

close

As a School Leadership Team and School Community Council, we used the trend data from our RISE end-of-year assessment as well as our MAP growth over time to determine our area of most critical academic need. The MAP proficiency and growth reports help us to see what percentage of students made the year's projected growth. In 2023-24 our end of year MAP growth and/or achievement in math was 79.4% in 6th grade and 72.9% in 7th grade for an average of 76% overall. We will not have the current year data until May. It was determined by our School Leadership Team and Community Council that we did not reach our goal in math primarily in the 7th grade and therefore need to continue to provide additional support in this area.

Action Plan Steps and Expenditures

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1. Students will be screened using the BOY MAP benchmark in September 2025, so that we will know exactly which differentiated interventions/ extensions to put them in for the start of the 25-26 school year in math.
2. \$59,291 will be spent on Paraprofessionals to help support our 6th and 7th grade math.
3. Each student in our school will also take 2 MAP benchmark assessments to determine what short-term goals need to be established to make the end-of-year goal.
4. PLC teams will use our 6th-grade flex time block and & the 7th will use weekly interventions as well as grade-level established class time to help provide interventions and extensions based on the CFA grade-level data.
5. We will use the reports generated by the MAP assessments to determine yearly growth.
6. Contingency Plan: If in the event we are unable to hire a para professional, or they do not use all of their budgeted hours and there are unallocated funds they will be used to purchase instructional technology

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	All of our planned expenditures are for salaries and benefits as stated in action steps 2	\$59,291.00
	Total:	\$59,291.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$158,213.00
Total:	\$158,213.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2023-2024	\$11,555.26	
Distribution for 2024-2025	\$134,457.07	
Total Available Funds for 2024-2025	\$146,012.33	
Estimated Funds to be Spent in 2024-2025	\$134000	
Estimated Carry-over from 2024-2025	\$12,012.33	
Estimated Distribution for 2025-2026	\$146,201.18	
Total Available Funds for 2025-2026	\$158,213.51	
Summary of Estimated Expenditures for 2025-2026	\$158,213.00	
Estimated Carry-over to 2026-2027	\$0.51	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	0	2025-04-03
10	0	0	2025-04-03