

2020-21 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

District Number: 068901

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Intervention

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	64%	56%	56%	53%	66%	*	89%	56%	72%	35%	63%	56%	58%	51%	50%
	2019	76%	70%	66%	46%	66%	73%	*	91%	56%	66%	39%	60%	66%	67%	60%	70%
At Meets Grade Level or Above	2021	39%	33%	26%	21%	23%	44%	*	56%	33%	28%	17%	35%	26%	29%	21%	21%
	2019	45%	37%	35%	20%	33%	42%	*	74%	11%	45%	21%	25%	35%	33%	29%	41%
At Masters Grade Level	2021	19%	15%	12%	5%	10%	21%	*	28%	11%	12%	4%	13%	11%	15%	8%	12%
	2019	27%	21%	19%	11%	18%	24%	*	52%	11%	21%	5%	13%	19%	18%	14%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	53%	49%	51%	64%	*	78%	33%	44%	35%	78%	53%	52%	49%	53%
	2019	79%	71%	65%	51%	64%	73%	*	96%	44%	62%	42%	68%	65%	66%	60%	70%
At Meets Grade Level or Above	2021	31%	28%	22%	9%	21%	33%	*	50%	22%	28%	20%	37%	22%	22%	18%	21%
	2019	49%	40%	35%	18%	35%	40%	*	70%	22%	48%	22%	30%	36%	33%	30%	39%
At Masters Grade Level	2021	14%	12%	8%	4%	7%	14%	*	33%	11%	16%	4%	12%	8%	9%	6%	10%
	2019	25%	18%	16%	7%	16%	18%	*	43%	11%	17%	7%	17%	17%	13%	13%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	48%	45%	45%	64%	*	79%	45%	25%	27%	44%	47%	49%	41%	40%
	2019	75%	65%	64%	51%	64%	69%	56%	81%	*	64%	29%	57%	64%	64%	58%	58%
At Meets Grade Level or Above	2021	36%	31%	23%	17%	20%	41%	*	21%	27%	17%	15%	17%	23%	26%	18%	18%
	2019	44%	34%	33%	21%	32%	39%	22%	62%	*	39%	16%	24%	34%	32%	27%	28%
At Masters Grade Level	2021	17%	12%	9%	5%	8%	17%	*	11%	0%	8%	4%	10%	8%	12%	6%	5%
	2019	22%	15%	14%	8%	13%	20%	11%	38%	*	21%	2%	14%	14%	14%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	51%	40%	50%	63%	*	79%	9%	58%	31%	56%	51%	52%	46%	48%
	2019	75%	66%	65%	41%	65%	68%	78%	90%	*	74%	34%	64%	65%	64%	58%	64%
At Meets Grade Level or Above	2021	36%	34%	25%	15%	23%	41%	*	42%	9%	21%	16%	23%	25%	28%	21%	22%
	2019	48%	36%	34%	20%	33%	38%	44%	67%	*	37%	20%	27%	34%	33%	28%	32%
At Masters Grade Level	2021	21%	19%	12%	5%	10%	26%	*	26%	0%	8%	4%	10%	12%	14%	9%	9%
	2019	28%	19%	17%	9%	16%	22%	22%	57%	*	19%	5%	17%	17%	17%	12%	16%
Grade 4 Writing																	

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At Approaches Grade Level or Above	2021	53%	46%	42%	42%	39%	55%	*	79%	36%	38%	21%	38%	41%	44%	35%	31%
	2019	67%	56%	54%	39%	54%	57%	67%	80%	*	57%	20%	47%	54%	54%	47%	56%
At Meets Grade Level or Above	2021	27%	21%	17%	13%	15%	32%	*	37%	9%	25%	12%	17%	17%	19%	13%	11%
	2019	35%	24%	22%	10%	21%	27%	33%	50%	*	36%	14%	13%	22%	22%	16%	25%
At Masters Grade Level	2021	8%	5%	4%	1%	3%	9%	*	11%	0%	8%	2%	2%	4%	3%	2%	1%
	2019	11%	6%	5%	4%	5%	8%	11%	25%	*	18%	2%	4%	5%	5%	4%	6%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	61%	53%	59%	66%	*	100%	56%	68%	29%	48%	59%	66%	55%	59%
	2019	86%	78%	76%	67%	75%	83%	57%	95%	67%	81%	38%	71%	76%	76%	71%	72%
At Meets Grade Level or Above	2021	46%	39%	33%	22%	32%	40%	*	84%	22%	40%	15%	25%	33%	34%	27%	31%
	2019	54%	41%	38%	28%	36%	49%	57%	63%	67%	45%	19%	32%	38%	40%	31%	31%
At Masters Grade Level	2021	30%	23%	20%	13%	19%	24%	*	60%	11%	32%	4%	19%	19%	20%	15%	17%
	2019	29%	19%	16%	8%	15%	24%	14%	37%	17%	29%	5%	13%	17%	14%	11%	13%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	68%	63%	55%	63%	63%	*	100%	44%	80%	40%	56%	62%	65%	58%	68%
	2019	90%	82%	81%	71%	80%	85%	57%	89%	83%	84%	53%	81%	82%	77%	77%	79%
At Meets Grade Level or Above	2021	44%	40%	36%	29%	35%	37%	*	80%	33%	32%	21%	25%	36%	37%	31%	39%
	2019	58%	43%	43%	22%	42%	50%	43%	68%	33%	45%	24%	35%	45%	37%	36%	44%
At Masters Grade Level	2021	25%	21%	18%	13%	18%	20%	*	64%	22%	20%	7%	16%	19%	18%	15%	20%
	2019	36%	23%	23%	8%	23%	27%	29%	47%	17%	29%	8%	22%	24%	20%	18%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	57%	49%	44%	48%	58%	*	88%	44%	52%	26%	40%	49%	52%	43%	44%
	2019	75%	63%	59%	40%	57%	72%	57%	84%	67%	55%	33%	54%	59%	59%	53%	51%
At Meets Grade Level or Above	2021	31%	25%	20%	16%	18%	26%	*	68%	22%	16%	13%	13%	20%	19%	15%	14%
	2019	49%	37%	33%	14%	30%	46%	43%	74%	33%	39%	20%	27%	33%	31%	26%	30%
At Masters Grade Level	2021	13%	9%	7%	5%	6%	12%	*	52%	11%	4%	4%	2%	8%	7%	4%	4%
	2019	24%	16%	14%	1%	12%	27%	0%	37%	17%	19%	8%	9%	15%	12%	9%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	55%	48%	40%	48%	53%	50%	78%	33%	57%	20%	38%	49%	45%	42%	40%
	2019	68%	56%	48%	39%	46%	58%	75%	78%	80%	52%	21%	35%	48%	49%	41%	39%

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At Meets Grade Level or Above	2021	32%	25%	19%	23%	17%	26%	0%	39%	17%	14%	12%	18%	19%	17%	13%	12%
	2019	37%	26%	20%	15%	18%	28%	63%	33%	20%	24%	15%	8%	20%	18%	14%	13%
At Masters Grade Level	2021	15%	9%	7%	10%	6%	11%	0%	11%	0%	11%	4%	4%	7%	6%	5%	4%
	2019	18%	11%	7%	5%	6%	11%	25%	6%	0%	16%	5%	1%	7%	9%	5%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	62%	51%	35%	51%	56%	50%	83%	50%	50%	23%	43%	51%	50%	44%	53%
	2019	81%	71%	64%	52%	63%	66%	88%	94%	60%	76%	29%	49%	64%	63%	59%	62%
At Meets Grade Level or Above	2021	36%	29%	21%	15%	20%	25%	33%	67%	0%	29%	13%	20%	21%	22%	16%	19%
	2019	47%	33%	26%	23%	25%	31%	50%	50%	20%	36%	14%	16%	27%	24%	21%	25%
At Masters Grade Level	2021	15%	10%	7%	6%	6%	8%	0%	39%	0%	7%	5%	7%	7%	5%	5%	6%
	2019	21%	12%	8%	7%	8%	10%	25%	28%	0%	8%	8%	3%	8%	8%	7%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	52%	38%	50%	61%	60%	83%	67%	65%	21%	41%	52%	49%	46%	47%
	2019	76%	62%	58%	48%	55%	68%	*	86%	50%	81%	22%	58%	59%	54%	50%	46%
At Meets Grade Level or Above	2021	45%	35%	29%	16%	27%	38%	20%	70%	33%	31%	15%	20%	29%	27%	24%	22%
	2019	49%	35%	30%	23%	27%	42%	*	79%	25%	52%	12%	29%	31%	27%	24%	22%
At Masters Grade Level	2021	25%	18%	14%	8%	13%	18%	20%	57%	0%	15%	8%	11%	14%	14%	12%	12%
	2019	29%	18%	15%	9%	13%	21%	*	43%	13%	43%	3%	17%	15%	13%	11%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	47%	41%	22%	40%	47%	60%	78%	17%	48%	19%	31%	42%	38%	35%	38%
	2019	75%	60%	59%	46%	59%	64%	*	83%	63%	81%	21%	65%	61%	52%	54%	57%
At Meets Grade Level or Above	2021	27%	18%	17%	3%	15%	23%	40%	57%	0%	20%	12%	13%	17%	14%	13%	16%
	2019	43%	27%	27%	12%	27%	33%	*	50%	13%	38%	11%	29%	29%	23%	24%	26%
At Masters Grade Level	2021	12%	5%	5%	0%	5%	7%	40%	35%	0%	16%	8%	2%	6%	4%	4%	5%
	2019	17%	8%	8%	3%	8%	11%	*	25%	0%	10%	5%	10%	9%	7%	6%	7%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	56%	49%	37%	47%	57%	*	87%	67%	65%	19%	38%	49%	48%	42%	37%
	2019	70%	57%	50%	38%	47%	62%	*	71%	38%	71%	15%	42%	51%	47%	44%	37%
At Meets Grade Level or Above	2021	33%	24%	19%	14%	18%	24%	*	57%	17%	35%	13%	12%	19%	20%	13%	12%
	2019	42%	29%	23%	15%	21%	28%	*	57%	25%	52%	10%	21%	23%	21%	18%	15%

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At Masters Grade Level	2021	10%	5%	3%	0%	3%	6%	*	13%	0%	13%	7%	0%	4%	3%	2%	2%
	2019	18%	10%	7%	5%	6%	11%	*	21%	0%	14%	4%	4%	7%	7%	4%	4%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	58%	49%	57%	68%	50%	94%	60%	62%	28%	45%	59%	57%	51%	51%
	2019	86%	76%	71%	68%	70%	78%	*	96%	80%	95%	26%	58%	72%	67%	67%	65%
At Meets Grade Level or Above	2021	46%	38%	28%	27%	26%	38%	13%	50%	20%	45%	18%	24%	28%	29%	21%	22%
	2019	55%	40%	34%	35%	31%	45%	*	64%	60%	53%	11%	21%	34%	32%	28%	26%
At Masters Grade Level	2021	21%	15%	10%	9%	9%	15%	0%	28%	0%	10%	6%	2%	10%	10%	7%	6%
	2019	28%	17%	14%	18%	12%	22%	*	40%	0%	32%	5%	9%	14%	15%	10%	9%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	56%	31%	18%	30%	39%	29%	33%	*	22%	21%	18%	29%	36%	27%	33%
	2019	88%	78%	68%	63%	68%	69%	*	94%	*	73%	32%	56%	67%	69%	67%	70%
At Meets Grade Level or Above	2021	36%	31%	10%	6%	10%	11%	14%	17%	*	11%	15%	9%	9%	11%	7%	12%
	2019	57%	42%	24%	23%	23%	30%	*	69%	*	18%	13%	22%	25%	21%	23%	24%
At Masters Grade Level	2021	11%	9%	1%	1%	1%	2%	0%	0%	*	0%	8%	0%	1%	1%	1%	1%
	2019	17%	10%	2%	3%	2%	4%	*	6%	*	0%	5%	3%	2%	2%	1%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	59%	46%	37%	43%	64%	38%	83%	*	64%	24%	40%	47%	44%	38%	37%
	2019	81%	70%	66%	56%	64%	76%	*	88%	100%	68%	29%	67%	66%	65%	62%	58%
At Meets Grade Level or Above	2021	43%	33%	23%	18%	20%	36%	25%	61%	*	25%	17%	19%	22%	23%	16%	15%
	2019	51%	35%	30%	31%	26%	43%	*	60%	60%	47%	13%	30%	30%	31%	26%	20%
At Masters Grade Level	2021	24%	16%	9%	7%	8%	16%	13%	44%	*	11%	8%	7%	10%	8%	6%	6%
	2019	25%	13%	10%	14%	8%	19%	*	44%	20%	32%	5%	9%	10%	13%	7%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	44%	30%	23%	27%	41%	25%	61%	20%	39%	21%	27%	29%	32%	22%	21%
	2019	69%	51%	43%	43%	39%	59%	*	88%	60%	58%	20%	41%	43%	43%	37%	34%
At Meets Grade Level or Above	2021	28%	18%	9%	8%	8%	15%	13%	39%	0%	7%	17%	5%	10%	8%	6%	6%
	2019	37%	20%	14%	17%	11%	24%	*	40%	0%	37%	11%	7%	13%	17%	10%	9%

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At Masters Grade Level	2021	14%	7%	3%	1%	2%	5%	0%	6%	0%	0%	5%	0%	2%	3%	1%	1%
	2019	21%	10%	6%	8%	4%	13%	*	28%	0%	16%	6%	5%	5%	8%	4%	3%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	56%	51%	48%	48%	65%	*	79%	33%	71%	18%	32%	51%	53%	47%	34%
	2019	68%	54%	52%	43%	50%	61%	50%	85%	50%	76%	17%	36%	52%	50%	46%	38%
At Meets Grade Level or Above	2021	50%	37%	31%	25%	28%	47%	*	74%	17%	55%	8%	14%	30%	35%	26%	17%
	2019	50%	34%	31%	19%	29%	41%	42%	59%	33%	52%	7%	14%	30%	31%	26%	19%
At Masters Grade Level	2021	12%	5%	3%	3%	2%	5%	*	26%	0%	10%	1%	0%	3%	4%	2%	1%
	2019	11%	4%	4%	1%	3%	8%	0%	19%	0%	8%	1%	0%	3%	4%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	61%	53%	47%	51%	60%	43%	83%	33%	71%	18%	14%	53%	53%	47%	33%
	2019	68%	58%	57%	48%	54%	71%	20%	80%	80%	91%	17%	40%	58%	53%	52%	29%
At Meets Grade Level or Above	2021	57%	45%	37%	30%	35%	46%	29%	69%	33%	57%	14%	14%	36%	39%	32%	15%
	2019	49%	37%	36%	22%	32%	53%	20%	50%	40%	82%	7%	40%	36%	35%	29%	9%
At Masters Grade Level	2021	11%	5%	3%	2%	2%	6%	0%	19%	0%	10%	2%	0%	3%	4%	2%	0%
	2019	8%	4%	3%	3%	2%	5%	0%	23%	0%	18%	2%	0%	2%	3%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	67%	55%	41%	55%	59%	*	91%	*	43%	27%	48%	55%	56%	50%	54%
	2019	85%	72%	67%	55%	66%	70%	50%	100%	86%	87%	34%	66%	67%	68%	64%	64%
At Meets Grade Level or Above	2021	41%	32%	22%	14%	21%	25%	*	68%	*	17%	11%	24%	21%	22%	18%	20%
	2019	61%	40%	30%	15%	29%	33%	30%	78%	43%	61%	11%	38%	29%	32%	27%	26%
At Masters Grade Level	2021	23%	16%	9%	4%	8%	10%	*	32%	*	13%	3%	3%	8%	10%	7%	9%
	2019	37%	20%	12%	5%	11%	15%	0%	48%	14%	39%	3%	7%	11%	16%	10%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	78%	71%	65%	68%	85%	*	89%	43%	80%	36%	56%	71%	72%	67%	58%
	2019	88%	85%	83%	75%	82%	90%	82%	100%	*	92%	50%	79%	83%	83%	81%	74%
At Meets Grade Level or Above	2021	55%	45%	36%	31%	32%	55%	*	75%	14%	56%	14%	19%	36%	37%	31%	24%
	2019	62%	50%	46%	30%	43%	59%	27%	83%	*	85%	13%	29%	45%	49%	41%	32%

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At Masters Grade Level	2021	22%	14%	11%	9%	8%	21%	*	36%	0%	32%	2%	6%	11%	11%	7%	5%
	2019	25%	14%	11%	10%	9%	20%	0%	44%	*	23%	2%	0%	11%	13%	8%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	84%	82%	65%	80%	90%	*	100%	*	85%	52%	80%	82%	81%	80%	61%
	2019	93%	89%	90%	83%	89%	93%	100%	88%	*	100%	57%	*	91%	84%	88%	73%
At Meets Grade Level or Above	2021	69%	59%	52%	35%	50%	65%	*	84%	*	62%	33%	40%	52%	53%	47%	24%
	2019	73%	61%	61%	47%	59%	73%	71%	75%	*	92%	28%	*	62%	55%	54%	26%
At Masters Grade Level	2021	43%	31%	25%	7%	23%	33%	*	60%	*	38%	11%	0%	25%	24%	20%	9%
	2019	45%	33%	33%	26%	29%	49%	57%	58%	*	62%	12%	*	33%	31%	25%	8%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	92%	87%	60%	85%	92%	-	92%	-	*	-	-	87%	86%	85%	72%
At Meets Grade Level or Above	2021	69%	53%	39%	20%	35%	46%	-	58%	-	*	-	-	38%	50%	30%	11%
At Masters Grade Level	2021	14%	5%	1%	0%	0%	3%	-	25%	-	*	-	-	1%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	60%	52%	43%	50%	62%	49%	85%	41%	58%	27%	45%	52%	53%	46%	45%
	2019	78%	67%	63%	52%	62%	71%	62%	88%	63%	73%	30%	58%	64%	62%	58%	57%
At Meets Grade Level or Above	2021	41%	33%	25%	19%	23%	35%	26%	61%	20%	31%	15%	20%	25%	26%	20%	19%
	2019	50%	36%	32%	21%	30%	41%	39%	62%	30%	46%	15%	24%	32%	31%	26%	25%
At Masters Grade Level	2021	18%	13%	9%	5%	8%	14%	7%	33%	5%	13%	5%	7%	9%	9%	7%	6%
	2019	24%	14%	12%	7%	10%	18%	13%	36%	7%	22%	5%	10%	12%	12%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	53%	47%	51%	63%	53%	86%	48%	62%	25%	45%	53%	54%	48%	44%
	2019	75%	64%	61%	50%	59%	70%	51%	86%	65%	74%	25%	55%	61%	60%	56%	51%
At Meets Grade Level or Above	2021	45%	35%	28%	23%	26%	40%	21%	60%	26%	36%	14%	22%	28%	30%	23%	20%
	2019	48%	35%	32%	22%	30%	43%	38%	60%	33%	46%	13%	23%	32%	31%	26%	23%
At Masters Grade Level	2021	18%	13%	9%	7%	8%	14%	5%	31%	3%	13%	4%	10%	9%	10%	7%	7%
	2019	21%	13%	11%	7%	10%	16%	11%	32%	6%	23%	3%	10%	11%	11%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	61%	51%	38%	50%	58%	48%	84%	31%	51%	29%	50%	51%	51%	46%	50%
	2019	82%	71%	67%	54%	67%	71%	64%	93%	62%	77%	35%	65%	67%	66%	63%	66%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	31%	23%	13%	21%	29%	29%	59%	17%	24%	16%	22%	22%	23%	19%	21%
	2019	52%	37%	32%	19%	31%	37%	43%	66%	26%	43%	17%	28%	32%	29%	27%	31%
At Masters Grade Level	2021	18%	13%	9%	5%	8%	12%	10%	36%	6%	12%	5%	8%	9%	9%	7%	9%
	2019	26%	16%	13%	6%	12%	16%	17%	39%	7%	19%	6%	13%	13%	12%	10%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	45%	40%	43%	56%	43%	83%	47%	51%	20%	38%	45%	45%	38%	34%
	2019	68%	56%	52%	38%	51%	60%	75%	76%	33%	63%	18%	45%	53%	51%	46%	47%
At Meets Grade Level or Above	2021	30%	23%	18%	14%	16%	28%	29%	48%	12%	30%	12%	15%	18%	19%	13%	11%
	2019	38%	26%	23%	12%	21%	28%	42%	53%	25%	43%	12%	16%	23%	22%	17%	20%
At Masters Grade Level	2021	9%	5%	4%	1%	3%	8%	0%	12%	0%	11%	4%	1%	4%	3%	2%	2%
	2019	14%	8%	6%	5%	5%	10%	17%	24%	0%	16%	3%	4%	6%	6%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	65%	56%	49%	53%	69%	43%	87%	35%	65%	28%	43%	55%	56%	48%	46%
	2019	81%	72%	69%	56%	67%	79%	68%	90%	80%	67%	38%	61%	69%	69%	63%	60%
At Meets Grade Level or Above	2021	44%	35%	26%	22%	23%	39%	29%	69%	15%	32%	15%	16%	26%	27%	20%	17%
	2019	54%	41%	36%	24%	33%	49%	32%	71%	40%	51%	16%	28%	36%	37%	30%	28%
At Masters Grade Level	2021	20%	13%	9%	7%	7%	16%	7%	44%	5%	15%	5%	4%	9%	9%	6%	5%
	2019	25%	14%	12%	8%	10%	22%	0%	42%	13%	24%	5%	8%	12%	13%	8%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	63%	53%	41%	52%	63%	45%	84%	56%	61%	33%	33%	53%	55%	46%	36%
	2019	81%	69%	65%	61%	62%	76%	82%	88%	75%	75%	38%	43%	66%	60%	56%	49%
At Meets Grade Level or Above	2021	49%	38%	29%	19%	27%	38%	27%	65%	22%	33%	23%	9%	29%	29%	23%	13%
	2019	55%	40%	36%	31%	33%	48%	45%	57%	13%	59%	19%	9%	37%	32%	27%	15%
At Masters Grade Level	2021	29%	19%	13%	4%	12%	18%	9%	37%	11%	19%	8%	0%	13%	13%	9%	4%
	2019	33%	21%	18%	16%	15%	31%	36%	43%	13%	34%	9%	5%	19%	17%	12%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	56	56	50	56	55	57	75	*	57	46	57	56	55	54	49
	2018	63	59	60	57	59	64	79	89	*	58	58	54	59	63	58	59
Grade 4 Mathematics	2019	65	58	58	50	58	59	93	80	*	50	57	67	57	61	56	54
	2018	65	61	61	53	61	63	57	64	*	81	61	68	62	61	61	56
Grade 5 ELA/Reading	2019	81	79	78	79	78	77	100	82	80	82	73	74	78	77	78	83
	2018	80	78	77	70	78	75	*	83	93	71	74	72	77	77	77	79
Grade 5 Mathematics	2019	83	77	79	74	79	80	86	89	70	70	83	78	80	78	79	80
	2018	81	79	80	72	81	76	*	81	64	86	86	68	80	78	80	81
Grade 6 ELA/Reading	2019	42	36	30	35	30	32	69	29	20	31	31	22	30	32	28	30
	2018	47	40	33	26	34	34	40	39	43	25	25	23	34	33	31	37
Grade 6 Mathematics	2019	54	49	40	40	40	41	63	59	40	40	39	37	40	39	37	38
	2018	56	51	40	31	41	41	40	43	64	25	42	34	41	38	42	41
Grade 7 ELA/Reading	2019	77	71	72	73	71	75	*	100	81	83	63	71	72	72	72	70
	2018	76	67	67	63	67	64	*	83	80	79	59	77	67	64	64	70
Grade 7 Mathematics	2019	62	55	57	59	57	59	*	59	38	64	42	64	59	51	54	58
	2018	67	62	63	53	64	60	*	82	80	74	51	59	64	61	61	72
Grade 8 ELA/Reading	2019	77	77	76	76	75	78	*	86	100	89	65	69	76	76	76	76
	2018	79	78	79	81	79	78	100	58	*	81	77	94	79	77	78	78
Grade 8 Mathematics	2019	82	81	80	83	80	78	*	97	*	73	68	71	81	76	80	82
	2018	81	82	80	82	80	82	80	83	*	73	71	83	81	78	79	81
End of Course English II	2019	69	65	65	65	63	68	38	74	*	89	60	36	65	62	62	57
	2018	67	65	67	61	67	68	64	85	*	92	50	*	68	65	66	61
End of Course Algebra I	2019	75	59	51	41	51	51	40	76	67	76	28	48	51	54	47	49
	2018	72	61	53	41	52	57	67	75	*	71	28	42	53	52	49	48
All Grades Both Subjects	2019	69	63	61	59	61	62	71	76	61	65	55	59	62	61	60	60
	2018	69	65	63	57	63	63	61	73	72	70	58	59	64	62	62	64
All Grades ELA/Reading	2019	68	64	63	62	62	64	68	74	70	69	56	56	63	63	61	61
	2018	69	65	64	59	64	64	63	75	68	68	57	60	64	63	62	64
All Grades Mathematics	2019	70	63	60	57	60	61	75	78	52	61	55	62	61	60	58	59
	2018	70	66	63	55	63	63	60	72	76	72	58	59	63	61	62	63

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 18	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	60%	52%	49%	*	49%	58%	44%	47%	37%	48%	34%	39%	41%	54%	41%	83%
	2019	78%	67%	63%	65%	-	64%	76%	-		42%	40%	42%		51%		51%	
At Meets Grade Level or Above	2021	41%	33%	25%	22%	*	22%	28%	16%	19%	12%	22%	11%	13%	16%	27%	15%	53%
	2019	50%	36%	32%	33%	-	32%	41%	-		12%	17%	12%		21%		20%	
At Masters Grade Level	2021	18%	13%	9%	9%	*	10%	9%	6%	9%	3%	9%	3%	4%	6%	10%	5%	18%
	2019	24%	14%	12%	15%	-	14%	16%	-		3%	9%	3%		5%		7%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	53%	49%	*	49%	59%	42%	45%	35%	46%	33%	35%	42%	56%	40%	85%
	2019	75%	64%	61%	66%	-	65%	75%	-		32%	29%	32%		49%		45%	
At Meets Grade Level or Above	2021	45%	35%	28%	23%	*	24%	31%	14%	21%	12%	20%	11%	13%	15%	31%	16%	61%
	2019	48%	35%	32%	33%	-	32%	37%	-		8%	11%	8%		19%		18%	
At Masters Grade Level	2021	18%	13%	9%	10%	*	11%	12%	5%	12%	3%	7%	3%	4%	6%	10%	6%	13%
	2019	21%	13%	11%	14%	-	14%	15%	-		2%	6%	2%		5%		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	61%	51%	56%	*	56%	66%	46%	57%	42%	58%	39%	43%	48%	51%	48%	79%
	2019	82%	71%	67%	71%	-	71%	75%	-		55%	55%	55%		57%		62%	
At Meets Grade Level or Above	2021	37%	31%	23%	26%	*	27%	30%	18%	25%	15%	31%	14%	15%	22%	23%	20%	40%
	2019	52%	37%	32%	38%	-	38%	42%	-		17%	30%	17%		29%		27%	
At Masters Grade Level	2021	18%	13%	9%	12%	*	13%	9%	8%	12%	5%	17%	4%	5%	9%	9%	8%	19%
	2019	26%	16%	13%	20%	-	20%	19%	-		5%	21%	4%		9%		11%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	45%	32%	*	33%	30%	-	31%	32%	38%	34%	34%	22%	49%	30%	94%
	2019	68%	56%	52%	58%	-	56%	75%	-		22%	57%	21%		43%		42%	
At Meets Grade Level or Above	2021	30%	23%	18%	11%	*	11%	16%	-	9%	7%	15%	5%	8%	7%	20%	8%	60%
	2019	38%	26%	23%	26%	-	24%	44%	-		5%	43%	4%		14%		17%	
At Masters Grade Level	2021	9%	5%	4%	1%	*	1%	0%	-	0%	1%	0%	1%	1%	1%	4%	1%	19%
	2019	14%	8%	6%	7%	-	6%	11%	-		0%	0%	1%		5%		4%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	65%	56%	42%	-	40%	55%	-	40%	39%	17%	32%	46%	46%	58%	40%	84%
	2019	81%	72%	69%	50%	-	46%	81%	-		53%	53%	53%		53%		52%	
At Meets Grade Level or Above	2021	44%	35%	26%	13%	-	12%	20%	-	10%	12%	0%	10%	13%	17%	29%	12%	52%
	2019	54%	41%	36%	27%	-	25%	48%	-		14%	18%	14%		23%		19%	
At Masters Grade Level	2021	20%	13%	9%	4%	-	5%	2%	-	3%	3%	0%	3%	4%	4%	10%	4%	16%
	2019	25%	14%	12%	9%	-	8%	15%	-		2%	6%	2%		0%		5%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 18	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	63%	53%	*	-	-	*	-	-	30%	*	23%	38%	37%	56%	31%	80%
	2019	81%	69%	65%	-	-	-	-	-	-	40%	36%	40%		44%		40%	
At Meets Grade Level or Above	2021	49%	38%	29%	*	-	-	*	-	-	10%	*	7%	12%	9%	31%	10%	53%
	2019	55%	40%	36%	-	-	-	-	-	-	10%	0%	10%		4%		9%	
At Masters Grade Level	2021	29%	19%	13%	*	-	-	*	-	-	3%	*	2%	3%	4%	14%	3%	27%
	2019	33%	21%	18%	-	-	-	-	-	-	2%	0%	2%		0%		2%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	98%	96%	95%	96%	96%	98%	99%	97%	96%	95%	97%	97%	94%	96%	98%
Included in Accountability	83%	93%	92%	91%	92%	92%	90%	95%	88%	91%	91%	96%	96%	78%	92%	91%
Not Included in Accountability: Mobile	3%	4%	3%	4%	3%	4%	8%	2%	8%	5%	3%	1%	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	1%	0%	1%	0%	1%	3%	1%	4%
Not Tested	12%	2%	4%	5%	4%	4%	2%	1%	3%	4%	5%	3%	3%	6%	4%	2%
Absent	2%	1%	2%	2%	2%	2%	0%	0%	1%	2%	2%	1%	1%	3%	2%	1%
Other	10%	1%	2%	3%	2%	3%	2%	1%	3%	2%	3%	1%	2%	3%	2%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	96%	98%	98%	99%	100%	100%	99%	98%	98%	98%	97%	98%	99%
Included in Accountability	94%	93%	93%	91%	93%	93%	95%	90%	78%	95%	93%	94%	97%	80%	93%	90%
Not Included in Accountability: Mobile	4%	5%	4%	5%	4%	5%	4%	5%	12%	4%	4%	4%	1%	14%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	5%	11%	1%	1%	0%	0%	3%	1%	4%
Not Tested	1%	1%	2%	4%	2%	2%	1%	0%	0%	1%	2%	2%	2%	3%	2%	1%
Absent	1%	1%	2%	4%	2%	2%	1%	0%	0%	1%	2%	2%	2%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.0%	97.7%	97.0%	97.7%	97.6%	98.1%	99.3%	98.2%	97.6%	97.5%	97.4%	98.1%
2018-19	95.4%	94.1%	93.5%	92.7%	93.5%	93.7%	93.3%	96.8%	94.6%	93.6%	92.8%	93.1%	94.4%
Chronic Absenteeism													
2019-20	6.7%	9.7%	11.2%	13.8%	11.1%	11.4%	8.8%	2.8%	8.4%	11.0%	12.8%	12.8%	9.0%
2018-19	11.4%	16.9%	19.4%	23.1%	19.5%	19.1%	23.3%	5.9%	17.7%	17.7%	22.7%	20.9%	15.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.8%	1.9%	3.2%	1.7%	1.9%	0.0%	0.0%	14.3%	5.1%	3.1%	2.0%	2.3%
2018-19	0.4%	0.8%	1.6%	2.4%	1.5%	1.9%	0.0%	0.0%	6.7%	2.2%	1.6%	1.8%	2.4%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.2%	2.9%	3.6%	2.9%	3.1%	0.0%	1.7%	0.0%	0.0%	4.0%	3.7%	3.8%
2018-19	1.9%	2.9%	3.3%	6.6%	3.2%	2.6%	2.9%	2.0%	10.5%	5.4%	4.7%	4.3%	4.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	86.3%	84.7%	80.0%	84.2%	86.9%	87.5%	87.0%	*	94.4%	71.2%	79.0%	73.9%
Received TxCHSE	0.4%	0.9%	0.6%	0.0%	0.8%	0.3%	0.0%	0.0%	*	0.0%	0.0%	1.1%	0.0%
Continued HS	3.9%	3.6%	3.5%	2.4%	3.9%	2.3%	0.0%	4.3%	*	0.0%	9.2%	3.0%	7.1%
Dropped Out	5.4%	9.2%	11.2%	17.6%	11.1%	10.5%	12.5%	8.7%	*	5.6%	19.6%	16.9%	19.0%
Graduates and TxCHSE	90.7%	87.2%	85.3%	80.0%	85.0%	87.2%	87.5%	87.0%	*	94.4%	71.2%	80.1%	73.9%
Graduates, TxCHSE, and Continuers	94.6%	90.8%	88.8%	82.4%	88.9%	89.5%	87.5%	91.3%	*	94.4%	80.4%	83.1%	81.0%
Class of 2019													
Graduated	90.0%	85.0%	83.3%	71.3%	82.6%	87.4%	100.0%	92.9%	80.0%	88.2%	74.8%	75.4%	65.6%
Received TxCHSE	0.5%	0.9%	0.4%	0.0%	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	0.8%	0.3%	0.0%
Continued HS	3.7%	4.2%	4.9%	4.6%	5.8%	2.3%	0.0%	3.6%	0.0%	0.0%	4.1%	6.2%	15.1%
Dropped Out	5.9%	10.0%	11.4%	24.1%	11.3%	9.3%	0.0%	3.6%	20.0%	11.8%	20.3%	18.1%	19.3%
Graduates and TxCHSE	90.4%	85.8%	83.7%	71.3%	82.8%	88.4%	100.0%	92.9%	80.0%	88.2%	75.6%	75.6%	65.6%
Graduates, TxCHSE, and Continuers	94.1%	90.0%	88.6%	75.9%	88.7%	90.7%	100.0%	96.4%	80.0%	88.2%	79.7%	81.9%	80.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	88.0%	87.5%	76.1%	87.3%	89.9%	100.0%	96.4%	80.0%	88.2%	78.6%	80.8%	78.0%
Received TxCHSE	0.5%	1.0%	0.6%	0.0%	0.4%	1.3%	0.0%	0.0%	0.0%	0.0%	0.8%	0.7%	0.0%
Continued HS	1.3%	0.9%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.5%
Dropped Out	6.1%	10.1%	11.8%	23.9%	12.0%	8.8%	0.0%	3.6%	20.0%	11.8%	20.6%	18.2%	21.5%
Graduates and TxCHSE	92.6%	89.0%	88.1%	76.1%	87.8%	91.2%	100.0%	96.4%	80.0%	88.2%	79.4%	81.5%	78.0%
Graduates, TxCHSE, and Continuers	93.9%	89.9%	88.2%	76.1%	88.0%	91.2%	100.0%	96.4%	80.0%	88.2%	79.4%	81.8%	78.5%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	89.2%	88.2%	82.3%	88.3%	88.0%	91.7%	100.0%	*	88.2%	81.2%	83.8%	74.6%
Received TxCHSE	0.6%	1.5%	0.9%	0.0%	0.6%	1.7%	0.0%	0.0%	*	5.9%	0.7%	0.3%	0.0%
Continued HS	1.1%	0.8%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.9%
Dropped Out	6.1%	8.5%	10.7%	17.7%	10.9%	10.0%	8.3%	0.0%	*	5.9%	18.1%	15.7%	24.6%
Graduates and TxCHSE	92.8%	90.7%	89.1%	82.3%	88.9%	89.7%	91.7%	100.0%	*	94.1%	81.9%	84.1%	74.6%
Graduates, TxCHSE, and Continuers	93.9%	91.5%	89.3%	82.3%	89.1%	90.0%	91.7%	100.0%	*	94.1%	81.9%	84.3%	75.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	89.8%	88.4%	82.3%	88.5%	88.3%	91.7%	100.0%	*	88.2%	81.7%	83.8%	74.8%
Received TxCHSE	0.7%	1.5%	0.9%	0.0%	0.7%	1.7%	0.0%	0.0%	*	5.9%	0.7%	0.3%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	8.4%	10.7%	17.7%	10.8%	10.1%	8.3%	0.0%	*	5.9%	17.6%	15.8%	25.2%
Graduates and TxCHSE	93.3%	91.3%	89.3%	82.3%	89.2%	89.9%	91.7%	100.0%	*	94.1%	82.4%	84.2%	74.8%
Graduates, TxCHSE, and Continuers	93.9%	91.6%	89.3%	82.3%	89.2%	89.9%	91.7%	100.0%	*	94.1%	82.4%	84.2%	74.8%
Class of 2017													
Graduated	92.4%	88.8%	88.7%	86.7%	89.2%	87.7%	85.7%	97.0%	20.0%	90.9%	78.6%	83.7%	77.8%
Received TxCHSE	0.7%	1.8%	1.3%	1.3%	0.9%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	0.0%
Continued HS	0.6%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%
Dropped Out	6.3%	9.3%	9.9%	12.0%	9.9%	9.5%	14.3%	3.0%	80.0%	9.1%	21.4%	15.1%	21.4%
Graduates and TxCHSE	93.2%	90.6%	90.0%	88.0%	90.1%	90.5%	85.7%	97.0%	20.0%	90.9%	78.6%	84.9%	77.8%
Graduates, TxCHSE, and Continuers	93.7%	90.7%	90.1%	88.0%	90.1%	90.5%	85.7%	97.0%	20.0%	90.9%	78.6%	84.9%	78.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	86.3%	82.1%	80.0%	81.5%	84.5%	77.8%	83.3%	*	94.4%	67.5%	76.1%	71.6%
Class of 2019	90.0%	85.0%	80.2%	68.5%	79.3%	85.3%	88.9%	89.7%	80.0%	83.3%	64.8%	71.7%	63.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	*	*	*	-	-	-	-	-	*	-	-
Class of 2019	73.3%	83.9%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.6%	4.0%	0.0%	4.5%	3.3%	0.0%	0.0%	*	0.0%	12.0%	5.7%	10.9%
Class of 2019	4.2%	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	81.3%	85.2%	82.1%	84.6%	87.5%	100.0%	95.0%	*	88.2%	50.0%	81.3%	69.2%
Class of 2019	83.5%	79.9%	89.7%	88.1%	89.1%	91.5%	75.0%	100.0%	*	100.0%	76.8%	85.8%	88.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	84.9%	89.1%	82.4%	89.1%	90.8%	100.0%	95.0%	*	88.2%	62.4%	87.0%	80.1%
Class of 2019	87.6%	85.0%	89.9%	88.3%	89.2%	91.6%	75.0%	100.0%	*	100.0%	77.8%	86.0%	88.7%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	53.3%	100.0%	*	100.0%	-	-	*	-	-	100.0%	*	-
2018-19	32.7%	63.0%	82.9%	*	81.5%	83.3%	-	-	-	*	*	77.8%	100.0%
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.8%	4.7%	1.4%	5.4%	3.4%	0.0%	0.0%	*	0.0%	12.3%	6.7%	12.7%
2018-19	4.4%	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	78.9%	81.4%	75.7%	80.7%	84.4%	88.9%	95.2%	*	88.2%	45.9%	77.3%	65.7%
2018-19	82.1%	79.3%	89.4%	87.1%	88.8%	91.7%	75.0%	100.0%	66.7%	100.0%	75.6%	85.3%	87.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	82.6%	86.2%	77.6%	86.1%	87.8%	88.9%	95.5%	*	88.2%	59.8%	84.0%	78.5%
2018-19	85.9%	84.2%	89.3%	87.3%	88.6%	91.5%	75.0%	100.0%	66.7%	100.0%	75.6%	85.2%	88.0%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	1,765	100.0%	360,220	100.0%
By Ethnicity:				
African American	76	4.3%	44,729	12.4%
Hispanic	1,320	74.8%	184,060	51.1%
White	320	18.1%	105,215	29.2%
American Indian	9	0.5%	1,226	0.3%
Asian	22	1.2%	17,126	4.8%
Pacific Islander	1	0.1%	557	0.2%
Two or More Races	17	1.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	8	0.5%	952	0.3%
Foundation H.S. Program (No Endorsement)	244	13.8%	49,535	13.8%
Foundation H.S. Program (Endorsement)	83	4.7%	15,689	4.4%
Foundation H.S. Program (DLA)	1,430	81.0%	292,532	81.2%
Special Education Graduates	127	7.2%	29,018	8.1%
Economically Disadvantaged Graduates	632	35.8%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	181	10.3%	29,639	8.2%
At-Risk Graduates	1,051	59.5%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	55.4%	62.5%	53.9%	59.6%	73.8%	77.8%	81.8%	*	82.4%	67.7%	57.4%	45.3%
2018-19	72.9%	61.7%	58.0%	46.2%	57.1%	61.5%	31.3%	75.0%	57.1%	80.0%	74.0%	49.5%	44.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	47.9%	53.2%	43.4%	50.3%	65.0%	55.6%	77.3%	*	70.6%	11.8%	47.9%	37.0%
2018-19	53.0%	44.1%	41.0%	29.2%	39.1%	47.3%	25.0%	73.1%	28.6%	60.0%	14.7%	31.6%	20.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	54.2%	58.9%	53.9%	55.8%	69.1%	77.8%	90.9%	*	76.5%	30.7%	49.2%	38.1%
2018-19	60.7%	50.4%	49.9%	38.5%	44.9%	65.9%	75.0%	80.8%	28.6%	73.3%	12.7%	38.3%	14.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	34.3%	34.8%	31.6%	32.0%	43.8%	33.3%	72.7%	*	58.8%	11.8%	29.1%	22.1%
2018-19	48.6%	33.0%	24.3%	21.5%	20.7%	34.1%	12.5%	65.4%	28.6%	33.3%	3.9%	17.5%	4.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	31.8%	31.3%	28.9%	28.0%	41.6%	33.3%	72.7%	*	58.8%	8.7%	25.2%	17.1%
2018-19	44.2%	30.3%	22.7%	18.5%	18.8%	33.8%	12.5%	65.4%	28.6%	33.3%	2.9%	15.2%	3.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	8.1%	12.0%	2.6%	12.7%	11.3%	0.0%	18.2%	*	17.6%	0.0%	12.0%	18.2%
2018-19	21.1%	7.8%	11.2%	0.0%	12.3%	9.5%	0.0%	23.1%	0.0%	6.7%	2.0%	11.1%	11.9%
Associate Degree (Annual Graduates)													
2019-20	2.1%	3.2%	5.2%	3.9%	4.2%	7.8%	11.1%	22.7%	*	11.8%	0.0%	2.4%	1.1%
2018-19	1.9%	2.7%	3.0%	7.7%	2.0%	4.0%	0.0%	23.1%	0.0%	6.7%	0.0%	1.4%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	31.2%	31.5%	26.3%	28.6%	43.4%	33.3%	50.0%	*	35.3%	5.5%	26.4%	8.3%
2018-19	23.1%	29.3%	26.4%	26.2%	23.4%	35.2%	25.0%	38.5%	14.3%	53.3%	10.8%	17.5%	8.1%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.8%	20.2%	17.1%	20.3%	20.9%	22.2%	13.6%	*	23.5%	66.1%	20.6%	12.7%
2018-19	40.4%	32.3%	31.1%	27.7%	32.8%	26.8%	18.8%	13.5%	42.9%	40.0%	69.6%	30.3%	31.9%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	7.7%	11.0%	3.9%	11.6%	10.6%	22.2%	4.5%	*	5.9%	3.9%	9.5%	7.2%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	2.6%	0.7%	1.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.4%	5.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	3.4%	5.5%	3.9%	5.1%	7.5%	0.0%	4.5%	*	11.8%	0.0%	7.0%	1.1%
2018-19	0.6%	3.6%	6.6%	10.8%	6.6%	6.0%	0.0%	3.8%	14.3%	6.7%	1.0%	5.5%	0.7%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	1.8%	0.7%	1.3%	0.5%	0.9%	0.0%	0.0%	*	5.9%	9.4%	0.8%	1.1%
2018-19	2.3%	1.9%	1.3%	1.5%	1.5%	0.9%	0.0%	0.0%	0.0%	0.0%	21.6%	1.8%	3.7%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.4%	4.3%	9.2%	4.2%	4.1%	0.0%	4.5%	*	0.0%	59.8%	5.1%	5.0%
2018-19	2.7%	2.9%	3.7%	4.6%	3.7%	4.0%	0.0%	0.0%	0.0%	0.0%	60.8%	4.9%	5.9%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	32.5%	28.2%	23.7%	25.5%	36.3%	55.6%	63.6%	*	47.1%	2.4%	20.9%	9.4%
	2018-19	33.4%	36.0%	25.8%	21.5%	24.2%	30.7%	25.0%	50.0%	0.0%	40.0%	2.0%	18.2%	5.9%
Mathematics	2019-20	21.2%	17.9%	12.5%	11.8%	11.2%	15.3%	11.1%	40.9%	*	29.4%	0.8%	9.3%	6.1%
	2018-19	24.7%	22.7%	14.3%	15.4%	13.3%	15.2%	12.5%	42.3%	0.0%	26.7%	1.0%	10.4%	3.7%
Both Subjects	2019-20	16.4%	15.4%	9.9%	7.9%	8.9%	12.5%	11.1%	36.4%	*	17.6%	0.0%	7.0%	3.9%
	2018-19	18.8%	19.7%	11.2%	13.8%	9.8%	12.6%	12.5%	42.3%	0.0%	26.7%	0.0%	6.5%	2.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	11.9%	12.6%	17.1%	13.7%	8.8%	0.0%	4.5%	*	0.0%	27.6%	14.2%	27.1%
	2018-19	5.1%	4.6%	3.7%	6.2%	3.5%	4.0%	0.0%	3.8%	0.0%	6.7%	9.8%	3.7%	8.1%
Mathematics	2019-20	9.7%	8.9%	11.0%	14.5%	11.3%	9.7%	11.1%	0.0%	*	11.8%	11.0%	12.2%	14.9%
	2018-19	7.3%	4.1%	0.5%	1.5%	0.3%	0.9%	0.0%	0.0%	0.0%	0.0%	2.9%	0.4%	0.7%
Both Subjects	2019-20	4.2%	6.2%	5.4%	9.2%	5.8%	4.1%	0.0%	0.0%	*	0.0%	7.9%	7.1%	9.9%
	2018-19	2.6%	2.4%	0.2%	0.0%	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	2.9%	0.2%	0.7%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	9.6%	10.0%	4.1%	8.6%	15.1%	0.0%	36.5%	16.7%	16.0%	0.7%	7.5%	3.6%
	2019	25.2%	16.3%	20.0%	13.0%	18.6%	26.5%	12.5%	34.6%	11.1%	16.2%	4.4%	14.8%	9.3%
English Language Arts	2020	12.7%	5.4%	6.8%	2.7%	5.6%	11.5%	0.0%	21.2%	16.7%	12.0%	0.4%	4.8%	1.2%
	2019	14.5%	9.2%	13.3%	8.4%	11.9%	19.0%	6.3%	23.1%	11.1%	13.5%	2.2%	9.8%	2.0%
Mathematics	2020	6.4%	1.9%	2.0%	0.7%	1.7%	2.4%	0.0%	15.4%	0.0%	4.0%	0.0%	1.5%	1.0%
	2019	7.4%	3.5%	2.2%	0.6%	2.3%	1.7%	0.0%	11.5%	11.1%	2.7%	0.4%	1.7%	0.3%
Science	2020	9.4%	3.1%	1.9%	0.0%	1.6%	2.4%	0.0%	17.3%	0.0%	4.0%	0.0%	1.4%	1.0%
	2019	10.4%	4.8%	3.0%	1.3%	3.0%	2.8%	0.0%	7.7%	11.1%	5.4%	0.0%	2.6%	0.0%
Social Studies	2020	12.4%	5.7%	6.2%	3.4%	5.3%	9.2%	0.0%	25.0%	16.7%	12.0%	0.0%	4.7%	1.4%
	2019	13.9%	8.8%	11.0%	8.4%	10.5%	12.7%	6.3%	21.2%	11.1%	16.2%	1.9%	7.9%	1.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	43.0%	45.5%	50.0%	43.6%	48.6%	-	52.6%	*	*	*	51.9%	53.3%
	2019	51.0%	25.5%	22.9%	0.0%	24.6%	19.5%	*	33.3%	*	50.0%	8.3%	27.4%	62.5%
English Language Arts	2020	50.1%	40.2%	34.6%	*	31.6%	40.0%	-	36.4%	*	*	*	33.8%	20.0%
	2019	41.2%	17.0%	9.6%	0.0%	9.6%	8.1%	*	25.0%	*	40.0%	0.0%	9.9%	0.0%
Mathematics	2020	56.5%	34.5%	55.4%	*	48.9%	70.6%	-	62.5%	-	*	-	61.9%	*
	2019	52.2%	14.4%	12.0%	*	6.5%	33.3%	-	16.7%	*	*	*	9.1%	*
Science	2020	47.6%	29.7%	42.5%	-	32.6%	64.7%	-	55.6%	-	*	-	30.0%	*
	2019	40.6%	16.9%	16.2%	*	7.3%	50.0%	-	*	*	*	-	0.0%	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.7%	25.5%	40.0%	21.5%	28.1%	-	46.2%	*	*	-	22.7%	0.0%
	2019	46.3%	16.1%	14.7%	0.0%	13.3%	18.7%	*	27.3%	*	33.3%	0.0%	13.3%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	64.0%	91.7%	93.4%	90.5%	95.9%	77.8%	90.9%	*	94.1%	74.0%	88.5%	75.4%
	2018-19	75.0%	63.3%	93.4%	100.0%	91.1%	98.6%	87.5%	100.0%	42.9%	100.0%	63.7%	90.9%	97.8%
At/Above Criterion for All Examinees	2019-20	35.7%	22.3%	17.2%	9.9%	14.4%	26.1%	14.3%	65.0%	*	31.3%	0.0%	11.7%	0.7%
	2018-19	36.1%	23.0%	14.8%	6.1%	11.2%	25.3%	0.0%	41.4%	*	26.7%	0.0%	9.0%	0.8%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	958	926	879	909	982	977	1113	*	1013	744	893	799
	2018-19	1027	954	906	863	886	963	929	1014	*	990	745	873	762
English Language Arts and Writing	2019-20	513	485	469	445	459	501	493	560	*	535	376	450	394
	2018-19	517	481	457	437	445	492	489	502	*	515	376	439	380
Mathematics	2019-20	506	473	457	434	450	481	484	553	*	478	367	442	405
	2018-19	510	473	448	427	441	471	440	513	*	475	368	434	382
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	18.6	22.0	*	21.5	22.5	*	*	-	*	-	*	*
	2018-19	20.6	19.5	20.5	16.7	19.6	22.3	*	*	-	*	*	19.4	*
English Language Arts	2019-20	19.9	18.1	21.9	*	21.8	22.5	*	*	-	*	-	*	*
	2018-19	20.3	19.0	20.1	16.0	19.1	22.4	*	*	-	*	*	17.8	*
Mathematics	2019-20	20.1	18.6	21.0	*	20.7	21.2	*	*	-	*	-	*	*
	2018-19	20.4	19.5	20.2	17.5	19.8	21.4	*	*	-	*	*	21.2	*
Science	2019-20	20.5	19.0	22.6	*	21.8	23.4	*	*	-	*	-	*	*
	2018-19	20.8	20.0	21.1	17.3	20.1	22.8	*	*	-	*	*	20.5	*

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	39.8%	42.3%	27.8%	41.3%	48.5%	37.5%	58.3%	41.2%	50.7%	18.7%	36.8%	30.8%
	2018-19	44.6%	38.9%	41.3%	30.1%	40.0%	48.0%	34.4%	64.0%	21.1%	41.5%	18.1%	31.9%	29.7%
English Language Arts	2019-20	18.2%	14.4%	17.1%	13.1%	15.1%	25.1%	8.7%	31.9%	12.5%	27.9%	2.9%	12.0%	6.7%
	2018-19	17.8%	14.0%	16.8%	13.1%	15.1%	23.8%	9.4%	29.9%	10.5%	25.4%	2.1%	11.0%	8.5%
Mathematics	2019-20	20.7%	16.1%	14.5%	9.7%	13.6%	18.1%	12.5%	30.9%	12.5%	19.0%	1.3%	11.0%	6.8%
	2018-19	20.4%	15.8%	14.9%	11.6%	13.9%	19.1%	0.0%	32.6%	6.7%	11.1%	1.9%	10.1%	8.6%
Science	2019-20	22.4%	17.7%	16.3%	11.3%	15.8%	18.9%	21.7%	22.3%	0.0%	20.0%	10.1%	14.0%	9.8%
	2018-19	21.7%	16.5%	12.7%	10.3%	12.0%	15.0%	9.7%	26.8%	11.1%	19.0%	10.4%	9.8%	7.6%
Social Studies	2019-20	24.6%	16.6%	19.0%	13.9%	17.2%	26.1%	13.0%	39.8%	21.4%	27.3%	0.9%	13.4%	3.4%
	2018-19	23.6%	15.2%	18.8%	15.5%	16.6%	26.4%	15.6%	40.4%	15.8%	28.6%	1.6%	11.4%	2.8%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	50.6%	50.9%	34.2%	53.8%	45.9%	33.3%	31.8%	*	23.5%	51.2%	54.4%	44.2%
	2018-19	59.0%	47.0%	40.2%	23.1%	45.1%	28.4%	37.5%	23.1%	14.3%	26.7%	45.1%	39.2%	48.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	47.1%	49.7%	58.5%	46.2%	58.7%	62.5%	76.9%	14.3%	53.3%	23.5%	40.2%	26.5%
	2017-18	53.4%	48.3%	49.8%	52.9%	48.4%	52.6%	45.5%	80.0%	*	35.7%	26.3%	40.5%	20.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	38.6%	33.2%	30.0%	28.4%	39.4%	*	70.0%	-	50.0%	0.0%	30.1%	16.7%
	2017-18	60.7%	48.8%	37.6%	24.0%	35.2%	42.6%	20.0%	78.9%	-	40.0%	6.5%	30.4%	0.0%

Texas Education Agency
2020-21 Student Information (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	31,775	100.0%	5,359,040	100.0%	31,881	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	6	0.0%	13,855	0.3%	29	0.1%	20,991	0.4%
Pre-Kindergarten	1,277	4.0%	196,560	3.7%	1,277	4.0%	197,093	3.7%
Kindergarten	2,372	7.5%	360,865	6.7%	2,372	7.4%	361,349	6.7%
Grade 1	2,562	8.1%	380,973	7.1%	2,562	8.0%	381,403	7.1%
Grade 2	2,485	7.8%	379,725	7.1%	2,485	7.8%	380,122	7.1%
Grade 3	2,397	7.5%	380,802	7.1%	2,397	7.5%	381,135	7.1%
Grade 4	2,293	7.2%	385,090	7.2%	2,293	7.2%	385,364	7.2%
Grade 5	2,363	7.4%	395,436	7.4%	2,363	7.4%	395,649	7.4%
Grade 6	2,487	7.8%	414,197	7.7%	2,487	7.8%	414,357	7.7%
Grade 7	2,436	7.7%	421,222	7.9%	2,436	7.6%	421,347	7.8%
Grade 8	2,460	7.7%	422,386	7.9%	2,460	7.7%	422,505	7.9%
Grade 9	2,524	7.9%	436,396	8.1%	2,524	7.9%	436,523	8.1%
Grade 10	2,353	7.4%	420,502	7.8%	2,363	7.4%	420,705	7.8%
Grade 11	1,977	6.2%	388,143	7.2%	1,996	6.3%	388,443	7.2%
Grade 12	1,783	5.6%	362,888	6.8%	1,837	5.8%	364,600	6.8%
Ethnic Distribution:								
African American	1,244	3.9%	680,285	12.7%	1,251	3.9%	681,401	12.7%
Hispanic	24,787	78.0%	2,835,771	52.9%	24,867	78.0%	2,840,982	52.9%
White	4,879	15.4%	1,418,789	26.5%	4,895	15.4%	1,424,251	26.5%
American Indian	64	0.2%	18,712	0.3%	65	0.2%	18,755	0.3%
Asian	311	1.0%	253,856	4.7%	312	1.0%	254,163	4.7%
Pacific Islander	92	0.3%	8,259	0.2%	93	0.3%	8,271	0.2%
Two or More Races	398	1.3%	143,368	2.7%	398	1.2%	143,763	2.7%
Sex:								
Female	15,566	49.0%	2,620,239	48.9%	15,629	49.0%	2,624,722	48.9%
Male	16,209	51.0%	2,738,801	51.1%	16,252	51.0%	2,746,864	51.1%
Other Student Information:								
Economically Disadvantaged	17,593	55.4%	3,229,178	60.3%	17,639	55.3%	3,233,417	60.2%
Non-Educationally Disadvantaged	14,182	44.6%	2,129,862	39.7%	14,242	44.7%	2,138,169	39.8%
Section 504 Students	216	0.7%	387,490	7.2%	216	0.7%	387,622	7.2%
EB Students/EL	6,755	21.3%	1,108,207	20.7%	6,771	21.2%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	634	1.8%	66,833	1.2%				
Students w/ Dyslexia	1,066	3.4%	241,070	4.5%	1,066	3.3%	241,197	4.5%
Foster Care	54	0.2%	17,033	0.3%	55	0.2%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	930	2.9%	57,709	1.1%	960	3.0%	57,811	1.1%
Immigrant	714	2.2%	108,025	2.0%	716	2.2%	108,092	2.0%
Migrant	12	0.0%	16,657	0.3%	12	0.0%	16,733	0.3%
Title I	21,353	67.2%	3,457,855	64.5%	21,399	67.1%	3,464,887	64.5%
Military Connected	404	1.3%	144,596	2.7%	404	1.3%	144,683	2.7%
At-Risk	18,155	57.1%	2,634,284	49.2%	18,236	57.2%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	6,817	21.5%	1,123,936	21.0%	6,832	21.4%	1,124,413	20.9%
Gifted and Talented Education	2,926	9.2%	443,781	8.3%	2,926	9.2%	443,849	8.3%
Special Education	3,058	9.6%	595,885	11.1%	3,083	9.7%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	3,058		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,357	44.4%	253,352	42.5%				
Students with Physical Disabilities	898	29.4%	127,106	21.3%				
Students with Autism	283	9.3%	83,737	14.1%				
Students with Behavioral Disabilities	475	15.5%	122,624	20.6%				
Students with Non-Categorical Early Childhood	45	1.5%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	5,799	17.8%	726,083	13.8%				
By Ethnicity:								
African American	397	1.2%	148,832	2.8%				
Hispanic	4,186	12.8%	372,491	7.1%				
White	1,066	3.3%	160,748	3.1%				
American Indian	11	0.0%	2,944	0.1%				
Asian	28	0.1%	18,370	0.4%				
Pacific Islander	18	0.1%	1,484	0.0%				
Two or More Races	93	0.3%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	561	16.7%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	1,037	16.1%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	3,805	20.6%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	6,034	23.0%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.6%	1.4%	3.7%	4.8%
Grade 1	1.3%	1.9%	4.1%	3.2%
Grade 2	0.7%	1.0%	1.1%	1.4%
Grade 3	0.5%	0.5%	0.0%	0.6%
Grade 4	0.3%	0.3%	0.7%	0.4%
Grade 5	0.2%	0.2%	0.7%	0.3%
Grade 6	0.2%	0.2%	0.8%	0.3%
Grade 7	0.7%	0.3%	0.0%	0.3%
Grade 8	0.2%	0.2%	1.0%	0.4%
Grade 9	7.1%	4.7%	6.5%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	9	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.8	17.7
Grade 1	20.1	18.0
Grade 2	20.2	18.0
Grade 3	20.3	18.2
Grade 4	20.4	18.3
Grade 5	22.9	19.8
Grade 6	12.2	19.4
Secondary:		
English/Language Arts	11.9	15.7
Foreign Languages	12.8	17.8
Mathematics	12.1	16.9
Science	11.6	17.9
Social Studies	11.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	3,833.4	100.0%	745,316.3	100.0%
Professional Staff:	2,498.2	65.2%	479,219.1	64.3%
Teachers	1,953.0	50.9%	369,395.4	49.6%
Professional Support	394.3	10.3%	78,787.8	10.6%
Campus Administration (School Leadership)	117.0	3.1%	22,378.5	3.0%
Central Administration	34.0	0.9%	8,657.4	1.2%
Educational Aides:	349.3	9.1%	79,348.7	10.6%
Auxiliary Staff:	985.8	25.7%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	25.0	n/a	4,290.0	n/a
Part-time Librarians	1.0	n/a	582.0	n/a
Full-time Counselors	86.0	n/a	13,211.0	n/a
Part-time Counselors	1.0	n/a	1,126.0	n/a
Total Minority Staff:	2,191.2	57.2%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	111.8	5.7%	41,186.3	11.1%
Hispanic	764.0	39.1%	104,985.0	28.4%
White	1,004.9	51.5%	210,367.3	56.9%
American Indian	6.0	0.3%	1,261.0	0.3%
Asian	42.3	2.2%	6,656.1	1.8%
Pacific Islander	1.0	0.1%	618.8	0.2%
Two or More Races	22.9	1.2%	4,320.9	1.2%
Teachers by Sex:				
Males	475.8	24.4%	88,006.1	23.8%
Females	1,477.2	75.6%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	33.5	1.7%	4,422.7	1.2%
Bachelors	1,441.3	73.8%	269,818.0	73.0%
Masters	456.1	23.4%	92,432.5	25.0%
Doctorate	22.0	1.1%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	338.4	17.3%	24,880.4	6.7%
1-5 Years Experience	502.8	25.7%	102,753.7	27.8%
6-10 Years Experience	347.3	17.8%	74,854.8	20.3%
11-20 Years Experience	442.4	22.7%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	241.9	12.4%	47,975.4	13.0%
Over 30 Years Experience	80.2	4.1%	11,278.0	3.1%
Number of Students per Teacher	16.3	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.9	6.4
Average Years Experience of Principals with District	5.2	5.5
Average Years Experience of Assistant Principals	4.6	5.5
Average Years Experience of Assistant Principals with District	3.9	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	10.5	11.2
Average Years Experience of Teachers with District:	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$52,311	\$50,849
1-5 Years Experience	\$55,837	\$53,288
6-10 Years Experience	\$57,988	\$56,282
11-20 Years Experience	\$61,023	\$59,900
21-30 Years Experience	\$66,350	\$64,637
Over 30 Years Experience	\$70,922	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$58,705	\$57,641
Professional Support	\$70,160	\$68,030
Campus Administration (School Leadership)	\$82,875	\$83,424
Central Administration	\$126,004	\$109,662
Instructional Staff Percent:	64.2%	64.6%
Turnover Rate for Teachers:	19.1%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	317.5	16.3%	22,870.6	6.2%
Career and Technical Education	96.5	4.9%	18,987.7	5.1%
Compensatory Education	93.4	4.8%	10,226.9	2.8%
Gifted and Talented Education	68.2	3.5%	6,558.4	1.8%
Regular Education	1,089.7	55.8%	262,447.1	71.0%
Special Education	212.0	10.9%	34,862.5	9.4%
Other	75.7	3.9%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)