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# Special Education Manual

The Special Education Manual was developed by the Idaho State Department of Education to be offered to Local Education Agencies (LEA) for adoption. The manual meets the Individuals with Disabilities Education Act (IDEA) requirements and is consistent with state and federal laws, rules, regulations, and legal requirements.

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## Resource Files

### Special Education Manual

2015 Special Education Manual (../shared/2015-Special-Education-Manual.pdf)

Procedural Safeguards Notice (../sped-forms/files/english/general/Procedural-Safeguards.pdf)

### Special Education Manual Materials and Documents

Affirmation of Consultation with Private School Officials & Reps of Parents (files/manual/documents/Affirmation-Consultation-Private-School-Officials-Parents.pdf)

Documentation of Adverse Effects (files/manual/documents/Documentation-of-Adverse-Effects.pdf)

Fluency Communication Rating Scale (files/manual/documents/Fluency-Communication-Rating-Scale.pdf)

Manual Change Log (files/manual/documents/Manual-Change-Log.pdf)

Voice Rating Scale (files/manual/documents/Voice-Rating-Scale.pdf)

### Appendices to the Manual

Appendix 1 – Section 504 of the Rehabilitation Act of 1973 (files/manual/appendices/Appendix-1-Section-504-of-the-Rehabilitation-Act-of-1973.pdf)

Appendix 2 – The Rowley Case: What Does it Really Mean? (files/manual/appendices/Appendix-2-The-Rowley-Case-What-Does-it-Really-Mean.pdf)

Appendix 3 – Suggested Accommodations and Instructional Interventions (files/manual/appendices/Appendix-3-Suggested-Accommodations-Instructional-Interventions.pdf)

Appendix 4 – Eligibility Determination Portfolio for Students Suspected of Having an Emotional Disturbance (files/manual/appendices/Appendix-4-Eligibility-Determination-Portfolio-Emotional-Disturbance.pdf)

Appendix 5 – Best Practices for IEP Development and Implementation (files/manual/appendices/Appendix-5-Best-Practices-IEP-Development-Implementation.pdf)

Appendix 8 – Dual Enrollment and Postsecondary Enrollment Options (files/manual/appendices/Appendix-8-Dual-Enrollment-Postsecondary-Enrollment-Options.pdf)



Appendix 10 – Paraprofessional Standard-Based Performance Evaluation (files/manual/appendices/Appendix-10-Paraprofessional-Standard-Based-Performance.pdf)

Appendix 11 – Transfer of Special Education Rights (files/manual/appendices/Appendix-11-Transfer-of-Special-Education-Rights.pdf)

Appendix 12 – Idaho Code §33-205 (files/manual/appendices/Appendix-12-Idaho-Code-33-205.pdf)

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- › Funding & Fiscal Accountability (../funding)
- › Program Monitoring (../program-monitoring)
- › Public Reporting (../public-reporting)
- › Results Driven Accountability (RDA) (../rda)
- › Special Education Advisory Panel (SEAP) (../seap)
- › Special Education Forms (../sped-forms)
- › **Special Education Manual**

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## Contact Details

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### 👥 Staff » (../staff.html)

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📄 Special Education Directors (../contact/Special-Education-Directors.pdf)

## Partnerships

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### About SDE

The Idaho State Department of Education (SDE) is a government agency supporting schools and students. We are responsible for implementing policies, distributing funds, administering statewide assessments, licensing educators, and ...

[Read More →](http://www.sde.idaho.gov/about.html) (http://www.sde.idaho.gov/about.html)

### SDE Links

- › Administrative Rules (<http://sde.idaho.gov/topics/admin-rules/index.html>)
- › Communications (<http://www.sde.idaho.gov/communications/index.html>)
- › Contracting Opportunities (<http://www.sde.idaho.gov/contracting-opportunities/index.html>)
- › Departments (<http://www.sde.idaho.gov/departments.html>)
- › Employee Resources ([http://www.sde.idaho.gov/employee\\_web/index.htm](http://www.sde.idaho.gov/employee_web/index.htm))
- › Job Openings (<http://www.sde.idaho.gov/job-openings/index.html>)

### Helpful Links

- › Educational Directory (<http://www.sde.idaho.gov/ed-directory.html>)
- › Educational Jobs (<https://idaho.schoolspring.com/>)
- › Educational Resource Library (ERL) (<https://erl.sde.idaho.gov/>)
- › Professional Technical Education (<http://www.pte.idaho.gov/>)
- › State Board of Education (<http://www.boardofed.idaho.gov/>)



# IDAHO

STATE DEPARTMENT OF EDUCATION

(<http://sde.idaho.gov/>)

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## Gifted and Talented

All students identified as gifted and talented in the State of Idaho have the right to an education that sustains, challenges, and ensures continued growth within the public school system.

According to Idaho Code §33-2001 (<http://legislature.idaho.gov/idstat/Title33/T33CH20SECT33-2001.htm>), Gifted & Talented children demonstrate high performing capabilities in specific academic areas and require services that are not usually provided by the school. The five talent areas for Gifted & Talented are Intellectual, Specific Academic, Leadership, Creativity, and Visual/Performing Arts.

### HIGHLIGHTS

**TWICE-EXCEPTIONAL:**  
STUDENTS WITH BOTH GIFTS AND  
CHALLENGES OR DISABILITIES

([files/manuals/Twice-Exceptional-Students-Both-Gifts-Challenges-](#)

[or-Disabilities.pdf](#))

**BEST PRACTICES FOR GIFTED AND  
TALENTED PROGRAMS IN IDAHO**

([files/manuals/Best-Practices-for-Gifted-and-](#)

[Talented-Programs-Idaho.pdf](#))

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### Resource Files

#### Program Information

Gifted and Talented Distribution Schedule ([files/general/Gifted-and-Talented-Distribution-Schedule.pdf](#))

Gifted and Talented Information for Charter School Petitions ([files/general/Gifted-and-Talented-Information-Charter-School-Petitions.pdf](#))

Gifted and Talented Rules and Regulations ([files/general/Gifted-and-Talented-Rules-and-Regulations.pdf](#))

Gifted and Talented Three Year Plan ([files/general/Gifted-and-Talented-Three-Year-Plan.pdf](#)) | ([Video Guide](#) (<https://youtu.be/Xmy58KSwj7w>))

House Bill 620 Appropriations for Gifted Education (Section 12 and 13) ([files/general/House-Bill-620-Appropriations-Gifted-Education.pdf](#))

ISAT English Language Arts and Math Achievement Levels ([../assessment/shared/ISAT-English-Language-Arts-and-Math-Achievement-Levels.pdf](#))



Legislation Concerning Funding for Gifted Education (Section 5)  
(<http://legislature.idaho.gov/legislation/2015/S1184.pdf#page=3>)

## Gifted and Talented Endorsement Opportunities

### Manuals

Best Practices for Gifted and Talented Programs in Idaho (files/manuals/Best-Practices-for-Gifted-and-Talented-Programs-Idaho.pdf)

Gifted and Talented High School Programs Manual (files/manuals/Gifted-and-Talented-High-School-Programs-Manual.pdf)

Primary-Age Students: Recommendations for Identification and Service (files/manuals/Primary-Age-Students-Recommendations-Identification-Service.pdf)

Twice-Exceptional: Students with Both Gifts and Challenges or Disabilities (files/manuals/Twice-Exceptional-Students-Both-Gifts-Challenges-or-Disabilities.pdf)

### Research

## Academic Services, Support, & Professional Development » ([../index.html](#))

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- > Arts and Humanities ([../arts-humanities](#))
- > Curricular Materials & Online Course Review ([../curricular](#))
- > English Language Arts/Literacy ([../ela-literacy/](#))
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- > Health Education ([../health-ed](#))
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- > Mathematics ([../math](#))
- > Physical Education ([../pe/index.html](#))
- > Science ([../science](#))
- > Social Studies ([../social-studies](#))


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### Staff » ([../staff.html](#))

 Gifted and Talented Coordinators (contact/Gifted-and-Talented-Coordinators.xlsx)

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