

HORIZONMONTESSORI II CAMPUS IMPROVEMENT PLAN

2017/2018



CAMPUS IMPROVEMENT ADVISORY TEAM

Janis Montemayor– Principal
Anna Barillas-Assistant Principal
Martha Elizondo– Counselor

Erika Soto– PK/K
Elizabeth Guajardo – 3rd/4th ELA
Eldon Clark-Math Teacher
Andie Figueroa- Community Liaison
Arnold Chavez-Special Education Teacher

Vision Statement

Horizon Montessori will prepare and inspire all students to be pioneers in leadership, knowledge, language, and technology in order to compete in a global economy, serve as successful citizens in their community, and excel in the university and career of their choice.

Mission Statement

Horizon Montessori ensures a quality and equitable education for our community of learners by providing the necessary academic, social, emotional, and technological knowledge and skills to become successful lifelong learners, productive citizens, and innovative leaders.

COMPREHENSIVE NEEDS ASSESMENTS

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State Compensatory Education

State of Texas Student Eligibility Criteria

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument.
5. Is pregnant or is a parent
6. Has been placed in and AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the previous school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Personnel/Teacher Retention

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Campus Goal:	To retain our current certified teachers.			
Performance Objective:	95% of our teachers will remain employed in our district.			
Summative Evaluation	Teachers will resume employment on the scheduled date.			
Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<p>Strategy 1: Continue to implement our SBDM Committee and create subcommittees as needed.</p> <p>Ensure the committee is meeting at least once a month and provide ongoing information to the Staff.</p> <p>Strategy 2: Implement and provide teachers with materials needed to increase performance and productivity. Initiatives:</p> <ul style="list-style-type: none"> • Provide teachers with a clear budget. <p>Strategy 3: Increase Teacher Quality</p> <ul style="list-style-type: none"> • Provide Professional development aligned with Campus Goals(Technology, Curriculum) • Implement New Textbooks for All course subjects • Increase Collaboration with HMI and HM III Teachers • Continue using Online Lesson Planning (Teacher Resource System) 	Administration	August 2017- June 2018	Activity funds, federal funds, or state funds	Teacher retention rate
	Administration and Dr. Arce (Dean of Instruction)			

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Campus Goal:	Recruit all teaching staff by June.			
Performance Objective:	The campus will recruit 95% of the teaching staff by June.			
Summative Evaluation:	Review teaching positions needed			
Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 1: Continue working with HR department and Marketing Initiatives: <ul style="list-style-type: none"> Publicize positions on the www.hmps.net and Region One website (oneapp). Continue to utilize local billboard to market our school. Publicize positions on local newspapers 	Administration and Central Office	August 2017- June 2018	Activity funds, federal funds, or state funds	
Strategy 2: Provide Stipends to Middle School Core Teachers for Three Preps or more	Administration and Central Office	Administration and Central Office	Activity funds, federal funds, or state funds	

Ongoing Staff Development

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Campus Goal:	Teachers will be fully certified and highly qualified.			
Performance Objective:	100% of the teachers will be fully certified and highly qualified.			
Summative Evaluation:	Teacher certifications			
Strategies and Initiatives:	Person Responsible	Timeline Start/End	Resource	Formative Evaluation
Strategy 1: Require newly hired teachers to be fully certified and highly qualified. Initiatives: <ul style="list-style-type: none"> • Provide district-wide trainings • Promote outsourced trainings • Promote higher education 	Administration and Central Office	August 2017- June 2017	App one (region one) and TEA certification status	Staff Observation
Strategy 2: Provide GT training to all Teachers	Administration and Central Office	August 2017- June 2018	App one (Region One) and TEA certification status	Certificate of Trainings and Monitoring of Implementation

Academic Performance

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Campus Goal:	Improve Academic Performance in the Core Areas			
Performance Objective:	90% of the student population will achieve mastery on all STAAR tests.			
Summative Evaluation	STAAR results and TAPR performance.			
Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 1: Revised current curriculum for the district Strategy 2: Increase Data Driven Instruction-Data Meetings with Teachers Strategy 3: Continue implementing Spiraling of Curriculum Alignment Strategy 4: Continue to implement Mini Assessments for grades 1 st -8 th Initiatives: <ul style="list-style-type: none"> Continue intervention program to support struggling students Provide end of year assessments to ensure early intervention. Contact parents immediately after first benchmark for Parent/Student/Teacher conference to reflect on results. Continue to Implement Compass Learning K-8 computer software product that allows for ongoing and individualized assessment. Strategy 5: Develop and support exemplary preschool program to ensure every child	Administration, Teachers, Parents and Students, Computer Tech, Math, Social Studies, Science and ELA Coordinators	August 2017- June 2018	Federal funds or state funds	Benchmark Assessments Mini Assessments Data Tracking Folders DMAC Tracking

who enters kindergarten is ready to learn and has a solid foundation for literacy.

Initiatives:

- Complete an assessment of the district's existing preschool program.
- Implement "Creative Curriculum" (state approved) within all current preschool classes to ensure learning content standards are delivered.

Strategy 6: Strengthen teacher's expertise through the district's internal Professional Development Program and external opportunities.

Initiatives:

- Establish a learning community within the campus to share ideas and teaching methods.
- Provide professional development programs within the district based on teacher input.
- Afford the opportunity for teachers to attend professional development programs **outside** the district.
- Provide professional development programs in technology that will assist teachers with integrating technology into their classrooms and instruction.
- Enhance the internal Professional Development Program for the district's certified teachers and paraprofessionals in order to

skills in the teaching field.

Strategy 7: Increase student learning through high quality and varied instruction.

Initiatives:

- Implement writing across the curriculum for all grade levels
- Implement Merit Store
- Implement Writing Camp
- Implement incentive program for performance on Benchmark Assessments
- Implement meetings with students to discuss performance and improvement strategies
- Continue Implementation of Compass Learning Lab and RTI interventions
- Implement BYU on-line advance course program (After-school)
- Become familiar with Montessori methodologies by conducting book studies and implementing these Montessori practices in the classroom (from Pk 3-8)

Strategy 8: Continue with DMAC training and Data Deconstruction

Extracurricular Opportunities

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Campus Goal:	Continue to provide extracurricular clubs and classes.			
Performance Objective:	To create a positive environment that promotes academic, athletic, and artistic growth.			
Summative Evaluation:	Staff End of the Year Survey			
Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 1: After School Athletics Program <ul style="list-style-type: none"> Basketball Track and Field Cheer 	Principal & Athletic Coaches, Sponsors	September 2017 – May 2018	Campus activity funds Practice time	Staff / Parent / Student Feedback Student Attendance/ Participation
Strategy 2: Offer extracurricular courses to specific grade levels <ul style="list-style-type: none"> Art Music Theater 	Administration / Staff	August 2017 – June 2018	Online applications, After school practice time	
Strategy 3: Third Party After School Programs <ul style="list-style-type: none"> Dance Chess 	Community Liaison/ Third Party Instructors	September 2017 – June 2018	Facility, Assisting with registration, online communication with parents	Parent/ Student Feedback

Enrollment and Student Retention

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Campus Goal:	Increase student retention by 10%			
Performance Objective:				
Summative Evaluation:	PEIMS Data			
Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 1: Build positive parent-school relationships. Initiatives: <ul style="list-style-type: none"> Implement Class Dojo communication with Parents Communicate weekly by Email with parents Establish Campus newsletters Welcome parent input Coffee/Tea with Principal STAAR Information Title One Meetings National Choice Week 	Administration, Teachers, Community Liaison	August 2017- June 2018	Campus Activity funds, Title One funds	Parent Logs Meeting Agendas
Strategy 2: Positive student-teacher relationships. Initiatives: <ul style="list-style-type: none"> Increase communication with individual students Provide opportunities for students to be heard 	Administration, Teachers, Community Liaison	August 2017- June 2018	Campus Activity funds, Title One funds	Campus Activity funds, Title One funds
Strategy 3: Offer students opportunities to become leaders. Initiatives: <ul style="list-style-type: none"> Continue to Implement Student Council for Middle School Students 				

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| <ul style="list-style-type: none">• Continue to implement Student Ambassadors Club for 3rd and 4th grade• Continue with our Library Club• Continue to provide opportunities for students to participate in Dance or Chess Classes• Athletic Club• Spelling Bee Competitions | | | | |
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Overall Campus Attendance

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Increase school attendance

The campus will maintain a 97% overall attendance or better.

TAPR

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources
<p>Strategy 1: Increase the PreK-8th attendance rate to meet or exceed state requirement for AYP.</p> <p>Initiatives:</p> <ul style="list-style-type: none"> • Implement a student information program to analyze and monitor student attendance data. • Increase parent awareness and involvement to improve student attendance. • Identify attendance patterns to design strategies for improvement. • Be able to identify the whereabouts of every student for safety purposes. • Promote a sense of responsibility on the part of students, parents and staff to ensure maximum attendance by students. <p>Strategy 2: Develop and implement programs and plans to encourage improved attendance.</p> <p>Initiative:</p> <ul style="list-style-type: none"> • Provide incentives (Raspas) Popcorn & Pickle, or Cotton Candy) for students with good attendance. • Eagle Merit Store • Positive comment to child from teacher about their good attendance 	Administration, Teachers, Office Staff/PEIMS and Truancy Committee	August 2017- June 2018	Campus Activity Funds

<ul style="list-style-type: none"> • Certificate/award at student assembly. <p>Strategy 3: Refer students with frequent absences to a counselor and administrator</p> <p>Initiatives:</p> <ul style="list-style-type: none"> • A student's parent/guardian or custodial parent must be notified of excessive absences • Meeting with Community Liaison/Administration to review Attendance Policy • Implement and enforce Attendance contract • In order to ensure maximum parental participation, letters and notices sent to students' homes are to be written in the language of the parents. • Students with 10 unexcused absences will be informed that they may lose their seat. 			
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Parental/Community Involvement Goals

Horizon Montessori II Campus Improvement Plan 2017/2018				
Campus Goal:	To encourage and provide opportunities for parental and community involvement.			
Performance Objective:	Achieve a positive and improved quality of life for parents and students.			
Summative Evaluation:				
Strategies and Initiative	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 1: Build positive parent-school relationships. Initiatives: <ul style="list-style-type: none"> • Use multiple options for parental communication: Class Dojo, Remind 101, www.hmpps.net, and HMII Facebook profile. • Communicate upcoming events and campus information weekly through email. • Appoint parent members of SBDM Committee. • Coffee/Tea with Principal Meetings. • STAAR Information/Title One Meetings. • National School Choice Week. • Community Events: Winter Parade, Renaissance Fair, Spring Campus BBQ, and Spelling Bee Competition. 	Principal, Teachers, Parents, and Counselor	August 2017 – August 2018	State resources, online applications, Non-profit resources, and funds allocated for specific programs.	Attendance/Sign-In Sheet and Parent Feedback
Strategy 2: Host outreach events for parents. Initiatives: <ul style="list-style-type: none"> • After School Trainings (Child care, local non-profit initiatives for educationally disadvantaged, craft 	Principal, Teachers, Parents, Staff and Community Liaison	October 2017 – May 2018	Local non-profit organizations, Region One resources, online applications and onsite resources.	Attendance/ Sign-In Parent Feedback

<p>classes, and language classes.)</p> <ul style="list-style-type: none"> • Meetings with Community Liaison <p>Strategy 3: Opportunities for parents to volunteer will be provided.</p>	<p>Principal/ Community Liaison, Parents</p> <p>Office Staff/ Community Liaison</p>	<p>Ongoing</p> <p>Beginning September 2017</p>	<p>Scheduled interview time</p> <p>Background Checks through Central Office/ Campus documentation</p>	<p>Parent Logs/ Reports</p> <p>Parent Logs</p>
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