



# UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

**TOPIC** Second Reading of Policy EHDC (LOCAL) – Alternative Methods for Earning Credit – Credit  
by Examination without prior Instruction

**SUBMITTED BY:** Dr. Guadalupe Gorordo **OF:** Associate Superintendent of Instruction

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** February 20, 2013

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve Second Reading of Policy EHDC (LOCAL): Alternative Methods for Earning Credit – Credit by Examination without prior Instruction.

**RATIONALE:**

**BUDGETARY INFORMATION**

**BOARD POLICY REFERENCE AND COMPLIANCE:**

ALTERNATIVE METHODS FOR EARNING CREDIT  
CREDIT BY EXAMINATION WITHOUT PRIOR INSTRUCTION

EHDC  
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TEST SELECTION	The Superintendent or designee shall be responsible for the development or selection of tests a student may use to earn course credit or accelerate to the next grade level without prior instruction in a course or grade level. Each examination shall thoroughly test the essential knowledge and skills in the applicable course or grade level.
TEST DATES	The Superintendent or designee shall establish a schedule of dates, in accordance with law, when examinations for acceleration shall be administered and shall ensure that the dates are published in appropriate District publications or on the District's Web site.
SPECIAL REQUESTS	The District may deny a parent's or student's request for an alternative examination or alternative date.
FEES	<p>The District shall not charge for an examination for acceleration administered on the published dates or alternative dates.</p> <p>However, the student's parent shall pay for an alternative examination approved by the District.</p>
CREDIT APPROVAL	<p>The Superintendent or designee shall award course credit or approve acceleration on the basis of an examination for acceleration, in accordance with State Board rules.</p> <p>A student in grades 9–12 may decline the credit earned by submitting a written request, signed by the student's parent or guardian, within 30 days of being notified of the student's score.</p>
KINDERGARTEN ACCELERATION	<p><del>The Board shall approve procedures developed by t</del>The Superintendent or designee to <u>shall</u> allow a child who is five years old at the beginning of the school year to be assigned <del>initially</del> to grade 1 rather than kindergarten <u>in accordance with the following:</u> <del>Criteria for acceleration may include:</del></p> <ol style="list-style-type: none"><li><del>1. Scores on District approved readiness tests or achievement tests that may be administered by appropriate District personnel. A parent request for testing for alternative placement must be submitted to the principal. A parent must complete the Application of Intent to Test Credit-By-Exam Form within the first two weeks of school.</del></li><li><del>2. Chronological age and observed social and emotional development of the student. In order to be placed in first grade, the student must demonstrate academic achievement or proficiency in skills and abilities required in kindergarten. Achievement and proficiency shall be demonstrated through the following:</del></li></ol>

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- a. ~~Must score a~~ A score of 90 or above on both the English Language Arts and Reading and Mathematics Kindergarten exams from Texas Tech University.
  - b. Positive Recommendations from ~~a~~ the placement committee (principal, counselor, and teacher) concerning performance and social skills.
  - c. Successful completion of a one-week trial placement in first grade, if recommended by the placement committee.
3. A placement committee shall determine the appropriate placement after reviewing all data collected.
  4. The parent or guardian shall be contacted in writing by the campus principal after the placement decision has been made.
  5. ~~Other criteria deemed appropriate by the principal and Superintendent.~~