



Oak Park Elementary School District 97

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TO: Dr. Carol Kelley, Superintendent

FROM: Dr. Felicia Starks Turner, Senior Director of Academic and Administrative Services
Emily Fenske, Student Data Administrator
Harla Hutchinson, Student Data Administrator, Retired

RE: 2015 5Essential Results - Executive Summary

DATE: September 3, 2015

Type of Report: Informational

Purpose of the Report: The purpose of this report is to provide the Board of Education with key information about/results from the Illinois 5Essentials Survey that was administered to the district's teachers, parents/guardians and middle schools students during the 2014-15 school year. The summary below features the overall results from the survey, including areas of improvement. It also highlights how the results align with our district goals and details the recommended next steps for school-based teams and district office administrators.

Background on the Survey: The 5Essentials Survey is a diagnostic tool developed by researchers at the University of Chicago that provides schools with data on the five leading indicators for school improvement: Effective Leaders, Collaborative Teachers, Involved Families, Supportive Environment and Ambitious Instruction. Per state law, all schools are required to administer the survey every other year. District 97 has elected to administer it on an annual basis.

Use of the Data: During the spring of 2015, our administrative team received a comprehensive analysis of the school and district-level results from the student and teacher surveys. The team is scheduled to receive the results from the parent survey by October 1, 2015. These results will be among the data points we use to support our ongoing cycle of improvement.

Next Steps: On September 8, 2015, we will provide the Board of Education with a report regarding the results of 2015 Illinois 5Essentials Survey. This report will include a PowerPoint presentation featuring visual representations (i.e., tables and graphs) of the survey data. Following the report, the superintendent will keep the board apprised of our progress on the recommended next steps referenced above.

2015 5Essentials Report

The 5Essentials are Research-Validated

- Based on 20 years of work by University of Chicago researchers
- Reliably predicts student outcomes
- Valid at all levels from elementary school to high school
- Tied to college and career readiness
- Schools with a rating of “more implementation” on at least three of the five essentials are 10 times more likely to make substantial gains in student learning

Overall Results are Strong, with Specific Areas for Improvement

- On average, District 97 schools are **organized** for improvement. When comparing the results from the 2013-14 survey:
 - Longfellow, Mann, Brooks and Julian improved in overall organization
 - Irving fell from organized to moderately organized
 - Beye, Hatch, Holmes, Lincoln and Whittier remained the same

Three of the Five Essentials Offer Opportunities for Further Improvement

- The district was strong in both the Ambitious Instruction and Involved Families essentials
- In terms of areas of growth, there are three essentials to prioritize:
 - **Effective Leaders:** Program Coherence and Instructional Leadership
 - **Collaborative Teachers:** Collective Responsibility & Quality Professional Development
 - **Supportive Environment:** Safety, Academic Personalism, & Student-Teacher Trust.

Recommended Next Steps for Schools

1. School improvement teams will utilize question-level data in developing action items, particularly as it relates to Program Coherence and Collaborative Practices, by October 31 (Goal 2)
2. Middle school leadership will share student-reported data with student groups (e.g., Student Council) to gain deeper insight into student responses and work with the students to develop action items. This will be completed by October 31 (Goal 2)

Recommended Next Steps for District Administration

1. Cabinet performs in-depth analysis of teacher, student and parent/guardian data by October 31 to develop and prioritize action items (Goal 1)
2. District and school-level parent results analyzed and delivered to schools by October 1 (Goal 3)
3. The teaching and learning department will coordinate a review of active programs in classrooms, which will include examining the impact on student learning, frequency of use and cost, in order to streamline programming by May 2016 (Goal 1)
4. District staff compare SY16 results to these SY15 results to monitor progress over time (Goal 1)