

BOARD REPORT **INSTRUCTION**

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Academics

Every BPS campus is ready to implement the Distance Learning Plan and provide a high quality education for every student. Each campus has adapted their curriculum, instruction, and assessment programs to an online learning model. Students will be required to attend classes each day with their teacher(s) virtually & complete work at their own pace remotely.

SocialEmotional Learning (SEL)

BPS will be providing a culturally responsive education for our students to support SEL in our online learning class-rooms. Every student’s needs & necessities will be planned for with an emphasis on meeting the students where they are at

Attendance

Students will be expected to remain connected to school. Once connected to school students will be expected to engage in their learning.



Distance Learning

It has been a huge undertaking but the administrators of BPS- Directors, Principals, Assistant Principals-have led, guided, and facilitated the development of a Distance Learning Plan that supports each and every student and family. The Distance Learning Plan team members had to adapt (or at times create) nearly every aspect of the continuous improvement cycle that yields the results, and guides the planning, of teaching & learning for BPS students & staff. All of this planning will translate into students receiving effective instruction in an online, remote learning environment focused on the outcomes of the student’s engagement level in their learning. The instructional leaders of each campus has developed a plan specifically for their building and grade levels that meets the needs of each student in all areas of their holistic education. Students will be expected to learn in synchronous (live, at the same with the teacher) and asynchronous (at student’s own pace, time) learning formats which will allow the class to be student centered with active learning & teaching methods being used along with the



Online Learning Platforms

The BPS Distance Learning plan will provide an orientation to online learning for the student and parent/guardian in every building. This orientation will include an introduction to the online device and the online learning platform. The goal is to have students using iPads as the online learning device, however, the online learning platform will vary depending upon grade level and subject area. All curriculum & instructional framework needs have been adapted to online learning so students will receive access to the same skills and learning content as they would in a traditional learning environment.

This online learning support will continue for the entire school year. The orientation is designed to provide support and also provide accountability that BPS is doing all that we can do to support every family. The two major learning platforms will be *Seesaw* in grades K-3 and *Google Classroom* in grades 4-12. There are also curriculum learning platforms that will provide a variety of learning options for all.

communication of high expectations. Each building has also set their own timelines to begin the school year to implement their Distance Learning plan that will best support each student and family. Our goal is to have every K-12 student learning in an online environment with the understanding that there will need to be tons of support, alternative options to complete work (packets), and weekly communication home from the teacher and/or school. The buildings will be open (by appointment only) for teachers and students to work together while still adhering to all COVID CDC Guidelines. Attendance will primarily be taken during synchronous learning time but will still be tracked when students are working asynchronously as well.

COVID Attendance Addendum

BPS will be working in coordination with the Blackfeet Tribe in developing and implementing an attendance plan that aligns and supports our Distance Learning Plan. The attendance plan needs to be adapted to an online learning format as opposed to an on-campus, in person learning format. The plan will be based upon the student's **Connection vs. Engagement** in their learning. **Connection (or Connected)** is the student remaining in communication via phone call, email, text, or logging on to the learning platform with the school. This Connection can be with a teacher, counselor, or administrator, however, the communication must be consistent with the goal of getting the student engaged in their learning. **Engagement** is the student being connected with their learning, attending classes, logging on to the learning platform, accepting invites from teachers and completing their work. If students are not *Connected* to school for 10 consecutive days they will be referred to Family or Truancy Court. Students who are connected to school but *not engaged* will be supported only by BPS. The COVID Attendance Addendum will be an agreement with the Blackfeet Tribe to support our Distance Learning plan and to delineate the difference in regards to BPS attendance policy between on campus, in person learning from distance learning. This agreement will emphasize the needs of the student and family in getting them the support they need to meet their expectations for Distance Learning. This agreement will provide the foundational needs of the student and family to succeed and fully connect, participate and engage in Distance Learning.