

Texas Educator Excellence Grant- Cycle 3

\$40,000 Total

Part 1 Funds- 82.5 % (\$33,000)

11 Core subject teachers will divide \$33,000 (3000.00 each)

Part 2 Funds- 17.5 % (\$7000)

8 Elective, Career & Technology, and Cont. Mastery teachers will divide 7,000 (\$875.00 each)

All teachers receiving incentive awards must meet the following criteria.

- 1) Teacher demonstrates success in improving student achievement, using objective quantifiable measures.
- 2) Teacher demonstrates collaboration with faculty and staff that contributes to improving overall student performance on the campus.

Part 1- Core Teacher activities-

- 1) A minimum of 30 hours of instruction/tutorials outside of regular school time (over and above what we have traditionally offered).
- 2) A minimum of 8 planning and data analysis meetings. Each teacher will attend at least 85% of the meetings.
- 3) Meet with non-core teachers to create cross curricular activities.

Suggested pairings for cross-curricular activities:

- a. Math- Ag Science/Family & Consumer Science
- b. Science- Health/Computer Science
- c. Social Studies- Business/Spanish/Music History
- d. English- Speech/Business

*A minimum of 4 cross-curricular activities per year.

4) Documented parent contact of at-risk students at least 2 times per year.

Part 2- Elective, Career & Tech., & Content Mastery teacher activities-

- 1) Collaborate with core teachers during the year to develop cross-curricular lessons/assignments designed to increase student achievement in the core subject areas.
- 2) Attend a minimum of 4 planning and data analysis meetings. Each teacher will meet at least 50% of the scheduled meetings.
- 3) Monitor use of technology/web based preparation instruments and assist in administration of benchmark exams during the school day.

Individual student goals will be determined by analyzing the results of locally developed benchmarks that will be administered at multiple times throughout the year. The goals will be set so that each student will meet the level required to meet the passing standard of the TAKS by the last assessment. The number and type of assessments will be determined by each core area department.

Success will be measured by 80 % of individualized student goals being met at each stage of assessment. And the percentage of the students reaching a level that will predict student success on the state assessments will be:

Math- 80%

ELA/Reading- 85%

Social Studies- 85%

Science- 80%