



## ALEDO ISD BOARD MEETING TEMPLATE

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** TASB Board Policy Update 119 (2 of 9 policies)  
EHB(LOCAL) – Curriculum Design: Special Programs  
EHBAA(LOCAL)- Special Education: Identification, Evaluation, and Eligibility

**PRESENTER:** Lynn McKinney, Deputy Superintendent

### **BACKGROUND INFORMATION:**

There are two local policies of the nine impacted in Update 119 that must be reviewed, adopted and linked to the legal framework by August 31, 2022. A summary of revisions for these two policies includes:

- EHB(LOCAL) – Curriculum Design: Special Programs  
*This policy requiring the district to provide regular training opportunities for teachers of students with dyslexia is recommended to meet TEA policy requirements for the ongoing TEA special education cyclical monitoring reviews. This policy must be adopted by and linked to the Legal Framework by the August 31, 2022 deadline.*
- EHBAA(LOCAL)- Special Education: Identification, Evaluation, and Eligibility  
*This policy requiring the district to ensure that a student who is transitioning from early childhood intervention (ECI) has an individualized education program (IEP) developed and implemented by the child's third birthday is recommended to meet TEA policy requirements for the ongoing TEA special education cyclical monitoring reviews. This policy will need to be adopted by the board and linked to the Legal Framework by the August 31, 2022 deadline.*

**FISCAL INFORMATION:** None

**ATTACHMENTS:** TASB Board Policy Update 119 Draft Proposed Board Policies:  
EHB(LOCAL) – Curriculum Design: Special Programs  
EHBAA(LOCAL)- Special Education: Identification, Evaluation, and Eligibility

### **ADMINISTRATIVE RECOMMENDATION**

Administration recommends EHB and EHBAA local board policies are adopted as presented with one reading in order to meet the required TEA timeline.