742 Future Ready by Design
The Changemaker HUB Experience
Empowering the Changemakers of Tomorrow

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A Report to the Board on January 21, 2026

NotebookLM

The Partnership Ecosystem

A collaborative initiative designed to refine and realize the "742 Future Ready Graduate by Design[11] through authentic engagement.

We are moving beyond surface-level surveys to gather "street-level" data directly from the source.

WORLD SAVVY

St. Cloud Area Schools

Higher Education Partners

Community & Local Industry

Strategic Goal: Feedback is directly aligned to inform the District Strategic Plan.

Methodology

Moving from surveys to vulnerability and complex problem-solving.

34 Students   **20** Teachers   **24** Staff   **23** Community Members

Core Finding: Teacher-student relationships are the current anchor of safety and success in our district.

The Mindset

Participants operated with a 'Changemaker' mindset-offering mature solutions regarding accountability and connection rather than just identifying complaints.

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Insight I: Where Creativity & Joy Already Exist

Innovation thrives when students have autonomy over the modality of their work.

The Constraint
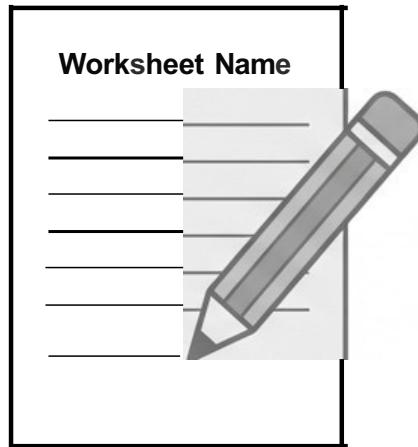
Filling in the blanks.

The Opportunity
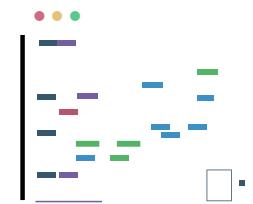
Create a Statue   Build a Website   Write a Rap

Student Requests

Bright Spots: Students explicitly identified "Eagle or Tiger Time" and elective courses (Art, Welding, Photography) as the best parts of their day because academic tasks bridged with personal passions.

Insight II: The "Adulting" Mandate

Students are not asking for less work; they are asking for relevant rigor that prepares them for independence.

The Student Wishlist

Financial Literacy
- ☑ Taxes
- ☑ Insurance (Health, Life, Car)
- ☑ Real Estate & Mortgages
- ☑ Credit Scores

Independent Living
- ☑ How to change a tire
- ☑ Cooking & Nutrition
- ☑ Household Maintenance

Strategic Connection

Aligns with "742 Future Ready" goal: Career Ready/Life Ready Self-Sufficient Graduates.

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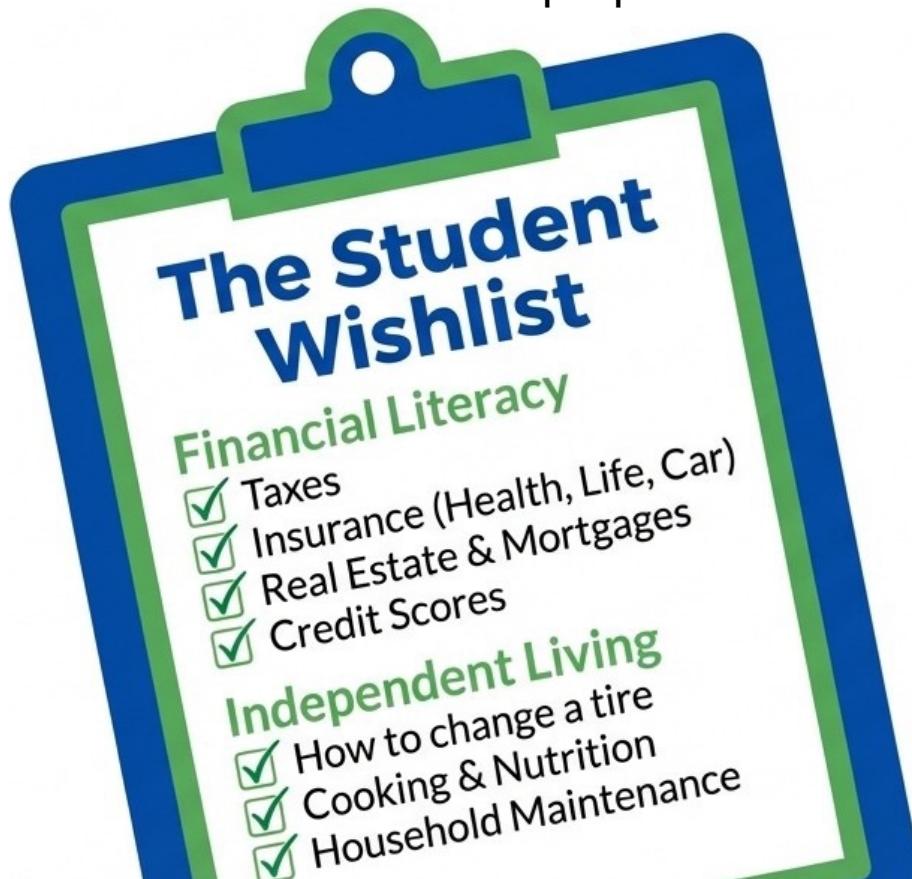
Insight III: Redefining Collaboration

Students are not anti-collaboration; they are anti-inefficiency.

The Barrier

Divide and Conquer Mentality.

Without structure, group work results in one student doing the work to protect their grade.

Structural Shift
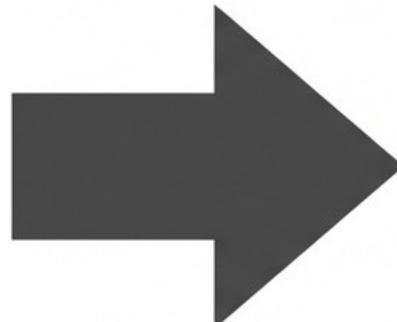
The Student Solution

Authentic Interdependence.

1. **Defined Roles:** Clear expectations for who does what.
2. **Complex Problems:** Tasks simulating real world situations that require the whole group.

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Insight IV: Human Skills & Neurodiversity

In a polarized world, students crave specific tools for connection and understanding.

Conflict Resolution

Tools to de-escalate "hate" and regulate emotions during interpersonal conflict.

Neurodiversity

Education on the autism spectrum and diverse minds to improve social inclusion and employment.
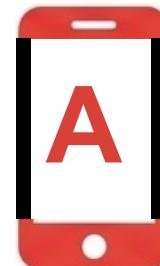
Digital Nuance

Navigating the lack of emotion in online communications.

Insight V: The Anatomy of Safety

Safety is relational. Physical and emotional safety are tied to familiarity.
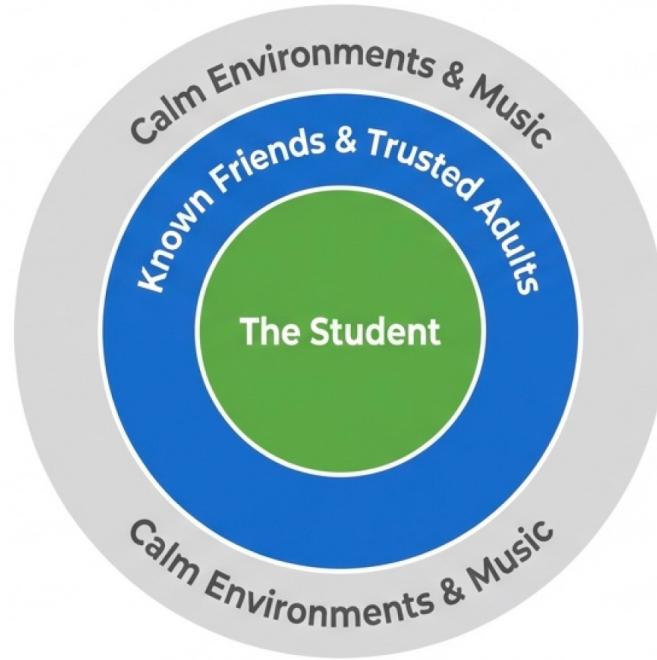
The Critical Gap

While teacher relationships are strong, there is a critical need to bridge the gap in student-to-student trust.

Fear of judgment by peers may inhibit learning for some students.

Depth of Thought: The Big Questions

Demonstrating the intellectual curiosity driving the "Changemaker" mindset.

> "Why is there so much hate and greed?"

> "How can we become more connected than we already are?"

> "Why do we learn the most on the job versus in school?"

> "How do I use AI responsibly without becoming dependent?"

The Strategic Pivot

Synthesizing insights into a shift in approach.

FROM		TO
Abstract academic tasks.	→	Real-world problem solving & 'Adulting' skills.
Assumed collaboration.	→	Structured interdependence & defined roles.
Teacher-led safety.	→	Community-led safety {Peer-to-Peer).

Recommendation: Curriculum Enhancements

The Action

Integrate "Life Skills" learning experiences into already existing opportunities.

Implementation Strategy

- Personal Finance: Students will be learning about financial literacy (taxes, credit scores, etc. . .)
- Utilize advisory periods for practical life skills (household maintenance, cooking, fixing things, etc. . .)
- Goal: Meet the explicit demand for self sufficiency.

Recommendation: Instructional Design

The Action

Support professional learning focused on "complex collaboration" and designing high quality "groupwork".

Implementation Strategy

- Train staff to shift from simple group activities to tasks requiring authentic interdependence.
- Establish individual accountability mechanisms within group work to solve the "freeloader" problem.
- Goal: Create learning environments where collaboration is efficient efficient and meaningful.

Recommendation: Community Building

The Action

Leverage strong teacher foundations to build peer trust.

Implementation Strategy

- Facilitate structured student-to-student relationship building.

- Create specific curriculum on neurodiversity and conflict resolution to reduce the "fear of judgment".

- **Goal:** Reduce isolation and expand the "circle of safety" beyond just trusted adults.

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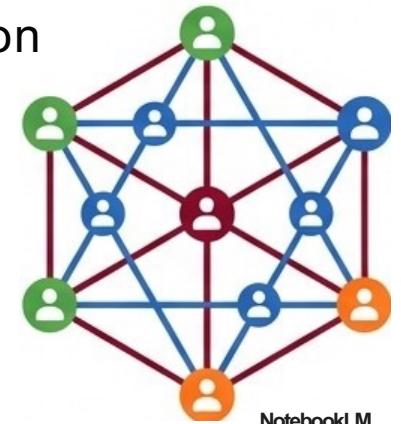
Strategic Questions

01

How can we scale the success of "Eagle/Tiger Time" and elective choice into core classes to increase engagement?

02

Given the desire for "human skills," how can we better leverage our strong teacher relationships to build stronger peer-to-peer relationships?

03

How do we integrate the "street-level" feedback on real-world skills (taxes, real estate, emotional regulation) into the "742 Future Ready Graduate" framework immediately?

742 Future Ready

Thank you!
Questions?