

Strategic Planning: The school board categorized the 2013 stakeholder input into the eight exit outcome areas last month. The school board should review the placement of ideas in the various exit outcome areas.

Exit Outcomes 2013

Students will become self-directed learners, self-disciplined, and autonomous workers, while being critical thinkers with a drive for innovation and problem solving

- Students should be able to advocate for themselves
- Be self-sufficient/self-motivated
- Students should learn problem solving and critical thinking skills

Students will demonstrate proficiency of core academic standards by meeting or exceeding developmentally appropriate benchmarks for academic competency

- Increase academic rigor to challenge more advanced students
- We believe teachers should be held accountable to student achievement
- Math should be more of a focus
- I voted yes for the last two elections -- children are our future, and I will give as much as I can, but need to see results that are above average
- Students should know core curriculum (Reading, Writing, Math, English, History, Science)

Students will have the opportunity to pursue expertise in areas of personal academic or career interest

- High expectations and rigor tailored to each student
- Clubs – French/Irish, etc.
- I would like to see more offerings for applied math for engineering – driven students
- Offer more high school classes/electives
- The district should offer more languages and to younger students
- The district needs to help prepare students for college and tech/vocational institutes
- Continue band program

- All programs add value to all students, I will support different projects whether I'm interested or not
- Athletic programs are very important as they encourage team thinking and I would provide additional support for these programs
- Clear focus – keep driving for goal and readjust as needed
- Becker students should have the same opportunities and programs that are found in bigger school districts
- Ability for students to specialize in one area of interest instead of all the required electives
- Students need to learn to set goals and have a plan on how to achieve them
- The school should have a customized plan for each student with flexibility

Students will effectively collaborate and communicate using an array of media

- I would support offering laptops, not I-Pads
- Students should learn effective communication skills
- Partner with sister schools across the globe

Students will demonstrate the ability to effectively apply life skills

- Becker students need to know and understand accountability
- Students should learn time management
- Students should take business classes geared toward life skills (mortgages, home budgeting, checkbook)
- Students should learn the importance of life-long learning
- Learn social skills

Students will effectively use technology to function in a knowledge economy

- Use laptops instead of I-Pads
- Students should learn the proper use of technology and social media (Keynote)

The district will properly maintain up-to-date school environments where students are physically and emotionally safe and secure

- The school should support whole person/student (mental/physical/spiritual)
- Teachers for Becker Schools should have good communication/interaction with parents and students, including watching for emotional distress of students
- Becker students need more cultural awareness
- I feel safe here and that should continue
- Continue to model behavior/high standards in ethics
- Have a good reputation (“a favorite place to move to!”)
- Students should know that drugs & alcohol create barriers for themselves and others

The district will maintain the financial integrity of the school district

- It will be hard to ask the community for more money when we are experiencing budget cuts
- Very supportive of additional financing of programs that would enhance student learning opportunities
- Be financially sound
- I would provide additional financial support if the number of fundraisers were reduced – we have too many fundraisers
- Need a guarantee that money will go to the enrichment of students
- The district should partner with area businesses

Administrative Means

- Partner with other schools offering online choices
- More study halls
- Long-time teachers should consider changing their teaching styles
- Foreign languages are important
- Teachers need to learn and use new technology just as the students do
- We would like to keep the class sizes small
- I would like to see more 1:1 time with teachers
- Campus/University type feel
- Math and English year-round for all students
- Be globally competitive

- If we do ask the community for more money, be very specific about why and how it will be used (question #2 was not very specific or tangible)
- We already help with funding sports
- Get involved in programs (like Script) that will return a percentage of sales back to the schools
- Maintaining a good reputation is necessary for continued financial support
- Lunches – increase portion sizes and have microwaves available
- Consistent application of policies
- Intervention services for students in need
- “District Needs” should be expressed/communicated
- Education should not be so competitive for advanced classes. A weighted grade system would allow average students to get involved with PSEO
- We would like to see a way to terminate the employment of tenured teachers who are not doing a good job
- Students would like better relationships with teachers
- Staff should be more involved with the next levy – door knocking and phone calls
- Maintain college credit offerings
- Staff wants to feel supported in their endeavor to teach
- Continue to be technologically advanced
- Gifted and Talented programs
- Open communication with school board and administration
- Great overall experience and offerings keep the curriculum broad based
- Promote leadership skills (leadership training course)
- Have updated/modernized facilities
- Have a streamline process in place for preparation of college education
- Continue as a top academic / up-to-date institution in core curriculum
- Learning in different environments (college vs. high school)
- Offer drama, photography club, etc., for those not interested in sports
- Prepare our graduating students for college and to be productive members of society
- Teach life skills (basic home budgeting/checkbook, money, credit cards)
- Encourage/promote quality teachers – push enrichment programs and allow parent evaluations of teachers
- Keep encouraging kids to participate in different things to be well rounded, including cultural awareness
- Teach core values of integrity and character

- A consistent flow in math progressing through the grade levels
- Sports are always in local paper – we need to advertise and focus more on academic achievements
- Take care of those who don't qualify for special ed services, but are struggling