

Technology Department Statistics

Open*	Average Resolution Time	Work Hours During Period	Work Hours to Close	Closed	Opened	Request/Hour	Satisfaction
2	4 Hours 57 Minutes		62	61	0	0.35	
0			0	0	0		
0	2 Hours 31 Minutes		1	1	1	0.0057	
1	3 Hours 22 Minutes		6	8	8	0.045	
0	1 Hour 21 Minutes		1	1	1	0.0057	
0	5 Hours 17 Minutes		1	1	1	0.0057	
1	6 Hours 45 Minutes		3	4	4	0.017	
0	6 Hours 30 Minutes		16	15	15	0.091	
0	4 Hours 46 Minutes		9	9	9	0.051	
0	4 Hours 26 Minutes		8	7	7	0.045	
0	2 Hours 24 Minutes		1	1	1	0.0057	
0	5 Hours 2 Minutes		13	13	13	0.074	
0	1 Minute		1	1	1	0.0057	

Maintenance Department Statistics

	Open*	Average Resolution Time	Work Hours During Period	Work Hours to Close	Closed	Opened	Requests/Year	Satisfaction
District Average	40	3 Days 2 Minutes			123	123		0.82
Average Time Unassigned	0				0	0		
<u>Central Office</u>	0	10 Minutes			6	6		0.03
<u>Crosby Middle School</u>	8	8 Hours 46 Minutes			14	15		0.071
<u>Field House</u>	0	6 Minutes			2	2		0.01
<u>GGCC</u>	0	1 Day 3 Hours 42 Minutes			1	1		0.0051
<u>Hitchcock High School</u>	9	2 Days 1 Hour 41 Minutes			41	40		0.21
<u>Hitchcock Primary</u>	8	5 Days 5 Hours 43 Minutes			30	26		0.15
<u>Kids First Head Start</u>	4	5 Days 5 Hours 36 Minutes			7	7		0.035
<u>Maintenance</u>	0	8 Minutes			6	6		0.03
<u>Stewart Elementary School</u>	11	3 Days 4 Hours 34 Minutes			16	20		0.081

Average Daily Attendance (District)

04/01/2026 - 04/30/2026 2025-2026 05/07/2026 11:31:47 AM HITCHCOCK ISD

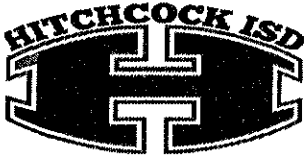
001 - Hitchcock High School													
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01	09	20	2,799.00	225.00	2,574.00	0.00	2,574.00	0.00	0.00	128.70	0.00	0.00	91.96
01	10	20	2,640.00	189.00	2,451.00	0.00	2,451.00	0.00	0.00	122.55	0.00	0.00	92.84
01	11	20	2,361.00	155.00	2,206.00	0.00	2,206.00	0.00	0.00	110.30	0.00	0.00	93.43
01	12	20	2,054.00	211.00	1,843.00	0.00	1,843.00	0.00	0.00	92.15	0.00	0.00	89.73
TOTAL (Track 01):			9,854.00	780.00	9,074.00	0.00	9,074.00	0.00	0.00	453.70	0.00	0.00	92.08
02	11	20	440.00	28.00	412.00	0.00	412.00	0.00	0.00	20.60	0.00	0.00	93.64
02	12	20	400.00	37.00	363.00	0.00	363.00	0.00	0.00	18.15	0.00	0.00	90.75
TOTAL (Track 02):			840.00	65.00	775.00	0.00	775.00	0.00	0.00	38.75	0.00	0.00	92.26
03	09	20	60.00	4.00	56.00	0.00	56.00	0.00	0.00	2.80	0.00	0.00	93.33
03	10	20	125.00	37.00	88.00	0.00	88.00	0.00	0.00	4.40	0.00	0.00	70.40
03	11	20	19.00	0.00	19.00	0.00	19.00	0.00	0.00	0.95	0.00	0.00	100.00
03	12	20	6.00	1.00	5.00	0.00	5.00	0.00	0.00	0.25	0.00	0.00	83.33
TOTAL (Track 03):			210.00	42.00	168.00	0.00	168.00	0.00	0.00	8.40	0.00	0.00	80.00
TOTAL (ALL Tracks):			10,904.00	887.00	10,017.00	0.00	10,017.00	0.00	0.00	500.85	0.00	0.00	91.87

042 - Crosby Middle School													
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01	06	20	2,057.00	184.00	1,873.00	0.00	1,873.00	0.00	0.00	93.65	0.00	0.00	91.05
01	07	20	2,669.00	233.00	2,436.00	0.00	2,436.00	0.00	0.00	121.80	0.00	0.00	91.27
01	08	20	2,760.00	283.00	2,477.00	0.00	2,477.00	0.00	0.00	123.85	0.00	0.00	89.75
TOTAL (Track 01):			7,486.00	700.00	6,786.00	0.00	6,786.00	0.00	0.00	339.30	0.00	0.00	90.65
TOTAL (ALL Tracks):			7,486.00	700.00	6,786.00	0.00	6,786.00	0.00	0.00	339.30	0.00	0.00	90.65

103 - Stewart Elementary School													
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01	03	20	2,335.00	127.00	2,208.00	0.00	2,208.00	0.00	0.00	110.40	0.00	0.00	94.56
01	04	20	2,422.00	141.00	2,281.00	0.00	2,281.00	0.00	0.00	114.05	0.00	0.00	94.18
01	05	20	2,389.00	150.00	2,239.00	0.00	2,239.00	0.00	0.00	111.95	0.00	0.00	93.72
TOTAL (Track 01):			7,146.00	418.00	6,728.00	0.00	6,728.00	0.00	0.00	336.40	0.00	0.00	94.15
TOTAL (ALL Tracks):			7,146.00	418.00	6,728.00	0.00	6,728.00	0.00	0.00	336.40	0.00	0.00	94.15

Average Daily Attendance (District)

04/01/2026 - 04/30/2026		2025-2026		05/07/2026 11:31:47 AM												HITCHCOCK ISD	
104 - Kids First Head Start																	
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	RS Refined ADA	Attendance Percent			
01	PK	20	1,827.00	154.00	1,673.00	18.00	1,655.00	0.00	0.00	82.75	0.00	0.00	0.00	91.57			
TOTAL (Track 01):			1,827.00	154.00	1,673.00	18.00	1,655.00	0.00	0.00	82.75	0.00	0.00	0.00	91.57			
TOTAL (ALL Tracks):			1,827.00	154.00	1,673.00	18.00	1,655.00	0.00	0.00	82.75	0.00	0.00	0.00	91.57			
106 - Hitchcock Primary School																	
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	RS Refined ADA	Attendance Percent			
01	KG	20	2,593.00	226.00	2,367.00	0.00	2,367.00	0.00	0.00	118.35	0.00	0.00	0.00	91.28			
01	01	20	2,819.00	239.00	2,580.00	0.00	2,580.00	0.00	0.00	129.00	0.00	0.00	0.00	91.52			
01	02	20	2,518.00	205.00	2,313.00	0.00	2,313.00	0.00	0.00	115.65	0.00	0.00	0.00	91.86			
TOTAL (Track 01):			7,930.00	670.00	7,260.00	0.00	7,260.00	0.00	0.00	363.00	0.00	0.00	0.00	91.55			
02	EE	20	80.00	4.50	75.50	0.00	75.50	0.00	0.00	3.78	0.00	0.00	0.00	94.38			
02	PK	20	501.00	42.50	458.50	0.00	458.50	0.00	0.00	22.93	0.00	0.00	0.00	91.52			
TOTAL (Track 02):			581.00	47.00	534.00	0.00	534.00	0.00	0.00	26.71	0.00	0.00	0.00	91.91			
TOTAL (ALL Tracks):			8,511.00	717.00	7,794.00	0.00	7,794.00	0.00	0.00	389.71	0.00	0.00	0.00	91.58			
Grand Totals:			35,874.00	2,876.00	32,998.00	18.00	32,980.00	0.00	0.00	1,649.01	0.00	0.00	0.00	91.98			



Transportation Monthly Report

Safety:

A. Safety Message: Safety Alert

B. Accidents or Incidents:

A. Accidents

B. 0 Incidents

Bus Conditions:

A. Total Routes

a. Home to School (10)

b. Life Skills (1)

c. Behavioral (1)

d. Head Start (1)

e. CCISD Deaf & Hearing (3)

f. CAP (0)

g. Mc Kinney Vento: TX. City (9) CCISD (4) Dickinson (0) Galveston (0) Santa Fe (0) La Marque (0)

I Dual Credit COM (3)

Number of Bus Riders: AM - HHS/CMS SES/Primary (674)

Mid-Day Bus Riders: Primary EE (1); PM: HHS/CMS SES/Primary (752)

Number of Bus Riders: KFHS AM: (11) PM: (15)

Total Mileage for the day-5/6/2026 =718 miles

Total Mileage for McKinney Vento 5/6/2026=104 miles

Monthly Board Report for 04/01/2026 to 04/30/2026

Nurses

	KFHS	HPS	SES	CMS	HHS	Total	SY Total
Student Health							
Accidents	0	0	0	12	0	12	42
First Aid	21	448	56	128	73	726	5520
Health Education/Counseling	147	981	580	403	401	2512	16325
Medication Given (Doses)	77	366	432	100	43	1018	6428
Returned to Class	136	933	541	371	413	2394	16388
Seen in Clinic	147	981	580	403	419	2530	17412
Sent Home	11	48	39	32	6	136	1032
Special Procedures	0	263	12	17	10	302	2640
Faculty Health							
Accidents	1	1	1	0	0	3	20
Seen in Clinic	2	11	1	1	11	26	169
Special Needs							
504s Attended	0	0	0	0	0	0	15
ARDs Attended	1	1	0	0	1	3	42
Medically Fragile Students on Campus	0	7	3	4	6	20	20
Referrals							
Counselor	0	7	0	0	0	7	935
Dr./PCP	11	48	9	26	5	99	871
EMS	0	0	0	0	1	1	4
Home Visits	0	0	0	0	0	0	2
Trainer	0	0	0	1	6	7	39
Screenings							
AN	0	0	0	1	0	1	347
Hearing	4	10	2	1	1	18	1020
Height/Weight	0	10	0	1	0	11	1017
Spinals	0	0	0	1	0	1	340
Sports Physicals (Ht, Wt, Vision, BP, P, Review Paperwork)	0	0	0	0	9	9	9
Substance Abuse Assessment	0	0	0	0	0	0	5
Vision	3	10	2	2	1	18	1028
Immunizations and SHARS							
Immunizations (Received, Printed, Uploaded)	5	3	5	84	136	233	1657
SHARS Tickets Entered	0	194	0	0	18	212	1083
Other Parent Contacts (Letters, Calls and Emails)	122	179	73	225	63	662	5576
Education							
CPR/AED/First Aid Training/Certifications	0	0	0	0	0	0	46
EMS Called/Transport to Hospital	0	0	0	0	1	1	4
IHPs Created	0	0	0	0	2	2	88
Other Special Medical Trainings for Faculty	0	0	0	5	0	5	54
SHAC	0	0	0	0	0	0	0
Student Receiving Health Lessons	0	0	0	0	0	0	0
Teen Parent Coalition	0	0	0	0	0	0	0



FOOD SERVICE BOARD REPORT

April 2026

Chartwells Operations and Staffing

Our department's activities for the month of April included celebrating Easter with our youngest Bulldogs. Fun treats and positivity was shared with all. We continued adding new menu items, including Elote, which was a well received addition.



Chartwells K-12 Food Service currently employs (20) full-time employees at the (5) Hitchcock ISD Dining Locations. We continue to accept applications to hire qualified staff. Applications for open positions can be submitted online at www.compasscareers.com and searching the listing for Chartwells K-12 in Hitchcock, TX. Ideal candidates demonstrate positive customer service & communication skills, a teamwork mentality, and the ability to adapt to the always shifting Food Service landscape.

Meal Service

Operating days: 20

Total Lunches Served to Students: 26,301

Total Breakfasts Served to Students: 15,058

Total Suppers Served to Students: 18,618

Total Meals Served: 59,977



April 2026 SRO Monthly Report



April 1st

- Officer at HHS received a traffic complaint about a speeding vehicle. The vehicle was located and the driver was issued a warning.
- Officer at HHS helped to clean up vomit from the floor while the custodian was not present.
- Officer at HHS helped jump a staff member's car after the battery died.
- Officer at HHS checked on the welfare of a student after a mental health concern was reported by the teacher.
- Officer at HHS met with parent about vaping concerns involving the school at her child.
- Officers met with background investigators for Port of Galveston Police Department.
- Officer provided security for home softball and baseball games.

April 2nd

- Officer at HHS spoke with a concerned parent who advised of a pending fight. Officer met with students involved, advised of consequences, and de-escalate the concerns.
- Officer at CMS assisted with a physical disturbance in the hallway. Involved parties were issued a complaint for Disorderly Conduct-Fighting.
- Officers submitted evidence to evidence room.

April 6th

- Officer at HHS received a report of a fight that occurred on April 2nd. Security cameras were reviewed and because the victim declined charges, incident referred to admin.
- Officer at HHS was advised of a relationship involving a 14-year-old and 18-year-old. Both students and their parents were advised of potential legal concerns.
- Officers contacted TCOLE to obtain TCLEDDS access and complete mandatory paperwork.

April 7th

- Officers completed mandatory corrections to reports.
- Officers followed up with TCOLE field rep to revise and complete paperwork.

April 8th

- Officer at HHS helped student recover lost/stolen glasses that were left in the CTE building.
- Officer at HPS assisted with an evacuation drill.
- Officer at HPS met with admin regarding concerns about a student.
- Officer at HHS overheard students discussing a planned fight. School admin was notified and met with the students involved.
- Officer at HHS received a vape alert. A student was found to be in possession of a vape and was issued a complaint for Possession of E-Cigarette By Minors Prohibited.
- Officer at CMS spoke with Assistant District Attorney, who requested revised charges against a student due to harassment and the filing of a false report.

April 9th

- Officer at HPS assisted staff after a student threw a CD player and tried to run away.
- Officer at CMS helped to recover a pair of shoes that were reported as stolen.

April 10th

- Officer at HHS helped to defuse a verbal disturbance between groups of students who wanted to fight.
- Officer at HHS helped to de-escalate a student who created a verbal disturbance and had difficulty calming down.
- Officer at CMS assisted with a verbal disturbance after a report of a lost/stolen jacket. The jacket was returned to the owner.
- Officer at HHS received a report a student was hit by their parent. It was learned the student was arrested by La Marque Police Department after fighting their parent.

April 13th

- Officer at HPS spoke with school admin regarding recent CPS referrals and safety concerns.
- Officer at CMS assisted with a physical disturbance in the hallway. Three students were issued complaints for Disorderly Conduct-Fighting.
- Officer at CMS assisted with a fight in a classroom. Three students were issued complaints for Disorderly Conduct-Fighting.
- Officer at HPS met with school admin about a student who made threatening remarks. A threat assessment was later completed.
- Officer at HPS investigated after a report that a student inappropriately touched another student. Security footage was reviewed however no offense occurred.

April 14th

- Officer at HHS met with the family of the student who was arrested after threatening to kill another student.
- Officer at HHS assisted admin after a tip about an intoxicated student. Officer conducted Standardized Field Sobriety Tests but the student was cleared.
- Officer at HPS assisted school admin with threat assessment information.

April 15th

- Officer at KFHS assisted with a fire drill.
- Officer at HHS prevented a fight in the cafeteria. After removing both students, incident referred to admin.
- Officer at HHS searched a restroom after repeated vape alerts. Several lockers were zip tied closed.
- Officer at HPS learned of a student with a black eye. Hitchcock Police was called to the school, a welfare check was conducted at student's home, and was CPS notified.
- Officer at CMS investigated report of gang activity involving several students, included a planned group fight. La Marque Police was notified.
- Officer at SES contacted CPS regarding a student with a violent history.

April 16th

- Officer at HHS assisted with a verbal disturbance in a classroom. Student was removed from the building after failing to de-escalate.
- Officer at HHS prevented a fight in cafeteria. After removing one of the students, incident referred to admin.
- Officer at HHS received a tip about a student with a vape. The student was questioned and searched by admin but no contraband discovered.
- Officer at HHS received a call regarding an assault that occurred at CMS. Officer at CMS investigated and learned the student was assaulted but the parent declined to press charges.

April 17th

- Officer at CMS investigated report that there were nude pictures of a student. Hitchcock Police was contacted as the picture/videos were filmed at home.
- Officer at HPS assisted admin after report that a student claimed to have a gun. Student was questioned and searched but no weapon found.
- Officer at SES met with admin regarding Sentinel training.
- Officer at CMS investigated a report of a student with a vape. The student was arrested, charged with Possession of Controlled Substance PG2 <1g, and transported to Juvenile Justice Center.
- Officer at CMS investigated report of students gambling. Student was questioned and admin searched but no contraband was discovered.

April 18th

- Two officers provided security for prom.

April 20th

- Officer at HHS met with Hitchcock Police about assisting ISD Police with covering schools as an extra job.
- Officer at CMS assisted with a physical disturbance. Both parties separated and the incident was referred to admin.
- Officer at HHS investigated a vape alert. Student was issued a complaint for Possession of E-Cigarette By Minors Prohibited.

- Officer at CMS met with a parent who reported their child was threatened. After investigating, the family declined criminal charges so the suspect was issued a Cease and Desist.

April 21st

- Officer at HHS met with Hitchcock Police about assisting ISD Police with covering schools as an extra job.
- Officer at CMS contacted CPS after learning a student who was arrested for a THC vape received the vape from their parent/guardian.
- Officer at HHS assisted in locating a student who was believed to have walked out of school.
- Officer at HPS met with admin about Sentinel and threat assessments.

April 22nd

- Officer at HPS contacted FEMA regarding mandatory training
- Officer at HPS assisted in securing a bathroom due to damage to the facilities.
- Officer at CMS assisted with a fight in the restroom. Two students issued complaints for Disorderly Conduct-Fighting.
- Officer at SES investigated a report of a student talking about guns and possibly making threats. After investigating, it was learned the student was referencing a water gun.

April 23rd

- Officer at HPS investigated a report that a parent repeatedly punched their kid while exiting the parking lot. Officer investigated and attempted to conduct a home visit but no one was home.
- Officer at HHS investigated a vape alert. A student was issued a complaint for Possession of E-Cigarette By Minors Prohibited.
- Officer at HHS investigated a tip of a student with a vape. The student was questioned and searched by admin but no contraband was discovered.
- Officer at HPS conducted a home visit after a report of child abuse. The student was found to be healthy, uninjured, and safe. The parent was questioned and it was learned the parent had to force the child back into the car seat after attempting to flee.
- Officer at HPS secured KFHS after La Marque Police conducted a felony stop in front of school.
- Officer at HPS completed an outcry report and contacted CPS after a student alleged abuse. The case was referred to the Hitchcock, who conducted a home visit.
- Officer at CMS met with daycare admin after unsafe and illegal practices were observed by daycare transportation.
- Officer at CMS assisted with a fight in a classroom. Two students were issued complaints for Disorderly Conduct-Fighting
- Officer attended training for Sexual Assault Response Team and MOU signing at the Resource Crisis Center of Galveston.
- Officer at HPS met with CPS investigator regarding recent child abuse case.

April 24th

- Officer at HPS provided security for field day event.
- Officer at HHS assisted with a wreck involving the school bus. No injuries were reported and the crash investigation was referred to the Hitchcock Police.
- Officer at HHS received a report of students taking narcotics. The students were questioned and admin searched but no contraband was discovered.
- Officer at HHS met with parent who alleged her child was being bullied. Officer pointed out several incidents and referrals showing that the student was the aggressor, not the victim.
- Officer at CMS assisted a student who locked their keys in the car. The keys were recovered by using a lock-out kit.

April 27th

- Officer at HHS met with a parent who was concerned because her child was recently incarcerated for two weeks. Parent asked for additional monitoring and communication to prevent child from additional incidents.
- Officer at HPS assisted in retrieving video footage after it was reported that a student hit another student.

April 28th

- Officer at HHS assisted in separating students after a physical disturbance occurred in life skills.
- Officer at HHS investigated a report of a student smoking in school. After a teacher witnessed the student smoking, the student was issued a complaint for Smoking Tobacco.
- Officer at CMS assisted after a verbal disturbance took place in the cafeteria. Both students were separated.

- Officer at CMS investigated a fight that occurred outside. A student was issued a complaint for Disorderly Conduct-Fighting.
- Officer at HPS spoke with Hitchcock Police after discovering that a parent was no longer complying with sex offender registry.
- Officer at CMS investigated after threats to commit a school shooting were discovered on the bathroom wall. Several students were interviewed and several hours of security footage were reviewed. Hitchcock Police, Galveston County Sheriff, and Texas DPS Troopers were contacted to provide additional security.
- Officer at CMS investigated report of a student threatening another. After investigating, a student was issued a complaint for Disorderly Conduct-Threats.

April 29th

- Officer at CMS met with two families involved in the threats to another student. Families were advised this was a separate incident from the school shooting threat.
- Officer at HHS investigated after an admin reported they witnessed a student drop a vape on the floor. The student was issued a complaint for Possession of E-Cigarette By Minors Prohibited.

April 30th

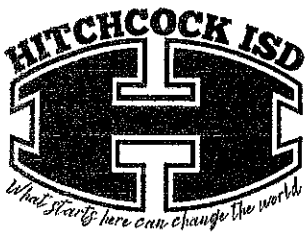
- All officers worked extended hours due to school shooting threat. Additional officers from Hitchcock Police, Galveston County Sheriff, and Texas DPS Troopers provided support.
- Officer at HHS investigated a silent 911 pinging from HHS. It was learned that a student had a new phone that accident made an emergency call.
- Officer at CMS investigated report of a student with a "kill list" on Instagram. Several interviews were conducted but no such list appeared to have existed.



Fine Arts - Kelly Brunson

The recent Fine Arts Recital Night at Hitchcock High School was a tremendous success and showcased the incredible talent and dedication of our students across multiple fine arts programs. Held in the Black Box Theater, the evening featured outstanding performances and displays from band, choir, dance, and visual art students, highlighting the strength and diversity of fine arts within the district. The Hitchcock High School Jazz Band delivered an energetic and engaging performance, while numerous student soloists demonstrated exceptional musicianship and artistry throughout the evening. In addition to the musical performances, guests were able to enjoy visual art displays and dance performances that reflected the creativity and hard work of our students and directors. The event served as a celebration of student achievement and provided the community with an opportunity to experience the vibrant culture of the fine arts programs at Hitchcock High School.





Board Athletics Report

Softball

The Lady Bulldogs made a historic postseason appearance this year, qualifying for the playoffs for the first time since 2012. The team delivered outstanding performances throughout the season and has laid a strong foundation for continued success. We will return nearly the entire roster next season, losing only one senior to graduation. Under the leadership of Coaches Williams and Bell, the program has built a solid culture of competitiveness and teamwork. With this talented core returning, we are optimistic that the Lady Bulldogs will be strong contenders for the district championship in 2027.

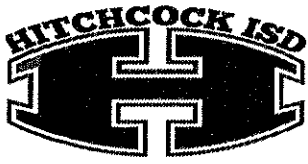
Baseball

The Bulldog baseball team has enjoyed a memorable season, advancing to the second round of the playoffs after securing a hard-fought series victory over Onalaska in the bi-district round. This marks the program's first playoff appearance since 2017 and only the fourth since 1988. A dedicated group of nine seniors has provided exceptional leadership and work ethic, helping to create a season that will long be remembered by our school and community. Coaches Reyna and Sweeny have done an outstanding job developing and guiding this team, fostering a culture of perseverance and pride. The team is still competing and we look forward to their continued success in the postseason.

Track & Field

Both the boys' and girls' track and field teams represented Hitchcock High School with excellence at the district and area meets, earning strong showings at the Region III-3A Track Meet in Huntsville. The teams delivered impressive performances across multiple events, highlighted by outstanding results in the relays. Both the boys' and girls' 4x400m relay teams earned medals at regionals, with the girls' team securing a silver medal and advancing to the UIL State Meet in Austin. This marks the fourth consecutive year that a Hitchcock relay team (boys or girls) has qualified for the state meet. As the saying goes, "Tradition doesn't graduate" when it comes to our relay teams at Hitchcock High School — a proud legacy that continues to thrive.

This concludes the May 2026 Athletics Report for the Board. We are extremely proud of the dedication, effort, and achievements of all our student-athletes and coaches this season.



Dr. Suzette Neeley
Academics & Student Services

Campus leadership maintained a strong focus on instructional growth through targeted classroom support, collaborative PLC planning, and ongoing monitoring of student progress. Teams utilized the Bluebonnet Learning framework to deepen instructional internalization, ensuring lessons were tightly aligned to high-impact TEKS and delivered with clarity and rigor. Data analysis remained a central practice, with benchmark and classroom data used to identify trends and specific skill gaps, particularly in mathematics, allowing teachers to refine instruction and implement targeted supports to strengthen STAAR readiness.

Students were strategically regrouped to provide focused small-group instruction aligned to priority standards, with intervention time intentionally designed to address identified needs. Ongoing progress monitoring and structured data reflection strengthened both student accountability and instructional responsiveness.

Additionally, the continued completion of initial, review, transition, and SOP ARDs ensured compliance while supporting individualized student services. These efforts collectively reinforce a commitment to improving student outcomes and maintaining alignment with district priorities and state expectations.



Hitchcock Independent School District

Sarah Saenz
Curriculum Coordinator
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May 18 Board Report

Sarah Saenz, Curriculum Coordinator

Over the course of this month, the academic team has focused on strengthening instructional systems, supporting teachers, and ensuring continuity of learning for all students.

A significant portion of time on Mondays has been dedicated to supporting Professional Learning Communities (PLCs). Through ongoing collaboration, we have worked with teachers to analyze student data, align instruction to standards, and refine instructional practices to improve student outcomes.

In addition, I have been a strong presence in classrooms, providing real-time instructional support as teachers prepared students for STAAR and beyond. This included modeling strategies, offering feedback, and ensuring lessons were aligned to rigor and expectations.

To support continued learning outside of the classroom, we have developed and distributed homework packets to ensure that students remain engaged in meaningful academic work, even after the school day has ended. With the completion of STAAR, I have shifted the work to an online format through IXL, creating and sharing a step-by-step instructional packet to help parents ensure their students continue learning at home, even after STAAR.

Looking ahead, the team has been actively involved in preparing for Summer School and Reading Academies, ensuring that both programming and instructional materials are aligned and ready to support student growth. Additionally, we have supported the Course Selection processes, helping to ensure students choose electives that they will enjoy next year and that will help them to continue to grow into successful adults.

Finally, a significant investment has been made in long-term planning. The team has worked to establish clear processes and procedures for the upcoming school year and to develop a comprehensive curriculum companion. This resource is designed to be explicit, user-friendly, and aligned to district expectations and includes accompanying slide decks to support consistent, high-quality instruction across classrooms.

Overall, the academic team remains committed to building systems that support teachers, enhance instruction, and improve student outcomes.



Hitchcock Independent School District

Dr. Darryl J. Henson
Interim Superintendent
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Board Report

Dr. Keri Launius, Executive Director of Academics

The Instructional Operating System: Teach, Track, Respond

A significant portion of our leadership's efforts this month has been dedicated to the design of our new **Instructional Operating System: Teach, Track, Respond**. This framework is designed to eliminate gaps in understanding by providing a clear, repeatable process for both campus leadership and classroom teachers.

- **Teach:** Strengthening core instruction through high-leverage practices.
- **Track:** Implementing consistent systems to monitor student progress in real-time.
- **Respond:** Developing targeted intervention and enrichment strategies based on data.

Assessment & Curriculum Implementation

State Testing Conclusion: We have officially completed the state testing season across all campuses. I want to commend our campus coordinators and staff for their diligence in maintaining a secure and supportive testing environment for our students.

LASO Cycle 3 Step-Back: We have successfully completed our final "Step-Back" meeting for the LASO 3 grant. This provided a critical opportunity to reflect on our progress and finalize our transition into the next phase of learning acceleration.

Bluebonnet Learning & Instructional Materials: We are currently inventorying and purchasing **Bluebonnet Learning** materials for the 26/27 school year. All materials will be housed in campus book rooms and shipped directly to sites to ensure we are fully equipped for day one.

Planning & Operations

2026-2027 Course Selection: Student course selection for the upcoming school year has been finalized. This data is now being used to drive our master scheduling and staffing decisions.

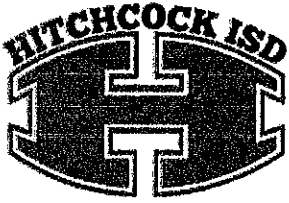
Summer School Readiness: Plans for our summer program are finalized. As a reminder, this programming is strictly focused on **attendance and credit recovery** to ensure students remain on track for graduation and promotion.

Talent Acquisition: We have spent significant time in interviews, working to bring the best possible candidates to Hitchcock ISD.

Pre-Service PD: Planning has begun for the teacher pre-service professional development in July. This will be a vital window for building readiness around our new "Teach, Track, Respond" system.

Looking Ahead

As we look toward June, our focus will shift to the commencement of summer school and the final procurement of all instructional materials. It is hard to believe summer is just around the corner, but the work completed this month ensures we are finishing strong and starting even stronger.



Hitchcock Independent School District

OFFICIAL MEDIA RELEASE

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MAY 2026 COMMUNICATIONS BOARD REPORT

Social Media Highlights:

- We are up to 13,843 followers and grew our following by 110 in April.
- We created 284 posts, generating 581,052 views and engaging 46,526 people. Additionally, our engagement rate is at 8%, which remains well above the national average. We had 848 people click on links from our content to our website.
- Our Job Fair post had the highest reach at 14,359 and our throwback Thursday post featuring old yearbook photos had the highest engagement of the month.
- We are outpacing April of 2025 by 12.3% in growth, and our impressions are up 7.7% over last year.

Website Highlights:

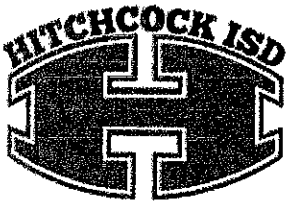
- We had 103K views of hitchcockisd.org in April with 83K going directly to the website and the rest through organic search and social media referrals.
- Our top pages in order are HISD, HHS, CMS, HPS, SES, About Us, and KFHS.
- Our top cities by active users beyond Hitchcock is Houston (948), League City (285), La Marque (243), Texas City (374). Top age range is and 35-44.

Media Coverage:

- **Hitchcock walks off Game 2 to sweep bi-district over Onalaska**
- **Hitchcock takes back-and-forth bi-district Game 1 over Onalaska**
- **Bulldogs bunch eying strong showing at regional track meet**
- **Hitchcock softball books 1st playoff trip since 2012**
- **All-Galveston County girls basketball co-players of the year: Hitchcock duo caps careers with history-making state title**
- **Hitchcock ISD awarded \$190K state grant to train 65 vocational nursing students**

Marketing Highlights:

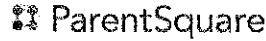
- Led districtwide communications and promotional efforts for Hitchcock ISD's hiring and recruitment campaign, "The Hitchcock Advantage," highlighting the district's four-day instructional week, professional growth opportunities, supportive culture, and strategic staffing initiatives for the 2026-2027 school year.
- Developed and managed communications for major student achievement celebrations, including state qualifiers, academic recognitions, Teacher Incentive Allotment (TIA) announcements, fine arts honors, and athletic postseason coverage across all campuses.
- Expanded district branding and community outreach efforts through event promotion, graphic design, photography, video production, website management, and coordinated multimedia coverage of campus activities and community partnerships.
- Supported college and career readiness communications by promoting student opportunities, scholarship initiatives, CTE programming, senior events, and partnerships with organizations including College of the Mainland and the Hitchcock ISD Education Foundation.



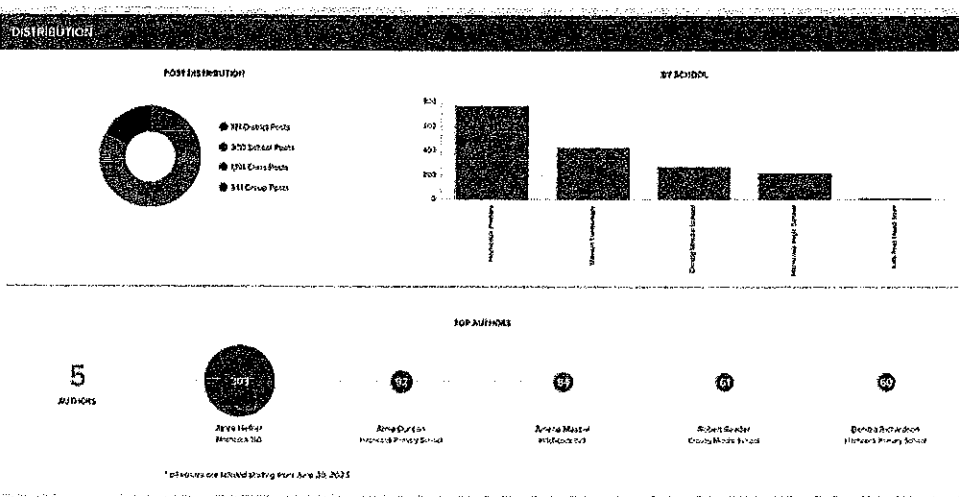
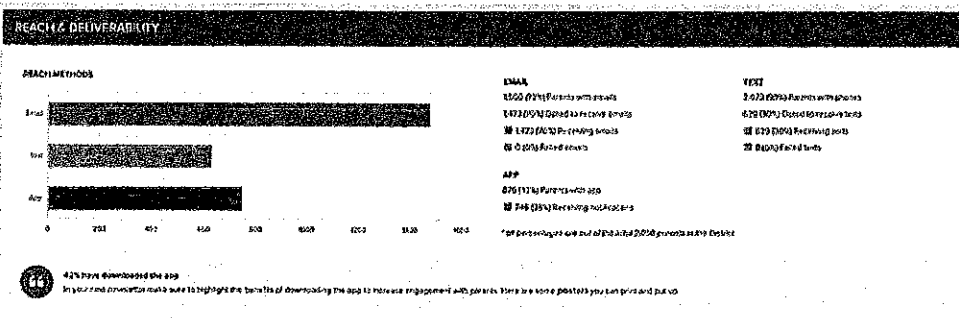
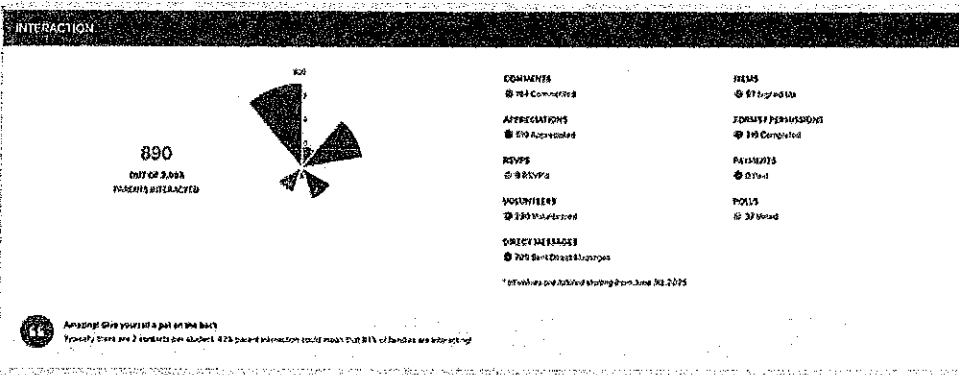
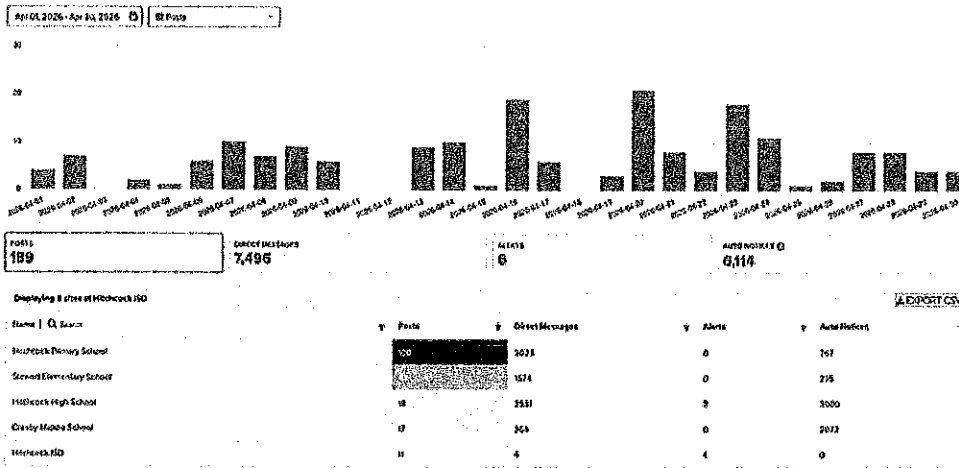
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Hitchcock Independent School District

School Year 2025-26 Board Report Special Education

Student Counts	August	September	October	November	December	January	February	March	April	May	
KFHS	2	2	2	2	2	7	8	11	12		
HPS - Gen Ed	42	44	44	43	49	54	55	56	57		
HPS - Self-Cont	35	40	38	40	39	40	40	40	40		
SES - Gen Ed	67	72	70	72	68	75	73	76	77		
SES - Self Cont	21	22	22	22	22	21	21	22	21		
CMS - Gen Ed	56	57	58	57	61	65	66	65	66		
CMS - Self Cont	19	19	19	20	19	16	16	16	17		
HHS Gen Ed	72	73	71	73	73	68	68	69	68		
HSS Self-Cont	21	22	22	20	20	23	23	23	23		
TOTAL	335	351	344	347	351	369	370	367	369	0	
Dyslexia	August	September	October	November	December	January	February	March	April	May	
HPS	5	7	7	9	10	10	10	17	18		
SES	35	38	40	40	40	48	48	49	41		
CMS	1	1	12	13	13	12	12	8	8		
HHS	3	3	3	3	3	3	3	3	2		
TOTAL	44	49	62	65	66	73	73	77	69	0	
Transfers	August	September	October	November	December	January	February	March	April	May	
KFHS	0	0	0	0	0	0	0	0	0		
HPS	5	4	1	0	1	3	1	3	1		
SES	5	5	1	2	3	1	1	1	2		
CMS	8	2	0	0	0	1	1	0	2		
HHS	6	2	2	0	1	1	1	3	0		
TOTAL	24	13	4	2	5	6	4	7	5	0	
Initial Evals	August	September	October	November	December	January	February	March	April	May	
KFHS	0	0	0	0	1	4	1	3	1		
HPS	4	2	2	5	4	4	2	4	6		
SES	1	0	1	4	1	1	1	0	1		
CMS	2	0	0	3	0	0	1	0	1		
HHS	3	2	2	1	0	0	0	0	0		
TOTAL	10	4	5	13	6	9	5	7	9	0	
Medicaid	August	September	October	November	December	January	February	March	April	May	
District Wide	\$ 1,586.60	\$ 5,165.08	\$12,457.90	\$ 8,575.79	\$ 6,912.94	\$13,217.98	\$ 6,626.77	\$ 4,523.49	\$ 3,343.19		
Other	Meetings							Professional Development			
* PEIMS Reports	* SPED Directors		* TASBO		* Region 4			* Legal Trends			
* SHARS Reports	* Cyclical Review		* TEA		* Damon / Danbury			* Funding Formula			



May 2026 Board Report

Federal Programs:

- **Gifted & Talented** – Reviewed CogAT results with campus counselors and district staff to determine GT qualifiers based on results.
- **TEA Results Driven Accountability RDA OSP Level 3 Designation** – This was the final meeting with TEA to evaluate the interventions by the district in regards to a Determination Level 3 (DL3) rating by the district in the areas of math and science in grades 3 -8. This designation was due to the STAAR performance of students labeled homeless in the district.

Human Resources:

- **Hiring Process** – Participated in and oversaw the interview process for several positions within the district.
- **Onboarding** – Conducting background checks, and overseeing onboarding paperwork and the process of new employees to the district.
- **Policy Review Session** – Participated in a review of district policy with a representative from the Texas Association of School Boards.
- **Certifications** – Actively monitoring staff certifications to ensure compliance.