

Option “A” - Status Quo Option

Criteria	1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	Score
Optimizes Educational Outcomes	Minimal impact on educational outcomes	Potential of some positive outcomes	Potential of moderate educational outcomes	Potential of significant educational outcomes	Potential of transformative impact on educational outcomes	
Operational Efficiency and Cost-Effectiveness	Highly inefficient; numerous bottlenecks	Some efficiency; occasional issues with processes	Generally efficient; minor issues present	Mostly efficient; few operational challenges	Highly efficient; seamless processes and minimal waste	
Smooth Transition for Students Across Grade Levels	Many transitions for students across grade levels and buildings	Several transitions for students across grade levels and buildings	Moderate transitions for students across grade levels and buildings	Limited transitions for students across grade levels and buildings	Minimal transitions for students across grade levels and buildings	
Aligns Resources to Support Student Needs	Little to no alignment of resources to support student needs	Some alignment of resources to support student needs	Moderate alignment of resources to support student needs	Strong alignment of resources to support student needs	Exceptional alignment of resources to support student needs	

Notes / Other:

Definitions:

Moderate: An average amount or degree

Limited: Not large in amount or degree

Minimal: Smallest amount or degree

Scoring

17-20: Strong plan, highly recommended for selection

13-16: Good Plan, consider for selection with some considerations

8-12: Fair Plan, not recommended for selection

Option “B” - Grade Banding

Criteria	1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	Score
Optimizes Educational Outcomes	Minimal impact on educational outcomes	Potential of some positive outcomes	Potential of moderate educational outcomes	Potential of significant educational outcomes	Potential of transformative impact on educational outcomes	
Operational Efficiency and Cost-Effectiveness	Highly inefficient; numerous bottlenecks	Some efficiency; occasional issues with processes	Generally efficient; minor issues present	Mostly efficient; few operational challenges	Highly efficient; seamless processes and minimal waste	
Smooth Transition for Students Across Grade Levels	Many transitions for students across grade levels and buildings	Several transitions for students across grade levels and buildings	Moderate transitions for students across grade levels and buildings	Limited transitions for students across grade levels and buildings	Minimal transitions for students across grade levels and buildings	
Aligns Resources to Support Student Needs	Little to no alignment of resources to support student needs	Some alignment of resources to support student needs	Moderate alignment of resources to support student needs	Strong alignment of resources to support student needs	Exceptional alignment of resources to support student needs	

Notes / Other:

Definitions:

Moderate: An average amount or degree

Limited: Not large in amount or degree

Minimal: Smallest amount or degree

Scoring

17-20: Strong plan, highly recommended for selection

13-16: Good Plan, consider for selection with some considerations

8-12: Fair Plan, not recommended for selection

Option “C” - 5th Grade to FMS

Criteria	1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	Score
Optimizes Educational Outcomes	Minimal impact on educational outcomes	Potential of some positive outcomes	Potential of moderate educational outcomes	Potential of significant educational outcomes	Potential of transformative impact on educational outcomes	
Operational Efficiency and Cost-Effectiveness	Highly inefficient; numerous bottlenecks	Some efficiency; occasional issues with processes	Generally efficient; minor issues present	Mostly efficient; few operational challenges	Highly efficient; seamless processes and minimal waste	
Smooth Transition for Students Across Grade Levels	Many transitions for students across grade levels and buildings	Several transitions for students across grade levels and buildings	Moderate transitions for students across grade levels and buildings	Limited transitions for students across grade levels and buildings	Minimal transitions for students across grade levels and buildings	
Aligns Resources to Support Student Needs	Little to no alignment of resources to support student needs	Some alignment of resources to support student needs	Moderate alignment of resources to support student needs	Strong alignment of resources to support student needs	Exceptional alignment of resources to support student needs	

Notes / Other:

Definitions:

Moderate: An average amount or degree

Limited: Not large in amount or degree

Minimal: Smallest amount or degree

Scoring

17-20: Strong plan, highly recommended for selection

13-16: Good Plan, consider for selection with some considerations

8-12: Fair Plan, not recommended for selection

Option “D” – Previous Plan

Criteria	1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	Score
Optimizes Educational Outcomes	Minimal impact on educational outcomes	Potential of some positive outcomes	Potential of moderate educational outcomes	Potential of significant educational outcomes	Potential of transformative impact on educational outcomes	
Operational Efficiency and Cost-Effectiveness	Highly inefficient; numerous bottlenecks	Some efficiency; occasional issues with processes	Generally efficient; minor issues present	Mostly efficient; few operational challenges	Highly efficient; seamless processes and minimal waste	
Smooth Transition for Students Across Grade Levels	Many transitions for students across grade levels and buildings	Several transitions for students across grade levels and buildings	Moderate transitions for students across grade levels and buildings	Limited transitions for students across grade levels and buildings	Minimal transitions for students across grade levels and buildings	
Aligns Resources to Support Student Needs	Little to no alignment of resources to support student needs	Some alignment of resources to support student needs	Moderate alignment of resources to support student needs	Strong alignment of resources to support student needs	Exceptional alignment of resources to support student needs	

Notes / Other:

Definitions:

Moderate: An average amount or degree

Limited: Not large in amount or degree

Minimal: Smallest amount or degree

Scoring

17-20: Strong plan, highly recommended for selection

13-16: Good Plan, consider for selection with some considerations

8-12: Fair Plan, not recommended for selection

Option “E” - FALC to FMS

Criteria	1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	Score
Optimizes Educational Outcomes	Minimal impact on educational outcomes	Potential of some positive outcomes	Potential of moderate educational outcomes	Potential of significant educational outcomes	Potential of transformative impact on educational outcomes	
Operational Efficiency and Cost-Effectiveness	Highly inefficient; numerous bottlenecks	Some efficiency; occasional issues with processes	Generally efficient; minor issues present	Mostly efficient; few operational challenges	Highly efficient; seamless processes and minimal waste	
Smooth Transition for Students Across Grade Levels	Many transitions for students across grade levels and buildings	Several transitions for students across grade levels and buildings	Moderate transitions for students across grade levels and buildings	Limited transitions for students across grade levels and buildings	Minimal transitions for students across grade levels and buildings	
Aligns Resources to Support Student Needs	Little to no alignment of resources to support student needs	Some alignment of resources to support student needs	Moderate alignment of resources to support student needs	Strong alignment of resources to support student needs	Exceptional alignment of resources to support student needs	

Notes / Other:

Definitions:

Moderate: An average amount or degree

Limited: Not large in amount or degree

Minimal: Smallest amount or degree

Scoring

17-20: Strong plan, highly recommended for selection

13-16: Good Plan, consider for selection with some considerations

8-12: Fair Plan, not recommended for selection

Option “F” 3 Elementary Schools Considerations

Criteria	1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	Score
Optimizes Educational Outcomes	Minimal impact on educational outcomes	Potential of some positive outcomes	Potential of moderate educational outcomes	Potential of significant educational outcomes	Potential of transformative impact on educational outcomes	
Operational Efficiency and Cost-Effectiveness	Highly inefficient; numerous bottlenecks	Some efficiency; occasional issues with processes	Generally efficient; minor issues present	Mostly efficient; few operational challenges	Highly efficient; seamless processes and minimal waste	
Smooth Transition for Students Across Grade Levels	Many transitions for students across grade levels and buildings	Several transitions for students across grade levels and buildings	Moderate transitions for students across grade levels and buildings	Limited transitions for students across grade levels and buildings	Minimal transitions for students across grade levels and buildings	
Aligns Resources to Support Student Needs	Little to no alignment of resources to support student needs	Some alignment of resources to support student needs	Moderate alignment of resources to support student needs	Strong alignment of resources to support student needs	Exceptional alignment of resources to support student needs	

Notes / Other:

Definitions:

Moderate: An average amount or degree

Limited: Not large in amount or degree

Minimal: Smallest amount or degree

Scoring

17-20: Strong plan, highly recommended for selection

13-16: Good Plan, consider for selection with some considerations

8-12: Fair Plan, not recommended for selection