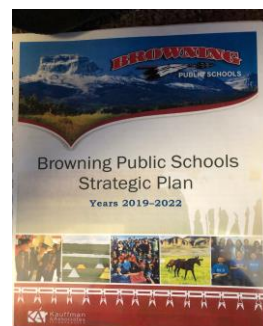


# Browning Public Schools

**Home of the Browning Indians!**



## BNAS committee

The BNAS Leaders did a walkthrough of the whole district and have provided follow up – What needed to be available: posters, more language to be posted around the district, smudge boxes and the Blackfeet Flag. They also were able to report back and we will order and print out things needed to ensure we are meeting our goals.

## Wellness

### Committee Mtg.

The Wellness committee launched their first District wide wellness activity – step challenge. The next challenge will be a wellness competition. They are also asking for two nights to utilize District Gyms for staff wellness.

## Strategic Plan Update

### Trauma Invested

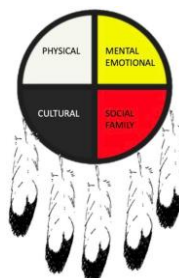
We continue working on a Capstone Project for our district toward being trauma invested. Working on PD for Restorative Practices, Trauma and social emotional needs of our students for the upcoming year. Added more support with ESSER funds. The project is due in July 22 and will have its own Ted-talk for it. SEL class at BCC in April for all counseling staff

### Cultural Life Skills and the wellness committee

Next Cultural life skill activity set for March 30, 2022 with a 1:00 pm. Early out that day for staff wellness activity. We will be having a Corn Hole March Madness staff tournament.

## Community Involvement for students

21<sup>st</sup> century is offering tutoring in all buildings. Students will begin doing activities in the spring based around their own interests and community service options.



## Parents/Guardians;

Thank you for all you do to support your child's education. Since we have a very low number of COVID-19 cases we are asking that the majority of our students be back in person for the 4<sup>th</sup> quarter. The exception is the 504 remote status for the very few students (those who have severe issues and/or have been successful in remote learning). We have a severe learning loss situation in our district, due to students not coming to school or participating remotely. Many of our students are having a difficult time catching up and are struggling with learning on grade level and need those extra supports that we can offer more effectively in person. We are asking for your partnership in helping our community grow in their knowledge and skills by allowing us to work with them face to face.

Corrina Guardipee-Hall ED.S., Superintendent, or Dennis Juneau, Assistant Superintendent

### **Met with the following:**

I met with School Based Health Clinic – Michelle Brown and Rose Lapin – we are working on a plan to bring to the Board in the future to allow SBHC to come into the District and provide more services to our students and make it more user friendly for our students and parents to access their services. I am excited to continue this partnership in providing health care services to our BPS students.

We met with the Blackfeet Tribal Business Council letting them know we would be bringing the following to our board at the next meeting a 1) Green and Red system for masks – they let us know they are supporting 50 or less Green and more than 50 Red, 2) Going to full In-person learning with very few remote students for 4<sup>th</sup> quarter and would love their support 3) Asking that they could not close the tribe or if they could keep the Head Start open due to it putting a burden on our staff, students and creates attendance issues also. I told them we have closed school more in the past year and a half than ever before in the history of BPS. Then the PCOC with Nikki Hannon, Irene Augare and Robin England presented on our homeless youth, and grandparents raising grandchildren.

ESSER II, III, IPP's, Ect.

A parent meeting is set for March 23, 2022 at 12:00 p.m. to share with parents our ESSER II and III plans, data and IPP's with them. We will also be willing to hear concerns and ideas for the remainder of the year and next school year.

### **Family Engagement**

Every building prek-12<sup>th</sup> grade have monthly family engagement activities. Each building that your child attends has a list of those events, please call the building secretary or watch for announcements on our district Facebook Page.

We also have after school tutoring through the 21<sup>st</sup> Century Learning Program in all buildings 1st-12<sup>th</sup> grade.

## **Browning School District #9 Mission**

Browning Public Schools work with all stakeholders – families, students, staff, trustees and community – to provide a high quality, culturally diverse education for all our children using guidance, teaching, and support through collaboration and communication.

## **Browning School District #9 VISION**

- ▶ Browning Public Schools is a safe environment that teaches personal and community wellness and provides support and strategies for overcoming adversity.
- ▶ In Browning Public Schools, we are free to teach and learn successfully. We instill and develop respect and pride for self, family, school, community, our environment and all cultures through service to others.
- ▶ We model accountability, hard work and personal accountability through humility and dedication – demonstrating that these values are the responsibility of all.
- ▶ We cultivate and nurture strong partnerships with the community to build citizens who have a sense of place, respect for Mother Earth, and an understanding of the rights and responsibilities of, and to, all people in all communities.



**WE HAVE LIGHTS!!!! ANOTHER DREAM COMING TRUE FOR BPS!**