

District Public Reporting of Highly Qualified Teacher Requirements

Dalhart ISD 2011-2012

| | Percentage of Classes Taught by HQ Teachers (State Aggregate) | Percentage of Classes Taught by HQ Teachers (High-Poverty Schools) | Percentage of HQ Teachers (State Aggregate) | Percentage of Teachers Receiving High-Quality Professional Development (State Aggregate) |
|-------------------------|---|--|---|--|
| 2011-2012 Target | 100.00% | 100.00% | 100.00% | 100.00% |
| District Report | 94.82% | NA | 96.94% | 100.00% |
| DHS Report | 96.13% | NA | 96.67% | 100.00% |
| DJH Report | 89.47% | NA | 90.00% | 100.00% |
| DIS Report | 100.00% | NA | 100.00% | 100.00% |
| DES Report | 100.00% | NA | 100.00% | 100.00% |
| XIT Report | 100.00% | 100% | 100.00% | 100.00% |

These are the percentages right off the reports available on the NCLB web site.

This column only applies to the XIT Campus because their poverty level is above 75.58%.

District calculation:
98 total teachers, 3 not HQ. Divide 95 by 98.
DHS calculation:
30 total teachers, 1 not HQ. Divide 29 by 30.
DJH calculation:
20 total teachers, 2 not HQ. Divide 18 by 20.

All DISD teachers received high-quality professional development in 2010-2011.

| | |
|--------------------|-------------|
| ESC Region #: | 16 |
| LEA Name: | Dalhart ISD |
| County-District #: | 056-901 |

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|---------------|----------------------------|
| Contact Name: | David Foote |
| Telephone: | 806-244-7810 |
| Email: | footedav@dalhart.k12.tx.us |

Highly Qualified Teacher Continuous Improvement Plan 2011-2012

PART I – LEA Plan

Definitions

Strategies/Activities - Strategies and activities to be implemented to meet the goal and objectives listed. **(A single strategy may meet multiple objectives).**

Objective Met – Select the objective(s) from the list that the strategy/activity addresses.

Person(s) Responsible - Personnel (by position) needed to implement the activity.

Measurable Evidence of Improvement - Qualitative and/or quantitative measures of improvement.

Target Completion Date - Date that strategy/activity will be complete.

Goal: To meet the 100% highly qualified teacher requirements by the end of the 2011-2012 school year.

All objectives below must be addressed in the plan.

Objective 1 - Increase the percentage of highly qualified core academic subject area teachers on each campus to 100%.

Objective 2 - Increase the percentage of core academic subject area classes taught by highly qualified teachers on each campus to 100%.

Objective 3 - Increase or maintain the percentage of teachers receiving high-quality professional development on each campus to meet 100%.

Objective 4 - Ensure low-income students and minority students are not taught at higher rates than other student groups by inexperienced, out-of-field, or non-highly qualified teachers. (If the objective is not applicable, please review the Continuous Improvement Plan Instructions for further guidance.)

Objective 5 – Increase the percentage of core academic subject area classes taught by highly qualified teachers on high poverty campuses to 100%.
(If the objective is not applicable, please review the Continuous Improvement Plan Instructions for further guidance.)

Objective 6 - Attract and retain highly qualified teachers.

Objective 7 - Assist teachers not currently highly qualified to meet the highly qualified requirements in a timely manner.

| Strategies/Activities | Objective(s) Met <i>(Multiple boxes may be checked.)</i> | Person(s) Responsible | Measurable Evidence of Improvement | Target Completion Date |
|-----------------------|--|-----------------------|------------------------------------|------------------------|
| | <input type="checkbox"/> Objective 1 <input type="checkbox"/> Objective 2 <input type="checkbox"/> Objective 3 <input type="checkbox"/> Objective 4 <input type="checkbox"/> Objective 5 <input type="checkbox"/> Objective 6 <input type="checkbox"/> Objective 7 | | | |
| | <input type="checkbox"/> Objective 1 <input type="checkbox"/> Objective 2 <input type="checkbox"/> Objective 3 <input type="checkbox"/> Objective 4 <input type="checkbox"/> Objective 5 <input type="checkbox"/> Objective 6 <input type="checkbox"/> Objective 7 | | | |
| | <input type="checkbox"/> Objective 1 <input type="checkbox"/> Objective 2 <input type="checkbox"/> Objective 3 <input type="checkbox"/> Objective 4 <input type="checkbox"/> Objective 5 <input type="checkbox"/> Objective 6 <input type="checkbox"/> Objective 7 | | | |
| | <input type="checkbox"/> Objective 1 <input type="checkbox"/> Objective 2 <input type="checkbox"/> Objective 3 <input type="checkbox"/> Objective 4 <input type="checkbox"/> Objective 5 <input type="checkbox"/> Objective 6 <input type="checkbox"/> Objective 7 | | | |

| Strategies/Activities | Objective(s) Met | Person(s) Responsible | Measurable Evidence of Improvement | Target Completion Date |
|---|---|-----------------------|------------------------------------|------------------------|
| Dalhart ISD did not receive a Highly Qualified Equity Distribution report from the TEA and is not required to analyze equity gaps | <input type="checkbox"/> Objective 1 <input type="checkbox"/> Objective 2 <input type="checkbox"/> Objective 3 <input checked="" type="checkbox"/> Objective 4 <input type="checkbox"/> Objective 5 <input type="checkbox"/> Objective 6 <input type="checkbox"/> Objective 7 | NA | NA | NA |
| Dalhart ISD has documented 100% of teachers are highly qualified on the high-poverty campus. | <input type="checkbox"/> Objective 1 <input type="checkbox"/> Objective 2 <input type="checkbox"/> Objective 3 <input type="checkbox"/> Objective 4 <input checked="" type="checkbox"/> Objective 5 <input type="checkbox"/> Objective 6 <input type="checkbox"/> Objective 7 | NA | NA | NA |
| | <input type="checkbox"/> Objective 1 <input type="checkbox"/> Objective 2 <input type="checkbox"/> Objective 3 <input type="checkbox"/> Objective 4 <input type="checkbox"/> Objective 5 <input type="checkbox"/> Objective 6 <input type="checkbox"/> Objective 7 | | | |
| | <input type="checkbox"/> Objective 1 <input type="checkbox"/> Objective 2 <input type="checkbox"/> Objective 3 <input type="checkbox"/> Objective 4 <input type="checkbox"/> Objective 5 <input type="checkbox"/> Objective 6 <input type="checkbox"/> Objective 7 | | | |

Part II - Signatures of all Required Team Members and Superintendent

| Role | Please Print or Type | Please Sign |
|--|---|--|
| Superintendent | David Foote | |
| Federal Programs Director <input checked="" type="checkbox"/> LEA does not have Federal Programs Director position | | |
| Human Resource Director <input checked="" type="checkbox"/> LEA does not have Human Resource Director position | | |
| Name of each campus not able to report 100% HQT: 1. Dalhart Junior High 2. Dalhart High School 3. 4. 5. | Campus Administrator from each campus not able to report 100% HQT: 1. John Machel, Principal 2. David Steele, Principal 3. 4. 5. | 1. 2. 3. 4. 5. |

The Highly Qualified Continuous Improvement Plan submission is due to the Division of Educator Initiatives by **December 15, 2011**. If you have any questions, contact the Highly Qualified Unit at (512) 463-9213. Email completed HQ FDA/CIP forms to the division at espi@tea.state.tx.us or fax (512) 463-7795.