

# Corbett School District COVID-19 Isolation Plan

## Isolation

*Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services.*

Before the beginning of on-site learning, the superintendent will send a (Can my Student go to School Today?) communication to staff and families directing anyone who has or is living with someone who has COVID-19 symptoms to stay home. This document clearly outlines the COVID-19 symptoms, and requirements for returning to on-site instruction. The school nurse and school staff will consult the [Exclusion Summary Chart](#) to support compliance with screening and exclusion guidelines.

## Staff Screening

- Staff members are required to self-screen for COVID-19 symptoms daily and are not allowed on campus if they have any COVID-19 symptoms.
- Staff are required to report to their supervisor when they have symptoms related to COVID-19.
- Staff are required to report to their supervisor when they or anyone living in their home may have been exposed to COVID-19.
- Staff members are not responsible for screening other staff members for symptoms.

## Visitors/Volunteers Screening

- Visitors and volunteers will be allowed into school buildings at the building principal's discretion. All visitors and volunteers must sign in and self-screen for COVID-19 symptoms.
- School will maintain a contact log for visitors and volunteers to document with whom the individual interacted and for how long.
- Visitors and volunteers will not be allowed in the school buildings if they are experiencing COVID-19 symptoms or have been exposed to COVID-19 regardless of vaccination status.
- All visitors and volunteers must wear face coverings while indoors and follow safety protocols while on school grounds regardless of vaccination status.

## Student Screening

- Parents/guardians will be asked to conduct a daily health screening before sending their student(s) to school following the guidelines outlined on the **Can My Child go to School Today?** document.
- Each student will be assigned an entrance point (a specific door) to the school building. Students will use an outside door leading directly into their classroom whenever possible.
- Students will go directly to their assigned entry point.
- Staff will be present at each entry point to visually screen students for symptoms.
- In addition to COVID-19 symptoms, students must be excluded from school for signs of other infectious diseases, per existing school policy and protocols.
- If a student arrives at the school building displaying symptoms of COVID-19 or other excludable symptoms, the school nurse or health assistant will be notified and isolation protocols will begin.
- The school nurse and building principal will consult the [Planning for COVID-19 Scenarios in Schools](#) to determine the next steps.

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## Protocols for Isolation

- A designated primary isolation area (Care Room) has been set up for symptomatic students in the grade school, CAPS and the middle school. Symptomatic 8/9 Academy and high school students will use the Care Room located in the middle school.
- Proper ventilation will be provided in the Care Rooms including access to outside air when possible.
- If able to do so, the student will wear a face covering while in the Care Room.
- If a student is screened as symptomatic during arrival, the school nurse will be called. When possible the school nurse or health assistant will escort the student to the designated Care Room. If the nurse or health assistant is not available, another designated staff member will be called.
- When possible, students who are symptomatic before getting on the bus for arrival will not be allowed on the bus. If a parent/guardian or another designated adult is present, they will be asked to take the student home. If a parent/guardian is not at the bus stop the student will be transported to school and isolation protocols will be followed.
- Symptomatic students will remain at school until a designated adult can pick them up.
- Staff will be assigned to supervise students who are symptomatic and will maintain six feet of distance if possible, and wear appropriate PPE.
- Secondary isolation areas will be identified as needed.
- School health staff who need to be in close contact with a symptomatic individual will wear appropriate PPE including a medical grade face mask. They will follow appropriate PPE removal and hand washing steps.
  - Any PPE used during care of a symptomatic individual will be properly removed and disposed of prior to exiting the Care Room.
  - After removing PPE, hands will be immediately washed with soap and water for at least 20 seconds.
  - If soap and water are not available, hands can be cleaned with an alcohol-based hand sanitizer that contains 60-95% alcohol.
- To reduce fear, anxiety, or shame related to isolation, the staff member supervising the student will provide a clear explanation of procedures, including use of PPE and handwashing.
- Staff who are symptomatic will be isolated and will leave the school building as soon as possible.

## Emergency Transportation:

- If a symptomatic individual requires transportation the school nurse will consult with the building principal, transportation coordinator, parents/guardians and/or the superintendent to arrange to safely transport the individual home or to a healthcare facility.
- In the event of an emergency the school nurse will call 911 and work with emergency medical personnel to arrange transportation to a healthcare facility.

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## Ill Staff and Students:

- Staff and students who are ill must stay home from school and must be sent home if they become ill at school, particularly if they have COVID-19 symptoms.
- The school nurse will communicate with the staff member or student's family regarding requirements for returning to on-site instruction.
- The "[Planning for COVID-19 Scenarios in Schools.](#)" document will be consulted regarding returning to on-site instruction.
- A record of students and staff who were isolated or sent home will be available for the LPHA review.
- The appropriate delegated staff member will complete the MESD Symptom Tracking Tool in collaboration with the MESD Health Services nursing staff.

## *How do the district's policies, protocols, and procedures center on equity?*

- Parents/guardians will be notified in their home language of their child being sent home by the school.
- Students whose primary language is other than English will not leave the school until a parent/guardian has been notified by phone. The child will not be placed on a bus without a parent's permission in their home language.
- When appropriate, parents/guardians will receive a call or information about their child's health in their home language via interpreter or translator.

## Exclusion

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- The school nurse will follow LPHA advice on restricting from school any student or staff known to have been exposed (e.g., by a household member) to COVID-19. See "[Planning for COVID-19 Scenarios in Schools](#)" and the [COVID-19 Exclusion Summary Guide](#)
- Staff or students with a chronic or baseline cough that has worsened or is not well controlled with medicine will be excluded from school.
- Staff or students with other symptoms that are chronic or baseline (e.g., asthma, allergies, etc.) will not be excluded from school following the COVID-19 Exclusion Summary Guide.
- A record of the students and staff who are excluded will be available for the LPHA review.

## Response to an outbreak

- The district will coordinate with local public health authority (LPHA) to establish communication channels related to current transmission level.
- The district will have plans in place to ensure continuous education services for students and support for staff.
- The district will continue to provide meals for students.
- Surfaces will be cleaned (e.g. door handles, sink handles, drinking fountains, transport vehicles) following CDC guidance.

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*How do the district's policies, protocols, and procedures center on equity?*

- Parents/guardians will be notified in their home language of their child being excluded from school.
- When appropriate, parents/guardians will receive a call or information about their child's health in their home language via interpreter or translator.
- Counselors and ELD Specialists will be available to support families whose students are required to quarantine.
- On-line educational support will be provided to students who are required to quarantine.