2014-15 Texas Academic Performance Report

District Name: **DENTON ISD**

District Number: 061901

2015 Accountability Rating: Met Standard

2015 Special Education Determination Status:

Needs Assistance

This page intentionally left blank.

Texas Academic Performance Report

2014-15 District Performance #

County Name: DENTON
District Number: 061901

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-i Grade 3	n Satisfactory Sta	ndard or A	bove			•							·	
Reading	2015	77%	78%	78%	66%	66%	87%	77%	94%	100%	80%	47%	64%	56%
STAAR Percent at Phase-i Grade 4	n Satisfactory Sta	ndard or A	bove											
Reading	2015	74%	76%	76%	64%	64%	85%	63%	92%	*	81%	44%	63%	55%
Writing	2015	70%	70%	73%	61%	64%	80%	65%	88%	*	75%	30%	59%	59%
STAAR Percent at Phase-i Grade 5 **	n Satisfactory Sta	ndard or A	bove											
Reading	2015	87%	88%	90%	83%	84%	95%	94%	100%	100%	100%	54%	82%	77%
Science	2015	72%	73%	76%	66%	63%	84%	82%	86%	100%	96%	37%	61%	47%
STAAR Percent at Phase-i Grade 6	n Satisfactory Sta	ndard or A	bove											
Reading	2015	77%	80%	86%	75%	78%	93%	61%	100%	*	96%	61%	74%	58%
STAAR Percent at Phase-i Grade 7	n Satisfactory Sta	ndard or A	bove											
Reading	2015	76%	80%	84%	77%	73%	92%	*	98%	*	89%	48%	73%	47%
Writing	2015	73%	76%	81%	75%	73%	86%	*	95%	*	85%	36%	71%	48%
STAAR Percent at Phase-i Grade 8 **	n Satisfactory Sta	ndard or A	bove											
Reading	2015	88%	90%	94%	89%	90%	97%	100%	98%	*	82%	67%	88%	74%
Science	2015	71%	74%	80%	64%	67%	90%	88%	98%	*	67%	37%	68%	46%
Social Studies	2015	65%	70%	72%	53%	58%	84%	69%	91%	*	75%	32%	55%	29%
STAAR Percent at Phase-i End of Course	n Satisfactory Sta	ndard or A	bove											
English I	2015	71%	74%	73%	65%	62%	83%	68%	84%	*	*	38%	59%	45%
English II	2015	72%	75%	75%	65%	63%	85%	91%	83%	*	*	32%	62%	44%

Texas Academic Performance Report

2014-15 District Performance #

County Name: DENTON
District Number: 061901

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa End of Course	atisfactory Sta	ndard or A	bove			•			•			,		
Algebra I	2015	81%	83%	83%	74%	76%	90%	93%	94%	*	*	42%	75%	60%
Biology	2015	91%	92%	94%	89%	89%	97%	94%	98%	*	*	73%	88%	77%
U.S. History	2015	91%	92%	90%	79%	84%	97%	100%	98%	*	-	52%	80%	67%
STAAR Percent at Phase-in St All Grades	atisfactory Sta	indard or A	bove											
All Subjects	2015	77%	79%	81%	71%	72%	89%	78%	93%	65%	85%	44%	70%	56%
Reading	2015	77%	80%	81%	72%	71%	89%	76%	93%	64%	87%	47%	70%	56%
Mathematics	2015	81%	83%	83%	74%	76%	90%	93%	94%	*	*	42%	75%	60%
Writing	2015	72%	73%	77%	69%	68%	83%	56%	92%	*	79%	32%	65%	55%
Science	2015	78%	80%	83%	74%	73%	91%	88%	94%	82%	88%	47%	73%	57%
Social Studies	2015	78%	81%	81%	66%	71%	90%	84%	94%	*	75%	42%	66%	48%
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	44%	45%	29%	30%	55%	40%	69%	44%	47%	13%	26%	12%
Reading	2015	46%	49%	51%	36%	36%	62%	43%	73%	48%	57%	16%	32%	16%
Mathematics	2015	48%	49%	50%	34%	36%	60%	*	75%	-	*	13%	35%	16%
Writing	2015	34%	37%	39%	24%	31%	45%	22%	72%	*	43%	10%	25%	20%
Science	2015	44%	47%	50%	35%	34%	60%	60%	77%	*	53%	16%	31%	11%
Social Studies	2015	44%	48%	47%	33%	32%	59%	39%	65%	*	42%	19%	30%	9%
STAAR Percent at Advanced	Standard													
All Grades All Subjects	2015	16%	18%	19%	9%	10%	25%	17%	38%	26%	26%	4%	9%	4%

Texas Academic Performance Report

2014-15 District Performance #

County Name: DENTON
District Number: 061901

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	d Standard					-								
Reading	2015	17%	19%	20%	10%	11%	27%	18%	38%	26%	31%	5%	10%	5%
Mathematics	2015	20%	21%	20%	10%	11%	27%	33%	55%	*	*	*	11%	3%
Writing	2015	9%	9%	10%	5%	6%	12%	*	28%	*	16%	3%	4%	4%
Science	2015	16%	17%	18%	8%	8%	24%	18%	40%	*	23%	4%	7%	2%
Social Studies	2015	19%	21%	21%	8%	12%	28%	16%	39%	*	*	4%	11%	4%
STAAR Percent Met or Exce All Grades	eeded Progress													
All Subjects	2015	57%	58%	58%	53%	53%	61%	55%	69%	*	63%	52%	53%	50%
Reading	2015	59%	60%	60%	56%	56%	62%	57%	67%	*	64%	56%	56%	52%
Mathematics	2015	47%	49%	45%	32%	35%	52%	*	71%	*	-	*	35%	24%
Writing	2015	56%	59%	60%	56%	53%	64%	*	75%	*	*	50%	54%	49%
STAAR Percent Exceeded P	Progress													
All Subjects	2015	15%	16%	15%	12%	12%	16%	16%	24%	*	21%	13%	12%	11%
Reading	2015	16%	16%	16%	13%	13%	17%	16%	22%	*	21%	15%	14%	12%
Mathematics	2015	19%	19%	16%	8%	9%	19%	*	45%	*	-	*	10%	5%
Writing	2015	7%	8%	8%	7%	6%	8%	*	11%	*	*	8%	7%	7%
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015	39%	41%	44%	39%	40%	53%	37%	67%	*	*	26%	39%	34%
	2014	45%	46%	54%	53%	47%	62%	60%	70%	*	73%	63%	48%	42%

Texas Academic Performance Report

2014-15 District Performance #

County Name: DENTON
District Number: 061901

			Region		African			American		Pacific	Two or More	Special	Econ	
		State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Leve	el II Stand	ard on Fi	rst STAAR	Administra	tion									
2	2015	75%	78%	81%	71%	73%	87%	83%	92%	100%	83%	36%	67%	61%
Students Requiring Accelerated I	nstructio	n												
2	2015	25%	22%	19%	29%	27%	13%	*	8%	*	17%	64%	33%	39%
STAAR Cumulative Met Standard														
2	2015	84%	86%	88%	79%	82%	93%	89%	95%	100%	90%	47%	79%	74%
STAAR Failers Promoted by Grad	e Placem	ent Comn	nittee											
2	2014	92%	93%	*	*	-	-	-	-	-	-	-	*	-

Texas Academic Performance Report

2014-15 District Performance #

County Name: DENTON
District Number: 061901

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II S	tandard on F	irst STAAR	Administra	tion									
2015	76%	79%	83%	72%	76%	90%	83%	95%	*	75%	33%	73%	54%
Students Requiring Accelerated Instru	ıction												
2015	24%	21%	17%	28%	24%	10%	*	*	*	25%	67%	27%	46%
STAAR Cumulative Met Standard													
2015	85%	87%	90%	83%	86%	94%	89%	95%	*	75%	47%	82%	66%
STAAR Failers Promoted by Grade Pla	cement Com	mittee											
2014	95%	96%	*	-	-	*	-	-	-	-	-	*	-

Texas Academic Performance Report

2014-15 District Performance

County Name: DENTON
District Number: 061901

District Name: DENTON ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	atisfactory St	andard or	Above					•	•						
All Subjects	2015	77%	79%	81%	60%	61%	-	82%	57%	53%	47%	55%	56%	56%	56%
Reading	2015	77%	80%	81%	63%	79%	-	83%	54%	52%	52%	52%	60%	56%	56%
Mathematics	2015	81%	83%	83%	-	-	-	-	-	60%	*	61%	*	60%	60%
Writing	2015	72%	73%	77%	64%	*	-	71%	63%	47%	38%	52%	*	55%	55%
Science	2015	78%	80%	83%	47%	44%	-	90%	*	61%	42%	66%	*	57%	57%
Social Studies	2015	78%	81%	81%	-	-	-	-	-	48%	30%	50%	*	48%	48%
STAAR Percent at Postsecond	dary Readines	ss Standar	d												
Two or More Subjects	2015	41%	44%	45%	15%	5%	-	24%	18%	9%	4%	11%	*	12%	12%
Reading	2015	46%	49%	51%	22%	25%	-	29%	20%	12%	6%	13%	*	16%	16%
Mathematics	2015	48%	49%	50%	-	-	-	-	-	16%	*	16%	*	16%	16%
Writing	2015	34%	37%	39%	29%	*	-	*	29%	10%	11%	9%	*	20%	20%
Science	2015	44%	47%	50%	8%	7%	-	*	*	12%	*	15%	*	11%	11%
Social Studies	2015	44%	48%	47%	-	-	-	-	-	9%	*	10%	*	9%	9%
STAAR Percent at Advanced S	Standard														
All Subjects	2015	16%	18%	19%	6%	4%	-	8%	7%	3%	5%	3%	*	4%	4%
Reading	2015	17%	19%	20%	7%	6%	-	9%	8%	3%	6%	3%	*	5%	5%
Mathematics	2015	20%	21%	20%	-	-	-	-	-	3%	*	3%	*	3%	3%
Writing	2015	9%	9%	10%	5%	*	-	*	5%	3%	*	3%	*	4%	4%
Science	2015	16%	17%	18%	*	*	-	*	*	3%	*	3%	*	2%	2%

Texas Academic Performance Report

2014-15 District Performance

County Name: DENTON
District Number: 061901

District Name: DENTON ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced All Grades	Standard					-									
Social Studies	2015	19%	21%	21%	-	-	-	-	-	4%	*	4%	*	4%	4%
STAAR Percent Met or Excee	eded Progress														
All Subjects	2015	57%	58%	58%	61%	77%	-	*	49%	45%	47%	44%	*	49%	49%
Reading	2015	59%	60%	60%	62%	77%	-	*	51%	48%	49%	47%	*	52%	52%
Mathematics	2015	47%	49%	45%	-	-	-	-	-	23%	*	23%	-	23%	23%
Writing	2015	56%	59%	60%	*	-	-	-	*	50%	*	57%	*	48%	49%
STAAR Percent Exceeded Pr All Grades	rogress														
All Subjects	2015	15%	16%	15%	16%	23%	-	*	11%	9%	11%	8%	*	11%	11%
Reading	2015	16%	16%	16%	17%	23%	-	*	12%	9%	13%	8%	*	12%	12%
Mathematics	2015	19%	19%	16%	-	-	-	-	-	6%	*	6%	-	6%	6%
Writing	2015	7%	8%	8%	*	-	-	-	*	8%	*	10%	*	7%	7%
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perc	ent of Fail	ers Passing	STAAR)											
Reading	2015 2014	39% 45%	41% 46%	44% 54%	41% 39%	51% 39%	-	*	32%	31% 44%	25% 48%	35% 42%	*	34% 42%	34% 42%

Texas Academic Performance Report

2014-15 District Participation #

County Name: DENTON
District Number: 061901

										Two or		_	
	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)	State	••	District	, and rean	mopanie	viiite	maian	, toluli	ioiaiiaei	rtuces		Disagr	
AllTests													
Test Participant	99%	99%	99%	99%	100%	99%	99%	99%	98%	99%	99%	99%	100%
Included in Accountability	94%	94%	95%	92%	95%	96%	94%	92%	88%	90%	94%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	3%	3%	4%	4%	5%	9%	5%	4%	3%
Other Exclusions	1%	1%	1%	0%	2%	0%	1%	4%	5%	0%	1%	2%	6%
Not Tested	1%	1%	1%	1%	0%	1%	1%	1%	2%	1%	1%	1%	0%
Absent	1%	0%	1%	1%	0%	1%	1%	0%	2%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: DENTON District Number: 061901

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander N	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.0%	96.4%	96.0%	95.9%	95.8%	97.5%	95.4%	95.0%	95.3%	95.6%	96.6%
2012-13	95.8%	95.8%	96.1%	96.4%	96.0%	95.9%	95.9%	97.6%	95.3%	95.2%	95.3%	95.7%	96.4%
Annual Dropout Rate (Gr 7-8))												
2013-14	0.5%	0.2%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.3%	0.7%
2012-13	0.4%	0.3%	0.3%	0.4%	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.3%	0.4%	0.3%
Annual Dropout Rate (Gr 9-12													
2013-14	2.2%	1.6%	0.7%	0.8%	0.8%	0.6%	0.0%	0.0%	0.0%	1.3%	1.3%	0.8%	0.7%
2012-13	2.2%	2.1%	0.9%	1.2%	1.1%	0.8%	1.5%	0.6%	0.0%	1.4%	1.8%	1.1%	1.3%
4-Year Longitudinal Rate (Gr Class of 2014	9-12)												
Graduated	88.3%	88.7%	94.9%	94.4%	92.7%	95.9%	94.4%	95.6%	-	100.0%	78.8%	92.8%	91.8%
Received GED	0.8%	0.7%	0.4%	0.0%	0.5%	0.5%	0.0%	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	4.3%	4.2%	2.3%	2.1%	3.5%	1.9%	0.0%	2.2%	-	0.0%	12.5%	3.5%	2.7%
Dropped Out	6.6%	6.4%	2.4%	3.6%	3.3%	1.7%	5.6%	2.2%	-	0.0%	8.7%	3.2%	5.5%
Graduates and GED	89.1%	89.4%	95.3%	94.4%	93.2%	96.4%	94.4%	95.6%	-	100.0%	78.8%	93.3%	91.8%
Grads, GED, & Cont	93.4%	93.6%	97.6%	96.4%	96.7%	98.3%	94.4%	97.8%	-	100.0%	91.3%	96.8%	94.5%
Class of 2013													
Graduated	88.0%	88.3%	95.4%	94.0%	94.6%	96.3%	93.8%	100.0%	*	89.5%	86.6%	92.8%	95.2%
Received GED	0.8%	0.8%	0.4%	0.5%	0.0%	0.7%	0.0%	0.0%	*	0.0%	0.8%	0.0%	0.0%
Continued HS	4.6%	4.3%	2.3%	2.7%	3.5%	1.4%	6.3%	0.0%	*	5.3%	7.9%	4.0%	1.9%
Dropped Out	6.6%	6.6%	1.9%	2.7%	1.9%	1.7%	0.0%	0.0%	*	5.3%	4.7%	3.2%	2.9%
Graduates and GED	88.9%	89.1%	95.9%	94.5%	94.6%	97.0%	93.8%	100.0%	*	89.5%	87.4%	92.8%	95.2%
Grads, GED, & Cont	93.4%	93.4%	98.1%	97.3%	98.1%	98.3%	100.0%	100.0%	*	94.7%	95.3%	96.8%	97.1%
5-Year Extended Longitudina	IRate (Gr 9-1	2)											
Class of 2013	90.4%	90.7%	97.0%	96.7%	97.8%	96.7%	93.8%	100.0%	*	89.5%	89.8%	95.8%	96.2%
Graduated Received GED	90.4% 1.1%	90.7% 1.1%	97.0% 0.6%	96.7% 0.5%	97.8% 0.2%	0.8%	93.6%	0.0%	*	69.5% 0.0%	09.6%	95.6%	0.0%
Continued HS	1.1%	1.1%	0.5%	0.5%	0.2%	0.8%	6.3%	0.0%	*	0.0%	0.6% 4.7%	0.2%	0.0%
Dropped Out	7.2%	7.0%	1.9%	2.7%	1.9%	1.6%	0.0%	0.0%	*	10.5%	4.7%	3.2%	3.8%
Graduates and GED	7.2% 91.5%	7.0% 91.8%	97.6%	2.7% 97.3%	98.1%	97.5%	93.8%	100.0%	*	89.5%	4.7% 90.6%	3.2% 96.0%	3.6% 96.2%
Grads, GED, & Cont	92.8%	93.0%	98.1%	97.3% 97.3%	98.1%	97.5% 98.4%	100.0%	100.0%	*	89.5%	95.3%	96.8%	96.2%
Class of 2012	92.0%	93.0%	90.176	97.3%	90.170	90.470	100.0%	100.0%		09.5%	95.5%	90.0%	90.270
Graduated	90.4%	90.7%	95.9%	96.9%	93.6%	96.6%	100.0%	100.0%	*	100.0%	89.6%	93.9%	89.2%
Received GED	1.2%	1.2%	0.7%	1.2%	93.6% 0.5%	0.8%	0.0%	0.0%	*	0.0%	2.6%	93.9% 0.5%	0.0%
Continued HS	1.2%	1.3%	0.7%	0.0%	1.6%	0.8%	0.0%	0.0%	*	0.0%	6.1%	2.0%	0.0%
Dropped Out	7.1%	6.8%	2.5%	1.9%	4.3%	1.9%	0.0%	0.0%	*	0.0%	1.7%	3.7%	10.8%
Graduates and GED	91.6%	91.9%	2.5% 96.7%	98.1%	94.1%	97.4%	100.0%	100.0%	*	100.0%	92.2%	94.4%	89.2%
Graduates and GED Grads, GED, & Cont	92.9%	93.2%	97.5%	98.1%	95.7%	98.1%	100.0%	100.0%	*	100.0%	98.3%	96.3%	89.2%
Giaus, GED, & Colil	92.9%	93.270	3/.370	50.170	33.770	30. I 70	100.070	100.070	•	100.070	30.370	90.570	09.270

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: DENTON District Number: 061901

				African			American		Pacific	Two or	Special	Econ	
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander M		Ed	Disadv	ELL
6-Year Extended Longitudina	IRate (Gr 9-1)	2)											
Class of 2012	irtate (Gi 5 iz	-/											
Graduated	90.9%	91.2%	96.5%	96.9%	94.4%	97.2%	100.0%	100.0%	*	100.0%	94.8%	95.4%	89.2%
Received GED	1.5%	1.6%	1.0%	1.2%	1.1%	0.9%	0.0%	0.0%	*	0.0%	2.6%	0.7%	0.0%
Continued HS	0.6%	0.7%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.9%	0.2%	0.0%
Dropped Out	7.0%	6.6%	2.5%	1.9%	4.3%	1.8%	0.0%	0.0%	*	0.0%	1.7%	3.7%	10.8%
Graduates and GED	92.4%	92.7%	97.5%	98.1%	95.5%	98.2%	100.0%	100.0%	*	100.0%	97.4%	96.1%	89.2%
Grads, GED, & Cont	93.0%	93.4%	97.5%	98.1%	95.7%	98.2%	100.0%	100.0%	*	100.0%	98.3%	96.3%	89.2%
Class of 2011													
Graduated	89.8%	90.8%	98.1%	95.5%	97.8%	99.0%	100.0%	100.0%	*	92.3%	97.6%	97.2%	98.8%
Received GED	1.5%	1.4%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.2%	0.6%	0.0%	0.1%	0.0%	0.0%	*	0.0%	1.6%	0.2%	0.0%
Dropped Out	8.1%	7.2%	1.6%	3.9%	2.2%	0.6%	0.0%	0.0%	*	7.7%	0.8%	2.6%	1.2%
Graduates and GED	91.3%	92.2%	98.3%	95.5%	97.8%	99.3%	100.0%	100.0%	*	92.3%	97.6%	97.2%	98.8%
Grads, GED, & Cont	91.9%	92.8%	98.4%	96.1%	97.8%	99.4%	100.0%	100.0%	*	92.3%	99.2%	97.4%	98.8%
4-Year Federal Graduation Ra	te Without Ex	clusions(Gr 9)-12)										
Class of 2014	88.3%	88.7%	93.8%	91.5%	91.3%	95.3%	94.4%	95.6%	*	100.0%	76.9%	91.8%	84.8%
Class of 2013	88.0%	88.3%	94.2%	92.5%	92.0%	95.9%	88.2%	100.0%	*	89.5%	86.2%	92.0%	90.0%
5-Year Extended Federal Grad	duation Rate \	Without Exclus	sions (Gr 9-1	2)									
Class of 2013	90.4%	90.7%	96.2%	95.7%	96.3%	96.6%	88.2%	100.0%	*	89.5%	90.0%	95.3%	92.7%
Class of 2012	90.4%	90.7%	95.1%	95.8%	92.4%	96.0%	100.0%	97.6%	*	100.0%	89.7%	93.3%	87.9%
RHSP/DAP Graduates (Longit	tudinal Rate)												
Class of 2014	85.5%	85.0%	92.0%	89.1%	91.4%	92.7%	100.0%	97.7%	-	89.4%	39.0%	89.0%	91.0%
Class of 2013	83.5%	83.2%	91.2%	83.1%	88.8%	94.3%	93.3%	96.4%	*	94.1%	33.6%	85.6%	85.9%
RHSP/DAP Graduates (Annua	al Rate)												
2013-14	83.8%	83.3%	90.3%	85.5%	88.8%	91.7%	100.0%	95.3%	-	89.1%	35.4%	85.5%	89.7%
2012-13	81.6%	80.9%	90.4%	80.6%	87.9%	93.9%	93.3%	96.6%	*	94.4%	29.1%	85.5%	85.6%
Advanced Course/Dual Enroll	ment Comple	tion (Grades 1	1-12)										
Any Subject	F2 20'	E2 70/	FB =0/	40 507	44 607	EC 22/	CE 404	02.00/	*	E0 22/	7.00/	20.407	20.50/
2013-14	53.2%	53.7%	52.7%	40.5%	41.6%	59.9%	65.4%	83.8%	*	58.3%	7.0%	38.4%	28.6%
English Language Arts	20.00/	20.00/	24401	45.007	4.4.007	20.40/	25.00/	50.00 /	*	20.50/	0.50/	44.00/	2.70/
2013-14	28.9%	30.0%	24.1%	15.9%	14.0%	30.1%	25.0%	53.2%	•	20.6%	0.5%	11.0%	2.7%
Mathematics	42.40/	42.20/	24.20/	22.00/	26.00/	20 50/	45.00/	CO 70/	*	F2 20/	4 70/	25.00/	12 50/
2013-14	42.4%	43.3%	34.2%	23.0%	26.0%	38.5%	45.8%	69.7%	т	52.2%	4.7%	25.0%	12.5%
Science	10.40/	1470/	45.60/	0.00/	10.40/	17 70/	42.00/	47 10/	*	17.00/	0.70/	0.40/	4.30/
2013-14 Social Studies	13.4%	14.7%	15.6%	9.8%	10.4%	17.7%	43.8%	47.1%	•	17.9%	0.7%	8.4%	4.2%
2013-14	27.8%	28.7%	34.6%	24.3%	23.1%	41.8%	34.8%	74.3%	*	28.6%	0.5%	21.7%	8.1%
				27.570	23.170	11.070	3 7.0 /0	, 1.5/0		20.070	0.570	21.7 /0	3.170
Advanced Course/Dual Enroll	ment Comple	tion (Grades 9-	-12)										
Any Subject	22.40/	22.20/	24.10/	22.70/	24.70/	40 50/	27 50/	FF 00/	11 10/	42.00/	2.70/	21.00/	12.60/
2013-14	33.1%	33.2%	34.1%	23.7%	24.7%	40.5%	37.5%	55.8%	11.1%	43.8%	3.7%	21.9%	12.6%
2012-13	31.4%	32.1%	32.3%	22.4%	23.2%	39.0%	39.7%	55.7%	40.0%	32.8%	4.1%	20.5%	11.1%

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: DENTON District Number: 061901

	Clata	B	5	African		14/1-11	American		Pacific	Two or	Special	Econ	
	State	Region 11	District	American	Hispanic	White	Indian	Asian	islander i	More Races	Ed	Disadv	ELL
Advanced Course/Dual Enrol	Iment Comple	tion (Grades 9-	12)										
English Language Arts	·												
2013-14	15.4%	14.9%	11.8%	7.5%	6.8%	14.8%	13.5%	25.9%	0.0%	12.4%	0.2%	5.2%	1.0%
2012-13	14.3%	13.7%	10.6%	6.6%	6.1%	13.7%	13.7%	22.1%	20.0%	10.9%	0.4%	4.5%	1.1%
Mathematics													
2013-14	18.8%	19.3%	15.9%	10.4%	11.7%	18.1%	21.2%	34.9%	0.0%	27.6%	1.8%	10.8%	4.5%
2012-13	18.4%	18.9%	13.6%	8.4%	8.9%	16.7%	23.5%	32.7%	20.0%	11.9%	1.1%	8.3%	4.8%
Science													
2013-14	5.6%	6.2%	7.5%	4.7%	4.6%	8.8%	15.9%	26.4%	0.0%	9.6%	0.2%	3.5%	1.4%
2012-13	5.2%	5.9%	6.9%	3.4%	4.1%	8.7%	9.3%	20.3%	*	6.5%	0.0%	3.3%	0.2%
Social Studies													
2013-14	18.3%	20.1%	25.4%	16.5%	16.1%	31.6%	23.5%	49.7%	11.1%	27.5%	0.6%	14.5%	5.0%
2012-13	17.0%	19.2%	24.5%	16.8%	15.3%	30.8%	25.9%	44.0%	20.0%	28.5%	0.4%	13.9%	3.0%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	71%	71%	58%	62%	78%	76%	81%	-	67%	16%	60%	31%
Class of 2013	65%	69%	63%	49%	54%	71%	60%	67%	*	72%	9%	51%	22%
Mathematics	670/	500/		100/	500/	7.40/	0.407	000/		720/	440/	5 60/	240/
Class of 2014	67%	69%	67%	48%	58%	74%	94%	88%	-	73%	11%	56%	31%
Class of 2013	74%	76%	73%	51%	67%	81%	80%	85%	*	89%	2%	63%	38%
Both Subjects	- 40/	 0/	= 40/	260/	4.407	650/	750/	720/		500 /	50/	420/	450/
Class of 2014	54%	57%	56%	36%	44%	65%	75%	73%	*	58%	6%	43%	15%
Class of 2013	56%	60%	55%	36%	44%	63%	60%	67%	*	67%	0%	41%	14%
College and Career Ready Gr													
Class of 2014	78.4%	76.3%	79.4%	63.2%	74.2%	84.7%	94.4%	97.7%	-	78.3%	41.5%	70.8%	58.8%
CTE Coherent Sequence Gra	duates												
Class of 2014	46.4%	36.3%	42.6%	4.0%	12.9%	22.2%	0.7%	1.4%	-	1.4%	2.2%	15.4%	1.9%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	26.0%	23.8%	11.7%	16.6%	29.4%	20.0%	58.8%	*	18.3%	n/a	12.7%	n/a
2013	22.1%	23.4%	21.7%	11.5%	14.9%	27.2%	13.5%	44.3%	*	22.4%	n/a	11.0%	n/a
English Language Arts													
2014	15.0%	16.7%	13.3%	8.8%	6.8%	16.9%	12.0%	40.0%	*	8.5%	n/a	5.5%	n/a
2013	14.0%	14.9%	11.9%	7.2%	6.9%	15.2%	0.0%	34.3%	*	13.8%	n/a	4.9%	n/a
Mathematics											_		
2014	6.5%	7.3%	7.4%	2.7%	3.6%	9.9%	12.0%	21.3%	*	7.0%	n/a	3.1%	n/a
2013	5.7%	6.4%	6.4%	2.9%	3.8%	8.2%	5.4%	15.7%	*	8.6%	n/a	2.9%	n/a
Science					, ==:			25.22				2 = 2 /	
2014	6.9%	7.7%	7.0%	3.9%	4.6%	8.4%	4.0%	25.0%	*	5.6%	n/a	3.7%	n/a
2013	6.2%	6.7%	6.1%	2.9%	3.1%	7.7%	5.4%	22.9%	*	10.3%	n/a	2.9%	n/a
Social Studies	45.637	45.001	40.461	7.05	0.00/	20.50	10.00/	46.207		0.50/	,	0.20/	
2014	13.8%	15.9%	16.1%	7.8%	9.8%	20.6%	16.0%	46.3%	*	8.5%	n/a	8.2%	n/a
2013	12.7%	14.1%	14.5%	8.8%	8.6%	18.0%	10.8%	37.1%	*	19.0%	n/a	7.5%	n/a

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: DENTON District Number: 061901

				African			American		Pacific	Two or	Special	Econ	
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander M		Ed	Disadv	ELL
AP/IB Results (Examinees>=	Criterion)												
All Subjects	J. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.												
2014	51.3%	56.8%	57.3%	41.7%	60.9%	56.4%	60.0%	74.5%	_	38.5%	n/a	56.8%	n/a
2013	50.9%	56.9%	55.3%	51.2%	55.1%	54.1%	40.0%	77.4%	*	61.5%	n/a	55.1%	n/a
English Language Arts													
2014	44.7%	53.8%	56.7%	41.7%	54.7%	57.8%	*	71.9%	-	33.3%	n/a	53.1%	n/a
2013	45.2%	54.8%	59.8%	51.9%	57.1%	59.7%	-	70.8%	*	75.0%	n/a	55.8%	n/a
Mathematics													
2014	53.6%	58.3%	45.1%	27.3%	44.1%	46.1%	*	47.1%	_	40.0%	n/a	47.2%	n/a
2013	52.3%	56.4%	44.0%	45.5%	40.0%	45.0%	*	54.5%	_	20.0%	n/a	38.7%	n/a
Science													
2014	45.7%	49.6%	46.4%	43.8%	46.5%	47.1%	*	50.0%	-	*	n/a	44.2%	n/a
2013	47.6%	51.3%	55.1%	36.4%	50.0%	57.0%	*	62.5%	_	50.0%	n/a	61.3%	n/a
Social Studies		- ·-·•		/ •						· · · ·			,
2014	41.6%	46.9%	42.8%	40.6%	31.5%	46.4%	*	40.5%	_	33.3%	n/a	35.4%	n/a
2013	42.0%	48.2%	41.0%	45.5%	35.4%	41.3%	*	57.7%	*	36.4%	n/a	33.8%	n/a
CATIA CT Describe													
SAT/ACT Results													
Tested	66.30/	60.40/	66 50/	72 10/	EO 40/	70 50/	72.20/	05.30/		04.00/	2/2	FO 00/	2/2
Class of 2014	66.3%	68.4%	66.5%	73.1%	50.4%	70.5%	72.2%	95.3%	-	84.8%	n/a	50.0%	n/a
Class of 2013	63.8%	62.9%	63.6%	66.9%	46.0%	71.1%	80.0%	82.8%	т	94.4%	n/a	43.7%	n/a
At/Above Criterion	3F 10 /	24.20/	20.40/	7 10/	17.00/	27.70/	20.00/	48.8%		20.00/	/	10 20/	/
Class of 2014	25.1%	31.2%	29.4% 30.0%	7.1%	17.9%	37.7%	30.8%		-	30.8%	n/a	16.2%	n/a
Class of 2013	25.4%	32.9%	30.0%	10.3%	19.5%	37.9%	33.3%	45.8%	*	23.5%	n/a	13.1%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1453	1477	1297	1409	1537	1478	1608	-	1456	n/a	1374	n/a
Class of 2013	1422	1477	1476	1321	1383	1538	1530	1563	-	1503	n/a	1333	n/a
English Language Arts and '													
Class of 2014	925	951	975	856	926	1018	963	1044	-	957	n/a	903	n/a
Class of 2013	927	965	973	871	907	1018	991	1005	-	981	n/a	874	n/a
Mathematics													
Class of 2014	491	501	502	441	483	519	515	564	-	498	n/a	470	n/a
Class of 2013	496	512	503	451	475	520	539	558	-	523	n/a	459	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	21.9	21.1	17.8	19.2	22.3	23.7	25.4	-	21.7	n/a	18.5	n/a
Class of 2013	20.6	21.8	21.0	18.3	19.8	22.0	20.2	22.6	*	22.0	n/a	18.6	n/a
English Language Arts													
Class of 2014	20.0	21.5	20.8	17.0	18.5	22.3	24.0	25.0	-	21.5	n/a	17.7	n/a
Class of 2013	20.0	21.3	20.8	18.1	19.3	21.9	20.3	22.4	*	22.1	n/a	18.0	n/a
Mathematics													
Class of 2014	21.2	22.3	21.0	18.1	19.9	21.8	22.8	26.4	-	21.8	n/a	19.3	n/a
Class of 2013	21.3	22.4	20.9	18.5	20.0	21.7	19.7	23.0	*	20.5	n/a	18.9	n/a
													,

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: DENTON District Number: 061901

			African		American			Pacific Two or	Special Econ	Econ			
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Average ACT Score													
Science													
Class of 2014	20.7	21.9	21.2	18.4	19.6	22.2	23.0	24.5	-	21.9	n/a	18.9	n/a
Class of 2013	20.7	21.7	21.0	18.0	20.0	21.9	20.2	22.2	*	22.9	n/a	18.9	n/a
Graduates Enrolled in TX Ins	stitution of Higl	her Education	(IHE)										
2012-13	56.9%	57.0%	54.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	56.7%	56.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple	eting One Year	Without Reme	diation										
2012-13	70.8%	74.9%	76.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	71.5%	76.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2014-15 District Profile

County Name: DENTON District Number: 061901

	Dist	rict	State		
Student Information	Count	Percent	Count	Percent	
Total Students:	26,746	100.0%	5,215,282	100.0%	
Students by Grade:					
Early Childhood Education	56	0.2%	12,201	0.2%	
Pre-Kindergarten	757	2.8%	219,225	4.2%	
Kindergarten	2,068	7.7%	390,276	7.5%	
Grade 1	2,098	7.8%	412,144	7.9%	
Grade 2	2,176	8.1%	407,896	7.8%	
Grade 3	2,166	8.1%	396,108	7.6%	
Grade 4	2,078	7.8%	390,351	7.5%	
Grade 5	2,132	8.0%	388,101	7.4%	
Grade 6	2,074	7.8%	383,487	7.4%	
Grade 7	2,052	7.7%	382,838	7.3%	
Grade 8	1,972	7.4%	388,190	7.4%	
Grade 9	2.042	7.6%	419.715	8.0%	
Grade 10	1,871	7.0%	372,988	7.2%	
Grade 11	1,665	6.2%	341.724	6.6%	
Grade 12	1,539	5.8%	310,038	5.9%	
0.440 .2	.,555	3.670	3.0,000	3.3 / 3	
Ethnic Distribution:					
African American	3,323	12.4%	659,074	12.6%	
Hispanic	8,074	30.2%	2,714,266	52.0%	
White	13,872	51.9%	1,509,555	28.9%	
American Indian	217	0.8%	21,411	0.4%	
Asian	732	2.7%	201,738	3.9%	
Pacific Islander	42	0.2%	7,085	0.1%	
Two or More Races	486	1.8%	102,153	2.0%	
Economically Disadvantaged	11,299	42.2%	3,068,820	58.8%	
Non-Educationally Disadvantaged	15,447	57.8%	2,146,462	41.2%	
English Language Learners (ELL)	3,952	14.8%	948,391	18.2%	
Students w/ Disciplinary Placements (2013-2014)	374	1.3%	78.821	1.5%	
At-Risk	10,481	39.2%	2,668,590	51.2%	
0 1 1 (0) (224)					
Graduates (Class of 2014):	1 510	100.00/	202 100	100.00/	
Total Graduates	1,510	100.0%	303,109	100.0%	
By Ethnicity (incl. Special Ed.):	102	12.00/	20.046	10.00/	
African American	193	12.8%	38,046	12.6%	
Hispanic	411	27.2%	141,907	46.8%	
White	799	52.9%	103,764	34.2%	
American Indian	18	1.2%	1,278	0.4%	
Asian	43	2.8%	12,420	4.1%	
Pacific Islander	0	0.0%	401	0.1%	
Two or More Races	46	3.0%	5,293	1.7%	
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	147	9.7%	48,435	16.0%	
Recommended H.S. Program/DAP	1,363	90.3%	251,154	82.9%	
Foundation High School Plan	0	0.0%	3,520	1.2%	
Special Education Graduates	82	5.4%	23,654	7.8%	

Texas Academic Performance Report 2014-15 District Profile

County Name: DENTON District Number: 061901

Student Information	Non-Special E	ducation Rates State	Special Education Rates District State		
Retention Rates by Grade:					
Kindergarten	1.5%	2.0%	10.2%	8.6%	
Grade 1	1.0%	4.3%	2.2%	8.1%	
Grade 2	0.8%	2.9%	1.9%	3.9%	
Grade 3	0.3%	2.2%	0.0%	1.6%	
Grade 4	0.4%	1.2%	0.0%	0.9%	
Grade 5	0.5%	1.3%	0.7%	0.9%	
Grade 6	0.1%	0.7%	0.9%	0.8%	
Grade 7	0.1%	1.0%	0.0%	1.1%	
Grade 8	0.2%	1.0%	1.7%	1.4%	
	Di	State			
	Count	Percent	Count	Percent	
Data Quality: PID Errors (students)	27	0.1%	4,688	0.1%	
Underreported Students	5	0.0%	8,429	0.4%	
Class Size Information		District		State	
Class Size Averages by Grade and Subject (Der	rived from teacher responsibility re	cords):			
Elementary:					
Kindergarten		19.1		19.2	
Grade 1		18.4		19.3	
Grade 2		18.5		19.3	
Grade 3		19.1		19.1	
Grade 4		20.4		19.1	
Grade 5		23.5		20.8	
Grade 6		21.5		20.3	
Secondary:					
English/Language Arts		20.5		17.2	
Foreign Languages		20.2		18.9	
Mathematics		20.7		18.1	
Science		22.2		19.1	
Social Studies		22.7		19.6	

Texas Academic Performance Report 2014-15 District Profile

County Name: DENTON District Number: 061901

	Dist	State		
Staff Information	Count	Percent	Count	Percent
Total Staff	3,303.6	100.0%	673,140.3	100.0%
Professional Staff:	2,451.8	74.2%	433,985.7	64.5%
Teachers	1,886.2	57.1%	342,191.8	50.8%
Professional Support	458.2	13.9%	65,119.0	9.7%
Campus Administration (School Leadership)	94.4	2.9%	19,679.9	2.9%
Central Administration	13.0	0.4%	6,995.1	1.0%
Educational Aides:	260.0	7.9%	64,640.8	9.6%
Auxiliary Staff:	591.8	17.9%	174,513.8	25.9%
Total Minority Staff:	804.3	24.3%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	134.3	7.1%	33,863.7	9.9%
Hispanic	230.4	12.2%	87,714.8	25.6%
White	1,461.6	77.5%	210,044.8	61.4%
American Indian	6.6	0.4%	1,244.6	0.4%
Asian	10.0	0.5%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	43.3	2.3%	3,674.5	1.1%
Males	476.6	25.3%	79,947.9	23.4%
Females	1,409.6	74.7%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	11.5	0.6%	2,980.2	0.9%
Bachelors	1,326.7	70.3%	257,146.2	75.1%
Masters	539.6	28.6%	79,997.8	23.4%
Doctorate	8.4	0.4%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	72.4	3.8%	29,256.4	8.5%
1-5 Years Experience	452.0	24.0%	89,247.1	26.1%
6-10 Years Experience	510.8	27.1%	77,168.2	22.6%
11-20 Years Experience	597.7	31.7%	91,890.7	26.9%
Over 20 Years Experience	253.4	13.4%	54,629.4	16.0%
Number of Students per Teacher	14.2	n/a	15.2	n/a

District Name: DENTON ISD County Name: DENTON District Number: 061901

Texas Academic Performance Report 2014-15 District Profile

Staff Information	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	11.2 7.3	11.0 7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$48,945 \$50,321 \$51,589 \$53,421 \$62,995	\$44,540 \$46,575 \$49,127 \$52,640 \$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership) Central Administration	\$53,296 \$59,944 \$78,336 \$118,377	\$50,715 \$59,791 \$74,292 \$96,907
Instructional Staff Percent:	74.4	64.6
Turnover Rate for Teachers:	12.1	16.6
Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff	0.0 0.0 1.1	1,148.2 228.9 508.3
Contracted Instructional Staff:	0.0	2,090.1

Texas Academic Performance Report 2014-15 District Profile

County Name: DENTON District Number: 061901

District Name: DENTON ISD

	Dist	St	State		
Program Information	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	3,947	14.8%	930,737	17.8%	
Career & Technical Education	6,507	24.3%	1,209,784	23.2%	
Gifted & Talented Education	2,537	9.5%	397,159	7.6%	
Special Education	2,632	9.8%	442,476	8.5%	
Teachers by Program (population served):					
Bilingual/ESL Education	102.0	5.4%	20,082.5	5.9%	
Career & Technical Education	79.8	4.2%	14,616.2	4.3%	
Compensatory Education	0.0	0.0%	10,485.6	3.1%	
Gifted & Talented Education	26.1	1.4%	6,478.6	1.9%	
Regular Education	1,429.5	75.8%	248,541.9	72.6%	
Special Education	188.1	10.0%	30,683.6	9.0%	
Other	60.7	3.2%	11,303.5	3.3%	

Link to: **PEIMS Financial Standard Reports/** 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.