

Annual Compliance Overview

Minnesota Statutes 2024, section 124D.78 requires Minnesota districts, charter schools, cooperatives, and Tribally controlled schools with 10 or more American Indian students to have an American Indian Parent Advisory Committee (AIPAC). Specifically, the Statutes cite that school boards and American Indian schools must provide for the maximum involvement of parents and children enrolled in education programs, programs for elementary and secondary grades, special education programs, and support services.

Districts, charter schools, cooperatives, and Tribally controlled schools with 10 or more American Indian students are required to submit annual compliance documents to the Office of American Indian Education (OAIE) by March 1 of each year. Also known as the vote of concurrence or nonconcurrence, annual compliance is a valuable opportunity for AIPAC members to meet and discuss whether or not they concur with the educational offerings that have been extended by the district to American Indian students.

The Vote and Resolution

Parent Committees receive data from the district on whether or not the district has met the needs of American Indian students using the goals from the program plan submitted and approved by MDE. The AIPAC votes on how the district is achieving and accountable to the goals. The AIPAC should work with administration to fill out the Program Plan Review. This vote is formally reflected on the annual compliance documents. Members of the AIPAC present the vote and resolution to the school board.

If the vote is one of nonconcurrence, the AIPAC must provide written recommendations for improvement to the school board at the time of the presentation. The school board then has 60 days in which to respond in writing to the AIPAC recommendations. A copy of this written response must be provided to OAIE.

Completing and Submitting the Documents

The Following Items are Required When Submitting Annual Compliance

- Annual Compliance/Vote of Concurrence or Nonconcurrence document
- AIPAC Resolution document
- AIPAC Roster and District Employee Sign-In Sheet
- American Indian Education Aid Program Plan Review
- AIPAC minutes indicating they have received data on how students are faring

When Completing the Fillable PDF Forms, Remember To:

- Include the district, charter school, cooperative, Tribally controlled school name and identifying number.
- Place a checkmark or X next to the applicable vote.
- Include all dates as indicated.
- Add all signatures as required, digital signatures are accepted.
- Use the drop-down menu in the roster to select the appropriate committee member options.

The District, Charter School, Cooperative, Tribally Controlled School Does Not Have an AIPAC

All educational entities with more than 10 American Indian students that do not have an AIPAC, are still required to complete this paperwork. Tribally Controlled schools may use their School Board as their AIPAC.

Place a checkmark or X next to "Does Not Have an AIPAC."

Obtain the signature of the superintendent or charter school/Tribally controlled school director and the school board chair. The resolution page is not required.

Submission Deadline

Email all required items by March 1 to the Office of American Indian Education (mde.aiea@state.mn.us).

Annual Compliance/Vote of Concurrence or Nonconcurrence

District, Charter, or Tribal School Name: WHA	
The American Indian Parent Advisory Committee Vot	re
The AIPAC Issued a Vote of Concurrence	
Date of Concurrent Vote: February 4, 2024	
Date the AIPAC presented to the school board:	
The AIPAC Issued a Vote of Nonconcurrence	
A vote of nonconcurrence requires the AIPAC to provide specific write school board. The school board is required to respond in writing to expression to be recommendations being put forth. The school board must provide the Office of Indian Education.	ach recommendation within 60 days of the
Date of Nonconcurrent vote:	
Date the AIPAC presented to the school board:	
Date the written response from the school board is due:	
The District/School Does Not Have an AIPAC	
The district has not yet formed an AIPAC, but recognizes the need to Statutes, section 124D.78. By signing below, the district/school leade American Indian Education on committee formation.	
Required signatures *Digital signatures are accepted	
School Board Chairperson	Date
Superintendent or Charter/Tribal School Director	Date
Bethany Stangel	2/4/2025
AIPAC Chairperson	Date

The American Indian Parent Advisory Committee Resolution

WHEREAS, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community;

WHEREAS, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s); and,

WHEREAS, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning; and,

WHEREAS, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

THEREFORE BE IT RESOLVED, that the AIPAC concurs that the school board and district are compliant with Minnesota Statutes, section 124D.78, and that the school board and district are meeting the needs of American Indian students.

We, the American Indian Parent Advisory Committee, issue a Vote of Concurrence. We attended and/or district are compliant with Minnesota Statutes and that the school board and/or district needs of American Indian students; or,	
We, the American Indian Parent Advisory Committee, issue a Vote of Nonconcurrence. We school board and/or district are not compliant with Minnesota Statutes and that the school board an meeting the needs of American Indian students. We have provided written recommendations for important school board, and we acknowledge that the school board has 60 days from the receipt of these recommendation which to respond, in writing, to each recommendation.	d/or district are no provements to the

AIPAC Chairperson Printed Name and Signature

Date

Focus Area	Measurable Goal(s) From Approved Plan	Progress Towards Goal(s) Using District Data	Is Progress Sufficient for Concurrence?
Support postsecondary preparation for pupils	15 Native American seniors will geraduate in the SY 2024/2025	14 of 15 are on track to graduate and there is a plan for the 1 student to graduate.	yes
Support the academic achievement of American Indian students	75% 0f 9th through 11th graders will be on track to graduate by beginning of SY 2025/2026	Transcripts will be checked periodically and students needing help will get the help they need to be on track to graduate.	yes
Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils	to the needs, s, and cultural of American upils of American upils of American upils of American upils of American lindian Students participating in language and culture classes. school American Indian Students , and 142 Pre-K to 5th American Indian students all participating in Ojibwe Language classes		yes
Provide positive reinforcement of the self-image of American Indian pupils	All American Indian Students have the opportunity to participate in Cultural Education	There will be a community Round Dance in February, a Pow Wow for all in May, a community Star quilt making class.	yes
Develop intercultural awareness among pupils, parents, and staff	eness among members participate in the lincluding ordering crowns		yes
Supplement, not supplant, state and federal educational and co-curricular programs	To ensure we will supplement the Indian Education Program through all avenues available.	Ind. Ed Director working with accounting to edit items sent back from MDE	yes

District Requirements Under Minnesota Statutes

Coordinator

Any district or participating school that conducts American Indian education programs with 100 or more state-identified American Indian students are to have a coordinator dedicated to State Indian Education programming.

Minnesota Statutes 2023, section 124D.76, Dedicated American Indian Education Coordinator

- Yes, we have 100 or more state-identified American Indian students
 - We have a dedicated American Indian Education coordinator
- We do not have a dedicated American Indian Education coordinator
 - No, we do not have 100 or more state-identified American Indian students

Culture and Language Classes

Any district or participating school that conducts American Indian education programs with five percent *or* 100 or more state-identified American Indian students must provide American Indian culture and language classes.

Minnesota Statutes 2024, section 124D.71, subdivision 7

- Yes, we provide American Indian culture and language classes for all state-identified American Indian students in the district or school
- No, we do not provide American Indian culture and language classes for all state-identified American Indian students in the district or school

Signatures

AIPAC Chairperson

Director of American Indian Education

2-4-25

Date

Date

For more information, please visit the Office of American Indian Education's website.

Please submit this documentation to the Office of American Indian Education (mde.aiea@state.mn.us).



The American Indian Parent Advisory Committee (AIPAC) Roster

About Membership

eligible to be enrolled in American Indian education programs; American Indian language and culture education teachers and paraprofessionals; American Indian Per Minnesota Statutes, section 1240.78, subdivision 3, The American Indian Parent Advisory Committee must be composed of parents or guardians of American Indian children eligible to be enrolled in American Indian education programs; American Indian family members of students teachers; American Indian district employees; American Indian counselors; adult American Indian people enrolled in educational programs; and American Indian community members. The majority of each committee must be the parents or guardians of the American Indian children enrolled or eligible to be enrolled in the

About the Roster and Sign-in Sheet

The AIPAC roster is for committee members only. This form is electronic and fillable. You must include the committee member's name, email, and phone in the first column. Subsequent columns contain a drop-down menu option. Select the best option for each particular committee member. The sign-in sheet for district, charter, or Tribal contract school employees is also fillable. School personnel often participate in committee meetings and serve as initiatives of the committee members. Employee participation levels vary depending on the district, charter school, or Tribal contract school. If an employee identifies as American Indian, they are eligible to serve as a voting committee member and may be included on the roster, rather than the district, charter a bridge between the committee and the district, charter, or Tribal contract school, helping to navigate school processes while furthering the goals and school, or Tribal contract school sign-in sheet.

Submission

Fall: For districts, charter schools, or Tribal contract schools participating in the American Indian Education Aid program: MDE.AIEA@state.mn.us

March 1: As part of the AIPAC and district, charter school, or Tribal contract school Annual Compliance process: MDE.AIEA@state.mn.us

American Indian Parent Advisory Committee Member Roster

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	Primary Area of Representation
Margaret Tordan	Select one	Select one	Select one
		Secretary	
	Select one	Select one	Select one
Therasa Jordan		am Henry	
	Select one	Select one	Select one
Jundle R. Bhrsan		Committee member	
<u>'</u> '	Select one	Select one	Select one
Sethany Stangel		AIPAC MEMBER	
1 / h scy mchawn	Select one	Select one	Select one
		AIPAC Member	
Pochney White	Select one	Select one	Select one
		AIRAC	
	Select one	Select one	Select one
	Select one	Select one	Select one

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	Primary Area of Representation
	Select one	Select one	Select one
	Select one	Select one	Select one
	Select one	Select one	Select one
	Select one	Select one	Select one
	Select one	Select one	Select one
	Select one	Select one	Select one
	Select one	Select one	Select one
	Select one	Select one	Select one

District, Charter, or Tribal Contract School Employee Sign-in Sheet

Employee Title	Indian Education Dinestra			
Employee Name, Email, and Phone	Gina Dahmen @ whaschools.org			